

# Community Map Handout

Please fill out this grid individually (based on your best understanding) at the beginning of the first small group exercise. After 5-10 minutes, work together with your group to fill out the next set of boxes (see next page).

<p>High priority 21st century skills for the area (What skills you think the area needs most)</p>	<p>21st century skills that are relevant to my institution's mission/vision</p>
<p>Other organizations (not mine) already working on these skills</p>	<p>What my institution is already doing to address these skills</p>

As a small group, work together to fill out these three boxes.

**CHALLENGES/GAPS**

What are the highest priority needs in the area related to 21st century skills?  
What high priority needs in the area are not being addressed adequately by any group, in your opinion? (Where are the biggest gaps in 21st century skills offerings?)

**SYNERGY/PARTNERSHIPS**

Where can synergies and partnerships around 21st century skills be leveraged more effectively?

**CHOOSE A TOPIC**

What topic related to 21st century skills and the area's needs would you like to choose for further discussion today? (Suggest at least one idea, topic, challenge or issue related to our conversation so far that you think deserves further attention by the group.)

# Facilitator Guide for Community Map

*For internal use only*

## **PURPOSE OF ACTIVITY**

The Community Map is a way for participants to be able to identify high priority 21st century skills for the area and their own institutions. The goal is to move the workshop forward in a highly personalized fashion, tailored to what participants identify as the area's 21st century skills needs.

## **ACTIVITY FLOW**

1. Have each small group assign a facilitator, note-taker, and reporter.
2. Individuals take 5-10 minutes to complete page 1 of the community map (see handout).
3. When individuals have completed their maps, ask them to discuss results as a small group and as a group fill out the back page of the community map (answering the following questions):
  - a. What is your institution currently doing to promote 21st century skills in current participants/visitors?
  - b. What are the skills that best relate to your institution's vision/mission?
  - c. What are the highest priority needs in the area related to 21st century skills?
  - d. What high priority needs in the area are not being addressed adequately by any group, in your opinion? (Where are the biggest gaps in 21st century skills offerings?)
  - e. What are the biggest challenges and opportunities around this work, in your opinion?

# Facilitator Guide for Large Group Reflection & Agenda Setting

*For internal use only*

## **GOAL**

The goal of this exercise is to generate further discussion around the topics identified with the Community Map.

## **ACTIVITY FLOW**

1. Report out from small groups
2. Synthesis and co-creation of community map topics for further discussion, for example:
  - a. Issues like poverty, dropout rate, early literacy, workforce development may be suggested
  - b. 21st century skills like systems thinking, critical thinking, self-direction, creativity etc. may be suggested
  - c. Activity areas might be suggested, e.g., programming, partnerships, leadership, continuous improvement
3. Have the large group select at least six topics for further small group work (participants will each get two “votes” – stickers they will place on flip charts next to the topics they are most interested in); once the final topics are identified (those with the most votes) everyone will choose a small group for further discussion.

# Handout for Discussion of Topics Identified from Agenda Setting

The following questions are provided as a helpful guide. Please feel free to adapt these questions to your particular topic as needed.

Q: (How) does your institution pursue this topic intentionally/purposefully?

Q: Review the “Partner” column in the self-assessment tool. What is your institution currently doing to partner with others around this topic?

Q: What other organizations and institutions are possible partners around this topic?

Q: What concrete recommendation(s) can you suggest to strengthen your approach to partnering around 21st century skills in this topic area?

Q: What are the biggest challenges around this topic, in your opinion?

Q: What big questions should we be asking ourselves about this topic?

# Large Group Takeaways and Synthesis Agenda

*For internal use only*

1. Small group report-outs, discussion, synthesis
2. Documentation of key takeaways from Community Maps
3. Articulation of possible action steps
4. Assignment of follow-ups, next steps if appropriate