Missouri State Library

Library Services and Technology Act (LSTA)
Grants to States Program Implementation Evaluation
FFY 2018 - FFY 2022

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Robin Westphal, State Librarian

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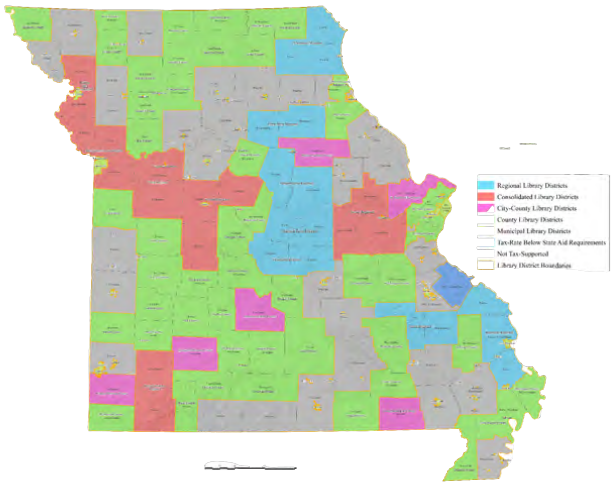
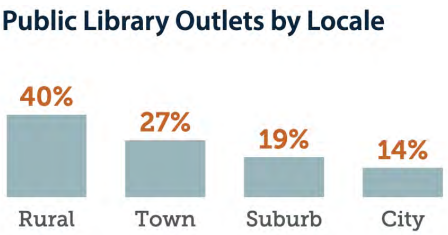
This project was made possible in part by the Institute of Museum and Library Services.

EVALUATION SUMMARY

Summary Introduction

The Missouri State Library (MOSL) is a state agency that serves the public libraries in the 114 counties plus the city of St Louis in Missouri.[1] The 2019 Public Libraries Survey (PLS) reported that Missouri had 150 public library jurisdictions employing 847.68 full-time equivalents (FTE) staff categorized as librarians (305.28 FTE are reported as having an American Library Association [ALA] accredited Master's degrees). Similarly, 78 institutions of higher education employ 472.56 FTE librarians according to Academic Libraries Survey (ALS), and 565 school districts employ 1333.84 FTE librarians according to the National Center for Educational Statistics' (NCES) Elementary/Secondary Information System (ElSi). The majority of public library jurisdictions (83.2 %) serve populations (legal service area) ranging from 1,000 to 49,000 people, 4% serve less than 1,000, and 12.7% serve more than 50,000 people.





Based on the FY2020 Summary[2], the 150 library districts include 363 physical locations and 23 bookmobiles. The area with public library service has a population of 5,465,381, while 523,546 of the population is without public library service. The summary reports 3,307,850 public library registered borrowers.
Missouri has a high number of public libraries (40%) serving rural areas[3], many of which are challenged by inadequate broadband connectivity.

Given Missouri's estimated 2020 population of 6,151,548[4], the state's annual Library Services and Technology Act (LSTA) Grants to States[5] allotment from the Institute of Museum and Library Services (IMLS) of an average of $3,056,693.00[6] million per year translates into $.50[7] per person on an annual basis. LSTA funds alone are obviously inadequate to meet the library and information needs of approximately 6 million residents.

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[1] Only 111 counties have library districts; Taney, Ozark and Lincoln are non-library counties.
[2] Missouri Public Library Survey 2020 Data, https://www.sos.mo.gov/CMSImages/LibraryDevelopment/FY20StatewideSummary.pdf
[3] FY 2017 PLS State Profiles, https://www.imls.gov/data/data-catalog/public-libraries-survey/fy-2017-pls-state-profiles
[4] United States Census Bureau Population estimate July 1, 2020
[5] The report will refer to the Library Services and Technology Act's Grants to States Program simply as LSTA throughout this report.
[6] Four Year LSTA Grants to States Allotment average ((FFY 2018 State allotment + FFY 2019 State allotment + FFY 2020 State allotment + FFY 2021 State allotment) / 4)
[7] Four Year LSTA Grants to States State allotment average / United States Census Bureau population estimate July 1, 2020

This evaluation is based on a review of three years of performance. It reflects activities undertaken by the MOSL (MOSL) using Library Services and Technology Act (LSTA) Grants to States funding for Federal Fiscal Year (FFY) 2018, FFY 2019, and FFY 2020. The appraisal of MOSL's implementation of the LSTA Grants to States program assesses progress based on the goals established for the 2018 – 2022 period in the **Missouri State Library's (MOSL) *LSTA Program Five-Year Plan for Years 2018-2022*.** MOSL's LSTA Plan includes three goals. They are:

GOAL 1: Build and Sustain Information Resources - Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills.

GOAL 2: Targeting Library and Information Services - Strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library and underserved rural and urban areas.

GOAL 3: Strengthening the Library Workforce - Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services.

Agency's Internal Assessment and Evaluators' Assessment

As part of the assessment process, the evaluators asked the MOSL State Librarian, the LSTA Grants Coordinator, and other key staff identified by the State Librarian to offer their joint appraisal of progress their agency had made toward achieving each of the three goals included in the MOSL's 2018-2022 five-year plan. The evaluators prefaced their request for this internal assessment by noting the fact that the state was only three years into the implementation of the five-year plan. Consequently, it was acknowledged that it was unlikely that any of the goals would be completely or finally achieved prior to the end of the five year plan.

Table 1 offers a summary of both the MOSL's internal assessment and the evaluators' conclusions.

Table 1 - Missouri State Library's and Evaluators' Assessment of Achievement

GOAL	MOSL Staff's Assessment	Evaluators' Assessment
Goal 1: Build and Sustain Information Resources - Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills.	Partly achieved	Partly Achieved
Goal 2: Targeting Library and Information Services - Strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library and underserved rural and urban areas.	Partly Achieved	Achieved

Goal 3: Strengthening the Library Workforce - Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services.	Achieved	Achieved

Summary of Missouri Expenditures for FFY2018-FFY2020

Goal	Goal Title	Expenditures	Percentage
Goal 1	Building and Sustaining Information Resources	$5,711,623	62.29%
Goal 2	Targeting Library and Information Services	$3,220,833	35.12%
Goal 3	Strengthening the Library Workforce	$236,171	2.58%
	LSTA PROGRAM ADMINISTRATION	$1,454	0.02%
		$9,170,081	**100.00%**

Goal 1: Build and Sustain Information Resources - Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills.

Goal 1 expenditures represent 62.29% of Missouri's total LSTA allotment for the FFY 2018 – FFY 2020 period. These expenditures cover seven broad projects. MOSL successfully fulfilled a total of 182 Goal 1 sub-projects under these seven broad project areas:

Project Top Category	FFY 2018 LSTA Projects	FFY 2019 LSTA Projects	FFY 2020 LSTA Projects	THREE YEAR (FFY 2018-2020) Projects
Statewide (SW)	5	5	4	14
Technology Mini-Grant (TMG)	38	26	22	86
Technology Ladder (TLD)	13	7	16	36
Digital Imaging Grants (DIG)	3	2	3	8
COVID Response Project (CAR)	0	0	22	22
Edge Action Plan (EAP)	0	15	0	15
Retrospective Conversion (RET)	1	0	0	1
GOAL SUB-TOTAL	**60**	**55**	**67**	**182**

The MOSL LSTA funded projects continued to support Missouri libraries despite the challenges introduced by the pandemic. In many cases, the impact on Missouri libraries and the communities they serve was even greater. Missouri libraries, especially smaller libraries and those that service rural areas, rely on LSTA funds to replace outdated technologies, make available technologies such as public computers, iPads, and software to patrons and for library programming. Hotspots were made available to patrons in areas with broadband connectivity limitations at a time they needed it most - during the pandemic. Resource sharing helps medium and small libraries expand the opportunities for their patrons for access to more diverse resources and supports reading clubs, both benefiting from the courier services and Missouri Evergreen. The evaluators conclude that the MOSL has **PARTLY ACHIEVED Goal 1**.

Goal 2: Targeting Library and Information Services - Strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians,

particularly persons with difficulty using the library and underserved rural and urban areas.

Goal 2 expenditures represent 35.12% of Missouri's total LSTA allotment for the FFY 2018 – FFY 2020 period. These expenditures cover thirteen broad projects among them *Wolfner Talking Book and Braille Library* accounts for 12.1% of funding and the *Summer Library Program (SLP)* accounting for 9.22% of funding. MOSL successfully fulfilled a total of 294 Goal 2 sub-projects under the thirteen broad projects:

Goal 2 projects set to expand the availability and quality of services to meet the needs of Missourians, especially those in underserved rural and urban areas, and persons with difficulty using the library. The two most important LSTA funded projects in Goal 2 were the support to the **Wolfner** Talking Book and Braille Library and several **literacy and reading programs**, including summer reading, author visits, early literacy, and materials used programming. The Wolfner Library made available titles from the BARD collection and also contributed more than 900 Wolfner-produced resources, using its recording services. By implementing the Duplication-on-Demand (DoD) service it significantly increased usage of resources, offering the ability to receive multiple titles at the same time to Missourians with visual, physical, reading and/or print disabilities, and continues to reach out to other communities to offer its services. Literacy, reading, and other programs, such as STEM and Missouri Bicentennial, were expanded to include additional libraries reaching underserved urban and rural communities. Attendance in adult programming has been increasing over the three-year review period but several programs, including early literacy programming, were affected by the pandemic. Summer library programs were rated very important by library staff reflecting on LSTA funded projects to the evaluators' survey and focus groups and would not be possible without LSTA funding. The evaluators conclude that the MOSL **ACHIEVED Goal 2**

Project Top Category	FFY 2018 LSTA Projects	FFY 2019 LSTA Projects	FFY 2020 LSTA Projects	THREE YEAR (FFY 2018-2020) Projects
Wolfner Talking Book and Braille Library	1	1	1	3
Summer Library Program (SLP)	43	40	37	120
Spotlight on Literacy (SLT)	6	20	15	41
Statewide (SW): Literacy	2	2	2	6
Racing to Read (RTR)	12	0	0	12
Collection Development (COL)	0	25	0	25
Author Visit (AUV)	9	9	6	24
Non-Fiction Collection Development (NFC)	15	0	0	15
STEM Program (STM)	5	0	0	5
Library Service Improvement (LSI)	3	0	0	3
Reading Challenge (RCH)	0	0	35	35
Missouri Bicentennial (BCT)	0	0	3	3
Show Me Steps to Continuing Education (SHM)	0	2	0	2
GOAL SUB-TOTAL	**96**	**99**	**99**	**294**

Goal 3: Strengthening the Library Workforce - Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services.

Goal 3 expenditures represent 2.58% of Missouri's total LSTA allotment for the FFY 2018 – FFY 2020 period. These expenditures cover four broad projects. *Continuing Education (CE)* accounts for 1.3% of funding, *Show Me Steps (SHM) to Continuing Education* accounts for 0.9%, *Statewide (SW) Staff Training and General Operations Support* projects account for 0.3%, and the LSI *Connecting with the Community* project accounts for 0.1% of funding over the

three-year period. MOSL successfully fulfilled a total of 72 Goal 2 sub-projects under the four broad projects:

Project Top Category	FFY 2018 LSTA Projects	FFY 2019 LSTA Projects	FFY 2020 LSTA Projects	THREE YEAR (FFY 2018-2020) Projects
Continuing Education (CE)	3	4	3	10
Show Me Steps to Continuing Education (SHM)	34	23	1	58
Statewide (SW): Staff Training and General Operations Support	1	1	1	3
Library Service Improvement (LSI)	1	0	0	1
GOAL SUB-TOTAL	**39**	**28**	**5**	**72**

Goal 3 projects set to strengthen library workforce development to ultimately be able to better serve their communities and meet user needs. Training was offered to library directors, managers and trustees to enhance leadership and management skills. An increased number of training sessions on topics such as diversity, equity, and inclusion, homelessnes training, emergency management, managing collections, streamlining workflows, and storytelling and programming were attended by library staff, reaching much higher levels of participation in 2020, particularly explained by the availability of and ability to attend virtual sessions and presentations, as a result of the pandemic. The evaluators conclude that the MOSL has **ACHIEVED Goal 3**.

The MOSL activities during the period evaluated have impacted five of the six focal areas of the Measuring Success framework. They are in descending order of the number of projects in each focal area: Institutional Capacity (269 projects), Lifelong Learning (228 projects), Information Access (46 projects), Civic Engagement (4 projects), and one project in the Human Resources area.

Only one project, Wolfner Talking Book and Braille Library, which is Missouri's implementation of the Library of Congress' National Library Service for the Blind and Print Diabled program, qualifies as being a substantial focus on the basis of percentage of expenditure specified by IMLS in the evaluation guidelines. It serves People with Disabilities.

The importance of LSTA funding for the State of Missouri is reflected in the following library director response to the evaluators' survey:

"*...even through [sic] I am [a] director of a medium size library, funding is always a concern and the LSTA grants have allowed my library to upgrade technology, spearhead early literacy programming in my community, and to try some programs/services we would not have been otherwise able to offer"*

MOSL uses the SPR and LSTA Evaluation data to report to stakeholders and inform the quarterly and annual reports in addition to posting the information on the website. The evaluators' utilized a mixed methods approach (surveys, focus groups, interviews, review of documentation and social media) to fulfill the requirements of the LSTA Evaluation FFY2018 - FFY2022.

EVALUATION REPORT

Evaluation Introduction

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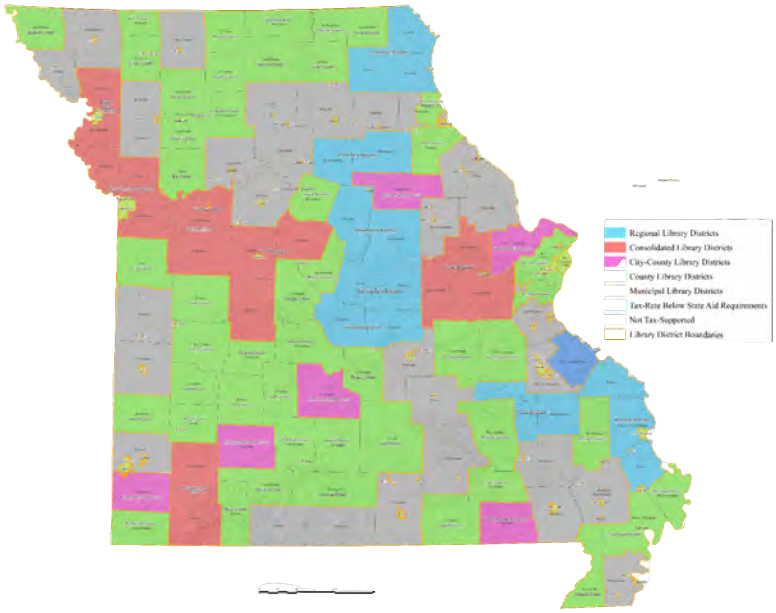

Based on the FY2020 Summary[9], the 150 library districts include 363 physical locations and 23 bookmobiles. The area with public library service has a population of 5,465,381, while 523,546 of the population is without public library service. The summary reports 3,307,850 public library registered borrowers. Missouri has a high number of public libraries (40%) serving rural areas[10], many of which are challenged by inadequate broadband connectivity.

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[10] FY 2017 PLS State Profiles, https://www.imls.gov/data/data-catalog/public-libraries-survey/fy-2017-pls-state-profiles

[11] United States Census Bureau Population estimate July 1, 2020

[12] The report will refer to the Library Services and Technology Act's Grants to States Program simply as LSTA throughout this report.

[13] Four Year LSTA Grants to States Allotment average ((FFY 2018 State allotment + FFY 2019 State allotment + FFY 2020 State allotment + FFY 2021 State allotment) / 4)

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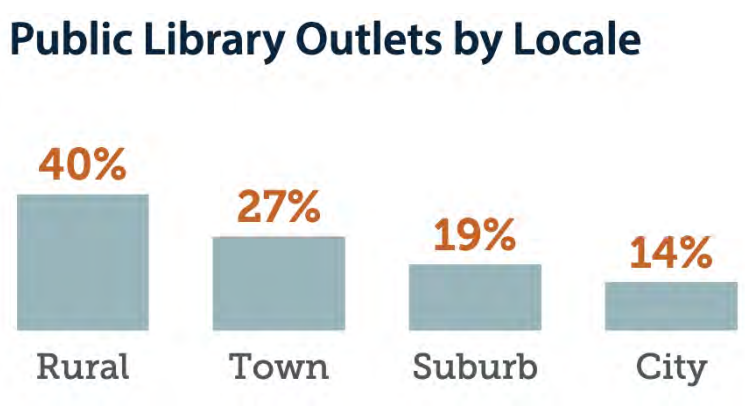

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GOAL 3: Strengthening the Library Workforce - Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services.

Each of the goals is stated below and LSTA-funded activities carried out in support of the goal are described (Appendix H includes all the expenditures). Finally, the evaluators' assessment of whether each goal has been achieved, partly achieved, or not achieved is presented.

Goal 1: Build and Sustain Information Resources

Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills.

Goal 1 Description and Discussion

Goal 1 seeks to build and sustain "information resources and is considered foundational to library service. Emphasis is placed on statewide initiatives, but support of the local infrastructure is important as well to ensure equity of access to library materials and services."[15] Following are

[15] Missouri State Library LSTA Program Five-Year Plan for Years 2018-2022

the titles of projects and the total amount of LSTA FFY 2018 – FFY 2020 funding that was expended on activities undertaken in support of Goal 1.

Goal 1 Projects & Expenditures			Percentage Expenditure Within GOAL	Percentage Expenditure TOTAL
Statewide (SW)		$ 2,866,635.98	50.19%	31.3%
Show Me the World	$ 1,226,563.45			
Get Connected Courier Service	$ 959,840.23			
Missouri Evergreen	$ 457,724.44			
Missouri Digital Heritage	$ 137,507.86			
Missouri Edge Library Cohort	$ 85,000.00			
Technology Mini-Grant (TMG)		$ 865,685.98	15.16%	9.4%
Technology Ladder (TLD)		$ 783,690.44	13.72%	8.5%
Digital Imaging Grants (DIG)		$ 601,386.16	10.53%	6.6%
COVID Response Project (CAR)		$ 426,919.59	7.47%	4.7%
Edge Action Plan (EAP)		$ 156,371.13	2.74%	1.7%
Retrospective Conversion (RET)		$ 10,933.72	0.19%	0.1%
TOTAL		**$ 5,711,623.00**		**62.29%**

Goal 1 expenditures represent 62.29% of Missouri's total LSTA allotment for the FFY 2018 – FFY 2020 period. These expenditures cover seven broad projects. Statewide (SW) projects account for 50.19% of Goal 1 funding over the three-year period. Technology Mini-Grant (TGM) accounts for 15.16% of Goal 1 funding, while Technology Ladder (TLD) accounts for 13.72% of Goal 1 funding. Digital Imaging (DIG) accounts for 10.53% of Goal 1 funding over the three-year period. Edge Action Plan (EAP) accounts for 2.74% of Goal 1 funding and Retrospective Conversion (RET): Automation of Lockwood Public Library accounts for 0.19% of Goal 1 funding over the three-year period. Last, during the FFY 2020 a newly added project, the COVID Response Project, accounts for 7.47% of Goal 1 funding over the three-year period.

Statewide (SW) grants provide funding for the ***Get Connected Courier Service*** *(*16.8% of Goal 1 funding) to transfer materials between libraries in Missouri, to purchase and providing training for the ***Edge*** assessment and planning tool (.09% of Goal 1 funding), to acquire and implement a shared integrated library system and facilitate interlibrary loans between 49 member libraries of the ***Missouri Evergreen*** consortium (8% of Goal 1 funding), and to support and promote the ***Show Me the World*** program (21.48% of Goal 1 funding) for resource sharing, standards and best practices in cataloging, and cooperative collection development among Missouri public libraries and to make a greatly enhanced selection of library materials available to public library users in Missouri. The ***Missouri Digital Heritage (MDH)*** initiative (2.4% of Goal 1 funding) provides a web portal for indexed keyword search and retrieval of Dublin Core metadata and a wide variety of digitized historical materials, including newspapers, photos, correspondence, books, and audio and video files.

The statewide **Get Connected Courier Service** was identified as one of the most significant (ranked 2nd in the evaluator's survey) services supported by LSTA funding. The courier service expands the availability of resources to smaller libraries and the availability of multiple copies of popular titles, which would otherwise not be possible. It serves predominantly small- to medium-sized libraries, many in rural areas (28% of participating libraries serve areas with population less than 5000). A total of 2,975,237 interlibrary loan (ILL) transactions were completed during the 2018-2020 period, with an average of 82,645 transactions per month. During interviews with stakeholders, the courier service was identified as one of the funded projects with significant impact to the community libraries serve. In response to the evaluators' survey, 81% of respondents rated the courier service as very or extremely important, which was demonstrated by the following select responses to the question on which LSTA projects had the "greatest impact on your library and on the people your library serves":

- *"Courier Grant allows our patrons to have access to a variety of materials that the library cannot purchase, but they are receiving service from the library. This keeps the collected tax revenue for items and services with wider usage and appeal for our patrons."*

- *"The Courier Grant. We have a small budget and being able to interlibrary loan items for our patrons is extremely important."*

- *"The courier grant is the grant that has had the greatest impact on our library and patrons. We have had people use the courier system to obtain materials to help them with their graduate studies. One of the local book clubs exclusively uses interlibrary loan books delivered by courier for all their book club reads. The courier grant made it possible for us to offer interlibrary loan services at no charge. It was a huge PR gain."*

Missouri Evergreen is a consortium of Missouri libraries who share a union catalog of resources for the public. LSTA grant funds are used as supplemental funds to support, and migrate libraries to the Evergreen integrated library system (ILS). The Consortium started in 2012 with four libraries and has currently grown to 54 member libraries. The system improved discovery and sharing of library resources and provided a low-cost alternative to systems managed individually by libraries. Among the benefits of Missouri Evergreen are the access to varied materials patrons have, improved discovery and sharing of library materials via interlibrary loan. It enables smaller libraries with staff lacking cataloging expertise to gain cataloging records for their materials as the feedback from one of the focus groups conducted indicates: "smaller libraries cannot afford a professional cataloger ... offer avenues for copy catalogers to learn from professionals [and it will result in] better quality." In 2021, the database grew to 1,266,230 unique bibliographic records, 3,733,869 item records, and 748,846 patron records, representing 13% of Missouri citizens and 24% of Missouri library patrons, according to the 2020 Public Library Survey. Responders to the evaluators' survey respondents stated,

- "*Joining the MO Evergreen consortium and the grant funds to support that has been the biggest impact for our library district over the last 3 years. We can now seamlessly order from over 1.5*

million titles whereas before it was a multi-step process to get materials from other libraries. It has dropped our costs and improved our service to our patrons. Our patrons love MO Evergreen."

- *"The LSTA Grant that supports Missouri Evergreen has the greatest impact on our services. We are now able to offer 1.3 million items to our patrons through a shared ILS that makes it easy for patrons to see the available items and place their own holds."*

- *"Evergreen and courier service have been extremely beneficial. Patrons use these services on a daily basis. If the State did not help with these programs the library would not be able to afford them."*

The ***Technology Mini-Grant (TMG)*** and ***Technology Ladder (TLD)*** grants provide funds for technology and automation related equipment to improve the library's network infrastructure. Funded technologies were used to improve patron services and provide them with more flexible use of computer technologies and include public and staff computers, printers, scanners, wireless access points, barcode scanners, copiers, wireless access points, Chromebooks, iPads, literacy station and tablets, servers, firewalls, security equipment, video conversion software, equipment to support Makerspace areas, and other technologies to support library programming, job services (applications & resumes), school homework, attending online courses, training, STEM programs, digital conversion services. In addition, the *COVID Response Project (CAR)* funding provided additional support for the acquisition of hotspots, hardware, software and resources necessary to accommodate the provision of services during the pandemic. The Technology Mini-Grant (TMG) and Technology Ladder (TLD) grants respondents to the evaluators' survey rated them as very important or extremely important for their library (83.4% for TMG and 62.6% for TLD). Focus group and survey participants reflecting on the benefits of LSTA funded technology support state:

Goal 1 Technology Totals (TLD, TGM, CAR)	2018-2020
Number of equipment acquired	75
Number of acquired equipment used	70
Number of hardware items acquired	1915
Number of acquired hardware items used	1581
Number of software items acquired	1782
Number of acquired software items used	679
Number of materials/supplies acquired	1474
Number of acquired materials/supplies used	1168
Number of proprietary applications/software/systems	25

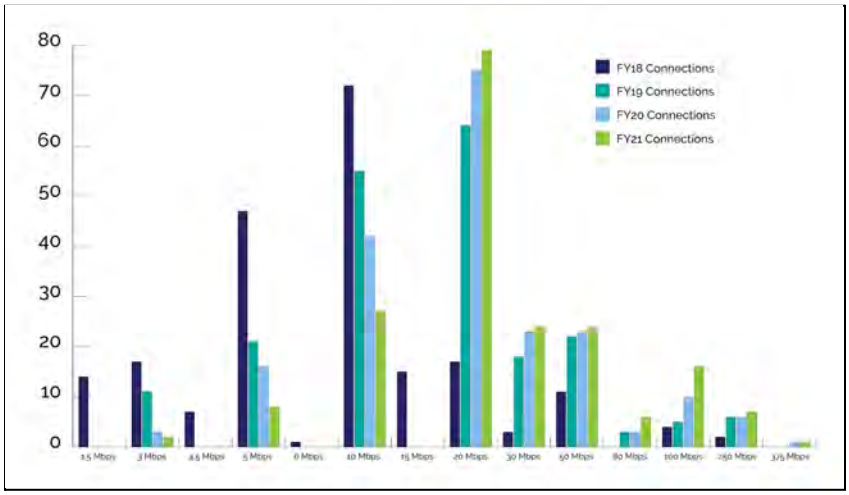
- *"The ability to purchase updated equipment through the Technology Mini Grant & Technology Ladder Grants has been extremely important to our library and many others statewide."*

- *"Tech Mini Grants have been invaluable. We would not [have] had the upgrades to computers the public uses if not for tech mini grants"*

- *"Definitely Technology Ladder and Technology Mini Grants because of the increased demand of patrons that need to have internet accessibility and mobile internet options while Missouri lags in broadband coverage especially in rural areas."*

- *"Definitely the Technology Mini Grants for our rural library to stay current with the underserve[d] populations of [the] county. Computers give our community members the opportunity to reach outside resources, print needed forms, and check vital emails."*

The following graph provides bandwidth connectivity trend data for FY 2018-2021 reported to the Public Library Survey,[16] indicating improvement from a majority of 10 Mbps or below bandwidth connectivity in 2018 to a majority of 20 Mbps and above in 2021.



The ***Digital Imaging (DIG)*** grants support the creation of digital collections at institutions while at the same time adding expanded access to those collections via the ***Missouri Digital Heritage (MDH)***, a collaborative project between the State Library and the State Archives, that provides online information about Missouri's past through its database and website. During the 2018-2020 review period, 1,203,668 items were digitized and made discoverable to the public using LSTA funding for digital imaging. The MDH database makes 8 million items available to users. The MDH website had 3,215,440 pages viewed by 364,923 users over the course of the three years. Digitized materials and Dublin Core metadata describing the materials are indexed and stored for retrieval using the CONTENTdm image management software. According to interviews conducted by the evaluators, statistical analysis of use has not been systematically used to make digitization decisions.

The MOSL plan has specific outcomes and targets and the agency tracks progress regularly. It is a truly exemplary way to monitor progress on the plan. The two outcomes and associated targets identified in the Missouri Five-Year Plan 2018-2022 for Goal 1 are discussed below.

Goal 1 Outcome 1: **Missourians have expanded services for learning and improved equity of access to quality library resources and services**
Targets:

1. Missouri Evergreen will be self-sustaining by 2022.
2. Courier service will maintain a 90% or higher satisfaction level.
3. Metadata for Missouri Digital Heritage (MDH) collections will continue to be created in a manner that follows best practices.
4. Usage of the MDH site will be monitored with an anticipated growth rate of 10% in hits over the duration of the five-year plan.

Progress on Meeting Target 1: Missouri Evergreen will be self-sustaining by 2022

Year	State Migration Costs	State Operational Support Costs
FY 2018	$4,740	$154,608
FY 2019	$4,740	$122,738

[16] Source of data: Public Library Survey; Reporting bandwidth at the Main Library, and the average bandwidth at Branch libraries.

FY 2020	$100,936	$70,675

*Method for determining migration costs changed in FY 2020.

The Missouri Evergreen desired outcome changed from self-sustained to continuing support; it was determined that the cost for members would be prohibitive for smaller libraries to join. An emphasis was also placed in the provision of quality cataloging and copy cataloging support. "The amount spent per member library has likely decreased as more libraries join Missouri Evergreen, but total funding has not been decreasing" according to the *5 Year Interim Report.* This project will continue to be funded by LSTA in the future as it has proved really valuable.

LSTA Funding expenditures for Missouri Evergreen:

FY2018	FY2019	FY2020	3-Year Total
$ 127,478.40	$ 205,483.14	$ 124,762.90	$ 457,724.44

Progress on Meeting Target 2: Courier service will maintain a 90% or higher satisfaction level

Survey findings on the courier service member satisfaction reported annually, shows consistently an above 90% level of overall satisfaction.

Progress on Meeting Target 3: Metadata for Missouri Digital Heritage (MDH) collections will continue to be created in a manner that follows best practices

The MDH Metadata Guidelines[17] were developed and are implemented. The metadata elements adopted by the MDH project are mapped to Dublin Core, a widely implemented standard worldwide, ensuring interoperability for potential future record sharing or migration.

Progress on Meeting Target 4: Usage of the MDH site will be monitored with an anticipated growth rate of 10% in hits over the duration of the five-year plan

Year	CONTENT dm Page views	CONTENTdm Unique Page views	Sos.mo.gov Page views	Sos.mo.gov Unique Page views	% Change
2018	825,527	617,730	404,225	315,808	
2019	721,825	546,619	384,204	299,826	-10.06%
2020	592,129	439,595	347,946	275,293	-23.56% (from 2018)

"We've had two years of decreasing usage with a 10% decrease from 2018 to 2019 and an additional 15% decrease in 2020. Total CONTENT dm page views have decreased by 233,398 from 2018" according to the *5 Year Interim Report 2020.* There is a steady decrease in the usage of the Missouri Digital Heritage (MDH) webpages from all sources that have been monitored and reported. In addition, during focus groups, it was pointed out that there are not clear criteria for including materials to the collection. Usage statistics could be analyzed to help in developing selection and inclusion criteria and result in more strategic digitization output.

[17] https://www.sos.mo.gov/cmsimages/LibraryDevelopment/MDH_MetadataGuidelines.pdf

Goal 1 Outcome 2: Missouri libraries use a strong statewide and local technology infrastructure to best meet patron needs.

Targets:

1. Over the course of the five-year plan, 60% of Missouri's public libraries will implement system software or hardware to improve the operation and flexibility of their technology infrastructure.
2. The REAL Program will maintain a 90% or higher satisfaction level.

Progress on Meeting Target 1: 60% of Missouri's public libraries will implement system software or hardware to improve the operation and flexibility of their technology infrastructure

Year	# of Libraries	PLS Reported	LSTA Grants	Total (Unique)	Percentage
2018	150	54	16	56	37.33%
2019	151	60	40	70	46.36%
2020	151	57	35	96	63.58%

Progress on Meeting Target 2: REAL Program will maintain a 90% or higher satisfaction level. This project was supported using "match-only" funding and no LSTA funding during the three-year review period. CARES ACT funds were utilized in 2020 to reach this goal.

Goal 1 Conclusion - Retrospective Question A-1

A-1. To what extent did MOSL's Five Year Plan activities make progress towards Goal 1?

The MOSL LSTA funded projects continued to support Missouri libraries despite the challenges introduced by the pandemic. In many cases, the impact on Missouri libraries and the communities they serve was even greater. Missouri libraries, especially smaller libraries and those that service rural areas, rely on LSTA funds to replace outdated technologies, make available technologies such as public computers, iPads, and software to patrons and for library programming. Hotspots were made available to patrons in areas with broadband connectivity limitations at a time they needed it most - during the pandemic. Resource sharing helps medium and small libraries expand the opportunities for their patrons for access to more diverse resources and supports reading clubs, both benefiting from the courier services and Missouri Evergreen.

Two outcomes were identified in the *Missouri Five-Year Plan (2018-2022)* for Goal 1. Outcome 1, "Missourians have expanded services for learning and improved equity of access to quality library resources and services," targets were met by the LSTA funded courier service and Missouri Evergreen projects. Both projects expanded the variety and number of materials available to Missourians, especially in areas served by medium and small libraries whose ability to offer certain materials is limited, and even more so in rural areas. Targets for the second Outcome, "Missouri libraries use a strong statewide and local technology infrastructure to best meet patron needs," were also met with the use of LSTA funds to technology projects. Missouri Evergreen has not progressed toward a self-sustained project and the limited use of the Missouri Digital Heritage (MDH) collections are some areas for future change. The evaluators conclude that MOSL **PARTLY ACHIEVED Goal 1**.

Goal 2: Targeting Library and Information Services

Strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library and underserved rural and urban areas.

Goal 2 Description and Discussion

Goal 2 seeks to "bridge the information and digital divides across socioeconomic lines to foster a literate, competent and productive citizenry. Emphasis is placed on reaching people with limited or developing literacy, and underserved rural and urban populations. Statewide initiatives are given higher priority over local efforts."[18] Following are the titles of the projects and the total amount of LSTA FFY 2018 – FFY 2020 funding that was expended on activities undertaken in support of Goal 2.

Goal 2 Projects & Expenditures		Percentage Expenditure Within GOAL	Percentage Expenditure TOTAL
Wolfner Talking Book and Braille Library	$ 1,105,305	34.32%	12.1%
Summer Library Program (SLP)	$ 844,531	26.22%	9.2%
Spotlight on Literacy (SLT)	$ 396,533	12.31%	4.3%
Statewide (SW): Literacy	$ 386,337	11.99%	4.2%
Racing to Read (RTR)	$ 152,250	4.73%	1.7%
Collection Development (COL)	$ 132,755	4.12%	1.4%
Author Visit (AUV)	$ 56,901	1.77%	0.6%
Non-Fiction Collection Development (NFC)	$ 36,261	1.13%	0.4%
STEM Program (STM)	$ 35,588	1.10%	0.4%
Library Service Improvement (LSI)	$ 31,923	0.99%	0.3%
Reading Challenge (RCH)	$ 28,435	0.88%	0.3%
Missouri Bicentennial (BCT)	$ 11,503	0.36%	0.1%
Show Me Steps to Continuing Education (SHM)	$ 2,512	0.08%	0.03%
TOTAL	**$ 3,220,833**		**35.12%**

Goal 2 expenditures represent 35.12% of Missouri's total LSTA allotment for the FFY 2018 – FFY 2020 period. These expenditures cover thirteen broad projects. Funding for the *Wolfner Talking Book and Braille Library* accounts for 34.32% of Goal 2 funding over the three-year

[18] MOSL LSTA Program Five-Year Plan for Years 2018-2022

period (and 12.05% of total LSTA funding over this same period). Literacy projects include the the *Summer Library Program (SLP)* accounting for 26.22% of Goal 2 funding, the *Spotlight on Literacy (SLT)* accounting for 12.31% of Goal 2 funding over the three-year period, *Racing to Read (RTR)* accounting for 4.73% of Goal 2 funding over the three-year period, the *Reading Challenge (RCH)* project accounting for 0.88% of Goal 2 funding over the three-year period, and the *Statewide (SW) Literacy* projects, which account for 11.99% of Goal 2 funding over the three-year period. *Author Visit (AUV)* accounts for 1.77% of Goal 2 funding over the three-year period. *Library Service Improvement (LSI)* accounts for 0.99% of Goal 2 funding over the three-year period. *STEM (STM)* accounts for 1.10% of Goal 2 funding over the three-year period. *Collection Development (COL)* accounts for 4.12% of Goal 2 funding over the three-year period, while the *Public Library Nonfiction Collection Development (NFC)* accounts for 1.13% of Goal 2 funding over the three-year period. *Show Me the Steps (SHM)* accounts for 0.08% of Goal 2 funding over the three-year period. Lastly, the *Missouri Bicentennial (BCT)* accounts for 0.36% of Goal 2 funding over the three-year period.

The ***Wolfner Talking Book and Braille Library*** is one of the major projects funded with LSTA funds, accounting for 12% of the total LSTA funding and a little more than 34% of Goal 2 funding for the three-year period. The Wolfner Library provides access to materials for patrons with a visual, physical, reading and/or print disability, currently serving over 8,000 Missourians. Wolfner Library has greatly increased the number of titles added each year. The Wolfner Library is the regional cooperating library serving Missouri residents as part of the Library of Congress' National Library Service for the Blind and Print Disabled (NLS). NLS provides a large collection of books specifically recorded for that program and access to an increasing number of commercially produced audio books. It provides books and magazines in special audio cartridge and Braille formats. Digital cartridge players are provided free of charge. The latest transition to Duplication-on-Demand (DoD) allows the Library to send multiple titles on a single cartridge, essentially customizing each cartridge to meet an individual's reading needs and making it easier for the patrons to access more titles.

Wolfner Library	
Total number of consultation/reference transactions	**104,664**
Average number of consultation/reference transactions per month	**2917**
Total number of items circulated	**1,545,132**
Average number of items circulated / month	**43,157**
Total number of ILL transactions	**78**
Average number of ILL transactions / month	**2**
Number of items digitized	**230**
Number of items digitized and available to the public	**230**
Number of print materials (books & government documents) acquired	**194**
Average Number of patrons	**9,885**
2020 Number of patrons (cleanup)	**6,998**

The Wolfner Library is among the most robust regional libraries in the NLS network offering a wide array of services that go beyond the basic talking book program. This includes book discussion groups and an active recording program to supplement the NLS recording studio. Recording priorities include books by Missouri authors, books with a Missouri theme or connection, and children's books selected by Missouri school children as the best of the year. During the focus group, it was reported that the Wolfner Library has an active recording program. To date, Wolfner Library has contributed over 900 Wolfner-produced titles on BARD (Braille and Audio Reading Download). The Wolfner Library offers many programs: Book Clubs via conference call; Webinars for Librarians and Health Care Professionals;

STATE: MISSOURI	Oct. 1, 2017 Sept. 30, 2018 FY 2018	Oct. 1, 2018 Sept. 30, 2019 FY 2019	Oct. 1, 2019 Sept. 30, 2020 FY 2020	Oct. 1, 2020 Sept. 30, 2021 FY 2021	TOTAL FY 2018 FY 2021	Percentage Difference FY 2018 FY 2021
Braille Readers (Individuals)	436	430	432	419	1,717	-3.90%
Cassette Readers (Individuals)	412	276	247	0	935	-100.00%
Cartridge Readers (Individuals)	6,485	6,597	6,758	6,209	26,049	-4.26%
BARD Braille Readers (Individuals)	211	183	194	173	761	-18.01%
BARD Audio Readers (Individuals)	1,123	1,178	1,156	1,169	4,626	4.10%
Braille Circulation (excluding magazines)	7,445	6,667	6,066	6,378	26,556	-14.33%
Cassette Circulation (excluding magazines)	825	2	0	0	827	-100.00%
Cartridge Circulation (excluding magazines)	390,102	379,771	353,034	456,398	1,579,305	16.99%
BARD Braille Downloads (Books Only)	4,495	3,681	6,401	227	14,804	-94.95%
BARD Audio Downloads (Books Only)	106,480	107,935	116,243	108,299	438,957	1.71%
TOTAL Readers*	8,667	8,664	8,787	7,970		
TOTAL Circulation	509,347	498,056	481,744	571,302		
Estimated State Population	6,106,670	6,121,623	6,137,428	6,154,913		
Readers as a Percentage of State Population	0.14%	0.14%	0.14%	0.13%		
Circulation per Reader	58.77	57.49	54.82	71.68		

Statistics compiled using data acquired from the National Library Service for the Blind and Print Disabled

New Patron Workshops via Conference Call; Author Visits via Conference Call; Early Literacy Kits; STEM kits; Bookclub kits; Adult Winter Reading program, Assistive Technology assistance via phone; Reader's Advisory services; Youth services; Reference Services; and Quarterly Newsletter. Wolfner youth services has a strong early literacy and summer reading program, offers a Spanish literacy program, a poetry teen contest, and an accessible crafts program. The Wolfner staff are introducing additional programs continually. For example, nursing facilities are contacted to inform them of the services and to qualify them so they can use the machines. During focus groups, it was reported that over 600 facilities are served.

The statistics presented above show that Wolfner has successfully transitioned beyond the cassette format (which has been eliminated by NLS) and the significant increase in cartridge circulation demonstrates the degree to which Missourians have embraced the DoD program. The “Readers as a Percentage of State Population” above also shows that Missouri’s penetration into the overall population is among the leaders in the nation in this metric.

LSTA funds support **literacy and reading** programming, with a combined total funding of over 1.8 million for such programming. *Summer Library Program (SLP)* grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Funded programs included summer reading educational programs to instill life-long skills, themed summer reading programs such as space travel, the solar systems and astronauts, career paths, and Spanish-language, and STEM programs. *Racing to Read (RTR)* grants provide funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in early literacy training opportunities. Funded programs included early literacy based training for child care providers and Early Head Start home visitors, play-based programs, early literacy programs for children and parents, thematic events, and sensory storytime. *Racing Challenge (RCH)* grants provided funding for licensing of the interactive platform Beanstack and programs to engage readers of all ages. *Spotlight on Literacy (SLT)* grants provide funds to create new or enhance current efforts for programs that encourage reading, language skills development, academic improvement, job skills development, digital literacy, financial literacy, and health skills development. Several programs targeted students who do not have home access to materials and educational tools, due to socioeconomic and/or rural area hardships, parents as teachers, and adult patrons for whom English is not a native language by providing English language and citizenship instruction.

Literacy Reading programs	
Session length (range of minutes)	**30-300**
Number of sessions in program	**11837**
Average number in attendance per session	**66**
Number of times program administered	**358**
Presentation/performance length (range of minutes)	**30-360**
Number presentations/performances administered	**1724**
Average number in attendance per session	**50**
Number of print materials (books & government documents) acquired	**14943**
Number of audio/visual units (audio discs, talking books, other recordings) acquired	**831**
Number of electronic materials acquired	**449**
SLP (additional)	
Total number of presentations	**26**
Total number of participants	**26,749**
Number of partner locations	**37**
Number of onsite instructional programs	**743**
Number of participants in onsite instructional programs	**12,274**
SW Statewide Lietracy	
Number of licensed databases acquired (TumbleBookLibrary Deluxe (TBLD))	**1**
School Library Shared Digital Collection: Number of electronic materials acquired	**260**
STEM Kits: Number of libraries in pilot	**16**

In addition to the sub-grants to individual libraries, the *Statewide (SW) Literacy, the* early literacy initiative, Racing to Read, was expanded during this phase for continued statewide access to TumbleBookLibrary Deluxe (TBLD) for public libraries eligible for state aid and their patrons. The MOSL also printed and distributed early literacy resources for parents and caregivers

through local public libraries. In addition, the MOSL implemented a STEM (Science, Technology, Engineering and Math) Kit Lending Program. Kits are designed to circulate to school and public libraries, in order to provide easy, hands-on STEM learning opportunities for children, ages 6-18. During this LSTA allotment period, supplies were ordered, quick start guides were created, kit circulation software was configured, and staff were trained in the use of each kit. A total of 16 school and public libraries were chosen to pilot the program. Circulation of kits to the pilot libraries began in February 2020, but was suspended from March 2020 to August 2020, due to COVID-19 health and safety concerns.

The *Author Visit (AUV)* grant is designed to assist school and public libraries in providing an author visit to stimulate an interest in books and library services by targeting individuals of diverse geographic, cultural, and socioeconomic backgrounds. Funding was used to bring authors to Missouri school districts and public libraries to discuss their books, stimulate interest in reading, the writing process, and share their stories of becoming authors. Based on the books and author presentations, discussions covered a variety of topics (e.g., creative writing, indegenous peoples, local history, literature, world issues), allowing broadening horizons, encouraging the development of critical thinking skills, expanding literary appreciation, and promoting library services.

STEM *(STM)* Program grants provide funds to eligible public and school libraries to create new or enhance current efforts to serve patrons of all ages through STEM-based programs. Programs promoted and taught coding, digital literacy, and hands-on experiences with STEM technologies. Several programs targeted patrons in rural areas.

The impact of the LSTA funded literacy and programming projects was reflected in survey and focus groups participants statements:

- *The Summer Reading Program is very important to my library.*

- *Summer Reading Grants provide the greatest impact, as this is the biggest program we do each year. I think we impact the greatest number of people in the smallest amount of time.*

- *For us, the grant that provides the most continuous public service is the Summer Reading grant. With more families needing to have two parents working, it is imperative that we as public libraries and community centers help children improve and maintain their reading skills during those critical summer months.*

- *Summer Reading has been the one that has the most impact. Each year for we have hundreds children, teens and adults participate. The funding helps provide a more well-rounded and enjoyable program for all. It allows us to provide outreach activities and include more community partners.*
- *… the author grant likely had the most impact as we were able to have hundreds of children throughout the day interact and speak with the two authors. Summer Reading is always amazing, allowing the library to reach more than just the regulars through marketing.*

Collection (COL, NFC)	
Number of print materials (books & government documents) acquired	**4308**
Number of electronic materials acquired	**2333**
Number of audio/visual units (audio discs, talking books, other recordings) acquired	**194**

The ***Collection Development*** *(COL)* project funded the acquisition of materials to support

local needs. Special areas of focus included trade and professional development skills, leadership and management training, technical and computer skills development, and soft skills development that can help the learner gain or advance in employment, work.

The *Public Library Nonfiction Collection Development (NFC)* grant program provides funds to eligible public library districts to purchase collection development materials that are non-subscription based and designed to meet unique community needs. Libraries enhanced their collections in the areas of: technology, physical and mental health, workforce development, US government, history, animals, sports and history for youth, politics, biography, crafts for adults, science, engineering, math, religion, social sciences, geography, holidays, test preparation, self-help, health and wellness, travel, cooking, languages, and finance.

Library Service Improvement (LSI) grants provide funds for projects that meet LSTA priorities and MOSL goals but fall outside of the scope of regular grant programs. Using LSI funding, the De Soto Public Library offered a variety of new programs to its community, such as computer classes, crafting at residential care facilities, and children's enrichment programs. The Springfield-Greene County Library District created five professional videos in Arabic, Burmese Hakha Chin, Russian, Spanish, and Swahili to introduce library services to refugee and immigrant populations. The St. Charles City-County Library provided multisensory programs to stimulate memory, encourage conversation and creativity, and promote cognitive skills at senior living facilities and adult day cares, and established a Books-by-Mail program to supplement its homebound delivery service.

To celebrate the 200th anniversary of Missouri joining the Union, ***Missouri Bicentennial*** *(BCT)* grants provided funding for events and resources featuring Missouri stories and the effects of Missouri Compromise. Examples of events include the partnership between the Riverside Regional Library with the St. Louis, Iron Mountain and Southern Railway (SLIMR) to sponsor a train excursion with presentations and reenactments by Railway volunteers; a collection of community audio stories from the community, a viewing of a film about Black men in medicine, and author visits discussing the Missouri Compromise at the Kirkwood Public Library; and State of Stories, a series of free public programs commemorating the Missouri Bicentennial exploring Missouri history and culture from a variety of perspectives while empowering participants to share their unique perspectives through storytelling at the Mid-Continent Public Library (MCPL).

Four outcomes were identified in the Missouri Five-Year Plan (2018-2022) for Goal 2. They are:

- Missourians with print and other disabilities have access to resources and services to meet their educational, cultural, intellectual, personal and social development needs.
- Missourians have access to resources and services to meet their educational, cultural, intellectual, personal and social development needs.
- Missourians have access to resources and services to meet their workforce, economic and business development needs, fostering a competent and productive citizenry and healthy communities.
- Persons having difficulty using a library and those in underserved urban and rural communities have improved access to library services that are pertinent to their unique needs.

Goal 2 Outcome 1: Missourians with print and other disabilities have access to resources and services to meet their educational, cultural, intellectual, personal and social development needs.

Targets:

1. Wolfner Library will maintain its customer service satisfaction level at 90% or higher.
2. The number of people served through Wolfner Library will increase by 5% from 2017 levels.
3. A survey of public library staff will show 80% of respondents have awareness of Wolfner Library and feel comfortable in helping their eligible patrons register for the service.

Progress on Meeting Target 1: Wolfner Library will maintain its customer service satisfaction level at 90% or higher.

Year	Satisfaction Level
2017: No survey*	
2019	97.8%
2020: No survey	

The Wolfner Library satisfaction survey is scheduled for every other year. There was only one survey point during the three-year period, yielding a high level of satisfaction at 97.8%; above the target.

Progress on Meeting Target 2: The number of people served through Wolfner Library will increase by 5% from 2017 levels.

Year	People Served	Y2Y % Change	Overall % Change
2017	9,785	-	
2018	10,327	5.25%	
2019	10,555	2.16%	7.87%
2020	12,914	22.35%	31.98%

The overall increase in the number of people served by the Wolfner Library has exceeded the target of 5%, with a continuous increase every year. The largest increase has been seen in 2020, which can be due to the transition to the Duplicate-on-Demand service.

Progress on Meeting Target 3: 80% of respondents have awareness of Wolfner Library and feel comfortable in helping their eligible patrons register for the service

Year	Percentage
2017	91%
2018	100%
2019	Aware: 98.7 % Comfortable Helping: 85.9%

Both measures for awareness and feeling comfortable in helping their patrons is above 80% between 2017 and 2019. There was a slight decrease for awareness and a higher decrease for feeling comfortable in helping patrons during the 2019 assessment. Even so, it surpassed the target.

Goal 2 Outcome 2: Missourians have access to resources and services to meet their educational, cultural, intellectual, personal and social development needs.

Targets:

1. Participation in the summer library program will increase by 5% for public libraries with a library service area of 100,000 or less.
2. Participation in early literacy programs facilitated by public libraries will increase by 10% during the course of the 5-year plan.

Progress on Meeting Target 1: Participation in the summer library program will increase by 5% for public libraries with a library service area of 100,000 or less.

Summer library programs were rated very important by library staff reflecting on LSTA funded projects to the evaluators' survey and focus groups.

Year	Number of libraries	Participating Libraries	+/- %	Total Participants	+/- %
2018	141	121		59,486	
2019	142	122	1%	62,135	4.26%
2020	142	116	-4.9%	24,078	-59.5 % (from 2018)

One additional library serving areas of 100,00 or fewer residents participated in the LSTA funded summer programs in 2019 and overall participation increased by 4.26%. There was a decline in the number of participating libraries (6) in 2020 with a significant decrease in the overall number of participants (59.5% from 2018, 61.2% from 2019), which can be attributed to the pandemic.

Progress on Meeting Target 2: Participation in early literacy programs facilitated by public libraries will increase by 10% during the course of the 5-year plan.

Year	Number of libraries	Participating Libraries	Attendance	+/- %
2018 (2017 PLS)	150	112	768,161	
2019 (2018 PLS)	151	119	858,405	10.5%
2020 (2019 PLS)	151	125	963,147	25.4 % (from 2018)

Participation in early literacy programs has seen an increase that meets and exceeds the target in 2018 and 2019 programming.

"Due to the COVID-19 pandemic, a significant drop in 2020 and 2021 participation was expected but it is hoped that participation will rebound to 2019 levels by 2022." – *5 Year Interim Report 2020*

Goal 2 Outcome 3: Missourians have access to resources and services to meet their workforce, economic and business development needs, fostering a competent and productive citizenry and healthy communities.

Target:

1. 50% of public libraries will provide business and economic workforce development services during the course of the five-year plan

Progress on Meeting Target 1:

Year	Number of Libraries	Participating	Y2Y %	Total Unique	%
2018 (2017 PLS)	150	58	38.67%		
2019 (2018 PLS)	151	62	41.06%	69	45.7%
2020 (2019 PLS)	151	64	42.38%	80	53.0%

During the three-year review period, MOSL has reached the target for the number of libraries providing business and economic workforce development services, with 53 % of libraries to do so, based on the 2019 PLS data.

Goal 2 Outcome 4: Persons having difficulty using a library and those in underserved urban and rural communities have improved access to library services that are pertinent to their unique needs.

Target:

1. Adult services program attendance for public libraries with library service areas 100,000 or less will show a 3 % increase over the five-year plan.

Progress on Meeting Target 1:

Year	Number of Libraries	Participating	Attendance	+/- %
2018 (2017PLS)	141	111	155,892	
2019 (2018PLS)	142	119	164,478	5.51%
2020 (2019PLS)	142	117	200,893	28.87% (from 2018)

During the review period and based on the Public Library Survey data MOSL is meeting the target increase in attendance of adult services public library programs. "Potentially, following years may see a drop in participation due to the COVID pandemic." – *5 Year Interim Report 2020*

Goal 2 Conclusion - Retrospective Question A-1

A-1. To what extent did MOSL's Five Year Plan activities make progress towards Goal 2?

Goal 2 projects set to expand the availability and quality of services to meet the needs of Missourians, especially those in underserved rural and urban areas, and persons with difficulty using the library. The two most important areas LSTA funded projects in Goal 2 were the support to the Wolfner Talking Book and Braille Library, receiving more than 1.1 million dollars in funding (accounting for 34% of Goal 2 and 12% of the total LSTA funding for the three-year period) and a number of literacy and reading programs, including summer reading, author visits, early literacy, and materials used programming. In total, literacy and reading programming was supported by more than 1.8 million dollars (accounting for about 58% of Goal 2 and about 11% of the total LSTA funding for the three-year period). The Wolfner Library made available titles from the BARD collection and also contributed more than 900 Wolfner-produced resources, using its recording services. It implemented the Duplicate-on-Demand service that significantly increased usage of resources, offering the ability to receive multiple titles at the same time to Missourians with visual, physical, reading and/or print disabilities, and continues to reach out to other communities to offer its services. Goal 2 LSTA funded literacy and reading programs and additional programs, such as STEM and Missouri Bicentennial, were expanded to additional libraries reaching underserved urban and rural communities. Attendance in adult programming has been increasing over the three-year review period (includes up to 2019 PLS data) but several programs, including early literacy programming, were affected by the pandemic. Summer library programs were rated very important by library staff reflecting on LSTA funded projects to the evaluators' survey and focus groups and would not be possible without LSTA funding.

Four outcomes were identified in the *Missouri Five-Year Plan (2018-2022)* for Goal 2. Targets for three of these Outcomes were met. These outcomes include Wolfner Library services (Outcome 1), business and economic development services (Outcome 3), and adult services (Outcome 4). The MOSL was on track in reaching the targets for Outcome 2, involving literacy

and summer readings programs, but targets were affected by the pandemic. Based on the overall trajectory of activities and outcomes, and given the extenuating circumstances caused by the pandemic, MOSL is set to achieve Goal 2 outcomes in the 5-year plan.The evaluators conclude that MOSL **ACHIEVED Goal 2**.

Goal 3: Strengthening the Library Workforce

Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services.

Goal 3 Description and Discussion

Goal 3 seeks to "strengthen the library workforce and leadership to deliver services and programs that best address the needs of Missourians in a timely, efficient and effective manner. While library workforce development is considered highly important, overall priority is given to meeting user needs. For example, meeting the digital literacy needs of patrons is a higher priority than providing continuing education opportunities for library staff."[19]

Following are the titles of the projects and the total amount of LSTA FFY 2018 – FFY 2020 funding that was expended on activities undertaken in support of Goal 3.

Goal 3 Projects & Expenditures		Percentage Expenditure Within GOAL	Percentage Expenditure TOTAL
Continuing Education (CE)	$118,805	50.30%	1.3%
Show Me Steps to Continuing Education (SHM)	$85,458	36.18%	0.9%
Statewide (SW): Staff Training and General Operations Support	$24,897	10.54%	0.3%
Library Service Improvement (LSI)	$7,010	2.97%	0.1%
TOTAL	**$ 236,171**		**2.58%**

Goal 3 expenditures represent 2.58% of Missouri's total LSTA allotment for the FFY 2018 – FFY 2020 period. These expenditures cover four broad projects. *Continuing Education (CE)* accounts for 50.30% of Goal 3 funding over the three-year period. *Show Me Steps (SHM) to Continuing Education* accounts for 36.18% of Goal 3 funding over the three-year period. *Statewide (SW) Staff Training and General Operations Support* projects account for 10.54% of Goal 3 funding over the three-year period, and the LSI *Connecting with the Community* project accounts for 2.97% of Goal 3 funding over the three-year period.

Continuing Education *(CE)* projects funded resources, training (including webinars), and professional development by the MOSL and the MOBIUS consortium. Target audience included school and public library personnel, academic and special libraries, library directors, and

[19] MOSL LSTA Program Five-Year Plan for Years 2018-2022

trustees. Program examples include Learning about Tweens, Adult Summer Reading, Linked Data, Collection Development Basics, and Science and Math in Storytime, and more. Training topics include reading programming, experiencing homelessness, digitization, student instruction, developing and managing collections, and streamlining workflows.

Library Service Improvement *(LSI) Connecting with the Community: Diversity, Inclusion, & Facilitator Training* grants provide funds for projects that meet LSTA priorities and MOSL goals but fall outside of the scope of regular grant programs. Kirkwood Public Library provided staff training to improve encounters between staff and patrons of all backgrounds so that all patrons feel welcome and included in the library. Additionally, the Library held a series of Community Conversations on timely topics, such as net neutrality, politics, substance abuse, mental health, cultural diversity, and the environment.

G3: Training Sessions, Presentations	
Sessions	
Range of Session length (minutes)	45-780
Average of Session length (minutes)	218
Number of sessions in program	102
Average number in attendance per session	68
Number of times program administered	13
Number of print materials (books & government documents) acquired	248
Presentations	
Presentation/performance length (minutes)	23
Number of presentations/performances administered	6
Average number in attendance per session	23
Homeless Training Institute	
Number of views	87,214
Number of staff enrolled	2,158

Show Me Steps *(SHM) to Continuing Education* is a grant program for Missouri library personnel to participate in training opportunities when local funds cannot finance the entire cost. Training areas included effective emergency management within the library setting, as well as how to better implement safety and security measures while still protecting the values of the library, effective use of the Evergreen ILS, improving community engagement and customer service, enhanced programming, working with patrons experiencing homelessness and other issues, and learning more about the AASL standards and supporting K-12 student and educator needs. In addition, the grants funded attendance and participation in the Missouri Library Association Conference and training programs.

Statewide (SW) ***Staff Training and General Operations*** *Support* funding was used to strengthen library services statewide through guidance in assessing library services using data analysis, monitoring trends, changes and needs via a clippings service, Library Development staff participation at regional library meetings, and state and national training events.

Two outcomes were identified in the Missouri Five-Year Plan (2018-2022) for Goal 3. They are:

- Library staff members have enhanced skills that improve service delivery to the public.
- Library directors, managers and trustees possess enhanced skills to effectively lead Missouri libraries.

Goal 3 Outcome 1: Library staff members have enhanced skills that improve service delivery to the public.

Targets:

1. At least 85% of participants will report they have implemented the skills and knowledge gained through training on the annual continuing education survey.

2. Maintain an annual participation rate of 90% or higher of public libraries with at least 3 FTE who participate in one or more continuing education events during the course of the five-year plan.

Progress on Meeting Target 1: At least 85% of participants will report they have implemented the skills and knowledge gained through training on the annual continuing education survey.

Year	Percentage of Implementation
2017	92.02%
2018	91.57%
2019	91.57%
2020	89.22%

Participation is well above the target every year during the three-year review period but there have been some annual decreases in the continuing education participation rates, since the 2017 levels of participation.

Progress on Meeting Target 2: Maintain an annual participation rate of 90% or higher of public libraries with at least 3 FTE who participate in one or more continuing education events during the course of the five-year plan.

Year	Number of Libraries	3+ FTE Libraries	Library Participated	% Participation
2017	150	97	85	87.6%
2018	151	96	71	74.0%
2019	151	97	70	72.2%
2020	151	97	88	90.7%

Although the years 2018 and 2019 saw a decrease in participation, reaching 74% and 72% participation respectively, therefore, not reaching the 90% participation target, there was a significant increase in 2020. The target was achieved but the overall four-year average is 81.13% and the overall average of participation during the three-year review period is 79%.

Goal 3 Outcome 2: Library directors, managers and trustees possess enhanced skills to effectively lead Missouri libraries.

Target:

1. 50% of Library directors, managers, or trustees will attend LSTA trainings to advance library leadership and management.

Progress on Meeting Target 1:

Year	Number of Libraries	Attending Libraries	% (Year)	Unique w/ %
2017	150	43	28.7%	
2018	151	61	40.4%	80, 53%
2019	151	51	33.8%	90, 60%
2020	151	75	49.7%	104, 69%

“We surpassed the goal this year, and 53.0% of public libraries have now provided economic workforce development services.” – *5 Year Interim Report 2020*

Goal 3 Conclusion - Retrospective Question A-1

A-1. To what extent did MOSL's Five Year Plan activities make progress towards Goal 3?

Goal 3 projects set to strengthen library workforce development to ultimately be able to better serve their communities and meet user needs. Goal 3 expenditures represent the smallest portion, at 2.58%, of Missouri's total LSTA allotment for the three-year review period. Training was offered to library directors, managers and trustees to enhance leadership and management skills. An increased number of training sessions on topics such as diversity, equity, and inclusion, homelessnes training, emergency management, managing collections, streamlining workflows, and storytelling and programming were attended by library staff, reaching much higher levels of participation in 2020, particularly explained by the availability of and ability to attend virtual sessions and presentations, as a result of the pandemic. Two outcomes were identified in the *Missouri Five-Year Plan* (2018-2022) for Goal 3. Participation targets for Outcome 1, "Library staff members have enhanced skills that improve service delivery to the public," were reached, although the target of maintaining an annual participation rate of 90% or higher of public libraries with at least 3 FTE who participate in one or more continuing education events during the course of the five-year plan was only reached and surpassed in 2020. MOSL is on track in meeting the target for Outcome 2, "Library directors, managers and trustees possess enhanced skills to effectively lead Missouri libraries," reaching about 50% participation in 2020 and as reported in the *5 Year Interim Report 2020,* increasing to 53% participation in 2021. The evaluators conclude that the MOSL **ACHIEVED Goal 3.**

Retrospective Assessment Questions A-2 and A-3

A-2. To what extent did MOSL's Five-Year Plan activities achieve results that address national priorities associated with the Measuring Success focal areas and their corresponding intents? (see Appendix F)

The MOSL activities during the period evaluated have impacted five of the six focal areas of the Measuring Success framework. They are in descending order of the number of projects in each focal area: Institutional Capacity (269 projects), Lifelong Learning (228 projects), Information Access (46 projects), Civic Engagement (4 projects), and one project in the Human Resources area. While no specific projects were directed in the Economic & Employment Development area, a strong argument can be made that Goal 3 projects impact workforce development and this focal area through the relatively modest amount of funds expended here.

Efforts related to Institutional Capacity and Lifelong Learning were robust, with Information Access next. The pandemic definitely influenced the impact on the Institutional Capacity focal area as several projects took on more of this character while COVID-19 unfolded. "Improve the library's physical and technological infrastructure" was the the intent most frequently cited (193 times), "Improve users' formal education" came second (161 times), "Improve library workforce" (75 times) and "Improve users' general knowledge and skills" (67 times) next.

A-3. Did any of the following groups represent a substantial focus for your Five-Year Plan activities? (Yes/No) (see Appendix G)

Only one project, Wolfner Talking Book and Braille Library, which is Missouri's implementation of the Library of Congress' National Library Service for the Blind and Print Diabled program,

qualifies as being a substantial focus on the basis of percentage of expenditure specified by IMLS in the evaluation guidelines. While many other projects undertaken by MOSL have had significant impacts on specified groups including the library workforce and both children aged 0-5 and school-aged youth aged 6-17, as well as seniors, these additional projects and activities either target general audiences or fall substantially below the 10% expenditure threshold. The Wolfner Library accounts for 12.1% of LSTA program expenditures in the period that includes FFY 2018, FFY 2019, and FFY 2020 and reaches several categories of individuals with disabling conditions. Primary among these categories are individuals with visual impairments; however recent changes in eligibility requirements and the certification process have resulted in additional clients with other print and reading disabilities.

Process Questions B-1, B-2, and B-3

B-1. How has MOSL used any data from the State Program Report (SPR) and elsewhere (e.g.,Public Libraries Survey) to guide activities included in the Five-Year Plan?

MOSL used PLS data for interim reports every year and the SPR is used to determine new grant opportunities. They reviewed projects and tried to steer libraries to consider implementing some of the more innovative projects they see. Information from the PLS like, library budget data, staffing information and program offerings is used to adapt programs and target grant offerings. One key example of how data is used to guide program activities is with Missouri Evergreen. The State Library agreed to support Missouri Evergreen platform fees on an ongoing basis in order to reduce the annual membership fees, particularly for the small libraries. A Library Automation grant was implemented to help small libraries afford more of the implementation costs, such as additional hours for part-time staff to re-barcode the collection. In assessing courier statistics, additional stops are funded through LSTA to help materials move faster between libraries – many of the libraries funded for a third-day of courier are members of Missouri Evergreen.

B-2. Specify any modifications MOSL made to the Five-Year Plan. What was the reason for this change?

MOSL made no modifications during the three-year period.

B-3. How and with whom has MOSL shared data from the SPR and from other evaluation resources? How has MOSL used the last Five-Year Evaluation to inform data collected for the new Five-Year Evaluation? How has MOSL used this information throughout this

MOSL created LSTA Use of Funds Summaries that have been posted to the website and shared with the Secretary's Council on Library Development and other stakeholders. Information from the last Five-Year Evaluation was used to help set benchmarks to reach and questions to ask for the new Five-Year Plan and its subsequent Five-Year Evaluation.

Methodology Questions C-1, C-2, C-3, and C-4

C-1. Identify how MOSL implemented an independent Five-Year Evaluation using the criteria described in the section of this guidance document called Selection of an Independent Evaluator.

To ensure rigorous and objective evaluation of the MOSL implementation of the LSTA Grants to States program, MOSL issued a competitive Request for Proposals (RFP). As a result of a competitive bidding process, QualityMetrics LLC, a library consulting firm headquartered in Silver Spring Maryland, was awarded the contract to conduct the independent LSTA evaluation. QualityMetrics LLC does not have a role in carrying out other LSTA-funded activities and is independent of those who are being evaluated or who might be favorably or adversely affected by the evaluation results.

QualityMetrics LLC has in-depth evaluation experience and demonstrated professional competency in conducting LSTA Grants to States evaluations. QualityMetrics Director and Chief Executive Officer Dr. Martha Kyrillidou, carried out more than 20 such evaluations for the 2013-2017 cycle. In addition, QualityMetrics associate consultant, Bill Wilson, has been part of more than 50 LSTA evaluations in each five-year cycle since 2002 both as a partner in Himmel & Wilson, Library Consultants and as a research consultant with QualityMetrics. Dr. Salaba has participated in numerous institutional evaluations and is a full professor at the iSchool of Ohio.

C-2. Describe the types of statistical and qualitative methods (including Administrative records) used in conducting the Five-Year Evaluation. Assess their validity and reliability.

QualityMetrics, LLC, deployed a multi-faceted and rigorous mixed methods protocol for data collection. Thorough reviews of demographic data, quantitative PLS data, and SPR data formed the basis of our knowledge from the RFP response onward. In our initial interaction, we created a space for MOSL to deposit additional data and files and to reflect on the program. After an initial series of Zoom planning calls with MOSL representatives, we stayed in touch with the agency to resolve questions that emerged from the data collection and to solicit additional information. Data gathering included: (a) interviews with agency staff members; (b) interviews with project managers of various SPR-reported projects and activities; (c) focus group discussions with project teams; (d) focus group discussions with project and activity beneficiaries (see Appendix B and D); and (e) responses to a broad-based short survey for library staff and stakeholders with some knowledge of and engagement with LSTA-funded activities (see Appendix E and I); this survey primarily collected qualitative contextual information about past activities and future needs.

COVID-19 presented special circumstances, and a number of considerations had to be taken into account to complete our research. Due to travel restrictions and social distancing limitations, many changes were necessary to how evaluation work was performed and how we engaged policymakers and program managers. We replaced face-to-face interviews with remote interviews and desk-based methods, paying attention to (a) maximizing use of technology; (b) securing engagement while reaching out to the most marginalized populations (small and rural libraries, and, in particular, users of talking books services); and (c) enhancing triangulation to validate remote data.

While no on-site visit to MOSL was conducted during this evaluation period, both primary investigators for QualityMetrics (Dr. Martha Kyrillidou and Mr. William Wilson) visited the agency as part of the 2013-2017 LSTA evaluation cycle. Virtual (Zoom) one-on-one interviews were held with the agency chief and with key staff engaged in LSTA work and in specific projects carried out under the LSTA Five-Year Plan. The Five-Year Evaluation is a summative assessment, and as such, the availability of the SPR data was of critical importance.

Furthermore, the restrictions imposed by COVID-19 in some ways strengthened the state library agency role. During this time of crisis, MOSL was the source of answers for its communities and the profession as a whole. The SLAA responded to this need by holding frequent and regular statewide community meetings with various groups, elevating the importance of the LSTA activities even while they were being disrupted by the pandemic. Creative solutions were identified in most instances, as many programs had to turn to virtual delivery for much of the pandemic period. In some ways, the impact of recorded virtual programming is more evident and more readily documented. However, the evaluators had to consider the very real risk of minimizing the adverse effects of virtual programming on marginalized communities, which were often more difficult to reach during the COVID-19 crisis.

A Web-based survey targeting the library community was conducted between November 2 and December 3, 2021. This survey provided considerable qualitative information, as well as some additional quantitative information. Additional corroborative evidence from comments collected in the survey served to triangulate previously gathered evidence.

Validity and reliability analysis traditionally reflect a positivist worldview, and in a qualitative naturalistic approach, they are being redefined by some divergent views on whether and how one ensures quality and rigor in qualitative inquiry. The notion that naturalistic inquiry needs to exhibit quality, rigor, and trustworthiness has gained more traction nowadays. The quality and rigor of the virtual interviews conducted by the evaluators in the LSTA evaluation of MOSL has been enhanced by references to external Website links, Google Maps, and internal triangulation. In some instances, interviewees have been asked to allow recording of the conversation (with assurances of confidentiality by the evaluators). At other times, two evaluators attended focus groups or interviews. Shared note-taking was available in real time through shared access to Google Documents and Google Drive. This approach has allowed evaluators to refine their inquiry and tailor it as knowledge of MOSL was refined from one interaction to the next. Recorded conversations also allowed the evaluators to reflect upon and modify their interpretations in a reliable manner. The validity of the inquiry was strengthened with the informed selection of the subjects by MOSL's leadership team and staff and by the contact names listed in the SPR.

C-3. Describe the stakeholders involved in the various stages of the Five-Year Evaluation. How did QualityMetrics in cooperation with MOSL engage them?

Numerous small-group virtual discussion sessions and interviews were conducted with library staff and other persons with knowledge of LSTA-funded initiatives in Missouri. Oftentimes, when interviewing trustees or librarians from a specific library we were able to tour their libraries through the photos available in Google Maps. One-on-one interviews were also conducted with consumers of the Wolfner Talking Book and Braille Library program.

The focus groups and interviews provided both qualitative evidence and context that supplemented a review of agency-supplied statistical data and information and data submitted in the form of the State Program Reports (SPRs).

Interviewees shared their knowledge of LSTA utilization, enhancing interactions, depth, and quality of the conversations. Furthermore, principal investigators Martha Kyrillidou, Athena Salaba, and Bill Wilson conducted both separate and joint interviews and group sessions and shared and discussed their observations in order to develop a shared understanding of the meaning of the library experience in Missouri and how it was supported by MOSL with LSTA support. Both investigators participated in many of the agency interviews, allowing for the concept of triangulation to be implemented as evaluators debriefed and compared interpretations and understandings.

C-4. Discuss how MOSL will share the key findings and recommendations with others.

The results will be used to inform the next LSTA planning process; results and recommendations for the future plan will be shared with all the stakeholders and partners in the state to continue to strengthen the collaborative fabric among libraries in this state. The report will be posted on the agency website and on the IMLS website and will inform future legislative efforts related to libraries.

Closing Thoughts

This evaluation would be remiss if it did not acknowledge the increased funding that the state agencies have received through the Coronavirus Aid, Relief and Economic Security Act (CARES) and the American Recovery Plan Act (ARPA). MOSL, like every other state agency, has been successful in disbursing these one-time additional sources of funding. Often with the same level of staff they had before, they successfully dispersed twice the amount of the LSTA funding as the annual funding stream was augmented with this one time infusion of support. A big thank you to all parties involved for helping our communities and libraries thrive during the unprecedented times of COVID-19.

Per guidance provided by IMLS, we have not examined the impact of these additional funds; the reason is that it is important to allow for the ability to have continuity of comparability in the five year evaluations as the long term standing funding formula of LSTA is the traditional population based formula. Yet, we want to acknowledge the existence of these funds and the many additional projects and activities they supported in the hopes that a look at these activities will indeed provide a fuller and more accurate picture of what happened during the FFY 2018 - FFY 2022 LSTA Evaluation period.

These additional funds helped people get resources that are often not part of the regular LSTA program and their wishes regarding future funding for LSTA includes some of what was provided by CARES and ARPA.

APPENDICES

Appendix A: Acronyms

ACS - American Community Survey
ARPA - American Recovery Plan Act
AUV - Author Visit
BARD - Braille and Audio Reading Download
CARES - Coronavirus Aid, Relief and Economic Security Act
CCLD - Camden County Library District
CE - Continuing Education
COL - Collection Development
COP - Community of Practice
DIG - Digital Imaging
DPLA - Digital Public Library of America
EAP - Edge Action Plan
EISi - Elementary/Secondary Information System
E-Rate - the schools and libraries universal service support program
FFY - Federal Fiscal Year
FTE - Full Time Equivalent
ILS - Integrated Library System
IMLS - Institute of Museum and Library Services
KCPL - Kansas City Public Library
LOC - Library of Congress
LSI - Library Service Improvement
LSTA - Library Services and Technology Act
MCPL - Mid-Continent Public Library
MDH - The Missouri Digital Heritage
MOSL - Missouri State Library
NAAL - National Assessment of Adult Literacy
NCES - National Center for Educational Statistics
NFC - The Public Library Nonfiction Collection Development
NLS - National Library Service
OBE - Outcome-Based Evaluation
OCLC - Online Computer Library Center
OPAC - online public access catalog
POP - Patron Outreach Project
RET - Retrospective Conversion
ROI - return-on-investment
RTR - Racing to Read

SHM - Show Me Steps
SLAA - State Library Administrative Agency
SLP - Summer Library Program
SLT - Spotlight on Literacy
SPR - State Program Report
STEAM - Science Technology Engineering Arts Mathematics
STEM - Science, Technology, Engineering, and Math
SW - Statewide
TBLD - TumbleBookLibrary Deluxe
TGM - Technology Mini-Grant
TLD - Technology Ladder
YMCA - Young Men's Christian Association

Appendix B: Interviewees/ Focus Groups

Interviews

- Robin Westphal, State Librarian
- John R. Ashcroft, Secretary of State
- Trish Vincent, Executive Deputy Secretary of State/Chief of Staff
- Terry Blauvelt, LSTA Coordinator
- Debbie Musselman, Library Development Director
- Leslie Bowman, Wolfner Library Director

Focus Groups

- Secretary's Council on Library Development (16 people)
- Library Development Staff Focus Group (11 people)
- Wolfner Staff Focus Group (16 people)
- Missouri State Archives (2 people)
- Large Library Districts in Missouri (7 people)
- Evergreen Libraries Focus Group (9 people)
- Grand River Library Conference (4 people)

Appendix C: Bibliography of Documents Reviewed

State Agency Sources

- SPR data (FFY 2018-2020)
- Stats Over Time (FY 2018 - 2020)
- Agency website and social media
- Annual Reports
- Missouri Evergreen members vs MOBIUS
- Wolfner Library Quarterly Reports
- Continuing Education Survey 2020
- Missouri Statistical Sources
- LSTA Grant Tables

Federal Government Publications

Federal Agency Data Sources

- Institute of Museum and Library Services, State Program Report (SPR) report
- Institute of Museum and Library Services, Public Library Statistics
- Institute of Museum and Library Services, State Profiles
- Institute of Museum and Library Services "Grants to States" Conference
- Institute of Museum and Library Services, State Library Administrative Agency Survey
- National Center for Education Statistics, Academic Libraries
- National Center for Education Statistics, Elementary and Secondary Information System
- United States Census Bureau, Decennial Census (April 1, 2020)

Evaluation Resources and COVID-19

- OECD/DAC and IEO/UNDP (2020) *Guidance Note: Good practices during COVID-19.*
- UNICEF Evaluation Office (2020) *Technical Note: Response of the UNICEF Evaluation Function to the COVID-19 Crisis.*
- WFP Office of Evaluation (2020) *Technical Note for Planning and Conducting Evaluations During COVID-19.*
- UNFPA Evaluation Office (2020) *Adapting evaluations to the COVID-19 pandemic.*
- UNDP Independent Evaluation Office (2020) *Event planning and implementation during COVID-19.*
- ILO Evaluation Office (2020) *Implications of COVID-19 on evaluations in the ILO.*
- FAO Office of Evaluations (2020) *Risk analysis and guidance for the management and conduct of evaluations during international and national level COVID-19 crisis and restrictions.*

Other Resources

- Ethel Himmel and William J. Wilson. The Functions and Roles of State Library Agencies. American Library Association, Chicago, 2000.
- The Institute of Museum and Library Services. 2021. Functions and Roles of State Libraries: 2000 and 2020. Washington, DC: Institute of Museum and Library Services.
- The Institute of Museum and Library Services. (2021). The Use and Cost of Public Library Materials: Trends Before the COVID-19 Pandemic. Washington, DC: The Institute.
- The Institute of Museum and Library Services. 2021. Understanding the Social Wellbeing Impacts of the Nation's Libraries and Museums. 2021 Report. Washington DC: Institute of Museum and Library Services.
- The Institute of Museum and Library Services. 2021. Functions and Roles of State Libraries: 2000 and 2020. Washington, DC: Institute of Museum and Library Services.
- Measures that Matter: Workforce Development Literature Review, January 12, 2021.
- Pelczar, M., Frehill, L. M., Nielsen, E, Kaiser, A., Hudson, J., & Wan, T. (2021). Characteristics of Public Libraries in the United States: Results from the FY 2019 Public Libraries Survey. Institute of Museum and Library Services: Washington, D.C. Results from the SDC E-Resources Survey (received January 2022).
- Sarah Mervosh, "The pandemic hurt these students the most." In print "Pandemic widened U.S. Educational Gap into a Gulf, Research Suggests." *New York Times*, July 28, 2021, Section A, Page 13.
- The School Librarian Investigation: Decline or Evolution? https://libslide.org/

Appendix D: Focus Group Questions

Focus groups

General Questions

1. What stands out as being the most effective use of LSTA in Missouri over the last three years?
2. Are there specific examples of projects that you think were the most impactful on the lives of the citizens of Missouri?
3. Are there specific changes in how LSTA funds should be expended in the future? Are there new or emerging needs that are unmet that need to be addressed?

Potential Follow-up Questions

1. What type of programs work for library patrons and staff, in general?
2. What type of programs work for public library patrons, school and academic library clientele, and library staff specifically?
3. What do non-participating libraries and borderline participants need to be able to participate in, grant funded projects or statewide programs?
4. How will the library patrons and library staff be satisfied with the delivery of services?
5. What programs will result in cost savings for participating libraries?

Outcome Questions

1. Will more patrons use the library services because of the grant programs?
2. Will there be an increase in community involvement in relation to the grant programs?
3. Will customer service improve due to staff training from LSTA funded events?
4. Will the statewide programs enhance libraries' abilities to serve patrons?

Interview guidelines

1. Introductions (include that you are working for QualityMetrics, a library consulting firm headquartered in Silver Spring, Maryland, established in 2016). Ask them to tell you a bit about themselves.
2. Ask about their familiarity with the LSTA program. If they are unfamiliar you can provide some or all of the below info -
    a. *The Library Services and Technology Act's (LSTA) "Grants to States" program is the single largest source of ongoing federal funding for libraries. Many states spend funds on a combination of statewide initiatives and on subgrants awarded to individual libraries to enable them to launch innovative efforts or to extend services to populations that are difficult to reach.*
    b. *The LSTA program requires that each state conduct an evaluation of its LSTA program every five years. These evaluations are overseen by the Institute of*

Museum and Library Services but are conducted by independent evaluators. QualityMetrics was selected to conduct the state-level evaluations for nine states in the Northeast and our company is also working with more than a dozen additional states and territories. The results of our review are due to be submitted to IMLS in March of 2022.

3. FOR THOSE WHO DO NOT WORK FOR THE SLAA (who manage a project):
    a. Ask them to talk about the particular grant/s they worked with. Allow them to lead the conversation in an exploratory fashion. Ask follow up questions.
    b. Identify where there are materials or data from their projects that it would be useful for us to see.
4. FOR THOSE WHO DO NOT WORK FOR THE SLAA (high level stakeholder):
    a. Go through the plan goal by goal, remind them of the goal wording and the percent of funds the state spent on it, get their reflections on progress toward each goal.
    b. Are there any future needs we should be emphasizing in the evaluation?
5. FOR SLAA STAFF on specific projects:
    a. Ask them to talk about the particular programs they are responsible for
    b. Let them know the data available (SPR, output, etc.) and verify that there is no other data or materials they have that would be helpful to us. If they only listed outputs in the SPR outcomes data, ask about plans for outcome data in the future.
    c. What do you see as the needs moving forward for the next seven years?
6. ALL: What impact have you seen LSTA dollars have on your state?
7. ALL: Is there anything you think we should have asked that we didn't?

Appendix E: Web-Survey Instrument

Missouri LSTA Survey 2021

WELCOME

Every five years, each state library administrative agency in the nation is required to conduct an independent evaluation of its implementation of the Library Services and Technology Act (LSTA) "Grants to States" program. This evaluation must be submitted in order to qualify for ongoing Federal funding.
Following close on the heels of the evaluation is the requirement for the submission of a new state-level five-year plan for the LSTA program. QualityMetrics, Library Consultants is assisting the Missouri State Library (MOSL) with the evaluation.
QualityMetrics has been gathering information and data from a number of different sources including the State Program Report (SPR) that MOSL submits annually to the Institute of Museum and Library Services (IMLS), internal statistical and narrative reports, survey data, and personal interviews with MOSL staff as well as with representatives of the library community in the state. We'd like your help in assessing the impact of the LSTA program on your library and on the people that your library serves.
You are invited to share your thoughts and ideas by answering a few questions. The survey should take you no more than ten minutes to complete. First question asks you to look back over the last few years and to consider how the LSTA program has benefitted libraries and library users. Second, we'd like to invite you to think about the future and to suggest new ways in which you think LSTA funds should be invested. Finally, we want to give you an opportunity to offer any other observations about Missouri's LSTA program (positive or negative).
Thank you in advance for helping the Missouri State Library serve your community better!

BACKGROUND

Missouri receives approximately $3 million in LSTA Grants to States funding each year. The largest portion of this funding (about 59%) has been allocated to support Building and Sustaining Information Resources with programs such as digital imaging, technology, networking, videoconferencing, a shared integrated library system , resource sharing, and standards and best practices for cataloging
Supporting Library and Information Services (38% allocation), funded programs such as author visits, reading programs, library services improvement, enhancing collections, STEM resources and programming, literacy initiatives, and Wolfner Talking Book and Braille Library resources and services.
The last portion (3%) of the budget supports Strengthening the Library Workforce with programs such continuing education and training for library staff, and diversity, equity, and inclusion training,
LSTA dollars are used to supplement state and local funds and to foster creativity and innovation in meeting the needs of Missouri's existing and potential library users and citizens.

1) On a scale of 1 - 5 with 1 representing "Not at All Important" and 5 representing "Very Important," please rate each of the following services and programs in terms of their importance TO YOUR LIBRARY. Please select "0 - Have Not Used/ Participated In" if your library has not been involved with a given service/program.

	Have not Used/Participated	Not at all important	Slightly important	Moderately important	Very important	Extremely important
American Rescue Plan Grant (one time funding / not LSTA)	( )	( )	( )	( )	( )	( )
Author Visit Grant	( )	( )	( )	( )	( )	( )
Bicentennial Program Grant	( )	( )	( )	( )	( )	( )
Collection Grants	( )	( )	( )	( )	( )	( )
Courier Grant	( )	( )	( )	( )	( )	( )
Digital Imaging Grant	( )	( )	( )	( )	( )	( )
eCollection Grant 2021	( )	( )	( )	( )	( )	( )
Edge Action Plan	( )	( )	( )	( )	( )	( )

Library Automation Grant	( )	( )	( )	( )	( )	( )
Library Service Improvement	( )	( )	( )	( )	( )	( )
MO Evergreen	( )	( )	( )	( )	( )	( )
Pandemic Response Grant	( )	( )	( )	( )	( )	( )
Racing to Read	( )	( )	( )	( )	( )	( )
Show Me Steps to Continuing Education-Group	( )	( )	( )	( )	( )	( )
Show Me Steps to Continuing Education-Individual	( )	( )	( )	( )	( )	( )
Spotlight on Literacy	( )	( )	( )	( )	( )	( )
STEM Programs	( )	( )	( )	( )	( )	( )
Strengthen Missourians	( )	( )	( )	( )	( )	( )

Summer Library Program	( )	( )	( )	( )	( )	( )
Technology Ladder Grant	( )	( )	( )	( )	( )	( )
Technology Mini Grant	( )	( )	( )	( )	( )	( )

2) Think back over the past three years (2018, 2019, and 2020). Which, if any, of the LSTA-supported programs mentioned above have had the greatest impact on your library and on the people your library serves? How is library service in your community better because of the investment of LSTA funds?

_____
_____
_____
_____

LOOKING FORWARD

3) Look ahead to the next five years (2023 - 2027). Are there changes in the way that LSTA dollars are invested that you think would significantly improve library services in Missouri? If so, what are they and why do you think that the change(s) would make a difference. (Note that LSTA funding cannot be used for building facilities or for lobbying purposes.)

_____
_____
_____
_____

4) We are interested in knowing what types of support or assistance you would like in the future from MOSL. Following is a list of services. Please select the six that are highest in importance to your library and drag them from the left column to the right column. (Please select only your top six and place your highest ranked service on top of the list on the right. You can still rearrange your choices after you have moved them to the right column.)

_____Collection enhancement (print, electronic, audiovisual)
_____Continuing education and training for library staff (e.g., workshops, webinars, conferences on various services, program development, technology, trends)
_____Digital imaging
_____Digital inclusion
_____Diversity, Equity, Inclusion, Belongingness (organizational and individual development)
_____Economic Development (workforce development, social services, partnerships, etc.)
_____Leadership Development

_____Literacy (summer reading, early literacy, digital literacy, STEM, etc.)
_____Missouri Digital Heritage
_____Resource sharing (e.g., Interlibrary Loan, FirstSearch/WorldCat, courier service, Evergreen)
_____Strategic planning
_____Technology (e.g., software, computers, other devices and equipment, networking)
_____Wolfner Talking Book and Braille Library
Comments:

Digital Inclusion refers to the activities necessary to ensure that all individuals and communities, including the most disadvantaged, have access to and use of Information and Communication Technologies (ICTs). This includes 5 elements: 1) affordable, robust broadband internet service; 2) internet-enabled devices that meet the needs of the user; 3) access to digital literacy training; 4) quality technical support; and 5) applications and online content designed to enable and encourage self-sufficiency, participation and collaboration.

5) We are interested in knowing how you rank the statewide projects. Following is a list of services. Please rank them with 1=least important and 4 = most important.
_____Interlibrary loan
_____FirstSearch/WorldCat
_____MO Evergreen
_____Courier

OTHER COMMENTS

6) Please feel free to offer any additional comments about Missouri's LSTA program. What do you like or dislike about the program? What could be improved? (Note that your responses are confidential and comments will not be identified with an individual or with a specific library.)
_____
_____
_____
_____

OPTIONAL DEMOGRAPHIC QUESTIONS

7) The library that I represent is:
( ) A public library
( ) A school library
( ) An academic library
( ) A special library
( ) Other - Write In: _____

8) My role in the library that I represent is:
( ) Director
( ) Manager or Department Head

( ) Youth Services Librarian
( ) Adult Services Librarian
( ) Technical Services Librarian
( ) Technology Specialist
( ) Library Trustee
( ) Other - Write In: _____

Thank You!

Thank you for taking our survey. Your response is very important to us.

Appendix F: Measuring Success Crosswalk Table

MISSOURI
Measuring Success Focal Areas and Intents

	GOAL 1 Building and Sustaining Information Resources	GOAL 2 Targeting Library and Information Services	GOAL 3 Strengthening the Library Workforce
Lifelong Learning	**YES**	**YES**	**YES**
Improve users' formal education	2	158	1
Improve users' general knowledge and skills		67	
Information Access	**YES**	**YES**	
Improve users' ability to discover information resources	8	1	
Improve users' ability to obtain and/or use information resources	18	19	
Institutional Capacity	**YES**	**YES**	**YES**
Improve the library workforce	2	3	70
Improve the library's physical and technological infrastructure	154	39	
Improve library operations	1		
Economic & Employment Development			
Improve users' ability to use resources and apply information for employment support			
Improve users' ability to use and apply business resources			
Human Resources		**YES**	
Improve users' ability to apply information that furthers their personal, family or household finances			
Improve users' ability to apply information that furthers their personal or family health & wellness			
Improve users' ability to apply information that furthers their parenting and family skills		1	
Civic Engagement		**YES**	**YES**
Improve users' ability to participate in their community		1	
Improve users' ability to participate in community conversations around topics of concern		2	1

Appendix G: Targeted Audiences Crosswalk Table

Missouri Target Population Served - LSTA mentions	Library Workforce (current and future)	Individuals Living Below the Poverty Line	Individuals who are unemployed/underemployed	Ethnic or Minority Populations	Immigrants/Refugees	Individuals with Disabilities	Individuals with Limited Functional Literacy or Information Skills	Families	Children (aged 0-5)	School-aged Youth (aged 6-17)	General (aged 18-64)	Senior (aged 65+)
Projects in 2018	45	20		2	3	6		27	31	54	10	9
Projects in 2019	35	13		4	7	7	6	53	36	45	33	14
Projects in 2020	13	6		1				1	25	34	9	5

Appendix H: Expenditure Tables

The first two pages are summarizing the expenditures on the three goals **grouped by project type.** A detailed listing of all the projects appears in the thirteen pages that follow the concise viewing of the Missouri projects.

A few Missouri projects were misclassified as CARES funded; during our evaluation process we questioned and classified properly all the LSTA projects, excluding CARES funded projects but including those that included the term “Cares” in their title but were funded using LSTA funding.

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY (GROUPED CONCISE)

	State Goal Short Title	Project Top Category	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
Goal 1	Building and Sustaining Information Resources	Statewide (SW)	$ 877,663.84	$ 1,081,430.59	$ 907,541.55	$ 2,866,635.98	50.19%	31.3%
		Technology Mini-Grant (TMG)	$ 356,981.20	$ 260,450.88	$ 248,253.90	$ 865,685.98	15.16%	9.4%
		Technology Ladder (TLD)	$ 259,074.78	$ 154,711.10	$ 369,904.56	$ 783,690.44	13.72%	8.5%
		Digital Imaging Grants (DIG)	$ 192,379.70	$ 175,433.74	$ 233,572.72	$ 601,386.16	10.53%	6.6%
		COVID Response Project (CAR)	$ -	$ -	$ 426,919.59	$ 426,919.59	7.47%	4.7%
		Edge Action Plan (EAP)	$ -	$ 156,371.13	$ -	$ 156,371.13	2.74%	1.7%
		Retrospective Conversion (RET)	$ 10,933.72	$ -	$ -	$ 10,933.72	0.19%	0.1%
		GOAL SUB-TOTAL	**$ 1,697,033.24**	**$ 1,828,397.44**	**$ 2,186,192.32**	**$ 5,711,623.00**		**62.29%**

	State Goal Short Title	Project Top Category	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
Goal 2	Targeting Library and Information Services	Wolfner Talking Book and Braille Library	$ 393,672.19	$ 343,112.14	$ 368,520.29	$ 1,105,304.62	34.32%	12.1%
		Summer Library Program (SLP)	$ 343,082.49	$ 271,836.02	$ 229,612.38	$ 844,530.89	26.22%	9.2%
		Spotlight on Literacy (SLT)	$ 49,683.32	$ 207,388.67	$ 139,461.02	$ 396,533.01	12.31%	4.3%
		Statewide (SW): Literacy	$ 132,540.09	$ 141,135.92	$ 112,661.20	$ 386,337.21	11.99%	4.2%
		Racing to Read (RTR)	$ 152,249.83	$ -	$ -	$ 152,249.83	4.73%	1.7%
		Collection Development (COL)	$ -	$ 132,754.71	$ -	$ 132,754.71	4.12%	1.4%
		Author Visit (AUV)	$ 19,764.06	$ 26,607.98	$ 10,529.00	$ 56,901.04	1.77%	0.6%
		Non-Fiction Collection Development (NFC)	$ 36,260.81	$ -	$ -	$ 36,260.81	1.13%	0.4%
		STEM Program (STM)	$ 35,588.33	$ -	$ -	$ 35,588.33	1.10%	0.4%
		Library Service Improvement (LSI)	$ 31,923.16	$ -	$ -	$ 31,923.16	0.99%	0.3%
		Reading Challenge (RCH)	$ -	$ -	$ 28,434.50	$ 28,434.50	0.88%	0.3%
		Missouri Bicentennial (BCT)	$ -	$ -	$ 11,502.72	$ 11,502.72	0.36%	0.1%
		Show Me Steps to Continuing Education (SHM)	$ -	$ 2,512.17	$ -	$ 2,512.17	0.08%	0.03%
		GOAL SUB-TOTAL	**$1,194,764**	**$1,125,348**	**$900,721**	**$3,220,833**		**35.12%**

	State Goal Short Title	Project Top Category	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
Goal 3	Strengthening the Library Workforce	Continuing Education (CE)	$ 41,992.39	$ 41,466.89	$ 35,346.06	$ 118,805.34	50.30%	1.3%
		Show Me Steps to Continuing Education (SHM)	$ 49,684.44	$ 34,359.81	$ 1,414.00	$ 85,458.25	36.18%	0.9%
		Statewide (SW): Staff Training and General Operations Support	$ 9,230.25	$ 7,927.28	$ 7,739.59	$ 24,897.12	10.54%	0.3%

		Library Service Improvement (LSI)	$ 7,010.00	$ -	$ -	$ 7,010.00	2.97%	0.1%
		GOAL SUB-TOTAL	**$ 107,917.08**	**$ 83,753.98**	**$ 44,499.65**	**$ 236,170.71**		**2.58%**
	State Goal Short Title	**Project Top Category**	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
Admin		**LSTA PROGRAM ADMINISTRATION**	**$724**	**$298**	**$432**	**$1,454**		**0.02%**
		GRAND TOTAL	**$3,000,439**	**$3,037,797**	**$3,131,845**	**$9,170,081**		

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY

	State Goal Short Title	PROJECT TITLE/ Activities	FFY 2018	FFY 2019	FFY 2020	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
Goal 1	Building and Sustaining Information Resources	DIG: Johnson County Regional Digitization Center		x		$ -	$ 24,933.74	$ -	$ 24,933.74	0.44%	0.27%
		DIG: Missouri Digital Newspaper Project	x	x	x	$ 148,220.00	$ 150,500.00	$ 106,100.00	$ 404,820.00	7.09%	4.41%
		DIG: MOBIUS Digitization Platform: Year 1			x	$ -	$ -	$ 94,080.00	$ 94,080.00	1.65%	1.03%
		DIG: The Kansas City Landmarks Collections: A	x			$ 26,334.00	$ -	$ -	$ 26,334.00	0.46%	0.29%
		DIG: Speaking of Kansas City:Regional Oral			x	$ -	$ -	$ 33,392.72	$ 33,392.72	0.58%	0.36%
		DIG: Tri-State Mining Drill Log Project	x			$ 17,825.70	$ -	$ -	$ 17,825.70	0.31%	0.19%
		EAP: 2019 Edge Action Plan Grant		x		$ -	$ 18,000.00	$ -	$ 18,000.00	0.32%	0.20%
		EAP: 2019 Technology Enhancements		x		$ -	$ 8,946.74	$ -	$ 8,946.74	0.16%	0.10%
		EAP: Access to Flexible Creative Computing		x		$ -	$ 18,000.00	$ -	$ 18,000.00	0.32%	0.20%
		EAP: Clever's Edge		x		$ -	$ 18,000.00	$ -	$ 18,000.00	0.32%	0.20%
		EAP: Edge Technology Improvement Project		x		$ -	$ 8,851.00	$ -	$ 8,851.00	0.15%	0.10%
		EAP: Granting Community Access and		x		$ -	$ 2,598.00	$ -	$ 2,598.00	0.05%	0.03%
		EAP: Learning Tablets for Children with		x		$ -	$ 3,732.00	$ -	$ 3,732.00	0.07%	0.04%
		EAP: Mobile Printing Service		x		$ -	$ 3,651.40	$ -	$ 3,651.40	0.06%	0.04%
		EAP: Printing, Scanning, and Faxing Services		x		$ -	$ 18,000.00	$ -	$ 18,000.00	0.32%	0.20%
		EAP: Public Computer Replacement,		x		$ -	$ 14,119.00	$ -	$ 14,119.00	0.25%	0.15%
		EAP: Self-Checkout Stations for Scenic Regional		x		$ -	$ 6,238.00	$ -	$ 6,238.00	0.11%	0.07%
		EAP: Touch-Screen Access to Library Catalog		x		$ -	$ 4,129.89	$ -	$ 4,129.89	0.07%	0.05%
		EAP: Update Library Technology for Patron Use		x		$ -	$ 7,276.00	$ -	$ 7,276.00	0.13%	0.08%
		EAP: Upgrade of Public Printers		x		$ -	$ 16,829.10	$ -	$ 16,829.10	0.29%	0.18%
		EAP: Wi-Fi Printing for Patrons		x		$ -	$ 8,000.00	$ -	$ 8,000.00	0.14%	0.09%
		RET: Automation of Lockwood Public Library	x			$ 10,933.72	$ -	$ -	$ 10,933.72	0.19%	0.12%
		SW: Missouri Digital Heritage	x	x	x	$ 26,166.98	$ 55,795.09	$ 55,545.79	$ 137,507.86	2.41%	1.50%
		SW: Get Connected Courier Service	x	x	x	$ 297,052.00	$ 315,897.36	$ 346,890.87	$ 959,840.23	16.81%	10.47%
		SW: Missouri Edge Library Cohort	x	x		$ 25,000.00	$ 60,000.00	$ -	$ 85,000.00	1.49%	0.93%
		SW: Missouri Evergreen	x	x	x	$ 127,478.40	$ 205,483.14	$ 124,762.90	$ 457,724.44	8.01%	4.99%
		SW: REAL Program MATCH ONLY	x	x	x	$ -	$ -	$ -	$ -		
		SW: Show Me the World (OCLC)	x	x	x	$ 401,966.46	$ 444,255.00	$ 380,341.99	$ 1,226,563.45	21.47%	13.38%
		TLD: 2019 Computer Replacement		x		$ -	$ 15,221.00	$ -	$ 15,221.00	0.27%	0.17%
		TLD: 2019 Patron Tech Renewal		x		$ -	$ 39,776.00	$ -	$ 39,776.00	0.70%	0.43%
		TLD: Computer Upgrade 2019		x		$ -	$ 32,570.00	$ -	$ 32,570.00	0.57%	0.36%
		TLD: Edge Computer Lab Upgrade		x		$ -	$ 20,630.60	$ -	$ 20,630.60	0.36%	0.22%
		TLD: Increasing Staff Efficiency Through Updated		x		$ -	$ 12,747.00	$ -	$ 12,747.00	0.22%	0.14%
		TLD: Texas County Technology Upgrades		x		$ -	$ 25,429.50	$ -	$ 25,429.50	0.45%	0.28%
		TLD: 2018 Tech Upgrades	x			$ 15,943.00	$ -	$ -	$ 15,943.00	0.28%	0.17%
		TLD: 21st Century Library Technology Upgrades	x			$ 20,477.00	$ -	$ -	$ 20,477.00	0.36%	0.22%
		TLD: CCLD 2018 Patron PC Upgrade	x			$ 25,278.00	$ -	$ -	$ 25,278.00	0.44%	0.28%
		TLD: Exploring De Soto's History	x			$ 6,281.78	$ -	$ -	$ 6,281.78	0.11%	0.07%
		TLD: Improved Network and Wi-Fi Access at	x			$ 20,905.00	$ -	$ -	$ 20,905.00	0.37%	0.23%
		TLD: Kids Tech Time	x			$ 9,395.00	$ -	$ -	$ 9,395.00	0.16%	0.10%
		TLD: Laptop Lab	x			$ 12,198.00	$ -	$ -	$ 12,198.00	0.21%	0.13%
		TLD: Library Vending Machine	x			$ 40,000.00	$ -	$ -	$ 40,000.00	0.70%	0.44%

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY

	State Goal Short Title	PROJECT TITLE/ Activities	FFY 2018	FFY 2019	FFY 2020	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
		TLD: Library Website Re-Design RE-Visited, Part	x			$ 8,442.00	$ -	$ -	$ 8,442.00	0.15%	0.09%
		TLD: Riverside Regional Library Network	x			$ 22,673.00	$ -	$ -	$ 22,673.00	0.40%	0.25%
		TLD: Self-Checkout Stations for Scenic Regional	x	x		$ 24,795.00	$ 8,337.00	$ -	$ 33,132.00	0.58%	0.36%
		TLD: The Sprout Initiative (Spread Out)	x			$ 29,519.00	$ -	$ -	$ 29,519.00	0.52%	0.32%
		TLD: Tracking Digital Literacy Growth to Increase	x			$ 23,168.00	$ -	$ -	$ 23,168.00	0.41%	0.25%
		TLD: Collection Development using Archive			x	$ -	$ -	$ 40,000.00	$ 40,000.00	0.70%	0.44%
		TLD: Early Childhood and School-Aged Learning			x	$ -	$ -	$ 11,710.00	$ 11,710.00	0.21%	0.13%
		TLD: Launching Literacy @ CPL			x	$ -	$ -	$ 9,416.00	$ 9,416.00	0.16%	0.10%
		TLD: NKCPL Public Access Technology			x	$ -	$ -	$ 40,000.00	$ 40,000.00	0.70%	0.44%
		TLD: Replacement of Early Literacy Computers			x	$ -	$ -	$ 17,754.00	$ 17,754.00	0.31%	0.19%
		TLD: Show Me Missouri			x	$ -	$ -	$ 30,500.00	$ 30,500.00	0.53%	0.33%
		TLD: T.E.C.H.2020 T.aking E.ach C.itizen H.igher in			x	$ -	$ -	$ 20,152.00	$ 20,152.00	0.35%	0.22%
		TLD: Texas County Houston Library Technology			x	$ -	$ -	$ 11,645.00	$ 11,645.00	0.20%	0.13%
		TLD: UCPL Self check and RFID project			x	$ -	$ -	$ 35,066.19	$ 35,066.19	0.61%	0.38%
		TLD: Website Development and Design			x	$ -	$ -	$ 8,625.00	$ 8,625.00	0.15%	0.09%
		[TLD]: AWE at Little Dixie Regional Libraries			x	$ -	$ -	$ 17,714.00	$ 17,714.00	0.31%	0.19%
		[TLD]: Circulating Devices: A Pilot Initiative			x	$ -	$ -	$ 40,000.00	$ 40,000.00	0.70%	0.44%
		[TLD]: Replacement of Public Computers and			x	$ -	$ -	$ 22,720.00	$ 22,720.00	0.40%	0.25%
		[TLD]: Public Access Computers for Daniel Boone			x	$ -	$ -	$ 27,565.00	$ 27,565.00	0.48%	0.30%
		[TLD]: Replacement of Public Computers and			x	$ -	$ -	$ 24,836.42	$ 24,836.42	0.43%	0.27%
		[TLD]: 2021 Chromebooks and WiFi Access Point			x	$ -	$ -	$ 12,200.95	$ 12,200.95	0.21%	0.13%
		TMG: #CPL Tech Transformation 2020		x		$ -	$ 8,683.00	$ -	$ 8,683.00	0.15%	0.09%
		TMG: Branch Computer Upgrade		x		$ -	$ 15,919.00	$ -	$ 15,919.00	0.28%	0.17%
		TMG: CCLD 2020 Literacy Upgrade		x		$ -	$ 7,434.00	$ -	$ 7,434.00	0.13%	0.08%
		TMG: Edge Maker Space		x		$ -	$ 8,018.00	$ -	$ 8,018.00	0.14%	0.09%
		TMG: IPads for Youth Services		x		$ -	$ 7,665.00	$ -	$ 7,665.00	0.13%	0.08%
		TMG: Let's Get Technical with LDRL		x		$ -	$ 16,816.22	$ -	$ 16,816.22	0.29%	0.18%
		TMG: NKCPL Staff Access Technology		x		$ -	$ 18,000.00	$ -	$ 18,000.00	0.32%	0.20%
		TMG: Patron Print Upgrade		x		$ -	$ 6,663.05	$ -	$ 6,663.05	0.12%	0.07%
		TMG: Public Service PC replacement		x		$ -	$ 12,917.00	$ -	$ 12,917.00	0.23%	0.14%
		TMG: Replace Outdated Public Computers for		x		$ -	$ 4,153.00	$ -	$ 4,153.00	0.07%	0.05%
		TMG: Replacement of Staff Computers		x		$ -	$ 15,720.00	$ -	$ 15,720.00	0.28%	0.17%
		TMG: Replacing Aging Computers, Part II		x		$ -	$ 4,749.50	$ -	$ 4,749.50	0.08%	0.05%
		TMG: Riverside Regional Library Windows 10		x		$ -	$ 17,748.00	$ -	$ 17,748.00	0.31%	0.19%
		TMG: Technology Progress		x		$ -	$ 3,065.00	$ -	$ 3,065.00	0.05%	0.03%
		TMG: Technology Refresh in Pineville		x		$ -	$ 17,993.00	$ -	$ 17,993.00	0.32%	0.20%
		TMG: Technology Updates for Maplewood		x		$ -	$ 16,236.00	$ -	$ 16,236.00	0.28%	0.18%
		TMG: Update Two Computers and Library		x		$ -	$ 2,692.00	$ -	$ 2,692.00	0.05%	0.03%
		TMG: 2018 Computer Update	x			$ 12,103.00	$ -	$ -	$ 12,103.00	0.21%	0.13%
		TMG: 2020 Technology Update		x		$ -	$ 18,000.00	$ -	$ 18,000.00	0.32%	0.20%
		TMG: CCLD 2019 Firewall Upgrade	x			$ 10,617.00	$ -	$ -	$ 10,617.00	0.19%	0.12%
		TMG: Children's Departments iPad Upgrade	x			$ 17,780.00	$ -	$ -	$ 17,780.00	0.31%	0.19%
		TMG: Computer Literacy for Beginners	x			$ 15,213.20	$ -	$ -	$ 15,213.20	0.27%	0.17%

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY

	State Goal Short Title	PROJECT TITLE/ Activities	FFY 2018	FFY 2019	FFY 2020	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
		TMG: Daviess County Library has 2020 Vision!		x		$ -	$ 8,360.11	$ -	$ 8,360.11	0.15%	0.09%
		TMG: Digital Reader Printer	x			$ 8,567.00	$ -	$ -	$ 8,567.00	0.15%	0.09%
		TMG: ELS 2019	x			$ 4,824.40	$ -	$ -	$ 4,824.40	0.08%	0.05%
		TMG: Enter the Domain		x		$ -	$ 6,525.00	$ -	$ 6,525.00	0.11%	0.07%
		TMG: Ethernet Equipment/Cable Replacement		x		$ -	$ 2,500.00	$ -	$ 2,500.00	0.04%	0.03%
		TMG: Improving Computer Usage at Conran		x		$ -	$ 2,447.00	$ -	$ 2,447.00	0.04%	0.03%
		TMG: Keeping Polaris Alive - Replacement of ILS	x			$ 16,422.00	$ -	$ -	$ 16,422.00	0.29%	0.18%
		TMG: Lab Computer Replacement	x			$ 4,627.00	$ -	$ -	$ 4,627.00	0.08%	0.05%
		TMG: Large Format Printer	x			$ 2,019.00	$ -	$ -	$ 2,019.00	0.04%	0.02%
		TMG: Microfilm and Other Updates	x			$ 8,019.00	$ -	$ -	$ 8,019.00	0.14%	0.09%
		TMG: Network and Service Measurement FY20		x		$ -	$ 16,111.00	$ -	$ 16,111.00	0.28%	0.18%
		TMG: Never Flood Again	x			$ 7,857.00	$ -	$ -	$ 7,857.00	0.14%	0.09%
		TMG: New Year, New Technology	x			$ 10,461.00	$ -	$ -	$ 10,461.00	0.18%	0.11%
		TMG: NKCPL STEM Literacy Initiative	x			$ 18,000.00	$ -	$ -	$ 18,000.00	0.32%	0.20%
		TMG: Ozobots and Laminator for Community	x			$ 2,647.49	$ -	$ -	$ 2,647.49	0.05%	0.03%
		TMG: Patron Self- checkout Station and	x			$ 5,436.39	$ -	$ -	$ 5,436.39	0.10%	0.06%
		TMG: Patron Services Enhancements	x			$ 8,083.64	$ -	$ -	$ 8,083.64	0.14%	0.09%
		TMG: Patron Technology Upgrade 2019-New	x			$ 11,751.00	$ -	$ -	$ 11,751.00	0.21%	0.13%
		TMG: Patron Workstations, Meeting Room and		x		$ -	$ 10,474.00	$ -	$ 10,474.00	0.18%	0.11%
		TMG: Public & Work Computer and Printer	x			$ 11,810.00	$ -	$ -	$ 11,810.00	0.21%	0.13%
		TMG: Public Access Computer Upgrade	x			$ 13,366.00	$ -	$ -	$ 13,366.00	0.23%	0.15%
		TMG: Public Computer and Staff Laptop			x	$ -	$ -	$ 18,000.00	$ 18,000.00	0.32%	0.20%
		TMG: Replacement of Aging Desktops 2019	x			$ 12,096.00	$ -	$ -	$ 12,096.00	0.21%	0.13%
		TMG: Replacement of Older Young Adult	x			$ 14,814.06	$ -	$ -	$ 14,814.06	0.26%	0.16%
		TMG: Replacement of Server, Firewalls, and	x			$ 9,260.70	$ -	$ -	$ 9,260.70	0.16%	0.10%
		TMG: Replacing Aging Computers	x			$ 5,184.00	$ -	$ -	$ 5,184.00	0.09%	0.06%
		TMG: Scan and Fax Unit	x			$ 5,242.00	$ -	$ -	$ 5,242.00	0.09%	0.06%
		TMG: STEM Program Equipment	x			$ 5,841.00	$ -	$ -	$ 5,841.00	0.10%	0.06%
		TMG: Tablets & ELS Replacements	x			$ 12,540.29	$ -	$ -	$ 12,540.29	0.22%	0.14%
		TMG: Tech Mini - Humansville Technology	x			$ 6,440.00	$ -	$ -	$ 6,440.00	0.11%	0.07%
		TMG: Tech Mini - SFY2020		x		$ -	$ 7,539.00	$ -	$ 7,539.00	0.13%	0.08%
		TMG: Tech Mini Grant - Summer 2018	x			$ 6,284.00	$ -	$ -	$ 6,284.00	0.11%	0.07%
		TMG: Technology and Workstations Grant	x			$ 11,934.59	$ -	$ -	$ 11,934.59	0.21%	0.13%
		TMG: Technology Mini Summer 2018	x			$ 3,212.00	$ -	$ -	$ 3,212.00	0.06%	0.04%
		TMG: Technology Mini-Grant Summer 2018	x			$ 15,656.00	$ -	$ -	$ 15,656.00	0.27%	0.17%
		TMG: Technology Replacement and	x			$ 10,641.00	$ -	$ -	$ 10,641.00	0.19%	0.12%
		TMG: Technology Upgrade	x			$ 11,751.00	$ -	$ -	$ 11,751.00	0.21%	0.13%
		TMG: Teen Room Computer Replacement and	x			$ 8,343.00	$ -	$ -	$ 8,343.00	0.15%	0.09%
		TMG: Two-Way Radios for Enhanced Customer	x			$ 13,294.00	$ -	$ -	$ 13,294.00	0.23%	0.14%
		TMG: UCPL Server, AWE & JAWS	x			$ 8,391.44	$ -	$ -	$ 8,391.44	0.15%	0.09%
		TMG: Update Computers	x			$ 2,985.00	$ -	$ -	$ 2,985.00	0.05%	0.03%
		TMG: Update Patron Computers 2020		x		$ -	$ 4,023.00	$ -	$ 4,023.00	0.07%	0.04%
		TMG: Upgrade Public Computer Lab Equipment	x			$ 3,467.00	$ -	$ -	$ 3,467.00	0.06%	0.04%

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY

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		[TMG]: Learning is Fun! At Your Library			x	$ -	$ -	$ 17,515.00	$ 17,515.00	0.31%	0.19%
		[TMG]: Patron Computers and Equipment			x	$ -	$ -	$ 9,685.00	$ 9,685.00	0.17%	0.11%
		[TMG]: CCLD 2021 Tech Refresh			x	$ -	$ -	$ 4,767.41	$ 4,767.41	0.08%	0.05%
		[TMG]: Replace, Renew, Recheck Library			x	$ -	$ -	$ 7,762.00	$ 7,762.00	0.14%	0.08%
		[TMG]: Carter County Libraries Relevence,			x	$ -	$ -	$ 10,780.00	$ 10,780.00	0.19%	0.12%
		[TMG]: 2020 Necessary Service Improvements			x	$ -	$ -	$ 3,424.00	$ 3,424.00	0.06%	0.04%
		[TMG]: Using technology to help manage the			x	$ -	$ -	$ 6,935.53	$ 6,935.53	0.12%	0.08%
		[TMG]: Technology Literacy & Learning Initiative			x	$ -	$ -	$ 15,844.85	$ 15,844.85	0.28%	0.17%
		[TMG]: Brand New Gear for a Brand New Year			x	$ -	$ -	$ 6,554.00	$ 6,554.00	0.11%	0.07%
		[TMG]: Self Check Stations for So. Boone and			x	$ -	$ -	$ 18,000.00	$ 18,000.00	0.32%	0.20%
		[TMG]: Branch computer upgrade 2			x	$ -	$ -	$ 14,562.36	$ 14,562.36	0.25%	0.16%
		[TMG]: Improving Patron Services and			x	$ -	$ -	$ 4,264.00	$ 4,264.00	0.07%	0.05%
		[TMG]: Self-Check Replacement			x	$ -	$ -	$ 17,817.00	$ 17,817.00	0.31%	0.19%
		[TMG]: "Scan all the Things!" @ your Library			x	$ -	$ -	$ 16,528.00	$ 16,528.00	0.29%	0.18%
		[TMG]: The Seneca Library Gets An Upgrade!			x	$ -	$ -	$ 6,229.00	$ 6,229.00	0.11%	0.07%
		[TMG]: NKCPL's Access, Circulate and Share			x	$ -	$ -	$ 10,137.00	$ 10,137.00	0.18%	0.11%
		[TMG]: Technology Update 2021: Chromebook			x	$ -	$ -	$ 8,464.00	$ 8,464.00	0.15%	0.09%
		[TMG]: Public Access and Printing Services			x	$ -	$ -	$ 12,501.00	$ 12,501.00	0.22%	0.14%
		[TMG]: Laptops for In-Library Checkout			x	$ -	$ -	$ 12,732.75	$ 12,732.75	0.22%	0.14%
		[TMG]: COVID-19 Response & Technology			x	$ -	$ -	$ 9,292.00	$ 9,292.00	0.16%	0.10%
		[TMG]: LaunchPads, Laptops, & Streaming for			x	$ -	$ -	$ 16,459.00	$ 16,459.00	0.29%	0.18%
		[CAR]: MCPL External WiFi Extension Project			x	$ -	$ -	$ 49,782.00	$ 49,782.00	0.87%	0.54%
		[CAR]: Library Lockers On Demand			x	$ -	$ -	$ 18,000.00	$ 18,000.00	0.32%	0.20%
		[CAR]: Self Check Stations and Mobile Hotspots			x	$ -	$ -	$ 50,000.00	$ 50,000.00	0.88%	0.55%
		[CAR]: Contact-less holds delivery via smart book			x	$ -	$ -	$ 18,000.00	$ 18,000.00	0.32%	0.20%
		[CAR]: Library Technology Upgrade			x	$ -	$ -	$ 3,698.26	$ 3,698.26	0.06%	0.04%
		[CAR]: Scenic Regional Library Mobile Hotspot			x	$ -	$ -	$ 13,355.33	$ 13,355.33	0.23%	0.15%
		[CAR]: 2020 Digital Inclusion Services Project			x	$ -	$ -	$ 11,873.00	$ 11,873.00	0.21%	0.13%
		[CAR]: Connecting Our Community			x	$ -	$ -	$ 14,320.00	$ 14,320.00	0.25%	0.16%
		[CAR]: 24-Hour Contactless holds Kiosks			x	$ -	$ -	$ 50,000.00	$ 50,000.00	0.88%	0.55%
		[CAR]: Hotspot Lending Program			x	$ -	$ -	$ 12,348.00	$ 12,348.00	0.22%	0.13%
		[CAR]: Getting Connected in Dade County			x	$ -	$ -	$ 12,000.00	$ 12,000.00	0.21%	0.13%
		[CAR]: COVID Response Project			x	$ -	$ -	$ 10,728.00	$ 10,728.00	0.19%	0.12%
		[CAR]: COVID-19 Response -- Portable Projectors			x	$ -	$ -	$ 5,325.00	$ 5,325.00	0.09%	0.06%
		[CAR]: Broadband Access			x	$ -	$ -	$ 26,598.00	$ 26,598.00	0.47%	0.29%
		[CAR]: D.I.V.E (Digital Inclusion through Virtual			x	$ -	$ -	$ 29,329.01	$ 29,329.01	0.51%	0.32%
		[CAR]: Technology/Internet Expansion fir Patrons			x	$ -	$ -	$ 6,942.00	$ 6,942.00	0.12%	0.08%
		[CAR]: Pulaski County Library CARES			x	$ -	$ -	$ 18,606.00	$ 18,606.00	0.33%	0.20%
		[CAR]: Cares 2020 Grant			x	$ -	$ -	$ 5,277.00	$ 5,277.00	0.09%	0.06%
		[CAR]: CARES Connect: KC Library's Community			x	$ -	$ -	$ 49,813.99	$ 49,813.99	0.87%	0.54%
		[CAR]: CARES Grant 2020			x	$ -	$ -	$ 1,314.00	$ 1,314.00	0.02%	0.01%
		[CAR]: Cares Grant 2020			x	$ -	$ -	$ 1,610.00	$ 1,610.00	0.03%	0.02%
		[CAR]: CARES Grant 2020			x	$ -	$ -	$ 18,000.00	$ 18,000.00	0.32%	0.20%

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		GOAL SUB-TOTAL				$ 1,697,033.24	$ 1,828,397.44	$ 2,186,192.32	$ 5,711,623.00	100.00%	62.29%
Goal 2	Targeting Library and	AUV: Antony John Author Visit	x			$ 1,695.44	$ -	$ -	$ 1,695.44	0.05%	0.02%
		AUV: 2019 High School Author Visit		x		$ -	$ 4,412.45	$ -	$ 4,412.45	0.14%	0.05%
		AUV: A Visit with Author Gary Schmidt		x		$ -	$ 2,995.00	$ -	$ 2,995.00	0.09%	0.03%
		AUV: Bridget Heos, Mustache Baby and More!		x		$ -	$ 155.98	$ -	$ 155.98	0.00%	0.00%
		AUV: Danielle Evans		x		$ -	$ 5,000.00	$ -	$ 5,000.00	0.16%	0.05%
		AUV: Derrick Barnes South Kansas City Tour		x		$ -	$ 5,000.00	$ -	$ 5,000.00	0.16%	0.05%
		AUV: Expanding Cultural Awareness to Young		x		$ -	$ 322.88	$ -	$ 322.88	0.01%	0.00%
		AUV: Jody Jensen Shaffer Author Visit		x		$ -	$ 1,837.00	$ -	$ 1,837.00	0.06%	0.02%
		AUV: Little House on the Prairie: Caroline Fraser		x		$ -	$ 5,000.00	$ -	$ 5,000.00	0.16%	0.05%
		AUV: Wonders of Weird with Author Kelly Miner		x		$ -	$ 1,884.67	$ -	$ 1,884.67	0.06%	0.02%
		AUV: April Henry Author Visit	x			$ 3,986.69	$ -	$ -	$ 3,986.69	0.12%	0.04%
		AUV: Author Bridget Heos Presentation &	x			$ 1,400.00	$ -	$ -	$ 1,400.00	0.04%	0.02%
		AUV: Author Visit with Bridget Heos	x			$ 1,000.00	$ -	$ -	$ 1,000.00	0.03%	0.01%
		AUV: Gary Schmidt Author Visit	x			$ 3,414.39	$ -	$ -	$ 3,414.39	0.11%	0.04%
		AUV: I Mustache You, is There Anything Better	x			$ 1,555.54	$ -	$ -	$ 1,555.54	0.05%	0.02%
		AUV: Jefferson Knapp Author Visit	x			$ 1,227.00	$ -	$ -	$ 1,227.00	0.04%	0.01%
		AUV: Melville, Morrison, Blackness and	x			$ 1,826.00	$ -	$ -	$ 1,826.00	0.06%	0.02%
		AUV: Sam Kean Author Visit	x			$ 3,659.00	$ -	$ -	$ 3,659.00	0.11%	0.04%
		AUV: 2021 Moberly Day of Literacy			x	$ -	$ -	$ 5,000.00	$ 5,000.00	0.16%	0.05%
		AUV: Authors Nichole and Chloe Howard Virtual			x	$ -	$ -	$ 529.00	$ 529.00	0.02%	0.01%
		AUV: Teen Book Festival			x	$ -	$ -	$ 5,000.00	$ 5,000.00	0.16%	0.05%
		[BCT]: The Missouri Compromise & Its Legacy			x	$ -	$ -	$ 4,394.27	$ 4,394.27	0.14%	0.05%
		[BCT]: State of Stories: Commemorating the			x	$ -	$ -	$ 4,600.00	$ 4,600.00	0.14%	0.05%
		[BCT]: Missouri Bicentennial Train Excursion			x	$ -	$ -	$ 2,508.45	$ 2,508.45	0.08%	0.03%
		COL: 2019 Workforce Development		x		$ -	$ 2,400.00	$ -	$ 2,400.00	0.07%	0.03%
		COL: Building a Better Poplar Bluff		x		$ -	$ 1,500.00	$ -	$ 1,500.00	0.05%	0.02%
		COL: Workforce Collection Improvement 2019-		x		$ -	$ 1,376.06	$ -	$ 1,376.06	0.04%	0.02%
		COL: Workforce Development Collection 2019-		x		$ -	$ 2,400.00	$ -	$ 2,400.00	0.07%	0.03%
		COL: Workforce Development Collection		x		$ -	$ 1,500.00	$ -	$ 1,500.00	0.05%	0.02%
		COL: Workforce Development Collection Grant		x		$ -	$ 1,495.67	$ -	$ 1,495.67	0.05%	0.02%
		COL: Workforce Development Collection Grant		x		$ -	$ 2,100.00	$ -	$ 2,100.00	0.07%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 1,500.00	$ -	$ 1,500.00	0.05%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 2,100.00	$ -	$ 2,100.00	0.07%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 1,500.00	$ -	$ 1,500.00	0.05%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 671.45	$ -	$ 671.45	0.02%	0.01%
		COL: Workforce Development Collection		x		$ -	$ 1,493.68	$ -	$ 1,493.68	0.05%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 1,179.83	$ -	$ 1,179.83	0.04%	0.01%
		COL: Workforce Development Collection		x		$ -	$ 2,100.00	$ -	$ 2,100.00	0.07%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 3,300.00	$ -	$ 3,300.00	0.10%	0.04%
		COL: Workforce Development Collection		x		$ -	$ 1,500.00	$ -	$ 1,500.00	0.05%	0.02%

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		COL: Workforce Development Collection		x		$ -	$ 1,271.88	$ -	$ 1,271.88	0.04%	0.01%
		COL: Workforce Development Collection		x		$ -	$ 2,400.00	$ -	$ 2,400.00	0.07%	0.03%
		COL: Workforce Development Collection		x		$ -	$ 2,400.00	$ -	$ 2,400.00	0.07%	0.03%
		COL: Workforce Development Collection		x		$ -	$ 1,800.00	$ -	$ 1,800.00	0.06%	0.02%
		COL: Workforce Development Collection		x		$ -	$ 3,600.00	$ -	$ 3,600.00	0.11%	0.04%
		COL: Workforce Development Collection		x		$ -	$ 2,699.46	$ -	$ 2,699.46	0.08%	0.03%
		COL: Workforce Skill Enhancement Collection		x		$ -	$ 1,466.68	$ -	$ 1,466.68	0.05%	0.02%
		COL: MOLIB2GO eBook High Holds Reduction		x		$ -	$ 74,000.00	$ -	$ 74,000.00	2.30%	0.81%
		COL: Municipal Library Consortium Overdrive		x		$ -	$ 15,000.00	$ -	$ 15,000.00	0.47%	0.16%
		LSI: Footpath to Success	x			$ 3,581.16	$ -	$ -	$ 3,581.16	0.11%	0.04%
		LSI: Refugee and Immigrant Library Welcome	x			$ 8,403.00	$ -	$ -	$ 8,403.00	0.26%	0.09%
		LSI: Serving our Homebound Patrons:Expanding	x			$ 19,939.00	$ -	$ -	$ 19,939.00	0.62%	0.22%
		NFC: 2019 Nonfiction Collection Development	x			$ 2,500.00	$ -	$ -	$ 2,500.00	0.08%	0.03%
		NFC: Adult/Young Adult Nonfiction Collection	x			$ 2,405.00	$ -	$ -	$ 2,405.00	0.07%	0.03%
		NFC: Encouraging Nonfiction Reading Across All	x			$ 2,499.93	$ -	$ -	$ 2,499.93	0.08%	0.03%
		NFC: Enhancing Today, Preparing for Tomorrow	x			$ 2,438.19	$ -	$ -	$ 2,438.19	0.08%	0.03%
		NFC: Health And Wellness Collection	x			$ 2,342.20	$ -	$ -	$ 2,342.20	0.07%	0.03%
		NFC: MO State Library PLNCD Winter 2019	x			$ 2,500.00	$ -	$ -	$ 2,500.00	0.08%	0.03%
		NFC: Non-Fiction Books	x			$ 1,945.22	$ -	$ -	$ 1,945.22	0.06%	0.02%
		NFC: Non-Fiction Collection Development Grant	x			$ 2,500.00	$ -	$ -	$ 2,500.00	0.08%	0.03%
		NFC: Nonfiction Acquisition Grant for the	x			$ 2,436.16	$ -	$ -	$ 2,436.16	0.08%	0.03%
		NFC: Nonfiction Collection Development	x			$ 2,487.13	$ -	$ -	$ 2,487.13	0.08%	0.03%
		NFC: Nonfiction Collection Development Project	x			$ 2,500.00	$ -	$ -	$ 2,500.00	0.08%	0.03%
		NFC: Public Library Nonfiction Collection	x			$ 2,437.13	$ -	$ -	$ 2,437.13	0.08%	0.03%
		NFC: Public Library Nonfiction Collection	x			$ 2,342.43	$ -	$ -	$ 2,342.43	0.07%	0.03%
		NFC: Public Library Nonfiction Collection	x			$ 2,500.00	$ -	$ -	$ 2,500.00	0.08%	0.03%
		NFC: Universe of Learning Non-fiction Grant	x			$ 2,427.42	$ -	$ -	$ 2,427.42	0.08%	0.03%
		RTR: Building Early Literacy Skills in Joplin	x			$ 15,088.00	$ -	$ -	$ 15,088.00	0.47%	0.16%
		RTR: Racing to Read	x			$ 12,822.00	$ -	$ -	$ 12,822.00	0.40%	0.14%
		RTR: Racing to Read - Sensory Storytimes	x			$ 8,800.00	$ -	$ -	$ 8,800.00	0.27%	0.10%
		RTR: Racing to Read @ Carthage Public Library	x			$ 8,961.62	$ -	$ -	$ 8,961.62	0.28%	0.10%
		RTR: Racing to Read 2018	x			$ 7,966.35	$ -	$ -	$ 7,966.35	0.25%	0.09%
		RTR: Racing to Read 2018-19	x			$ 8,212.00	$ -	$ -	$ 8,212.00	0.25%	0.09%
		RTR: Racing to Read Across the County	x			$ 17,565.00	$ -	$ -	$ 17,565.00	0.55%	0.19%
		RTR: Racing to Read Connections	x			$ 19,950.86	$ -	$ -	$ 19,950.86	0.62%	0.22%
		RTR: Racing to Read Stories and Beyond	x			$ 6,250.00	$ -	$ -	$ 6,250.00	0.19%	0.07%
		RTR: Rhythm and Tunes	x			$ 20,000.00	$ -	$ -	$ 20,000.00	0.62%	0.22%
		RTR: Teens, Tots, and Tales: Building Family	x			$ 6,684.00	$ -	$ -	$ 6,684.00	0.21%	0.07%
		RTR: Winter 2018/Winter 2019 Racing to Read	x			$ 19,950.00	$ -	$ -	$ 19,950.00	0.62%	0.22%
		SHM: Public Library Association Conference		x		$ -	$ 1,052.60	$ -	$ 1,052.60	0.03%	0.01%
		SHM: Public Library Association, 2020		x		$ -	$ 1,459.57	$ -	$ 1,459.57	0.05%	0.02%
		SLP: 2020 - Imagining Our Stories at Little Dixie		x		$ -	$ 5,500.00	$ -	$ 5,500.00	0.17%	0.06%
		SLP: 2020 Summer Reading Program		x		$ -	$ 6,418.00	$ -	$ 6,418.00	0.20%	0.07%

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY

	State Goal Short Title	PROJECT TITLE/ Activities	FFY 2018	FFY 2019	FFY 2020	FFY 2018 LSTA EXPENDITURE	FFY 2019 LSTA EXPENDITURE	FFY 2020 LSTA EXPENDITURE	THREE YEAR (FFY 2018, FFY 2019, FFY 2020) EXPENDITURE TOTAL	PERCENTAGE EXPENDITURE WITHIN GOAL	PERCENTAGE EXPENDITURE TOTAL
		SLP: 2020 Summer Reading Program Grant		x		$ -	$ 3,749.27	$ -	$ 3,749.27	0.12%	0.04%
		SLP: 2020 Summer Reading Program: Imagine		x		$ -	$ 9,420.70	$ -	$ 9,420.70	0.29%	0.10%
		SLP: 90 Years of Imagining Your Story		x		$ -	$ 4,442.50	$ -	$ 4,442.50	0.14%	0.05%
		SLP: Adair County Public Library Summer		x		$ -	$ 8,390.03	$ -	$ 8,390.03	0.26%	0.09%
		SLP: Barton County Library 2020 Summer		x		$ -	$ 9,926.00	$ -	$ 9,926.00	0.31%	0.11%
		SLP: BLRL Read! 2020		x		$ -	$ 8,048.32	$ -	$ 8,048.32	0.25%	0.09%
		SLP: Cape Library: Imagine YOUR Story		x		$ -	$ 10,000.00	$ -	$ 10,000.00	0.31%	0.11%
		SLP: Communities Make Stories; Stories Create		x		$ -	$ 9,300.00	$ -	$ 9,300.00	0.29%	0.10%
		SLP: Imagination Camps at Tails Regional Library		x		$ -	$ 6,116.72	$ -	$ 6,116.72	0.19%	0.07%
		SLP: Imagine OUR Story-EPIC Dragon Tale-gate!		x		$ -	$ 4,924.21	$ -	$ 4,924.21	0.15%	0.05%
		SLP: Imagine Your Story		x		$ -	$ 9,654.18	$ -	$ 9,654.18	0.30%	0.11%
		SLP: Imagine Your Story		x		$ -	$ 3,353.00	$ -	$ 3,353.00	0.10%	0.04%
		SLP: Imagine Your Story @ the Gentry County		x		$ -	$ 7,500.00	$ -	$ 7,500.00	0.23%	0.08%
		SLP: Imagine Your Story @ the Library		x		$ -	$ 9,935.00	$ -	$ 9,935.00	0.31%	0.11%
		SLP: Imagine Your Story at CPL		x		$ -	$ 4,858.30	$ -	$ 4,858.30	0.15%	0.05%
		SLP: Imagine Your Story at Joplin Public Library		x		$ -	$ 8,338.63	$ -	$ 8,338.63	0.26%	0.09%
		SLP: Imagine Your Story at Your Carthage Public		x		$ -	$ 8,015.53	$ -	$ 8,015.53	0.25%	0.09%
		SLP: Imagine Your Story in Carter County		x		$ -	$ 8,303.00	$ -	$ 8,303.00	0.26%	0.09%
		SLP: Imagine Your Story SRP 2020		x		$ -	$ 8,912.45	$ -	$ 8,912.45	0.28%	0.10%
		SLP: Imagine Your Story Summer Extravaganza		x		$ -	$ 5,342.84	$ -	$ 5,342.84	0.17%	0.06%
		SLP: Imagine Your Story Summer Reading 2020		x		$ -	$ 3,573.15	$ -	$ 3,573.15	0.11%	0.04%
		SLP: Imagine Your Story with the Kirkwood		x		$ -	$ 9,026.00	$ -	$ 9,026.00	0.28%	0.10%
		SLP: Let the Magic Begin...		x		$ -	$ 10,000.00	$ -	$ 10,000.00	0.31%	0.11%
		SLP: Neosho Newton County Imagines a		x		$ -	$ 8,675.00	$ -	$ 8,675.00	0.27%	0.09%
		SLP: Operation Imagination		x		$ -	$ 6,509.54	$ -	$ 6,509.54	0.20%	0.07%
		SLP: SRP 2020 Imagine Your Story		x		$ -	$ 6,352.60	$ -	$ 6,352.60	0.20%	0.07%
		SLP: SRP 2020: Imagine Your Story!		x		$ -	$ 2,712.78	$ -	$ 2,712.78	0.08%	0.03%
		SLP: Summer Enrichment Program		x		$ -	$ 5,623.34	$ -	$ 5,623.34	0.17%	0.06%
		SLP: Summer Reading 2020		x		$ -	$ 3,606.28	$ -	$ 3,606.28	0.11%	0.04%
		SLP: Summer Reading 2020		x		$ -	$ 4,698.15	$ -	$ 4,698.15	0.15%	0.05%
		SLP: Summer Reading 2020		x		$ -	$ 10,000.00	$ -	$ 10,000.00	0.31%	0.11%
		SLP: Summer Reading 2020		x		$ -	$ 8,225.46	$ -	$ 8,225.46	0.26%	0.09%
		SLP: Summer Reading and Summer School - A		x		$ -	$ 2,687.39	$ -	$ 2,687.39	0.08%	0.03%
		SLP: Summer Reading Program		x		$ -	$ 4,336.63	$ -	$ 4,336.63	0.13%	0.05%
		SLP: Summer Reading Program 2020		x		$ -	$ 7,399.73	$ -	$ 7,399.73	0.23%	0.08%
		SLP: Summer Reading Program 2020		x		$ -	$ 3,062.03	$ -	$ 3,062.03	0.10%	0.03%
		SLP: Summer reading to Go		x		$ -	$ 10,000.00	$ -	$ 10,000.00	0.31%	0.11%
		SLP: 2019 Summer Reading Program	x			$ 8,500.00	$ -	$ -	$ 8,500.00	0.26%	0.09%
		SLP: A Universe of Stories	x			$ 3,860.68	$ -	$ -	$ 3,860.68	0.12%	0.04%
		SLP: A Universe of Stories	x			$ 4,594.17	$ -	$ -	$ 4,594.17	0.14%	0.05%
		SLP: A Universe of Stories	x			$ 3,846.95	$ -	$ -	$ 3,846.95	0.12%	0.04%
		SLP: A Universe of Stories @ Your Gentry County	x			$ 7,000.00	$ -	$ -	$ 7,000.00	0.22%	0.08%
		SLP: A Universe of Stories @ Your Library	x			$ 5,498.00	$ -	$ -	$ 5,498.00	0.17%	0.06%

MISSOURI LSTA PROJECT EXPENDITURE SUMMARY

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		SLP: A Universe of Stories at Joplin Public Library	x			$ 12,822.00	$ -	$ -	$ 12,822.00	0.40%	0.14%
		SLP: A Universe of Stories at Your Library	x			$ 11,900.00	$ -	$ -	$ 11,900.00	0.37%	0.13%
		SLP: A Universe of Stories in STEAM	x			$ 3,609.00	$ -	$ -	$ 3,609.00	0.11%	0.04%
		SLP: A Universe of Stories Summer Reading 2019	x			$ 7,263.95	$ -	$ -	$ 7,263.95	0.23%	0.08%
		SLP: Adding Stars to the Galaxy: Contributing to	x			$ 9,468.44	$ -	$ -	$ 9,468.44	0.29%	0.10%
		SLP: Barton County Library 2019 Summer	x			$ 6,972.00	$ -	$ -	$ 6,972.00	0.22%	0.08%
		SLP: Blast Off to a Universe of Stories at Your	x			$ 9,398.12	$ -	$ -	$ 9,398.12	0.29%	0.10%
		SLP: BLRL READ! 2019	x			$ 12,663.00	$ -	$ -	$ 12,663.00	0.39%	0.14%
		SLP: Cape Library Universe of Stories	x			$ 12,342.00	$ -	$ -	$ 12,342.00	0.38%	0.13%
		SLP: Carter Counties "A Universe of Stories"	x			$ 8,000.00	$ -	$ -	$ 8,000.00	0.25%	0.09%
		SLP: Creativity Quest: Imagine Your Story at		x		$ -	$ 4,899.26	$ -	$ 4,899.26	0.15%	0.05%
		SLP: Discover a World of Stories	x			$ 10,000.00	$ -	$ -	$ 10,000.00	0.31%	0.11%
		SLP: Extraterrestrial Encounters of the Reading	x			$ 3,228.75	$ -	$ -	$ 3,228.75	0.10%	0.04%
		SLP: Group Summer Reading	x			$ 15,532.00	$ -	$ -	$ 15,532.00	0.48%	0.17%
		SLP: Marceline Carnegie Library Summer Reading	x			$ 6,847.76	$ -	$ -	$ 6,847.76	0.21%	0.07%
		SLP: Marshall Public Library: Reading Makes the	x			$ 6,415.13	$ -	$ -	$ 6,415.13	0.20%	0.07%
		SLP: Out of This World Summer Reading	x			$ 5,096.48	$ -	$ -	$ 5,096.48	0.16%	0.06%
		SLP: Rocket into Reading!	x			$ 6,650.00	$ -	$ -	$ 6,650.00	0.21%	0.07%
		SLP: Shoot for the Stars in Moniteau County	x			$ 7,000.00	$ -	$ -	$ 7,000.00	0.22%	0.08%
		SLP: SRP 2019 : A Universe of Stories	x			$ 5,837.13	$ -	$ -	$ 5,837.13	0.18%	0.06%
		SLP: SRP 2019 A Universe of Stories	x			$ 4,514.00	$ -	$ -	$ 4,514.00	0.14%	0.05%
		SLP: Summer Reading 2019	x			$ 4,949.41	$ -	$ -	$ 4,949.41	0.15%	0.05%
		SLP: Summer Reading 2019	x			$ 13,000.00	$ -	$ -	$ 13,000.00	0.40%	0.14%
		SLP: Summer Reading 2019	x			$ 3,947.00	$ -	$ -	$ 3,947.00	0.12%	0.04%
		SLP: Summer Reading 2019	x			$ 16,000.00	$ -	$ -	$ 16,000.00	0.50%	0.17%
		SLP: Summer Reading 2019	x			$ 3,210.00	$ -	$ -	$ 3,210.00	0.10%	0.04%
		SLP: Summer Reading 2019 "Universe of Stories"	x			$ 5,866.00	$ -	$ -	$ 5,866.00	0.18%	0.06%
		SLP: Summer Reading Club Publicity and	x			$ 9,525.00	$ -	$ -	$ 9,525.00	0.30%	0.10%
		SLP: Summer Reading Improvement	x			$ 6,997.00	$ -	$ -	$ 6,997.00	0.22%	0.08%
		SLP: Summer Reading Program	x			$ 9,992.88	$ -	$ -	$ 9,992.88	0.31%	0.11%
		SLP: Summer Reading Program 2019	x			$ 10,000.00	$ -	$ -	$ 10,000.00	0.31%	0.11%
		SLP: Summer Reading Program 2019	x			$ 5,086.75	$ -	$ -	$ 5,086.75	0.16%	0.06%
		SLP: Summer Reading Program 2019	x			$ 6,571.00	$ -	$ -	$ 6,571.00	0.20%	0.07%
		SLP: Summer Reading Program 2019	x			$ 9,884.37	$ -	$ -	$ 9,884.37	0.31%	0.11%
		SLP: Summer Reading to Go	x			$ 16,000.00	$ -	$ -	$ 16,000.00	0.50%	0.17%
		SLP: Universe of Stories	x			$ 3,324.52	$ -	$ -	$ 3,324.52	0.10%	0.04%
		SLP: Universe of Stories at the Carrollton Public	x			$ 6,999.00	$ -	$ -	$ 6,999.00	0.22%	0.08%
		SLP: Universe of Stories at the Library	x			$ 12,870.00	$ -	$ -	$ 12,870.00	0.40%	0.14%
		[SLP]: 2021 - LDRL Tales & Tails!			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: 2021 Summer Reading Program Grant			x	$ -	$ -	$ 3,875.50	$ 3,875.50	0.12%	0.04%
		[SLP]: 2021 Summer Reading Wild Adventures			x	$ -	$ -	$ 7,609.00	$ 7,609.00	0.24%	0.08%
		[SLP]: BRIDGE-ing TAILS AND TALES in Daviess			x	$ -	$ -	$ 6,854.00	$ 6,854.00	0.21%	0.07%
		[SLP]: Carter Counties Community Tales and Tails			x	$ -	$ -	$ 5,679.00	$ 5,679.00	0.18%	0.06%

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		[SLP]: Catch a Good Tale at the Lockwood			x	$ -	$ -	$ 2,871.00	$ 2,871.00	0.09%	0.03%
		[SLP]: Catch a Story by the "Tale"			x	$ -	$ -	$ 5,300.00	$ 5,300.00	0.16%	0.06%
		[SLP]: CGPL Virtual SRP			x	$ -	$ -	$ 6,758.53	$ 6,758.53	0.21%	0.07%
		[SLP]: Closing the Gap: Challenging & Engaging			x	$ -	$ -	$ 2,398.78	$ 2,398.78	0.07%	0.03%
		[SLP]: Creating Summer Readers with Tails and			x	$ -	$ -	$ 7,993.00	$ 7,993.00	0.25%	0.09%
		[SLP]: Empowering Youngsters for Early School			x	$ -	$ -	$ 2,410.00	$ 2,410.00	0.07%	0.03%
		[SLP]: Getting Our Paws on Summer Reading at			x	$ -	$ -	$ 6,897.76	$ 6,897.76	0.21%	0.08%
		[SLP]: Heads or Tails/Tales? YOU Call It!			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Improving Literacy through Summer			x	$ -	$ -	$ 7,996.00	$ 7,996.00	0.25%	0.09%
		[SLP]: Increased Outreach to Youth and People			x	$ -	$ -	$ 4,000.00	$ 4,000.00	0.12%	0.04%
		[SLP]: Missouri Kids Create The Future			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Re-engaging Canton through Blobfish,			x	$ -	$ -	$ 5,180.00	$ 5,180.00	0.16%	0.06%
		[SLP]: Reach to the Stars When You Read			x	$ -	$ -	$ 2,550.00	$ 2,550.00	0.08%	0.03%
		[SLP]: Read and Roar: An Animal Adventure at			x	$ -	$ -	$ 6,191.00	$ 6,191.00	0.19%	0.07%
		[SLP]: Reading Tails to Tales Outreach			x	$ -	$ -	$ 5,333.97	$ 5,333.97	0.17%	0.06%
		[SLP]: Summer Reading 2021			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Summer Reading 2021: Tails and Tales			x	$ -	$ -	$ 5,540.00	$ 5,540.00	0.17%	0.06%
		[SLP]: Summer Reading Club by Mail			x	$ -	$ -	$ 5,469.11	$ 5,469.11	0.17%	0.06%
		[SLP]: Summer Reading Program			x	$ -	$ -	$ 7,994.54	$ 7,994.54	0.25%	0.09%
		[SLP]: Summer Reading to Go Literacy			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails & Tales @ Your Gentry County Library			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails and Tales			x	$ -	$ -	$ 6,893.83	$ 6,893.83	0.21%	0.08%
		[SLP]: Tails and Tales - Outdoors and In Summer			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails and Tales - Read on the Wild Side			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails and Tales from the Ozarks: Lakes,			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails and Tales Summer Reading 2021			x	$ -	$ -	$ 7,190.00	$ 7,190.00	0.22%	0.08%
		[SLP]: Tails and Tales Summer Reading Program			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails and Tales, Come See What's Wagging			x	$ -	$ -	$ 8,000.00	$ 8,000.00	0.25%	0.09%
		[SLP]: Tails and Tales: Ralls County Library			x	$ -	$ -	$ 2,663.89	$ 2,663.89	0.08%	0.03%
		[SLP]: Tails and Tales: Summer Puppet Theater			x	$ -	$ -	$ 2,918.30	$ 2,918.30	0.09%	0.03%
		[SLP]: Take a Reading Safari			x	$ -	$ -	$ 6,734.54	$ 6,734.54	0.21%	0.07%
		[SLP]: Tales of Your Tails: Community Reading			x	$ -	$ -	$ 6,310.63	$ 6,310.63	0.20%	0.07%
		SLT: "Music and Movement: an Early Literacy		x		$ -	$ 20,097.00	$ -	$ 20,097.00	0.62%	0.22%
		SLT: 2019-2020 Spotlight on Literacy Grant		x		$ -	$ 18,376.31	$ -	$ 18,376.31	0.57%	0.20%
		SLT: Adult Education and Literacy Project		x		$ -	$ 18,128.00	$ -	$ 18,128.00	0.56%	0.20%
		SLT: After School Reading Program for Struggling		x		$ -	$ 10,807.27	$ -	$ 10,807.27	0.34%	0.12%
		SLT: Bilingual Story Time		x		$ -	$ 4,590.78	$ -	$ 4,590.78	0.14%	0.05%
		SLT: Continuing Racing to Read		x		$ -	$ 20,000.00	$ -	$ 20,000.00	0.62%	0.22%
		SLT: Early Literacy Support for In-Home Daycare		x		$ -	$ 6,500.00	$ -	$ 6,500.00	0.20%	0.07%
		SLT: Family Fun Time: A Family Literacy		x		$ -	$ 13,307.00	$ -	$ 13,307.00	0.41%	0.15%
		SLT: JPL Early Literacy Outreach		x		$ -	$ 7,068.55	$ -	$ 7,068.55	0.22%	0.08%
		SLT: Lone Jack Elementary Reads		x		$ -	$ 8,946.00	$ -	$ 8,946.00	0.28%	0.10%
		SLT: Parents as Teachers (PAT) Kits		x		$ -	$ 5,340.00	$ -	$ 5,340.00	0.17%	0.06%

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		SLT: Racing to Read		x		$ -	$ 17,386.05	$ -	$ 17,386.05	0.54%	0.19%
		SLT: Racing to Read @ the Carthage Public		x		$ -	$ 9,428.98	$ -	$ 9,428.98	0.29%	0.10%
		SLT: Reading Tween the Lines		x		$ -	$ 5,313.71	$ -	$ 5,313.71	0.16%	0.06%
		SLT: S.N.A.I.L (Special Needs All Inclusive Library)		x		$ -	$ 7,456.35	$ -	$ 7,456.35	0.23%	0.08%
		SLT: Spotlight on Early Learning and Sensory		x		$ -	$ 10,440.78	$ -	$ 10,440.78	0.32%	0.11%
		SLT: STEM		x		$ -	$ 3,732.00	$ -	$ 3,732.00	0.12%	0.04%
		SLT: The Twain SHALL Meet-A Bicentennial Big		x		$ -	$ 2,077.89	$ -	$ 2,077.89	0.06%	0.02%
		SLT: Tweens Enjoy STEM at the Library		x		$ -	$ 3,828.00	$ -	$ 3,828.00	0.12%	0.04%
		SLT: Your Path to Literacy and Citizenship @		x		$ -	$ 14,564.00	$ -	$ 14,564.00	0.45%	0.16%
		SLT: 1000 Books Before Kindergarten, Year Two	x			$ 7,405.03	$ -	$ -	$ 7,405.03	0.23%	0.08%
		SLT: After School Reading Program for Struggling	x			$ 9,768.22	$ -	$ -	$ 9,768.22	0.30%	0.11%
		SLT: Learning to be Digitally Literate	x			$ 4,623.07	$ -	$ -	$ 4,623.07	0.14%	0.05%
		SLT: Lone Jack Third Grade Reading	x			$ 9,977.00	$ -	$ -	$ 9,977.00	0.31%	0.11%
		SLT: Parents As Teachers Educator Kits	x			$ 7,910.00	$ -	$ -	$ 7,910.00	0.25%	0.09%
		SLT: Your Path to Literacy and Citizenship @	x			$ 10,000.00	$ -	$ -	$ 10,000.00	0.31%	0.11%
		SLT: Racing to Read: Promoting Early Literacy			x	$ -	$ -	$ 14,998.75	$ 14,998.75	0.47%	0.16%
		SLT: Your Path to Citizenship @ Carthage Public			x	$ -	$ -	$ 12,269.13	$ 12,269.13	0.38%	0.13%
		SLT: Continuing Racing to Read			x	$ -	$ -	$ 18,000.00	$ 18,000.00	0.56%	0.20%
		SLT: Corriendo para leer /Racing to Read at the			x	$ -	$ -	$ 4,997.81	$ 4,997.81	0.16%	0.05%
		SLT: Strengthening the Workforce through			x	$ -	$ -	$ 8,782.00	$ 8,782.00	0.27%	0.10%
		SLT: Teaching Media Literacy			x	$ -	$ -	$ 11,708.66	$ 11,708.66	0.36%	0.13%
		SLT: Improving Early Literacy Development in the			x	$ -	$ -	$ 6,274.38	$ 6,274.38	0.19%	0.07%
		SLT: MCPL Early Literacy Support for In-Home			x	$ -	$ -	$ 3,250.00	$ 3,250.00	0.10%	0.04%
		SLT: STEM All Around Us			x	$ -	$ -	$ 4,450.00	$ 4,450.00	0.14%	0.05%
		SLT: Nevada Public Library Makerspace			x	$ -	$ -	$ 6,386.00	$ 6,386.00	0.20%	0.07%
		SLT: A Community of Conscious Discipline			x	$ -	$ -	$ 12,015.00	$ 12,015.00	0.37%	0.13%
		SLT: UCPL Early Literacy For Every Child			x	$ -	$ -	$ 12,106.00	$ 12,106.00	0.38%	0.13%
		SLT: Emerging Technologies Literacy			x	$ -	$ -	$ 10,013.00	$ 10,013.00	0.31%	0.11%
		SLT: Bridge Building Through Food Literacy			x	$ -	$ -	$ 7,530.00	$ 7,530.00	0.23%	0.08%
		SLT Carthage Public Library Special Invitation			x	$ -	$ -	$ 6,680.29	$ 6,680.29	0.21%	0.07%
		STM: Girls Who Code	x			$ 8,988.00	$ -	$ -	$ 8,988.00	0.28%	0.10%
		STM: MAKE Penney Library the SPACE to Be	x			$ 3,034.33	$ -	$ -	$ 3,509.33	0.11%	0.04%
		STM: STEAM-Powered Programs with MCPL -	x			$ 8,429.00	$ -	$ -	$ 8,429.00	0.26%	0.09%
		STM: STEM Playground	x			$ 10,000.00	$ -	$ -	$ 10,000.00	0.31%	0.11%
		STM: STEM Program	x			$ 5,137.00	$ -	$ -	$ 5,137.00	0.16%	0.06%
		SW STEM Kits		x	x	$ -	$ 28,580.75	$ 475.00	$ 29,055.75	0.90%	0.32%
		SW: Racing to Read	x			$ 124,548.88	$ -	$ -	$ 124,548.88	3.87%	1.36%
		SW: Racing to Read		x		$ -	$ 112,555.17	$ -	$ 112,555.17	3.49%	1.23%
		SW: School Library Shared Digital Collection	x			$ 7,991.21	$ -	$ -	$ 7,991.21	0.25%	0.09%
		Wolfner Talking Book and Braille Library	x	x		$ 393,672.19	$ 343,112.14	$ 368,520.29	$ 1,105,304.62	34.32%	12.05%
		RCH: Beanstack Plus Reading Challenge			x	$ -	$ -	$ 1,495.00	$ 1,495.00	0.05%	0.02%
		RCH: Beanstack Reading Challenge			x	$ -	$ -	$ 1,100.00	$ 1,100.00	0.03%	0.01%
		RCH: Beanstack Reading Challenge			x	$ -	$ -	$ 1,190.00	$ 1,190.00	0.04%	0.01%

Appendix I: Web-Survey Report

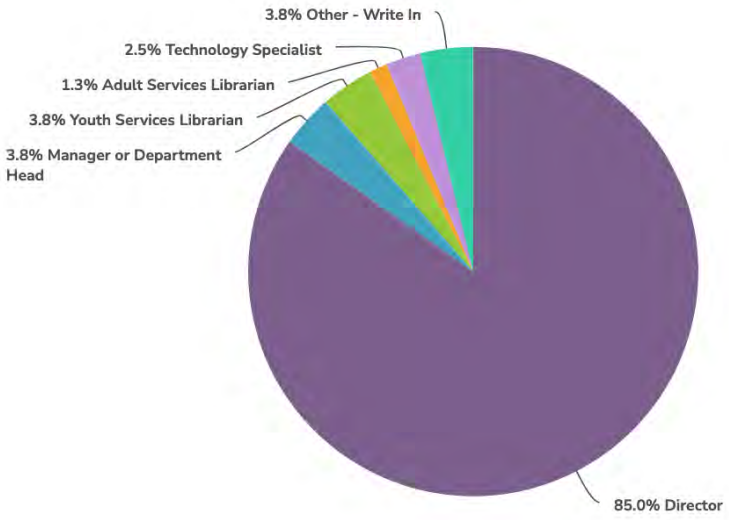
MO LSTA Survey Summary

https://reporting.alchemer.com/r/71852_617fe7dd52a5d9.16193266

Findings

The LSTA Missouri survey received a total of 115 responses, 80 of which were complete. 100% of respondents indicated that they work in a public library. Figure 1 shows that directors made up 85% of respondents, managers or a department head represented 3.8% as well as Youth Services Librarian (3.8%). Adult Services librarians made up 1.3% of respondents, 2.5% of respondents are Technology Specialists and 3.8% of respondents indicated “other”.

Figure 1. Role of respondent within their library

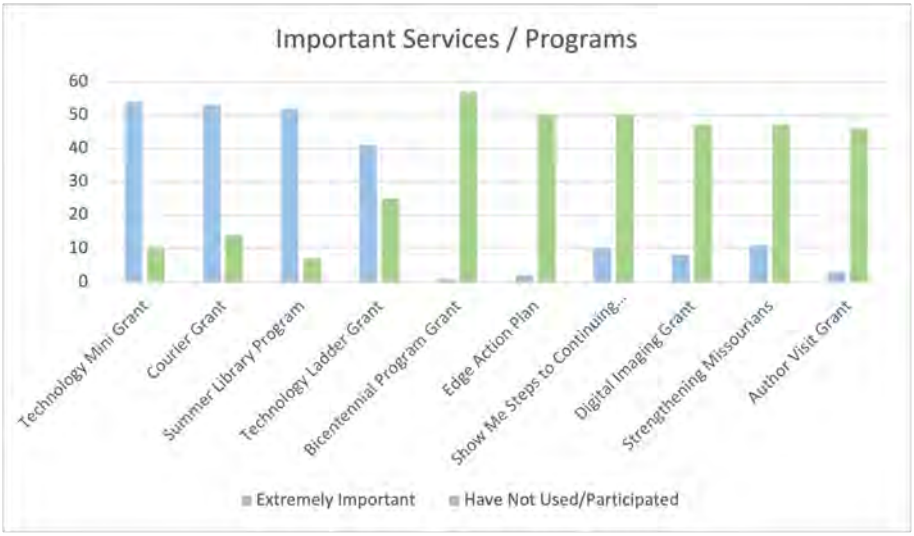


Looking Back

Participants were asked to rank the importance of library programs and services to their specific library using a Likert scale. Participants were asked to rank each program or service from 1 to 5, with 1 representing “not at all important” and 5 representing “very important”. Survey respondents were also able to indicate if their library has not been involved with a given service or program.

The programs ranked the most important by respondents include the Technology Mini Grant (65.1%), the Courier Grant (63.1%), the Summer Library Program (61.9%), and the Technology Ladder Grant (50.0%).

Several programs have not been utilized by participants and their library branches. The Bicentennial Program Grant, with 68.7% of respondents indicating that their libraries have not used or participated in this program, has the highest percentage of libraries not being involved in this service. Other programs or services that respondents indicated they have not participated in include the Edge Action Plan (61.0%), the Show Me Steps to Continuing Education-Group (61.0%), Digital Imaging Grant (58%), the Strengthen Missourians (57.3%), the Author Visit Grant (56.1%), the Library Service Improvement program (50.6%), the eCollection Grant 2021 (50.6%), the Library Automation Grant (48.2%), and the MO Evergreen program (48.2%).



Participants were asked to share examples of improvements to their communities made possible through specific grants and library services provided in the last three years.

> *The ability to purchase updated equipment through the Technology Mini Grant & Technology Ladder Grants has been extremely important to our library and many others statewide. We were able to apply for and received many benefits through the ARPA and Pandemic response grants which purchased hotspots, upgraded our internet to Socket fiber and purchased some behind the scenes equipment like Wi-fi router (with usable statistics) and a much needed security appliance for CIPA compliance.*
>
> *The Cares Grant had a great impact on our library. We were able to reach more patrons safely and provide programs and services in a safe way.*

We received CARES Act grant funding to put WiFi Hotspots and Chromebooks in the hands of our patrons during the pandemic for telehealth and education and the Summer Library Program Grant to put e-readers and thereby e-books in the hands of tweens and teens who live rurally and cannot always make it into the library. These 2 programs alone, the second being an LSTA grant, have had a wonderful impact on our community.

Joining the MO Evergreen consortium and the grant funds to support that has been the biggest impact for our library district over the last 3 years. We can now seamlessly order from over 1.5 million titles whereas before it was a multi-step process to get materials from other libraries. It has dropped our costs and improved our service to our patrons. Our patrons love MO Evergreen.

The Racing to Read grant in 2018 that assisted St. Louis County Library with the production and dissemination of Rhythm and Tunes videos was important as it was the at the beginning of the library's use of YouTube to provide early literacy educational programming 24/7. Fast forward to today when ALL of the library's programming is being done virtually, due to the pandemic. In 2019, the Technology Mini Grant allowed us to pilot the use of 2-way radio in our branches. Now those radios are ubiquitous throughout our District. These radios provide quicker service to patrons and keep library staff safer.

Others include Strengthens Missourians and CAREs grant - these were badly needed at the time and without them we would not have our hotspots. These hotspots have been the most circulated item of FY21 and the hold list never disappears. We also were able to purchase valuable PPE, that was not budgeted for, and this helped bring more patrons back to the Library because they knew we were being as cautious and as safe as possible.

Looking Forward

When asked to share suggested changes to LSTA funding, sixteen respondents indicated that they would not change how the grant process is currently operating. Eleven respondents indicated that they would like to see additional funding for staff support, funding and training. Ten individuals indicated that improvements to technology would be especially beneficial. Both staff support and technology improvements mentioned concerns for smaller libraries and their lack of staff and resources to fully support their communities. Some comments include:

Technology, services for an aging population, media literacy (i.e. fake news awareness), and economic resiliency are all worthwhile areas of emphasis.

Increasing the percentage of training for Librarians might help retain more numbers.

Overall, we've been very satisfied with the State Library's administration of LSTA funds. Kudos! If the local match could be reduced or eliminated for small libraries, that would probably go a long way to improving library services in Missouri. I think it would also be helpful if the Show Me Steps Grant could include a flat, daily allowance for meals, too. Just $20 a day would go a long way toward our libraries' ability to send staff to training or conferences. As I reported at MLA, the number one technology-related problem for our patrons is the lack of high speed Internet and cell service from their homes. We like adding hotspots and digital resources, but if 25% of our patrons can't use them from home, then we are only deepening the digital divide. And, of course, our buildings need to be upgraded, expanded, or rebuilt.

Continued support for technology, collection development, equipment for digital and more equitable access, community outreach is still needed. Multi-year grants, if possible, would be nice for larger projects such as technology-lending programs, etc.

Additional suggestions for LSTA funding improvements include:

- Continued collection development
- Funding specifically for small and mid-sized libraries
- Continued courier funding and improvements to resource sharing
- Continued funding for the Summer Reading Program
- Services specific to the aging population
- Facility updates
- Funding for automation

Comments regarding these LSTA funding improvement suggestions include:

I think the State Library of Missouri has not only been very equitable with LSTA funds, but vocal about grant opportunities, and extremely helpful throughout the whole process of grant application. My only concern is that small libraries can be so short-staffed, it excludes them from the process.

We would like to see more of our federal dollars returned to Missouri with increasing funding for the LSTA. This money provides vital services for our children, our families, and our elderly here. In rural areas, there are many places that lack opportunities for lifelong learning, for socialization, and for improving the lives of the people who live there. Libraries are an essential community service that helps fill that void.

Having the grants we do now is wonderful! There are two things I can think of that would help us out. One, raise the amount we can request on the Summer Library reading grant. Being a small county we don't get much money from taxes and we always get the least amount on the Summer Reading grants. Extra funds would allow us to have outside presenters plus all of the programs the kids love.

As it is now we could have like one presenter and a couple of programs, or just all the programs. We don't have a budget that will allow us to have that kind of programming. Two, the minimum request amount on the training is kind of high, especially if you are driving there and it's not extremely far from home. The last two training's that were available and that I could work in the schedule didn't meet the minimum amount to request for the grant after I added up all the expenses. And the library definitely does not have the funds for the training.

I would like to see services to under-served populations continue as one of the focuses. Collection development funds are important, as well, as libraries find their budgets at risk.

Survey participants were asked to rank a list of the six services that have the highest importance in their libraries. The following list shows the six highest ranked services:

1. Literacy (summer reading, early literacy, digital literacy, STEM, etc.)
2. Technology (software, computers, other devices and equipment, networking)
3. Collection enhancement (print, electronic, audiovisual)
4. Continuing education and training for library staff (workshops, webinars, conferences, program development)
5. Digital inclusion
6. Wolfner Talking Book and Braille Library

When asked to rank statewide projects Courier was listed as the most important; the following list shows participant rankings:

1. Courier
2. Interlibrary loan
3. MO Evergreen
4. FirstSearch/WorldCat

Other Comments

I feel like I do a lot of repeating on LSTA grant applications and grant reporting. It has greatly improved, but could still use some tweaking. Outcomes and Outputs will always confuse me. Just ask me how the project will (or has) improved the lives of our patrons and I will do my best to tell you, once. I believe that the "Project plan" and "Project timeline" could be combined, there is a lot of repetition on those two questions. An explanation of what data (exactly) that you are looking for when you ask about "baseline" or "starting point" data would be helpful... because it's confusing. Specifying what does (or does not) require the LSTA statement relating to promotional efforts and surveys would be helpful as well. The less I have to email someone at the State Library for

clarification, the better. Having some detailed examples of successful grant projects would be very helpful for inexperienced grant writers.

We especially like the online access to grant applications, and that they are supplemented by webinars, guides, and direct access to people who have the answers.

As a newer director, I would like the back end processes to be more clear and concise. I often find completion to be confusing. IE what paperwork to retain, what verbiage to include in social media, what information to send in, examples of responses and surveys, etc. I was frequently referring back to the tutorial webinar slideshow to obtain links to information but had to email state library staff a few times with questions I could not find answers to.

Missouri State Library really does a great job in keeping library directors eligible and informed of all of these opportunities.

I appreciate all the Missouri State Library has done to share LSTA funding throughout the state. I feel like they have done some more statewide programs this round with the funding and I think that is helpful because some libraries are just never going to apply for grants and this allows them to participate too in the LSTA program. I personally appreciate the grant opportunities because even though I am director of a medium size library, funding is always a concern and the LSTA grants have allowed my library to upgrade technology, spearhead early literacy programming in my community, and to try some programs/services we would not have been otherwise able to offer.

I wish construction could be added at some point for either new buildings or major facilities updates (HVAC). I recently saw on the news that a library in Illinois was getting a new building. Part of the funding was from the state.

I like the variety of offerings and how helpful Missouri State Library are when you have questions. A suggestion I would have made is to move the process more online but you have done that already.

A grant writing class would be beneficial to many small libraries.