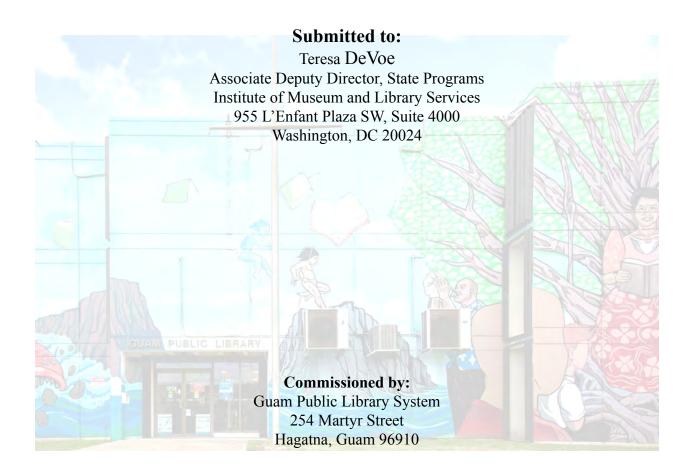
EVALUATION OF THE LSTA FIVE-YEAR PLAN (2018-2022) FOR THE GUAM PUBLIC LIBRARY SYSTEM



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PART A. EVALUATION SUMMARY

This report presents the evaluation of the Guam Public Library System's (GPLS) Five-Year (2018-2022) Library Services and Technology Act (LSTA) State Grant following the guidance for the final evaluation report as specified by the Institute of Museum and Library Services (IMLS). The evaluation sought to identify grant objectives and targets that have or do not have sufficient evidence of completion, partial completion, or non-completion.

As the State Library Administrative Agency (SLAA) that is the recipient of the LSTA grant, and as the only public library system in Guam, the GPLS has the responsibility for overseeing the activities of the grant. The LSTA funds were expended primarily to cover the salaries and benefits of one full-time equivalent (FTE) for a program coordinator, supplies, continuing education for library staff, upgrade hardware and software, and library materials.

GPLS also has the responsibility for seeking the services of an independent evaluator to conduct the summative evaluation of the aforementioned grant. GPLS selected ERS Consulting Services as the independent evaluator, a local company with extensive background in public school library operations as well as in conducting large scale evaluation of public-funded programs. This evaluator used a variety of strategies to collect information such as official documents from GPLS and conducted the first ever island wide survey on public library services dubbed as the Survey of Library Services (SOLS) using an online platform (*Survey Monkey* now *Momentive*") supplemented with hard copy surveys to accommodate those who have no access to computers or needed special assistance in completing the survey.

The documents and data collected were validated using stringent rules of document analysis and verification set by this evaluator inclusive of such requirements that documents must be official reports submitted to IMLS, another federal or local agency where GPLS mentioned LSTA activities, or procurement or personnel documents and signed Memoranda of Agreement. Details of the document selection criteria are discussed in the body of the report.

Below is the summary of the findings on (a) retrospective assessments, (b) process questions, and (c) discussion of methodology

A - Retrospective assessment

A-1 asks the extent to which the five-year plan activities made progress towards goals

Goal 1: Expand, support and improve library programs services

This goal addresses (a) LSTA Priority #1 Expand services for learning and access to information and educational resources in a variety of formats for individuals of all ages to support their needs for education, lifelong learning, and digital literacy skills and (b) LSTA Priority #7 Target library services to individuals of diverse groups. GPLS was able to fully achieve two, partially achieve one, and did not achieve two of the five stated activities under this goal. The non-stable presence of a full-time LSTA program coordinator, exacerbated by the fact that during the evaluation period, there was no stable library director, led to this level of achievement of Goal 1 activities.

The Administrative Officer took on the tasks of the director to continue the library operations. In spite of the challenge of recruiting and maintaining a full-time LSTA-funded program coordinator, incumbent GPLS staff stepped in to fill the gap and carried out LSTA program activities while continuing locally funded mandated tasks. In spite of the low level of achievement of activities, the SOLS patron survey indicated that greater than 60% of the respondents perceive GPLS facilities and services to be "good to very good". Only 5 people indicated the services were "very poor", and only 38 (15%) indicated "poor". About 22% indicated that the facilities and services were just right.

Goal 2: Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services This goal addresses LSTA Priorities #3 and #4 which covers the provision of training, professional development, and continuing education to enhance the skills of the current library workforce and leadership, and to enhance efforts to recruit future professionals to the filed of library and information services. GPLS has one program activity for Goal 2 and achieved this activity through the following strategies: off-island formal training for the staff on specific topics, on-island training and mentoring activities, online courses, participation in conferences, and documentation of task analysis by staff. A laudable initiative implemented by the supervisor of the library technicians was to have each library technician think through specific library operations processes (e.g. new registration process, check in-check out process, etc.) and have the step-by-step procedure written down. This reflection helped the staff to clarify what was being done, what was ineffective and what would be a better and more effective procedure.

Goal 3: Ensure equitable access to information resources and library services for individuals with disabilities

This goal addresses LSTA Priorities #5, #6, and #7 relative to developing private and public partnerships with other agencies and CBOs, targeting library services to individuals of diverse geographic, cultural, and socio-economic backgrounds, and targeting persons who have difficulty using a library. GPLS achieved two, partially achieved two, and did not achieve one of the five program activities under this goal. Referring back to the challenges posed by a non-stable full-time LSTA funded coordinator and lack of leadership at the top led to this level of achievement of Goal 3. However, the locally funded library staff stepped in and rose to the challenge. Though the collaboration with the usual partners such as CEDDERS, DISID, and Special Education did not come through, GPLS created new partners consisting of Government of Guam agencies such as the Guam Police Department, the Guam Fire Department, etc. and local and private businesses that either held literacy and reading activities with GPLS patrons or contributed in-kind services to promote LSTA activities. Further evidence of achievement of Goal 3 activities were extracted by the evaluators from the locally mandated Guam Office of Public Accountability's 2018 and 2019 Citizen-Centric Report (CCR) on the Guam Public Library System. The report indicated that patrons checked out a total of 1,135 and 2,723 during the year 2018. These resources included Talking Book Tapes, Digital Talking Books and Braille Books. The same CCR provided evidence on the Homebound Delivery Services provided for individuals with disabilities. In FY 2019 and 2020, GPLS faced challenges due to the COVID Pandemic, however, it continued to serve the Blind and Print Disabled patrons by providing Homebound deliveries of "Talking Book Tapes." GPLS also shifted to providing a modified

patron service due to the Governor's Executive Order mandating the limited government services to the general public.

Goal 4: Enable the GPLS to acquire and update technology

This goal addresses LSTA Priorities #2 and #8 which covers the promotion of continuous improvement of library services and the enhancement of the role of libraries within the information infrastructure of the United States. GPLS had two program activities under this Goal and was able to partially achieve both programs. In 2019, the GPLS was able to create the plan for a Virtual Information Center (VIC) and sections of the Main Library were designated as the physical location of the VIC, with laptops already set up, but when the COVID pandemic hit in March 2020, the entire Government of Guam was shutdown. After the pandemic restrictions eased, the Guam Public Library System has continued to establish the Virtual Information Center for the library patrons.

Additional Retrospective questions

A-2 asks to what extent did the Five-Year Plan activities achieve results that address national priorities associated with Measuring Success focal areas and their corresponding intents The Five-Year Plan activities achieved partial results that addressed only three of the six national priorities associated with Measuring Success focal areas and intents. Lifelong learning was partially achieved through aggressive collaborations with businesses and Government of Guam agencies that yielded marketing ideas and strategies to promote LSTA funded services and special events. Patrons of all ages were taught the basic use of computers and the internet. Goal 4 focused on updating technology aimed at ensuring that GPLS provided services and programs that promoted lifelong learning and acquisition of 21st Century skills. However, the planned new literacy program did not happen; instead, GPLS hosted two large events such as Dr. Seuss's Birthday and Summer Reading Programs. <u>Institutional capacity</u> was partially achieved by improving library operations and physical and technological infrastructure. GPLS also addressed this through enhanced workforce development through off-island training, on-island mentorship and staff self-assessment and self-reflection of various library services and documenting those for the purpose of having someone else be able to carry on the service in the absence of the regular staff assigned to the task/service. Information Access was partially achieved through Goal 3 which focused on providing access to information and resources by individuals with disabilities through Goal 4 which aimed at establishing the Virtual Information Center which aimed to assist patrons in using technology within and outside of the library premises, and to acquire information through the library's website.

A-3 asks if any of the following groups (in italics below) represent substantial focus during the GPLS Five-Year plan activities

Library workforce (current and future): YES, evidenced by the Standard Operating Procedures (SOP's) prepared for each section (Circulation, reference, processing) in light of Guam PL 34-05. Individuals living below poverty line: YES, homeless community and families who have no internet access and computers go to GPLS where they get free internet access and free use of computers. Individuals that are unemployed/underemployed: YES, the unemployed are a special

group that use the GPLS services often due to their lack of resources to enable them to seek employment, seek job prospects, and complete the application form. *Ethnic or minority populations*: YES, by the sheer demographics of Guam, where the underserved minority comprise about one-third of the population. *Immigrants/refugees*: YES, the growing number of immigrants from the nearby islands as a result of the Compact of Free Association between the U.S. Government and the neighboring independent islands of the Republic of Palau, the Federated States of Micronesia, and the Republic of Marshall Islands. *Individuals with disabilities*: YES, the Homebound Services continue, the digital talking book tapes, Braille, assistive devices. *Individuals with limited functional literacy and information skills*: NOT enough data to support that they comprise substantial focus for this period. *Families*: YES, as evidenced by data from the Library Card month. *Children (0-5)*: YES, evidenced by the growing number of Toddler Story Program participants. *School aged youth (age 6-17)*: YES, as seen in the increasing number of participants in the Summer Reading Program, Dr. Seuss. Teen Week, and After-School Programs.

B. Process questions

B-1 asks how data from the old and new State Program Report and elsewhere were used to guide activities included in the Five-year Plan. The GPLS indicated that they have not used the SPR to guide the activities in the Five-Year Plan.

B-2. asks of any changes made to the Five-year plan, and why this occurred
There were no substantial changes in FFY18 and FFY19, but the sudden shutdown in FFY20 and
the slow return to normal services have affected the services of GPLS to the extent that service
hours significantly cut down, literacy programs came to a sudden halt, and the number of
patrons using the library significantly reduced. Nonetheless, the GPLS prepared and
implemented programs using skeleton crew operating under limited library service hours.

B-3 How and with whom have you shared data from the old and new SPR and from other evaluation sources?

The data in the SPR, as well as activities in the Five-Year Plan were (1) presented to the Board, (2) used in the preparation of the yearly Citizen Centric Report as mandated by Guam Public Law 30-127, (3) included in the Governor's Annual State of the Territory Address, (4) used in the annual budget preparation, and (5) in the preparation of the Strategic Plan.

C. Methodology Questions

C-1 asks how was the independent evaluator selected using the criteria described in "Selection of Evaluators"

The selection of the independent evaluator followed the Guan procurement laws. A local vendor (retired from the Guam Department of Education and who was formerly in charge of the school district library program) was selected based on evidence of prior experience with district-wide evaluation. The evaluator has no role in carrying out LSTA-funded activities and is independent of those who may be favorably or adversely affected by the evaluation results.

C-2. asks to describe the types of statistical and qualitative methods (including administrative records) used in conducting the Five Year Evaluation and to assess their validity and reliability

The data analysis for the 2018-2022 evaluation comprised the following methodologies: (1) document analysis of administrative records and other relevant records using the stringent validity and reliability criteria set by the evaluator. Documents reviewed were financial records, Citizen Centric Reports required by Guam Public Law 30-127, circulation statistics, collections data, sign-in sheets by program participants, travel reports by staff who participated in off-island training, including self-evaluations of staff who were asked to think through and write down what they understood of specific GPLS procedures, Memorandum of Agreement, the state five year plan, the SPR, the GPLS staffing pattern and organizational chart, etc. (2) conduct of in-house surveys by GPLS staff, using frequencies and percentages for reporting, (3) administration of comprehensive independent island-wide online library patron Survey of Library Services (SOLS), (4) validation and verification interviews and a series of weekly meetings via Zoom were conducted with GPLS Director and administrative staff, and (5) the focus groups with key library staff to further validate the key findings.

C-3 Describe the stakeholders involved in the various stages of the evaluation and how you engaged them

For the weekly Zoom meetings, the participants who engaged were the recently hired Library Director Kris Sereengen (former library Board member since 2013) and Administrative Officer June Aflague who has been with GPLS for almost two decades. For the one time face-to-face focus groups, the participants were library operations staff who were the key players during the evaluation period. For the island-wide survey of patrons who participated in the Survey Of Library Services (SOLS), the participants were 63% females and 25% males, with 77% aged 35 years old and above, 9% indicating they read a lot and 36% read a little in languages other than English, and 6.7% have difficulty using the library due to various types of impairments

C-4 asks how GPLS will share the key findings and recommendations with others. When the evaluation report is approved by IMLS, GPLS will share the results with the Library Board and eventually with the Governor of Guam who will submit this report to IMLS. The Director will also ask the evaluator to present the findings to the staff and then call a press conference with the media. To reach a bigger and wider audience, the results will be shared online through and also sent as an email specifically to those who were contacted for the SOLS survey. There is also a plan to prepare a 60-sec media advertisement and 15-minute video presentation to share during future library events.

Introduction

The Mission of the Guam Public Library System (GPLS) will provide free and open access to information and ideas fundamental to a democracy to every resident of Guam, and will protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.

In an effort to fulfill its mission, GPLS submitted the LSTA Five-Year Plan 2018-2022 to IMLS, and successfully obtained a grant in the amount of \$124,141 to pursue four main goals. The grant funds, however, did not come in until September 2018.

In December 2021, GPLS awarded a Purchase Order to evaluate the Five-Year Plan from the period of FY2018-2021. However, through an email on July 26, 2021 from IMLS Senior Program Officer Madison Bolls indicated that the activities and objectives to be included in the evaluation will only be for the period 2018-2020 (pre-pandemic). This evaluation report will follow the guidance from IMLS; however, the evaluators strongly believe that GPLS can provide evidence of accomplishments between 2020-2021 and we plan to submit those in the appendix.

The documents and data collected were validated using stringent rules of document analysis and verification and according to the guidance given to GPLS Director in an e-mail by IMLS Senior Program Officer Madison E. Bolls dated July 26, 2021 that "for the purposes of the 2018-2022 evaluation, the most relevant years will be FFY 2018 and FFY 2019".

On November 3, 2021, the Guam Public Library System (GPLS) awarded ERS Consulting Services to evaluate the LSTA Five-Year Plan.

The preliminary evaluation has been conducted over the months of December 2021 and January 2022 with an initial report submitted on January 10, 2022. Collection of evidence was completed by the first week of February, inclusive of an island wide patron survey, face to face as well as Zoom interviews of the GPLS Director and staff.

Goal of the Evaluation

The goal of the evaluation is focused around the following four evaluation questions in relation to the states IMLS priorities: (page 2 Scope of Work)

- 1. What does our community need? Evidence will be gleaned from the 2018-2022 Five-Year Plan and the evaluation process that will identify gaps between the original plan and what actually took place. Emerging areas of community need will be highlighted through this process.
- 2. How much did we do? Evidence will be gleaned from existing reports and data.
- 3. How much good did we do? Evidence will be gleaned from a uniform survey instrument, and/or selectively from focus groups, and/or interviews and/or social media

- activity. Targeted services may be considered if necessary, pending the review of the documentary evidence.
- 4. What can we do better? The results of the proposed five-year evaluation will inform the next five-year LSTA plan by identifying best practices and gaps. Even though the process described here is not a full-fledged strategic visioning process, the evaluation data will provide valuable insights for iterative improvements when defining the goals of the forthcoming plan.

PART B. BODY OF THE REPORT

Background

Guam is the southernmost island of the Marianas Island Arc, and is situated within Micronesia, a subregion of Oceania. It is an organized unincorporated territory of the USA, governed under the Organic Act of Guam. This act made the ethnic Chamorros and anyone born in Guam regardless of ethnicity U.S. citizens. The island is governed by an elected governor and a unicameral 15-member legislature. The capital city is Hagatña (Agana) where the main library, the Guam Public Library Services (GPLS) is located. As of April 1, 2020, Guam's population was 153,836, representing a decrease of 3.5% from the 2010 Census population of 159,358. The largest ethnic group are the native Chamorros comprising 37% of the population, followed by 26% Filipinos, and 25% other Asians and Pacific Islanders. The literacy rate in Guam is 99%.

There are 19 villages, of which the top three populated ones are the villages of Dededo, Yigo, and Tamuning. 56.4% percent of the population over five years of age speaks a language other than English. The unemployment rate as of 2010 was 8.2% and 22.9% of the population living in poverty for whom poverty status is determined. The median income was \$48,274 as of 2009 year. In the 2010 Census, 78.8 % of adults aged 18 years or older held a high school diploma while 17.7 % held a bachelor's degree or higher.

Internet connectivity in Guam is advertised with download speed of 25 mbps, but the average measured speed is 91 Kbps. A national broadband map survey of America's Pacific Island territories Guam, American Samoa, and the Northern Marianas Islands revealed that a combination of high prices and slow download rank the nation's Pacific territories the most expensive Internet access in America.

The Guam Public Library System (GPLS) officially opened on January 31, 1949 in <u>Hagåtña</u> where the Nieves M. Flores Memorial Library (the main library) is located and has since grown to include one (1) bookmobile services and five (5) branches in the villages of Dededo, Merizo, Barrigada. Agat, and Yona. The mission of GPLS is to provide free and open access to information and ideas fundamental to a democracy and seeks to protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.

The GPLS is governed by a Territorial Board of Directors which hires the Library Director. It is the only public library system in Guam and manages Guam's LSTA Program which is used for continuing education and training for library staff, purchase of library materials, updating technology hardware and software, and salary for one library program coordinator position. As of 2020, there were seventeen (17) employees out of forty-one (41) positions. The employees consisted of 1 Director, 1 Administrative Officer, 1 Administrative Assistant, 1 Program Coordinator, 2 Administrative Aides, 1 Library technician Supervisor, 5 Library Technicians, 5 Building Custodians, and 1 Bookmobile Driver.

In November 2021, the GPLS contracted this evaluator ERS Consulting Services, a local consulting group, to conduct the evaluation of the GPLS LSTA 2018-2022 Five Year Plan. The selection of the evaluator followed Guam's procurement process. Upon receipt of the purchase order on November 3, 2021, the evaluator did not lose time in collecting archival documents for analysis. The preliminary evaluation was conducted over the months of November and December with the initial evaluation report submitted to the GPLS Director on January 10, 2022. Collection of evidence was completed in mid-February inclusive of face to face interviews of staff, self-reflection by staff relative to the goals and programs of the five-year plan, and weekly Zoom meetings with GPLS Director and staff.

In addition to document analysis and interviews with GPLS Director and staff, the evaluator conducted the first ever island-wide public library patron survey during the period January 2 – February 7, 2022. Dubbed as the "Survey of Library Services" (or the "SOLS"), the comprehensive survey is a first in the history of the GPLS since its inception in 1949. Prior to the administration of the SOLS, the evaluator applied for approval of an island-wide survey from the Institutional Review Board (IRB) based on the University of Guam. The IRB approval is necessary and required by law for any study or research involving human subjects, with the purpose of ensuring that no harm or pain would be inflicted upon the participants in the course of the study. Upon receipt of the IRB approval (see Attachment "A" Institutional Review Board (IRB) Application Approval), the SOLS survey was deployed using Survey Monkey platform (See Attachment "B" - Survey of Library Services (SOLS). The target respondents were patrons that had used the library services in the past five years. The SOLS was administered via Survey Monkey and contained an introductory statement about the respondent's consent/agreement to participate in the survey. A total of 248 completed surveys were collected, inclusive of eighteen (18) patrons who indicated special needs status. The results of the SOLS are interspersed throughout this report wherever relevant. It was important to cross-validate the outcome of the document analyses and the interviews with the staff in light of what the patrons say about their experience and perceptions with the GPLS. A statistical report of frequency counts on each question and sub-items is shown in Attachment "C" -**SOLS Statistical Report.** Overall, patrons have a high opinion of the library services, collections, and interaction with the staff. These will be discussed in more detail in the relevant sections of this report.

The next pages contain the discussion on the three main sections required by IMLS for the purpose of this evaluation.

Retrospective questions

A-1. To what extent did the five-year plan activities make progress towards each goal? Where progress was not achieved as anticipated, discuss what factors contributed (e.g. staffing, budget, over-ambitious goals, partners) contributed?

The four goals of the GPLS Five-Year Plan and the relation with the LSTA priorities are summarized below.

Goal 1: Expand, support and improve library programs services (LSTA#1 and #7)

Goal 2: Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services (LSTA #3 and #4),

Goal 3: Ensure equitable access to information resources and library services for individuals with disabilities (LSTA #5, #6, and #7).

Goal 4: Enable the GPLS to acquire and update technology (LSTA #1, #2, #8)

In light of the guidance provided by IMLS Senior Program Officer Madison E. Bolls in her July 26, 2021 e-mail to GPLS Director, the relevant years to be included for this cycle's evaluation are only those pertaining to FFY 2018 and FFY 2019. However, the evaluators found substantial work done beyond these two fiscal years, even amidst the pandemic. The evaluators took the initiative to mention those LSTA-related work beyond FFY2019 as a show of good faith on the part of GPLS.

The evidence examined to ascertain whether goals are achieved or not were in part consisted of existing documents requested from GPLS by the evaluator. However, not all documents provided were used as evidence. In addition to the aforementioned guidance from IMLS, this evaluator applied the following criteria for selecting documents for inclusion in this evaluation report based on the evidential value of the record:

- 1. Must be an official document submitted to IMLS such as the SPR or financial reports or official document submitted to any other authority including Government of Guam (e.g. Guam Citizen-Centric Report as required in Guam Public Law 30-127)
- 2. Any official report written by GPLS staff and reported to or included as a reference to a report to IMLS (ie. Travel Reports, Annual Report, etc)
- 3. Any Government of Guam documents that speaks to the operations or achievement of GPLS (ie. Governor's State of Territory Address)
- 4. Any official Guam statistical document such as the Guam Census 2020, reports of the Guam Office of Statistics and Plans, the Guam Statistical Yearbook,
- 5. Public recognition of GPLS achievement in any other report, including print and electronic media
- 6. A record of official transactions (e.g. Invoice, Purchase order, Personnel Action, etc.)
- 7. Documents evidencing collaboration such as by Memorandum of Understanding or record of official participation in GPLS activities (e.g. sign -in sheets)

The evaluator conducted a pre-screening of each record following the foregoing criteria before asking the key evaluation question under A-1. The next sections comprise a tabular summary of the status of the level of achievement of each goal followed by a discussion of the progress made for each goal, key highlights leading to goal achievement, and where progress was not made, a discussion of the factors that hindered goal achievement.

Goal 1: Expand, support and improve library programs services

Goal 1 addresses (a) LSTA Priority #1 Expand services for learning and access to information and educational resources in a variety of formats for individuals of all ages to support their needs for education, lifelong learning, and digital literacy skills and (b) LSTA Priority #7 Target library services to individuals of diverse groups.

Table 1 shows the summary of the status of the programs and activities carried out during the grant period in order to achieve Goal 1. The status of each program/activity is categorized as either (1) Achieved, (2) Partly achieved, or (3) Not achieved.

Table 1. Status of Goal 1 Programs/Activities

Program/Activity	Status
1. Recruitment of a Program Coordinator I to ensure continuity in sustaining, developing, implementing, and improving existing and new library programs and services Attachment "D": Personnel Action for Program Coordinator I	Partially Achieved
2. Collaborate with community-based organizations to establish different marketing ideas and strategies to better promote all LSTA funded services and special events Attachment "E": LSTA Special Event Flyers	Achieved
3. Implement a new literacy program No Attachment: Per June Aflague, No activity for 2018-19. In 2020-2021. Grab-N-Go Kits	Not Achieved
4. Implement a new outreach program for low-income housing areas throughout the remote areas of Guam No Attachment None - Per June Aflague, no activity completed for 2018-2021	Not Achieved.
5. Develop a measurable training program to teach patrons of all ages the basic use of computers and the internet. Attachment "F-1": Manamko Computer Class Media Announcement - Stars and Stripes December 17, 2017 Attachment "F-2": PSA Manamko Computer Training Class - Dec 18, 2017 Attachment "F-3": Four Day Basic Computer Training Agenda Attachment "F-4": Roster for Manamko Computer Training Class (Six one week sessions in Jan 22-Mar 1, 2018) Attachment "F-5": Training Sign-In Sheets Attachment "F-6": Manamko Computer Training Survey Results	Achieved

Output Targets	Status
Basic computer training for all patrons (FY2018.2022) See Attachments F-1 through F-6	Complete
New literacy learning program . (2018-2022) Evidence presented: None	Not Complete
New outreach program will be held monthly targeting low-income communities around the island. (FY2018-2022) Evidence presented: None, except Grab-N-Go	Not Complete
Increase the dissemination of LSTA funded library services and materials with flyers, brochures, public services announcements (PSA), and media reports, including cross-promotions in collaboration efforts with CBOs. (FY2018-2022). Attachment "G": LSTA Library Services - Media Packet and Evidence of Collaboration	Complete
Outcome Targets	Complete
Patrons participating will learn and develop the skills that can be carried on to their workplace, school or home. They will also have a greater appreciation of new technology and its connection to their public library. Attachment "H": 2018 Summer Reading Program	Partially Complete
The growth of literacy skills is a vital part of overall development. It is the foundation for doing well in school, at work, socializing with others, developing independence and personal empowerment. Attachment "H": 2018 Summer Reading Program	Partially Complete
Providing learning opportunities outside of the library will attract patrons of all ages who do not typically visit the library. Attachment "I": 2018 Survey for Patrons Utilizing the Board & Video Games	Partially Complete
Collaboration with CBOs and cross promoting a wider audience. These sorts of mutual relationships yield favorable results to the pursuit of a common goal. Attachment "I": 2018 Survey for Patrons Utilizing the Board & Video Games	Complete

Program I Activities: Recruitment of a Program Coordinator I to ensure the continuity in sustaining, developing, implementing, and improving existing and new library programs and services.

The successful recruitment of a Program Coordinator I was an important priority for GPLS during the grant period given that this position would spur many of the library programs and services. However, the arduous process of announcing, recruiting, selecting, and hiring, exacerbated by the death of the hired coordinator, the maternity leave taken and eventual resignation of the next coordinator resulted in greater than two-thirds of the time during the evaluation period that GPLS did not have a program coordinator. Attachment 1 shows the series of Personnel Actions relative to the initial recruitment and subsequent recruitments. Though there were a series of recruitment actions completed, this task is indicated as "Partially Complete" in Table 2 because there was really no coordinator for greater than 65% of the time.

This begs to say that the other part of Program 1 which is "...to ensure the continuity in sustaining, developing, implementing, and improving and new library programs and services" could not be fulfilled by a coordinator that was not there for 65% of the time (death, maternity leave, resignation, long process of recruitment).

This non-stable presence of a full-time program coordinator was exacerbated by the fact that during the evaluation period, there was no leadership at the top level i.e. there was no library director. The Administrative Officer took on the tasks of the director to continue the library operations. In spite of the challenge of recruiting and maintaining a full-time LSTA-funded program coordinator, incumbent GPLS staff stepped in to fill the gap and carried out LSTA program activities while continuing locally funded mandated tasks.

Relative to the facilities and services of the library, the SOLS patron survey indicated that greater than 60% of the respondents perceive GPLS facilities and services to be "good to very good". Only 5 people indicated the services were "very poor", and only 38 (15%) indicated "poor". About 22% indicated that the facilities and services were just right.

Program 2: GPLS will continue to collaborate with CBOs to establish different marketing ideas and strategies to better promote LSTA funded services and special events that the GPLS has to offer to the community.

There was a substantial number of documented collaborations with several Government of Guam agencies, Guam Legislature, private businesses, but no documented evidence of the usual collaborations with the Guam Department of Integrated Services for Individuals with Disabilities (DISID), the Center for Excellence in Developmental Disabilities Education, Research, and Services (CEDDERS), the Guam Department of Education Special Education Division. The collaborations with businesses and other Government of Guam agencies were in the form of holding/sponsoring community awareness and information campaign programs at the Nieves Flores Memorial Library in Hagatna and other GPLS branches. See attachment "G" that shows the list of these collaborations that promote LSTA services and special events.

It is evident that while understaffed, the GPLS staff continues to make every effort to meet the goal of promoting and encouraging literacy to the community from young children to adults and to senior citizens.

The SOLS patron survey showed that about 33% of the patrons "agree to strongly agree" that other organizations (DISID, CEDDERS, or DOE Special Education division) helped them use the library, while close to 29% indicated that they did not know nor did not remember getting help from these organizations in using the public library.

Program 3. Implementation of a new literacy learning program

The non-stable presence of a full-time coordinator led to the non-attainment of the implementation of a new literacy program. In the place of a new literacy learning program, GPLS hosted Dr. Seuss's Birthday and the Summer Reading Program. GPLS indicated that the total number of participants doubled during the first two years of the Plan. In FFY18, the event was attended by 218 community members, while in the next year, there were 417 participants

who attended the event. During the events, GPLS provided educational enrichment activities such as book reading and arts and crafts. The latter part of FFY19 consisted of dissemination of Grab and Go packages.

The SOLS patron survey showed greater than 63% (n=155) of the respondents indicating that they noticed/ heard/learned about the library sponsoring children's literacy programs. The absence of a new literacy program in this instance was "filled" in by the on-going, annual programs of the GPLS. The Library Director and staff all agreed during the interviews that a new literacy program will be a strong focus for the next grant cycle.

Program 4. Implementation of a new outreach program for low-income housing areas throughout the remote areas of Guam.

Similar to *Program 3*, this was not achieved due to the unstable presence of a full-time LSTA-funded Program Coordinator I. Library Director indicated that the Book Mobile was not running during the evaluation period, therefore, GPLS was not able to meet the outreach component for low-income housing areas. He indicated that this will be a priority in the next grant cycle, following the example of other states which he visited where a bus would pick up the students after school and bring them to the library, provide snack and tutoring services for students while at the library.

Program 5. Develop a measurable training program to teach patrons of all ages the basic use of computers and the internet

Program 5 consisted of the launching and implementation of a successful computer class. In Spring 2018, GPLS implemented its *Manamko* Computer Classes for Senior Citizens. The training included the use of the Microsoft Programs, such as, Microsoft Word, Excel and PowerPoint. The participants were also able to acquire skills on the use of the internet. A survey among training participants about their perceptions on the training was completed by 17 participants through five different weekly sessions. The summary report is shown in **Attachment** "F-6" - 2018 Manamko Computer Training Survey Report.

Overall, the participants rated their computer training to be effective on a scale of 1 to 5 where 1 means not effective and 5 means effective. The participants also rated their training session to have increased their confidence "a lot/almost a lot" in asking questions about computers (93%), working with a computer (76%), working with the internet (73%), and working with e-mail (81%).

Goal 2: Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services

Table 2 depicts the summary of the status of the programs and activities carried out during the grant period in order to attain Goal 2, categorized as either (1) Achieved, (2) Partly achieved, or (3) Not achieved.

Table 2. Status of Goal 2 Programs and Activities

Program/Activity	Status
1. Training opportunities will be offered in a variety of ways. Learning experiences include but are not limited to formal training courses, informal learning activities, mentoring, workplace learning, seminars, on-line courses, conferences, presentations, research, study courses and service activities Attachment "J": GPLS National Training- Library for the Blind and Physically Handicapped (Hawaii, Feb 11-14, 2019) Attachment "K": Employee Training Report by Diana Brennan (Oct 29, 2019) Attachment "L": Employee Training by Linda Aguon (Oct 29, 2019) Attachment "M": Internal Staff Development of Library Card Application, New Patron Registration & Check In/Out Process	Achieved
Output Targets	Status
The Management Team will research and select relevant training for GPLS staff. Note: See attachments under Program/Activity.	Achieved
Purchase of twenty (20) computer laptops. (2018-2022) Attachment "N": Purchase Order for Computer Laptops	Achieved
Outcome Targets	Status
GPLS staff will acquire the knowledge, increase their skills to practice and apply the concept to specific responsibilities. See Attachment "M"	Complete
It will refresh their minds of their current role and equip them to face the challenges and changes of the future. See Attachment "M"	Complete
Computer laptops used for training purposes and as needed, to be used by patrons See Attachment "M"	Complete

Program 1. Training opportunities will be offered in a variety of ways.

This goal was achieved through the following strategies: Off-island formal training for the staff on specific topics, on-island training and mentoring activities, online courses, participation in conferences, and documentation of task analysis by staff.

Evidence presented consisted of travel reports by staff who attended off-island training which includes a report on what the staff did with the knowledge learned.

A laudable initiative implemented by the supervisor of the library technicians was to have each library technician think through specific library operations processes (e.g. new registration process, check in-check out process, etc.) and have the step-by-step procedure written down. This reflection helped the staff to clarify what was being done, what was ineffective and what would be a better and more effective procedure.

Goal 3: Ensure equitable access to information resources and library services for individuals with disabilities

Table 3 summarizes the status of the programs and activities carried out during the grant period in order to attain Goal 3, categorized as either (1) Achieved, (2) Partly achieved, or (3) Not achieved.

Table 3. End of Grant Period Status of Goal 3 Programs and Activities

Program/Activity	Status
1. GPLS will continue successfully collaborating with existing CBOs such as the Guam Center for Excellence in Developmental Disabilities Education Research and Services (CEDDERS), the Department of Integrated Services for Individuals with Disabilities (DISID), the Department of Education Special Education Division and potential future CBOs.	Partially achieved
2. GPLS will continue as a Sub-Regional Library for the Blind and Physically Handicapped. Evidence Presented: Attachment "O": SOP for Services for the Blind and Physically Handicapped Attachment "P": Guam Office of Public Accountability - Citizen Centric Report FY 2018-2020	Achieved
3. Continuation of Homebound Delivery Services. Evidence Presented: See Attachment "Q": GPLS National Library Services/Library for the Blind and Physically Handicapped FY2017, FY2020, and FY2021 Report	Achieved
4. GPLS will expand its assistive technology by procuring more software programs and equipment, where funding is available. To name a few of them are: Zoom Text, Browse Aloud Plus, JAWS, Hands-free mouse, Audio Books, Headphones. Attachment "R": Assistive Technology Purchase Order for Software Programs and Supplies	Partially Achieved
5. Workshops on using assistive technology for fun, literacy and independence. No Attachment	Not Achieved
Output Targets	Status
Promoting awareness of GPLS' services by distributing promotional materials. (2018.2022) Attachment "S": Purchase Order for GPLS Service Brochures for promoting GPLS services	Partially Complete
Information resources received and collected from our CBOs will include materials such as pamphlets, notices, announcements, etc. with up-to-date information of the spectrum of disabilities. (2018.2022) - No Attachment	Not Complete
Improve patrons' need for assistive technology. (2018.2022) Attachment "T": SOLS Survey for Patrons with Disabilities	Complete
Outcome Targets	STATUS
Facilitate and enable full and active participation and access to collections, services, programs and public and work spaces by people with disabilities See Attachment "T"	Complete

 PLS staff will be kept abreast of updated information and changes in assistive technology through crong partnership with its CBOs.	Not Complete
eople with disabilities feel welcome and the library provides a positive environment in which an adividual's needs can be accommodated and privacy respected See Attachment "T"	Complete

Program 1. Continue the collaborations with CBOs

This program goal was not achieved. There was no documentation (ie. Memorandum of Understanding) indicating the continued collaboration amongst the existing Community-based Organizations (CBOs) such as Guam Center for Excellence in Developmental Disabilities Education Research and Services (CEDDERS), the Department of Integrated Services for Individuals with Disabilities (DISID), and the Department of Education Special Education Division.

Program 2. GPLS will continue to be a Sub-regional Library for the Blind and physically handicapped

This program goal was achieved as evidence of the Standard Operating Procedure for Services for the Blind and Physically Handicapped. Additionally, as reported by the Guam Office of Public Accountability's 2019 Citizen-Centric Report for the Guam Public Library System, the report indicated that patrons checked out a total of 1,135 and 2,723 during the year 2018. These resources included Talking Book Tapes, Digital Talking Books and Braille Books.

Program 3. Continuation of Homebound Delivery Services.

This program goal was achieved as the Homebound Delivery Services have continued to be provided for individuals with disabilities. (Note: Awaiting the report from June regarding the Homebound Delivery Services)

Program 4. GPLS will expand its assistive technology by procuring more software programs and equipment.

The program goal was partly completed as evidenced by the purchase orders that have been fully executed for approximately fifteen percent (15%) of the projected items that were to be procured. Due to the minimal procurement of software programs and equipment, the access to expanded assistive technology for patrons with disabilities may be limited at this time.

Program 5. Workshops in using assistive technology for fun, literacy, and independence

This goal of providing workshops on using assistive technology was not achieved.

In FY 2019.2020, GPLS faced challenges due to the COVID Pandemic, however, it continued to serve the Blind and Print Disabled patrons by providing Homebound deliveries of "Talking Book Tapes." GPLS also shifted to providing a modified patron service due to the Governor's Executive Order mandating the limited government services to the general public.

The modified service included drop-off and pick-up curbside services for patrons for books and library card applications. GPLS also made efforts to ensure both the health and safety of their patrons by implementing monthly Grab and Go Kits for families and their children. These kits included arts and craft materials along with step-by-step instructions.

According to the Citizen-Centric Report (CCR) for FY 2018.2019, GPLS reported the following regarding the number of resources for individuals with disabilities such as Talking Book Tapes, Digital Talking Books and Braille Books:

National Library for the Blind and Physically Handicapped				
Talking Book Tapes / Digital Talking Books / Braille Books				
Year:	2017	2018	2019	1
Total Checked Out:	2,865	2,723	1,135	
Source: FY2020 Citizen-Centric Report - Title 1 Guam Code Annotated, Chapter 19, Subsection 1922(a)				

Though the guidance from IMLS is to include only the activities in FFY18 and FFY19, it is noteworthy to state that GPLS conducted many activities during the FFY20 and FFY21 that fulfill the IMLS goals. During the Summer of 2021, GPLS increased their collaboration with Community-based Organizations and government agencies. One example is the launching of the Guam Department of Education's 2021 Youth Employment Internship Program. The program was implemented from June 21, 2021 through July 30, 2021. The Youth Employment Internship Program was to provide interns with exposure to financial literacy, civic engagement and obtain life enrichment experiences and was aimed to provide the island's youth with opportunities for positive life skills development. GPLS was able to provide work based learning opportunities for identified secondary students for the six-week program (Reference: FY2020 Citizen-Centric Report).

Goal 4: Enable the GPLS to acquire and update technology

A summary of the status of the programs and activities carried out during the grant period in order to attain Goal 4, categorized as either (1) Achieved, (2) Partly achieved, or (3) Not achieved is shown in Table 4.

Table 4. End of Grant Period Status of Goal 4 Programs and Activities

Program/Activity	Status
1. GPLS will implement a "Virtual Information Center." This is going to be a designated area in the library that will have workstations for databases No Attachment	Partly Achieve
2. Procure electronic resources by subscribing to databases, subscriptions and purchasing software, if necessary. Attachment "U": GPLS Purchase Orders for Library Resources	Partly Achieved
Output Targets	Status
Providing immediate access to resources not available in physical collections . See Attachment "U"	Partially Complete
The range of resources will meet the information needs of different users . See Attachment "U"	Partially Complete
Patrons will have a package of databases and digital resources available for educational , professional and personal development . See Attachment "U"	Partially Complete
Outcome Targets	Status
These electronic resources contain more up-to-date information than physical collections.	Partially Complete
It is a teaching tool for information literacy as it will enable users to find their way around the various resources.	Partially Complete
This will be able to accommodate users that are visually impaired through the use of audio and voice.	Partially Complete

Program 1 GPLS will implement a "Virtual Information Center".

This program goal was partly achieved. The Guam Public Library System stated that prior to the COVID Pandemic in March 2020, that sections of the public library were being partially set up, such as setting up the laptors for the Virtual Information Center. After the pandemic restrictions eased, the Guam Public Library System has continued to establish the Virtual Information Center for the library patrons.

Program 2. Procure electronic resources by subscribing to databases, subscriptions, and purchasing software if necessary..

The program goal was partly achieved. During the review of the program evaluation, approximately twenty-five (25%) percent of the electronic resources were procured. The Guam Public Library System has recently purchased software such as the ATRIUUM and EBSCO resources. At a recent Governor's Cabinet meeting, the Guam Department of Administration Office of Technology (OTEC)'s Director indicated that the Guam Public Library System has an excellent Integrated Library System.

Additional Retrospective questions

A-2 To what extent did your Five-Year Plan activities achieve results that address national priorities associated with Measuring Success focal areas and their corresponding intents?

The Five-Year Plan activities achieved partial results that addressed only three of the six national priorities associated with Measuring Success focal areas and intents. These were:

- 1. Lifelong learning (partial): Plan activities focused on improving users' general knowledge and skills, specifically Goals 1 and 4. The planned new literacy program did not happen; however, GPLS hosted two large events such as Dr. Seuss's Birthday and Summer Reading Programs. Aggressive collaborations with businesses and other Government of Guam agencies (different from the usual partners) yielded marketing ideas and strategies that promoted LSTA funded services and special events. Patrons of all ages were taught the basic use of computers and the internet. Goal 4 focused on updating technology aimed at ensuring that GPLS provided services and programs that promoted lifelong learning and acquisition of 21st Century skills. Improving users' formal education as a focal area was not addressed in the Five-Year Plan.
- 2. Institutional Capacity: Goals 1 and 2 focused on improving library operations and workforce development while Goal 4 in part focused on improving the library's physical and technological infrastructure. The hiring of an LSTA-funded Program Coordinator aimed to ensure the development, continuity and implementation of existing and new library programs and services.
- 3. Information Access: Goal 3 focused on providing access to information and resources by individuals with disabilities while Goal 4 focused on updating technology to improve the users' ability to discover information resources and to obtain and/or use information resources. Goal 2 in part addressed this focal area by ensuring that staff are trained to assist patrons in using technology within and outside of the library premises, and to acquire information through the library's website.

A-3. Did any of the following groups represent substantial focus during the GPLS Five-Year plan activities? (Yes/No)

In order to gather information on this section, the evaluator conducted a focus groups meeting with key library staff and gathered the following findings:

Library workforce (current and future): YES, evidenced by the SOP's prepared for each section (Circulation, reference, processing) in light of Guam PL 34-05 which required such procedures to be posted on each agency's website."

Individuals living below poverty line: YES, homeless community and families who have no internet access and computers go to GPLS for free internet access and free use of computers *Individuals that are unemployed/underemployed:* YES, the unemployed are a special group that use the GPLS services often due to their lack of resources to enable them to seek employment, seek job prospects, and complete the application form.

Ethnic or minority populations: YES, by the sheer demographics of Guam, where the underserved minority comprise about one-third of the population

Immigrants/refugees: YES, the growing number of immigrants from the nearby islands as a result of the Compact of Free Association between the U.S. Government and the neighboring independent islands of the Republic of Palau, the Federated States of Micronesia, and the Republic of Marshall Islands, migrants coming in as unemployed, underemployed, homeless, or living below poverty line comprise a substantial group served by the GPLS.

Individuals with disabilities: YES, the Homebound Services continue, the digital talking book tapes, Braille, assistive devices. The SOLS patron survey had eighteen individuals with disabilities who completed the survey. The SOLS showed that (a) 42% (n=101) of the respondents "Agree to Strongly Agree" that they noticed/ heard/learned about the assistive technology equipment acquired by the library for use by individuals with disabilities, while only 13% "Disagree to Strongly disagree" with this statement, (b) Ten of the eighteen (or 55.5%) individuals with disabilities who participated in this survey used the assistive technology equipment in the library. In addition to these ten individuals, there were 41 other respondents who did not identify themselves with special needs but indicated that they used the assistive technology equipment in the library, (c) six of the eighteen (or 33%) individuals with disabilities who participated in the survey indicated they used Homebound Delivery Services, while 44% indicated they "neither agree nor disagree" about using this service.

Individuals with limited functional literacy and information skills: NOT enough data to support that they comprise substantial focus for this period.

Families: YES, as evidenced by data from the Library Card month

Children (0-5): YES, there is a growing number of Toddler Story Program participants

School aged youth (age 6-17): YES, there was an increasing number of participants in the Summer Reading Program, Dr. Seuss. Teen Week, and After-School Programs

B-I. Process questions

B-1. How have you used data from the old and new State Program Report and elsewhere to guide activities included in the Five-year Plan?

The GPLS indicated that they have not used the SPR to guide the activities in the Five-Year Plan.

B-2. Specify any changes you made to the Five-year plan, and why this occurred

All Government of Guam agencies, public and private businesses were affected by the pandemic. The sudden shutdown and the slow return to normal services have affected the services of GPLS. Service hours were significantly cut down, literacy programs came to a sudden halt, and the number of patrons using the library significantly reduced.

Nonetheless, the GPLS prepared and implemented programs using skeleton crew operating under limited library service hours.

B-3 How and with whom have you shared data from the old and new SPR and from other evaluation sources?

The data in the SPR, as well as activities in the Five-Year Plan were presented to the Board, were used in the preparation of the yearly Citizen Centric Report (or CCR as mandated by Guam Public Law 30-127), were included in the Governor's Annual State of the Territory Address, were used in the annual budget preparation (which requires all agencies to report both local and federal sources). The CCR is published in the website of each agency as well as in the website of the Office of Public Accountability (OPA).

III. Methodology Questions

C-1 Identify how you implemented an independent evaluation using the criteria described in "Selection of Evaluators"

The selection of the independent evaluator followed the Guan procurement laws. A local vendor, ERS Consultant Services with Eloise R. Sanchez as sole proprietor, was selected by the Guam Services Administration (GSA). Ms. Sanchez is retired from the Guam Department of Education and was formerly in charge of the school district library program. ERS was selected based on evidence of prior experience with district-wide evaluation as well as co-presenting the results of district evaluation at national conferences. Ms. Sanchez engaged technical assistance from another local professional Dr. Zenaida Napa Natividad who is professor from the University of Guam and Administrator of Research, Planning and Evaluation at the Guam Department of Education and is the Guam State Liaison to the U.S. Department of Education National Center for Education Statistics (NCES). Dr. Natividad designed the SOLS Survey instrument and methodology. Both Ms. Sanchez and Dr. Natividad had no role in carrying out LSTA-funded activities and are independent of those who may be favorably or adversely affected by the evaluation results.

C-2. Describe the types of statistical and qualitative methods (including administrative records) used in conducting the Five Year Evaluation. Assess their validity and reliability

The data analysis for the 2018-2022 evaluation comprised the following methodologies:

- 1. Document analysis of administrative records and other relevant records using the validity and reliability criteria set by the evaluator described earlier of this report, . The pre-screened documents were used in a triangulation analysis whether they either corroborate or refute the achievement of a program, expound or clarify achievement/completion, or whether they elucidate the understanding of other source documents Documents reviewed were financial records, Citizen Centric Reports required by Guam public law for every public funded institution, circulation statistics, collections data, sign-in sheets by program participants, travel reports by staff who participated in off-island training, including self-evaluations of staff who were asked to think through and write down what they understood of specific GPLS procedures, such as new library user, checking in and checking out books, official speeches, official reports by other agencies mentioning GPLS, Memoranda of Agreement/Understanding with CBOs, the state five year plan, the SPR, the GPLS staffing pattern and organizational chart, etc.
- 2. Conduct of in-house surveys by GPLS staff, using frequencies and percentages for reporting, which includes the following:

- a. Survey of training evaluation to meet Goal #2 Program 5 (See Attachment M)
- b. Survey among children who participated in the 2018 Summer Reading Program. A total of 286 children aged 17 and below completed the pre- and post- assessment (Attachment H)
- c. Survey of Patrons Utilizing the Board and Video Games in the library in March 2018 where 116 patrons completed the survey (Attachment I)

 Though the research strategy, data collection, and statistical analysis are not rigorous, the above-listed surveys were considered as valid because the data collection tools directly addressed the context and the conceptual frame of the experience being measured, shedding light into the operations of the project and the perceptions of those that participated in them. The reliability may not be as rigorous; however, given that the surveys were context specific and were not intended to draw inference to the general population, these in-house surveys were recognized by the evaluators as meeting the purpose for the particular activity and setting and therefore useful information on improving upon the projects or input into future planning.
- 3. Conduct of comprehensive independent island-wide online survey of patrons (called the SOLS) by the evaluator using Survey Monkey as online platform, augmented by hard copies for those not able to do online surveys with large-print versions for individuals with disabilities, specifically those with partially impaired vision. Dr. Natividad utilized the Statistical Package for Social Sciences (SPSS) as the analysis tool for descriptive statistics (such as frequency counts, percentages, means, standard deviation) and for inferential statistics (chi-square test and test of concordance used for internal discussion of the results). The descriptive results of the survey were interspersed in various sections of this report and provided *in toto* in Attachment: C SOLS Statistical Report.
- 4. Validation and verification interviews and a series of weekly meetings via Zoom were conducted with the GPLS Director and administrative staff. The purposes of the interviews and meetings were to ascertain the validity of documents and to identify and agree on the next steps to take to move forward the evaluation.

C-3 Describe the stakeholders involved in the various stages of the evaluation and how you engaged them

- 1. For the weekly Zoom meetings, the participants who engaged were recently hired Library Director Kris Sereengen who was a former library Board member since 2013 and Administrative Officer June Aflague who has been with GPLS for almost two decades. years.
- 2. For the one time face-to-face focus groups, the participants were library operations staff who were the key players during the evaluation period: Administrative Officer June Aflague, Administrative Aide Jenelle Cruz, Library Technician Supervisor Florence Taitague, Library Technician II Francine Uncangco and Library Technician I Theresa Cruz. Those who completed the preliminary survey but did not attend the focus groups were: Library Technician II Rodney Taitague and Library Technician I Josephine Cruz.

3. For the island-wide survey of patrons who participated in the Survey Of Library Services (SOLS), the demographic description is as follows:

GENDER Distribution

Gender	Count	Percentage
Female	155	63%
Male	62	25%
Don't want to identify	28	11%
Missing	1	1%
TOTAL	246	100%

AGE Distribution

Gender	Count	Percentage	
18-24	26	11%	
25-34	36	15%	
35-44	57	23%	
45-54	63	26%	
55-64	43	17%	
65+	21	8%	
TOTAL	246	100%	

I read in Languages Other Than English

Treat in Eurguages Other Than English			
Answer	Count	Percentage	
Not at all	135	55%	
A little	89	36%	
A lot	22	9%	
TOTAL	246	100%	

I have difficulty using the library due to

Difficulty	Count	Percentage
Limited eyesight	4	1.6%
Limited hearing	0	0%
Limited mobility	9	3.7%
Learning or reading		0.2%
Other disabilities	3	1.2%
None of these	228	93.1%
Missing	1	0.2%
TOTAL	246	100.0%

C-4 Discuss how you will share the key findings and recommendations with others.

The findings of the evaluation will be shared as follows:

- 1. The first group to share with is the Board during a regular board meeting, for the Board to endorse the submission of the report to ILMS by the Governor of Guam.. Two important points that should be shared with the Board (and the public) are:
 - (a) The GPLS was able to meet about half of the goals in spite of the revolving short-term and often absentee leadership, great challenges in maintaining a full-time LSTA funded program coordinator for reasons beyond anyone's control (death, maternity leave, eventual resignation due to family reasons) and challenges brought about the pandemic.
 - (b) The Survey on Library Services (SOLS) bears the fact that in spite of the challenges stated in (a), majority of the library patrons overall find that the facilities and services of the GPLS are "good to very good". Furthermore, majority of the patrons who completed the SOLS survey find the library staff to be "usually or always"
 - -Friendly and approachable (75%)
 - -Helpful on the phone (62%)
 - -Available to help when needed (63%)
 - -Know enough to help patron (76%)
 - -Effective in resolving my problems or questions (71%)
 - -Helpful when asked about what to choose (57%)
 - -Know enough to help in using computers and the internet (49%)
 - -Actively seek to help patron (59%)
 - -Helpful in responding to email (35%, with 60% indicated did not use email)
- 2. Upon approval of the report by the ILMS and to extend the reach of the results, the Library Director will issue a press release sharing the above-mentioned key findings
- 3. Furthermore, the results of the survey will be shared online and an email will be sent all those that were contacted for the SOLS survey.
- 4. GPLS is also planning to prepare a 60-sec media advertisement about the results and a 15-minute video presentation about LSTA activities to share during any library event.

Part C. Lessons Learned and Recommendations and Outlook for the Next Five Years

Things to continue:

- 1. GPLS needs to continue the practice of documenting every collaboration using the collaboration form developed in the last five years.
- 2. GPLS needs to continue the practice of having staff do the self-assessment and task analysis of their specific responsibilities to increase ownership and accountability.
- 3. GPLS needs to continue to pursue collaboration amongst the existing Community-based Organizations (CBOs) such as Guam Center for Excellence in Developmental Disabilities Education Research and Services (CEDDERS), the Department of Integrated Services for Individuals with Disabilities (DISID), and the Department of Education Special Education Division and continue to forge other collaborations with private businesses and other Government of Guam agencies.
- 4. GPLS needs to continue moving forward with technology advancement. The library patrons in the SOLS survey indicated this is a great priority. There is already a great movement in the establishment of the Virtual Information Center. GPLS must make this a reality in the soonest possible time. This goes without saying that GPLS must continue to

keep a Library Director that has the vision, skill, and tenacity to make this a reality for the public library system.

Things to start:

- 5. GPLS needs to find a way to keep the top authority (i.e. the Library Director) for consistency and continuity of vision and mission. This may be in the form of director salary that is comparable with the rest of the nation.
- 6. GPLS needs to find a way to reward staff that work with fortitude and endurance in spite of lack of resources and under undue circumstances or conditions.
- 7. GPLS needs to find a way to increase the status and pay of the full-time LSTA funded coordinator to attract and keep candidates with high quality and commitment to stay.
- 8. GPLS needs to officially document grant activities that are implemented "If it is not documented, it is not done". There must be an official report of any activity completed, submitted to and stamped received by the Office of the GPLS Director.
- 9. GPLS needs to hire a full-time reference librarian (which can be a locally-funded position) that can complement the activities of and ensure greater success and better level of achievement of the LSTA-funded programs.
- 10. GPLS needs to develop and implement a Confidentiality Policy and Procedure for surveying patrons and staff.
- 11. GPLS needs to learn to apply to the Institutional Review Board to be in compliance with the law on conducting patron surveys.
- 12. GPLS must develop a logic model to connect resources, activities, short term outputs and long-term outcomes with the overall grant goals.
- 13. GPLS need to state grant objectives in measurable "i.e. documentable" form,
- 14. GPLS needs to develop and implement a consistent (a) training evaluation form, (2) patron survey form to monitor GPLS services.
- 15. GPLS must include formative evaluation and not just summative evaluation in the next five year grant cycle and onwards.

EVALUATION OF THE LSTA FIVE-YEAR PLAN (2018-2022)

FOR THE GUAM PUBLIC LIBRARY SYSTEM

APPENDICES

Appendix	Title
A	Instructional Review Board (IRB) Application Approval
В	Survey of Library Services (SOLS)
C	SOLS Statistical Report
D	Personnel Action for Program Coordinator I
E	LSTA Special Event Flyers
F	F-1 - Manamko Computer Class Media Announcement - Stars & Stripes December 17, 2021 F-2 - PSA Manamko Computer Training Class - Dec. 18, 2017 F-3 - Four-Dy Basic Computer Training Agenda F-4 - Roster for Manamko Computer Training Class (Six one-week sessions in Jan. 22-March 1, 2018) F-5 - Training Sign-In Sheets F-6 - Manamko Computer Training Survey
G	LSTA Library Services - Media Packet and Evidence of Collaboration
Н	GPLS 2018 Summer Reading Program
I	GPLS 2018 Survey for Patrons Utilizing the Board and Video Games
J	GPLS National Training-Library for the Blind and Physically Handicapped
K	Employee Training Report by Diana Brennan
L	Employee Training by Linda Aguon
M	Internal Staff Development of Library Card Application, New Patron Registration and check In/Out Process

N	Purchase Order for Computer Laptops
О	Standard Operating Procedure for Services for the Blind and Physically Handicapped
P	Guam Office of Public Accountability - Citizen Centric Report FY2018-2020
Q	GPLS National Library Services/Library for the Blind and Physically Handicapped FY2017, FY2020 and FY2021 Report
R	Assistive Technology Purchase Order for Software Programs and Supplies
S	Purchase Order for GPLS Service Brochures for promoting GPLS services
Т	SOLS Survey for Patrons with Disabilities
U	GPLS Purchase Orders for Library Resources
V	List of Acronyms

Attachment "A" - Instructional Review Board (IRB) Application Approval

FORM E

External Organizations/Independent Researcher





Application for Approval of Studies Involving Human Subjects

Section 1: P.I. Information

Project Title: Patron Survey on the Guam Public Library System Services
Principal Investigator(s): Eloist R. Sanchez/Co-Principal Investigator Kris Seeringar Email: Ploiser Sanchizagmail. Com Phone: 671.687.5202
Sponsoring Organization/ Affiliation:
Guam Public Library System
Project Period (Anticipated):
Start Date: Dec 27, 2021 End Date: January 30, 2022
Research Design:
☐ Secondary Data/ Collection/ Analysis ☐ Program Evaluation or Quality
Insurance
Dissemination of Results:
Will the results of the research be published? ☐ Yes ☒No
If yes, please specify where research will be published: n/a
External IRB Review:
Will your IRB application be reviewed by another institution? ☐ Yes ☒No
If Yes, what institution will be reviewing your IRB application?n/a
If you have prior approval from your external institution, please provide a copy of your approval
letter and supporting documents.
Funding of Research:
Is your research being funded by a grant or contract ⊠Yes □No
If Yes, please attach copy or grant application or contract. Submit approval letter only.
Human Subject Research Training
CITI Training Reference #: Date Completed:

T: +1 671.735.2672 F: +1 671.734.3676 W: www.uog.edu Mailing Address: 303 University Drive UOG Station Mangilao, Guam 96913

Section 2: Category of Review

Please use the following checklist to determine your level of review. The IRB, upon review will make the final determination for the appropriate review. Check all categories that apply.

Exempt Review

Exempt Review means the study must still be reviewed, but not by the full IRB review process. The applicant must request exemption of the research, including the research protocol, from full Board review by submitting the appropriate application and noting at least one or more of the categories of exemption as described below.

A study may qualify for Exempt review if it into one of the categories outlined below. Check all those that apply:

Category 1: 45CFR 46.101(b)(1) Research is conducted in established or commonly accepted educational settings, involving normal educational practices, such as (a) research on regular & special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.
Category 2: 45 CFR 46.101(b)(2) FOR ADULTS: Research involving the use of educational tests (e.g. cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or the observation of public behavior UNLESS (a) data obtained are recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; (b) any disclosure of the human subjects' responses would place the subject at risk of criminal or civil liability or be damaging to the subject's financial standing, employability, or reputation; and/or (c) the research deals with sensitive aspects of the participant's own behavior, such as illegal conduct, drug use, sexual behavior, or use of alcohol.
Category 3: 45 CFR 46.101(b)(3) FOR SUBJECTS WHO ARE ELECTED OR APPOINTED PUBLIC OFFICIALS OR CANDIDATES FOR PUBLIC OFFICE: Research involving the use of educational tests (e.g. cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or the observation of public behavior.
Category 4: 45 CFR 46.101(b)(4)

Research involving the collection or study of existing data, documents, records, or specimens if:

(a) the sources are publicly available; or

(b) the information is recorded by the investigator in such a manner that <u>subjects</u> <u>cannot be identified</u>, either directly or through identifiers or codes linked to the subjects. **Note 1**: "Existing" means the data have already been collected for some other purpose at the time the research is proposed.

"Publicly available" means available to the general public, with or without charge. Under condition (b) above, investigators with legitimate access may view identified information, but may not record identities, identifiers, or codes that link private information to individual subjects. Even a brief recording of identifiers or codes disqualifies the exemption. This category excludes studies of publicly authored documentation such as newspaper articles, novels, works of art, or a literature review.

□ Category 5: 45 CFR 46.101(b)(5)

Research and demonstration projects that are conducted by or subject to the approval of supporting agencies, and which are designed to study, evaluate, or otherwise examine:

- (a) public benefit or service programs;
- (b) procedures for obtaining benefits or services under those programs;
- (c) possible changes in or alternatives to those programs or procedures; or
- (d) possible changes in methods or levels of payment for benefits or services under those programs.

Category 6: 45 CFR 46.101(b)(6)

Taste and food quality evaluation and consumer acceptance studies,

- (a) if wholesome foods without additives are consumed or
- (b) if a food is consumed that contains a food ingredient at or below the level, and for a use, found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration and approved by the EPA or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

NOTE: Exempt Categories do not apply to research involving deception of subjects, sensitive behavioral research, or children, pregnant women, military service veterans, prisoners, fetuses, individuals who are decisionally impaired (including psychiatric patients), and other subject populations determined to be vulnerable.

NOTE: Even if your initial determination is Exempt, complete the following checklists for Expedited and Full Reviews. If any of those categories apply, your study is not Exempt.

EXPEDITED REVIEW

Review by the IRB is provided for research which involves no more than minimal risk, no vulnerable populations, or review of minor changes in previously approved research or research protocols. For the review covered by the Regulations 45 CFR 46.110, the IRB will determine that all of the requirements are satisfied. Minimal risk as defined by 45CFR 46.102(I)

http://www.hhs.gov/ohrp/ means that the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests. A study may qualify for an expedited IRB review if it fits into one of the categories outlined below.

A stu	udy may qualify for Expedited Review if it fits into one of the categories outlined
	w. Check <u>all</u> those that apply: Category 1. Studies involving the recording of information so that participants are identifiable (audio or video recordings) require at least an expedited review.
\boxtimes	Category 2 . Studies using instruments, questionnaires, or surveys that have been generated or modified by the researchers require an informed consent and at least an expedited review.
 nonir	Category 3. Obtaining data from subjects 19 years or older using routine nvasive procedures2
	Category 4. Analysis of video or audio recordings
	Category 5 Moderate exercise by healthy volunteers
	Category 6 Studies involving collection of existing unidentifiable specimens by invasive means.
indivi	Category 7. Studies of individual or group behavior, or characteristics of iduals, without manipulating subjects' behavior and in a manner that does not e stress to subjects

NOTE: Even if your initial determination is Expedited Review, complete the checklist for Full Review. If any of those categories apply, your study is not Expedited.

FULL REVIEW

A Full-Board Review is indicated under the following conditions.

A study may qualify for Full-Board Review if it fits into one of the categories outlined below. Check <u>all</u> those that apply:

	Category 1. Surveys or interview questions whose answers, if known outside the research, would create legal liability or adverse financial or employment consequences for the participant.
	Category 2. Surveys of interviews involving questions dealing with very personal and sensitive behavior, such as sexual behavior, alcohol or drug use, or if subjects may be placed at risk for criminal or civil penalties or would otherwise suffer embarrassment or humiliation if the subjects' responses were to become known outside the research.
	Category 3 . Studies that include members of a <i>protected population</i> in the pool of participants, including but not limited to children under age 19, veterans of military service, persons who are decisionally impaired, fetuses, pregnant women, prisoners, and anyone else who cannot provide informed consent
	Category 4. Studies involving deception or if the subjects are not fully informed of the purpose and procedures of the study
□ IRB	Category 5. Studies involving support from non-university sources requiring full approval
	Category 6. Likelihood of risk or substantial stress or discomfort to the subject
	Category 7. Procedures that may potentially threaten or embarrass subjects
	Category 8. Personality tests, inventories or questionnaires of a personal and sensitive nature where subjects' identities will not be anonymous to the researcher
 subj	Category 9. Healthcare procedures not conducted for the primary benefit of the ect
	Category 10. Diagnostic or therapeutic assessments, interventions, or measures that are not standard, generally acceptable, or common practice
	Category 11. Exposure to surgery, drugs, or chemical agents
	Category 12. Exposure to electromagnetic radiation (X-rays, microwaves), lasers, high frequency sound waves
	Category 13. Collection of blood samples or other body fluids in any amount

NOTE: Minimal risk as defined by 45CFR 46.102(I) http://www.hhs.gov/ohrp/ means that the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests. Studies involving more than minimal risk to participants will not be approve

Section 3: Abstract of Research Proposal

- 1.) Summarize the Proposed Research, Outline Objectives and Methods: The proposed survey aims to (1) determine patron library use behavior such as frequency of use, purposes of using library, etc. (2) assess patron perceptions about the library services in light of the goals of the GPLS Institute of Museum and Library Services (IMLS) grant, and (3) identifying service gaps. The research method is a single shot online anonymous survey among past and current patrons of the public library. No names will be collected although some demographic information will be asked but a masking system will be utilized so that no staff of the library but only the external data analyst will have access to the demographic information. A total of at least 400 randomly selected adult patrons will be included in the research. Consent form will be deployed prior to completing the survey.
- 2.a) Describe the participant group to be studied. (Gender, Age range, ethnicity, how many)

At least 400 adult library patrons, inclusive of individuals with disabilities, who are male and female, regardless of ethnicity will be included in the study. Parents/adult guardians will respond to questions in the survey regarding library programs involving children/minors. No minors will be asked to respond to the survey.

Ĺ	Loss or Privacy
	Loss of Legal rights
	Other (Explain):
	Other (Explain):
*	If deception is used, explain why it is necessary and how participants will be debriefed
а	about the deception after the completion of their study n/a

- 4a.) Describe mechanisms for safety monitoring. How will greater than anticipated harm to subjects be detected? What will be done if such risk is detected? No risks/harm are anticipated
- 4b.) What steps will be taken to ensure participation will be confidential. How, where, and how long will data be kept to ensure that information will remain confidential and secure. Who will have access to the data.

To ensure participation will be confidential, no names will be collected, and even if some demographic information will be collected, a masking code using two-step credentialling will be used for the online survey and only the external data collector/analyst will have access to the demographic data. None of the library staff will access the raw data. Secure data destruction process will be applied one year after the IMLS accepts and approves the results of the survey.

- 5.) Briefly describe how the results of the research will benefit society or the participant(s). What, if any, benefits will the participants received from participating. The immediate beneficiaries of the results of the survey will be the library patrons and the key stakeholders of the GPLS. By indentifying the service gaps and library use behavior of patrons with the goal of using such information to improve library services will be a direct benefit to the patrons to meet their needs. However, the entire population of Guam, inclusive of any off-island users of the GPLS services, will certainly benefit from the results given that improved library services are targeted to ALL current and future users.
- 6.) Describe how voluntary consent will be obtained. Attach informed consent to application. Sample informed consent may be found on the UOG IRB website at:

 www.uog.edu/research/institutional-review-board

 Voluntary consent will be obtained prior to the consent of the consent will be obtained prior to the consent of th

Voluntary consent will be obtained prior to the survey. (Please see attached Consent Form)

Section 4: Certification of Review

As Principle Investigator (PI), I certify that all required components are present. I also agree to the following:

- 1.) The research design conforms to discipline standards.
- 2.) The type of review requested is appropriate.
- 3.) The application is complete, accurate, and coherent.
- 4.) No substantial misspelling of other APA-style errors mar the application.

5.) I have thoroughly reviewed this research project.

Flui Se R. SameWez

Name of Principal Investigator

12 | 21 | 21 | 21 | Date

Signature of Principal Investigator

Kris Seerengan

W-Principal Investigator

9



Guam Public Library System Patron Survey December, 2021

Sisteman Laibirihan Publeko Guåhan

Buenas yan Håfa adai! Feliz Pasgua!

In alignment with its Five Year Grant FY 2018-2022 from the Institute of Library and Museum Service (IMLS), the Guam Public Library System (GPLS) contracted a third party evaluator to conduct this survey to gather your perceptions about the GPLS services. Please complete the following brief survey to assist us in collecting information for the evaluation of the library's FY 2018-2022 IMLS Grant.

CONSENT/AGREEMENT TO PARTICIPATE IN THE SURVEY

By taking this survey, you are agreeing to participate in a survey that can inform the evaluation of the public library's FY2018-2022 IMLS Grant. Your participation is completely voluntary, anonymous, and will be kept confidential. You can withdraw at any time before, during and after the survey. The question items have been reviewed by the University of Guam Committee on Human Subjects Research Institutional Review Board (IRB) to be of minimal risk to you. While you will not benefit from this study directly, your participation can inform the efforts to improve the island's library needs.

By agreeing to participate in this study, you are acknowledging that you are:

- of legal age
- a person who actively uses or has actively used the GPLS in the last five years

There are two parts of the survey. The first part collects demographic information which will be separated from the second part which focus on library services questions. This two part method is to ensure the confidentiality of your responses.

If you have read and understood the criteria for participation and wish to take the survey, click the link below if you are completing this online or go to the next page if you are completing this as a hardcopy survey.

Please answer the following questions by choosing the answer comes closest to your opinion, or by writing your answer in your own words in the box provided. 1. The last time I visited the library or used any of its services (including the website and online services) was... a) In the last six months b) More than six months ago but in the last year c) More than one year ago, but in the last two years d) About 3-5 years ago e) More than 5 years ago 1 f) I can't remember/Not applicable 2. In the Years 2018-2020 (prior to pandemic shutdown), I have usually visited the library or used one of its services (including website and online services): a) More than once a week b) About once a week c) Two or three times a month d) About once a month e) Once every two to three months f) Two to three times a year g) I can't remember/Not applicable 3. In the Year 2018-2020 (prior to pandemic shutdown) I have usually visited the library or used one of its services (including the website and online services): [Please mark the first reply that suits you best] a) The main library in Hagatna b) Another branch of the library c) The mobile library service d) The home library service e) Online services e.g. website, online catalogue, online reservations f) A deposit station (to pick up or return books) g) None of these h) Don't need to get to a branch -the library's online services give me what want 4) Overall, I find the library facilities and services..... a) Very Poor b) Poor c) Just right d) Good e) Very good)

For the following ten questions, <u>please refer back to years 2018-2020</u> as you recall your experiences or impressions of the library services and programs.

Recalling the years 2018-2020 (before the pandemic)...

- 5) I noticed that there were other organizations (such as CEDDERS, DISID, DOE Special Ed) that encouraged me to use or helped me to use the library.
 - a) Strongly Agree
 - b) Agree
 - c) So-so
 - d) Disagree
 - e) Strongly disagree
 - f) I don't know/I can't remember
- 6) I noticed/heard/learned about the library sponsoring children's literacy programs.
 - a) Strongly Agree
 - b) Agree
 - c) So-so
 - d) Disagree
 - e) Strongly disagree
 - f) I don't know/I can't remember
- 7) I noticed/heard/learned about the assistive technology equipment acquired by the library for use by individuals with disabilities.
 - a) Strongly Agree
 - b) Agree
 - c) So-so
 - d) Disagree
 - e) Strongly disagree
 - f) I don't know/I can't remember
- 8) I noticed/heard/learned about the assistive technology equipment acquired by the library for use by individuals with disabilities.
 - a) Strongly Agree
 - b) Agree
 - c) So-so
 - d) Disagree
 - e) Strongly disagree
 - f) I don't know/I can't remember
- 9) I used the assistive technology equipment available at the public library
 - a) Strongly Agree
 - b) Agree

- c) So-so
- d) Disagree
- e) Strongly disagree
- 10) I noticed/heard about/used the Homebound Delivery services for individuals with disabilities.
 - a) Strongly Agree
 - b) Agree
 - c) So-so
 - d) Disagree
 - e) Strongly disagree
- 11) I noticed/heard about/used the library's Virtual Information Center.
 - a) Strongly Agree
 - b) Agree
 - c) So-so
 - d) Disagree
 - e) Strongly disagree
- 12) In my experience with the library, I found the following items good or OK or poor or I have not used this collection (PLEASE CHOOSE ONE RESPONSE)...

71	Good, o	Good, ok, or poor?				
I have found	[1] Good	[2] OK	[3] Poor	Have not used this collection		
Fiction books						
Non-fiction books						
Young adult books						
Children's books						
Children's puzzles and toys						
Reference works				Π		
Graphic novels				П		
Magazines and newspapers				П		
Local studies and local history collection			П	П		
Books or magazines in languages other than English				П		
Ebooks (including audio ebooks)		Т				
DVDs				-		
Audio books on tape or CD		 		П		
Music on CD						

13. In my experience, I have found the following good or OK or poor...

	Goo	od, O	K, or p	oor?	[4]
In my experience, I have found	[1] Goo		[2] OK	[3] Poor	Have not used this
Computers in the library	- 1 ** 6* 6* 60 60 60 60 60 60 60 60 60 60 60 60 60				
Internet access at the library					
Wifi internet access at the library					
The online library catalogue					
Databases and other electronic resources					
(not including e books)					
Online/email notification of new books					
The library online/emailed newsletter					
Online Public Access Catalog (OPAC)					
Library mobile phone apps					
SMS messages from the library					
Classes, programs and activities for adults			* * * * * * * * * *		
(eg.book clubs, author talks, tech. classes)					
Help finding information		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~			
The library meeting rooms					
Opening hours at the library					
Days of the week the library is open			*		
	Goo	od, ok	or po	or?	[4]
14. In my experience, I have found	[1 Good	[2] OK		[3] Poor	Have not used these
Activities for children aged 12 or below					
Activities for young people aged over 12			******		
Homework help for students					

Opinions about the library staff...

15. I find the staff at the Library	[1] Never	[2] Some- times	[3] Usually	[4] Always	[5] Not relevant – no contact with staff
Friendly and approachable				*	

Helpful on the phone	i i	E F	f 1	!	1
Helpful in response to	1	1 1 1	1 1 1	: ! !	
emails	! ! !	! ! !	1	t t	1
Available to help when I	1	t 	i i i	; ; ;	1
need them	! ! !	1 1 1	1 ! !	1 1 1	1 1 1
Know enough to help me	: :	i t	 - 	i 1 1	; []
Effective in resolving my	, 1 1	! 1 1	1 1 1	f ; !	1
problems or questions	F 	1 1 1	t t	! !	1 1 t
Helpful when asked about	1 1 1		1 1 1		1 1 1
what to choose) 		
Know enough to help in					1 1 1
using computers and the					
internet		 			
Actively seek to help me					
	! ! !				
ļ					

II. The following items will help us be sure we have a good cross section of library users and help us to assess how well the library serves different sub-groups.

- 1. Gender
 - a) Male
 - b) Female
 - c) Don't want to identify
- 2. What age group do you belong to?
 - a) 18-24
 - b) 25-29
 - c) 30-34
 - d) 35-39
 - e) 40-44

Agana Heights
Agat Asan – Maina
Barrigada
Ordot – Chalan Pago
Dededo
Hagatna Inarajan
Mangilao
Merizo
Mongmong – Toto – Maite
Piti Santa Rita
Sinajana
Talofofo
Tamuning
Umatac
Yigo Yona.
T Onti.
nything else you would like to tell us about your library and its service
s? Please write in your answer below.

f) 45-49 g) 50-54 h) 55-59 i) 60-64

j) 65-69k) 70-79l) 80 or above

a) Not at allb) A littlec) A lot

3) I read in Languages other than English

TT 1 TT	
TT 1 TT 1	

Thank you. That is the end of the survey.

Attachment "B" - Survey of Library Services (SOLS)

Guam Public Library System Patron Survey December, 2021



Sisteman Laibirihan Publeko Guåhan

Buenas yan Håfa adai! Feliz Pasgua!

In alignment with its Five Year Grant FY 2018-2022 from the Institute of Library and Museum Service (IMLS), the Guam Public Library System (GPLS) contracted a third party evaluator to conduct this survey to gather your perceptions about the GPLS services. Please complete the following brief survey to assist us in collecting information for the evaluation of the library's FY 2018-2022 IMLS Grant.

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By taking this survey, you are agreeing to participate in a survey that can inform the evaluation of the public library's FY2018-2022 IMLS Grant. Your participation is completely voluntary, anonymous, and will be kept confidential. You can withdraw at any time before, during and after the survey. The question items have been reviewed by the University of Guam Committee on Human Subjects Research Institutional Review Board (IRB) to be of minimal risk to you. While you will not benefit from this study directly, your participation can inform the efforts to improve the island's library needs.

By agreeing to participate in this study, you are acknowledging that you are:

- of legal age
- a person who actively uses or has actively used the GPLS in the last five years

There are two parts of the survey. The first part collects demographic information which will be separated from the second part which focus on library services questions. This two part method is to ensure the confidentiality of your responses.

:	If you have read and understood the criteria for participation and wish to take the survey,
	click the link below if you are completing this online or go to the next page if you are
	completing this as a hardcopy survey.

Please answer the following questions by choosing the answer comes closest to your opinion, or by writing your answer in your own words in the box provided.

1. The last time I visited the library or used any of its services (including the website and online services) was...

- a) In the last six months
- b) More than six months ago but in the last year
- c) More than one year ago, but in the last two years
- d) About 3-5 years ago
- e) More than 5 years ago
- f) I can't remember/Not applicable

2. In the Years 2018-2020 (prior to pandemic shutdown), I have usually visited the library or used one of its services (including website and online services):

- a) More than once a week
- b) About once a week
- c) Two or three times a month
- d) About once a month
- e) Once every two to three months
- f) Two to three times a year
- g) I can't remember/Not applicable

3. In the Year 2018-2020 (prior to pandemic shutdown) I have usually visited the library or used one of its services (including the website and online services): [Please mark the first reply that suits you best]

- a) The main library in Hagatna
- b) Another branch of the library
- c) The mobile library service
- d) The home library service

f) A deposit station (to pick up or return books) g) None of these h) Don't need to get to a branch –the library's online services give me what want 4) Overall, I find the library facilities and services..... a) Very Poor b) Poor c) Just right d) Good e) Very good) For the following ten questions, please refer back to years 2018-2020 as you recall your experiences or impressions of the library services and programs. Recalling the years 2018-2020 (before the pandemic)... 5) I noticed that there were other organizations (such as CEDDERS, DISID, DOE Special Ed) that encouraged me to use or helped me to use the library. a) Strongly Agree b) Agree c) So-so d) Disagree e) Strongly disagree f) I don't know/I can't remember 6) I noticed/heard/learned about the library sponsoring children's literacy programs. a) Strongly Agree b) Agree c) So-so d) Disagree e) Strongly disagree f) I don't know/I can't remember 7) I noticed/heard/learned about the assistive technology equipment acquired by the library for use by individuals with disabilities. a) Strongly Agree b) Agree c) So-so d) Disagree

e) Strongly disagree

f) I don't know/I can't remember

	Disagree					
•	Strongly disagree					
f)	I don't know/I can't remember					
9) I us	ed the assistive technology equipme	ent available a	at the pul	olic libra	ary	
a)	Strongly Agree					
b)	Agree					
c)	So- so					
d)	Disagree					
e)	Strongly disagree					
	noticed/heard about/used the Homeb sabilities.	ound Deliver	y service	es for in	dividuals with	1
a)	Strongly Agree					
b)	Agree					
,	So- so					
	Disagree					
e)	Strongly disagree					
11) I n	oticed/heard about/used the library	's Virtual Info	rmation	Center.		
a)	Strongly Agree					
b)	Agree					
•	So- so					
	Disagree					
e)	Strongly disagree					
,	experience with the library, I found his collection (PLEASE CHOOSE (-	good or	OK or poor o	r I have
			k, or poo	T	[4]	
I have foun	.d	[1]	[2]	[3]	Have not	
		Good	OK	Poor	used this collection	
Fiction l	oooks					
Non-fict	ion books					
Young a	dult books				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Children	ı's books					
			to randominate de adente liberta disease il del 111 bil dil P	the second residence of Free		4 Pag
						7 TU

8) I noticed/heard/learned about the assistive technology equipment acquired by the library for

use by individuals with disabilities.

a) Strongly Agree

b) Agree c) So-so

	1		1	
Reference works				
Graphic novels				
Magazines and newspapers				
Local studies and local history collection				
Books or magazines in languages other				
than English				
Ebooks (including audio ebooks)				
DVDs				
Audio books on tape or CD				
Music on CD				

13. In my experience, I have found the following good or OK or poor...

	Good, C	Good, OK, or poor?		
In my experience, I have found	[1] Good	[2] OK	[3] Poor	[4] Have not used this
Computers in the library				
Internet access at the library				
Wifi internet access at the library				
The online library catalogue				
Databases and other electronic resources				
(not including e books)				
Online/email notification of new books				
The library online/emailed newsletter				
Online Public Access Catalog (OPAC)				
Library mobile phone apps				
SMS messages from the library				
Classes, programs and activities for adults				
(eg.book clubs, author talks, tech. classes)				
Help finding information				
The library meeting rooms		and so we see see see see but to		
Opening hours at the library				
Days of the week the library is open				

	Goo	d, ok o	r poor?	[4]
14. In my experience, I have found	[1 Good	[2] OK	[3] Poor	Have not used these
Activities for children aged 12 or below				
Activities for young people aged over 12				
Homework help for students				

Opinions about the library staff...

15. I find the staff at the Library	[1] Never	[2] Some-ti mes	[3] Usually	[4] Always	[5] Not relevant – no contact with staff
Friendly and approachable	•	•	•	•	•
Helpful on the phone	•	•	1 1 1 1	•	•
Helpful in response to emails	•	•	•	•	•
Available to help when I need them	•	•	•	1 1 1 1 1 6	1 1 1 1 4
Know enough to help me	•	•	•	•	† † †
Effective in resolving my problems or questions	•	•	•	• • • • • • • • • • • • • • • • • • •	•
Helpful when asked about what to choose	•	•	•	•	•
Know enough to help in using computers and the internet	•	•		•	•
Actively seek to help me	•	•	•	•	•

II. The following items will help us be sure we have a good cross section of library users and help us to assess how well the library serves different sub-groups.

- 1. Gender
 - a) Male
 - b) Female
 - c) Don't want to identify
- 2. What age group do you belong to?
 - a) 18-24
 - b) 25-29
 - c) 30-34
 - d) 35-39
 - e) 40-44
 - f) 45-49
 - g) 50-54
 - h) 55-59
 - i) 60-64
 - j) 65-69
 - k) 70-79
 - 1) 80 or above
- 3) I read in Languages other than English
 - a) Not at all
 - b) A little
 - c) A lot
- 4) I have difficulty using the library due to
 - a) Limited eyesight
 - b) Limited hearing
 - c) Limited mobility
 - d) Learning or reading difficulties
 - e) Other handicapping conditions
 - f) None of these
- 5) I live in the village of
 - a) Agana Heights
 - b) Agat
 - c) Asan Maina
 - d) Barrigada
 - e) Ordot Chalan Pago
 - f) Dededo
 - g) Hagatna

- i) Mangilao
- j) Merizo
- k) Mongmong Toto Maite
- 1) Piti
- m) Santa Rita
- n) Sinajana
- o) Talofofo
- p) Tamuning
- q) Umatac
- r) Yigo
- s) Yona.

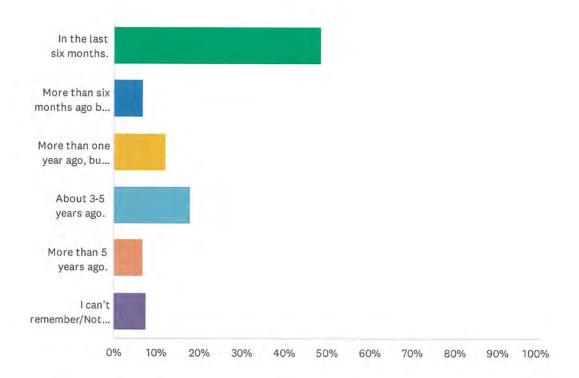
6. Is there anything else you would like to tell us about your library and its services
and facilities? Please write in your answer below.

Thank you. That is the end of the survey.

Attachment "C" - SOLS Statistical Report

Q1 PART I: The last time I visited the library or used any of its services (including the website and online services) was

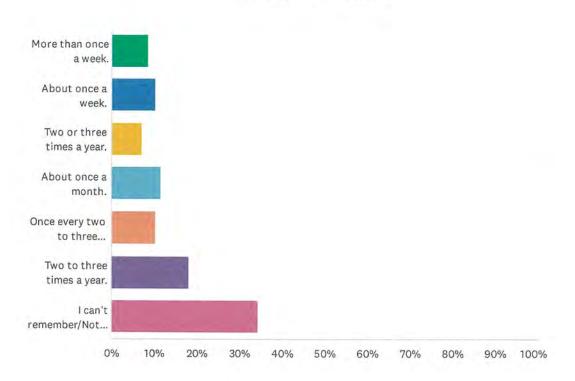




ANSWER CHOICES	RESPONSES	
In the last six months.	48.58%	
More than six months ago but in the last year.	6.88%	17
More than one year ago, but in the last two years.	12.15%	30
About 3-5 years ago.	17.81%	44
More than 5 years ago.	6.88%	17
I can't remember/Not applicable.	7.69%	19
TOTAL		247

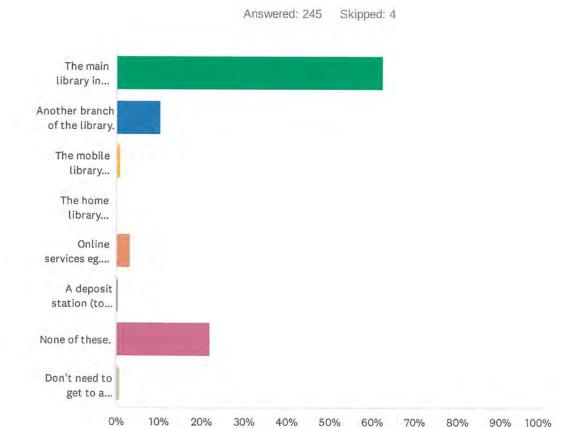
Q2 In the years 2018-2020, (prior to the pandemic shutdown), I have usually visited the library or used one of its services (including website and online services).





ANSWER CHOICES	RESPONSES	
More than once a week.	8.61%	21
About once a week.	10.25%	25
Two or three times a year.	6.97%	17
About once a month.	11.48%	28
Once every two to three months.	10.25%	25
Two to three times a year.	18.03%	44
I can't remember/Not applicable.	34.43%	84
TOTAL		244

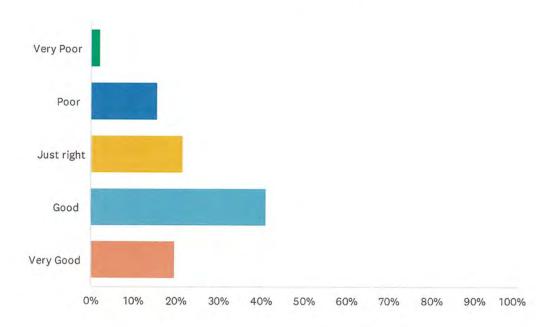
Q3 In the years 2018-2020 (prior to the pandemic shutdown), I have usually visited the library or used one of its services (including the website and online services). Please mark the first reply that suits you best.



ANSWER CHOICES	RESPONSE	s
The main library în Hagatna.	62.45%	153
Another branch of the library.	10.20%	25
The mobile library service.	0.82%	2
The home library service.	0.00%	0
Online services eg. website, online catalogue, online reservations.	3.27%	8
A deposit station (to pick up or return books)	0.41%	1
None of these.	22.04%	54
Don't need to get to a branch-the library's online services gives me what I want.	0.82%	2
TOTAL		245

Q4 Overall, I find the library facilities and services...

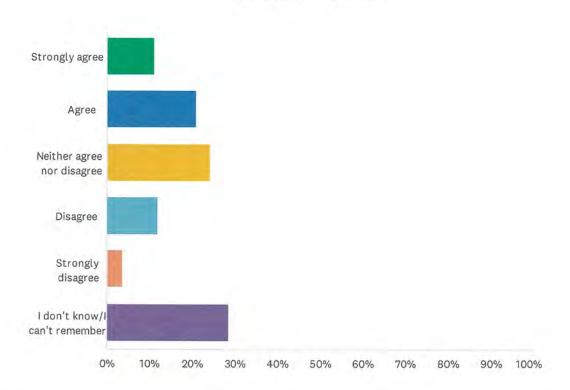
Answered: 245 Skipped: 4



ANSWER CHOICES	RESPONSES	
Very Poor	2.04%	5
Poor	15.51%	38
Just right	21.63%	53
Good	41.22%	101
Very Good	19.59%	48
TOTAL		245

Q5 In the years 2018-2020 (prior to pandemic shutdown), I noticed that there were other organizations (such as CEDDERS, DISID, DOE Special Education Division) that encouraged me to use or helped me to use the library.

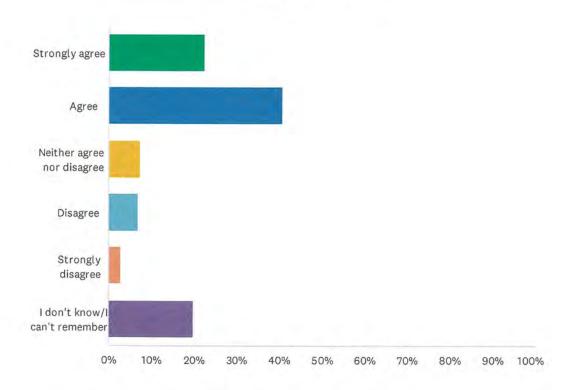




ANSWER CHOICES	RESPONSES	
Strongly agree	11.02%	27
Agree	20.82%	51
Neither agree nor disagree	24.08%	59
Disagree	11.84%	29
Strongly disagree	3.67%	9
I don't know/I can't remember	28.57%	70
TOTAL		245

Q6 In the years 2018-2020 (prior to pandemic shutdown), I noticed/heard/learned about the library sponsoring children's literacy programs.

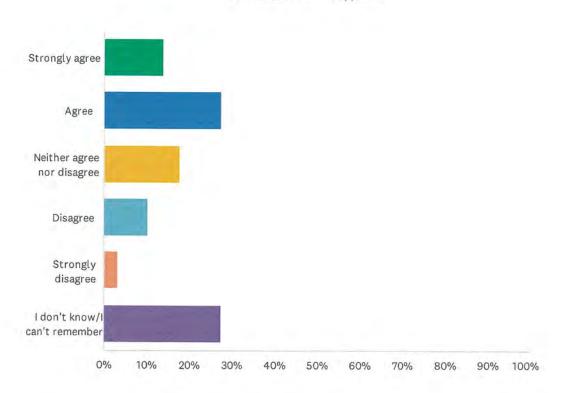




ANSWER CHOICES	RESPONSES	
Strongly agree	22.36%	55
Agree	40.65%	100
Neither agree nor disagree	7.32%	18
Disagree	6.91%	17
Strongly disagree	2.85%	7
I don't know/I can't remember	19.92%	49
TOTAL		246

Q7 In the years 2018-2020 (prior to pandemic shutdown), I noticed/heard/learned about the assistive technology equipment acquired by the library for use by individuals with disabilities.

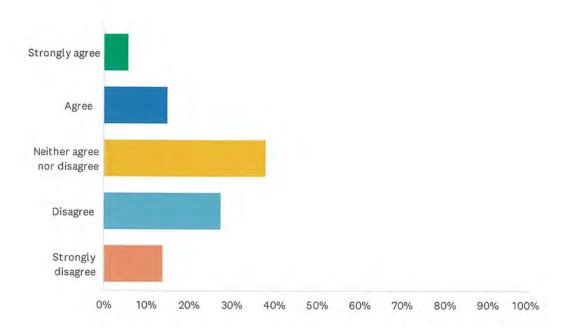




ANSWER CHOICES	RESPONSES	
Strongly agree	13.93%	34
Agree	27.46%	67
Neither agree nor disagree	17.62%	43
Disagree	10.25%	25
Strongly disagree	3.28%	8
I don't know/I can't remember	27.46%	67
TOTAL		244

Q8 In the years 2018-2020 (prior to pandemic shutdown), I used the assistive technology equipment available at the public library.

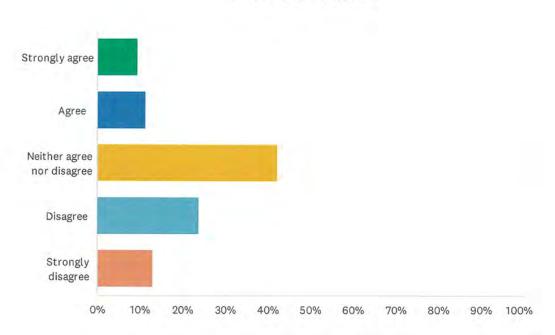




ANSWER CHOICES	RESPONSES	
Strongly agree	5.67%	14
Agree	14.98%	37
Neither agree nor disagree	38.06%	94
Disagree	27.53%	68
Strongly disagree	13.77%	34
TOTAL		247

Q9 In the years 2018-2020 (prior to pandemic shutdown), I noticed/heard about/used the Homebound Delivery services for individuals with disabilities.

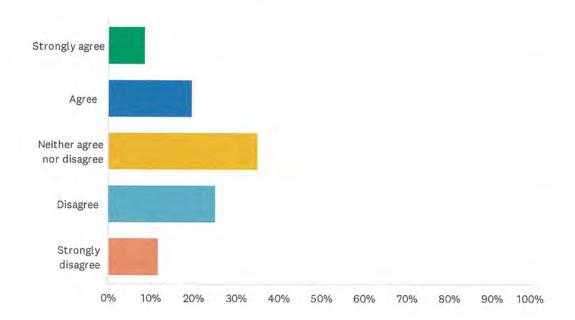




ANSWER CHOICES	RESPONSES	
Strongly agree	9.35%	23
Agree	11.38%	28
Neither agree nor disagree	42.28%	104
Disagree	23.98%	59
Strongly disagree	13.01%	32
TOTAL		246

Q10 I noticed/heard about/used the library's Virtual Information Center.

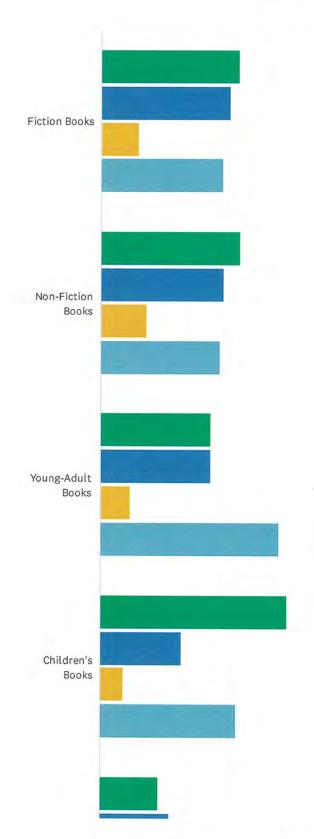




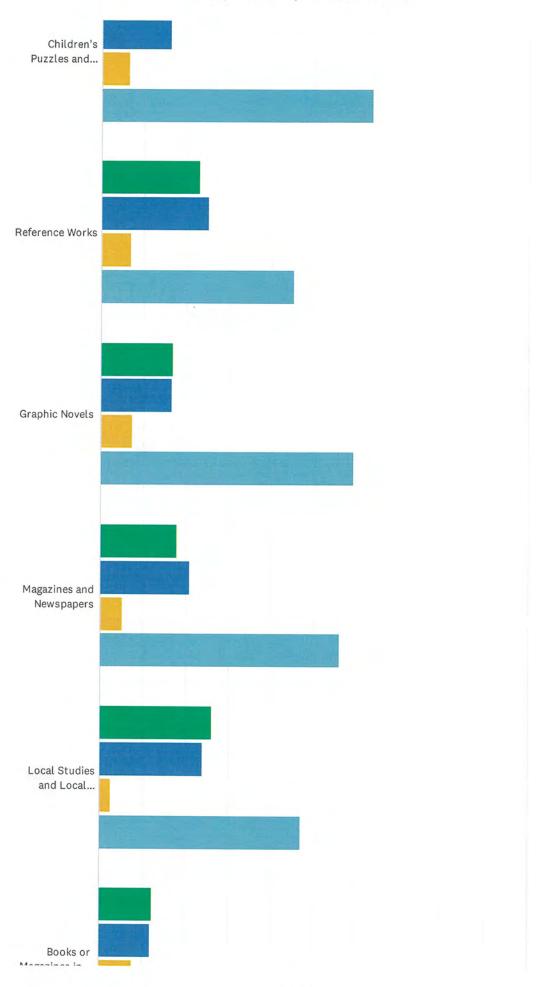
ANSWER CHOICES	RESPONSES	
Strongly agree	8.54%	21
Agree	19.51%	48
Neither agree nor disagree	34.96%	86
Disagree	25.20%	62
Strongly disagree	11.79%	29
TOTAL		246

Q11 In my experience with the library, I found the following items good, okay, poor or I have not used this collection. (PLEASE CHOOSE ONE RESPONSE)

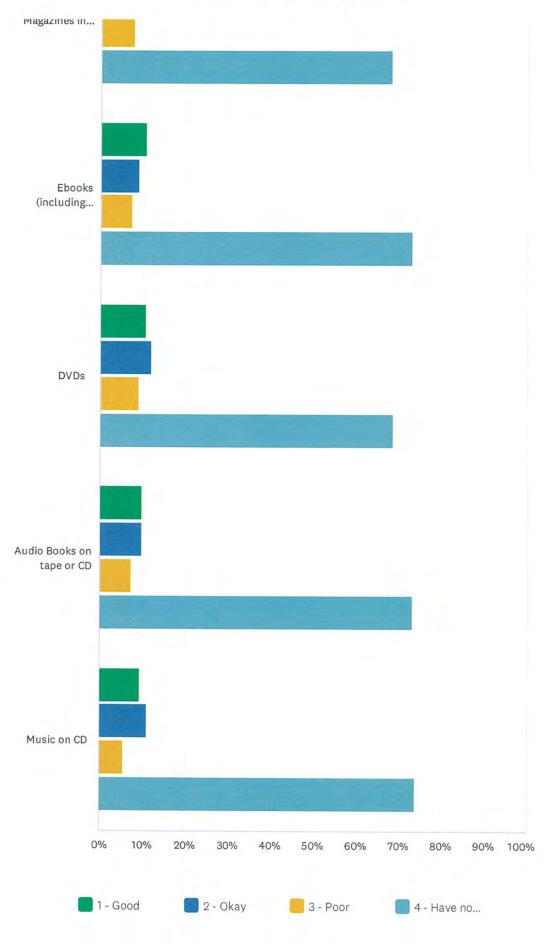
Answered: 245 Skipped: 4



Survey on Library Services (SOLs)



Survey on Library Services (SOLs)

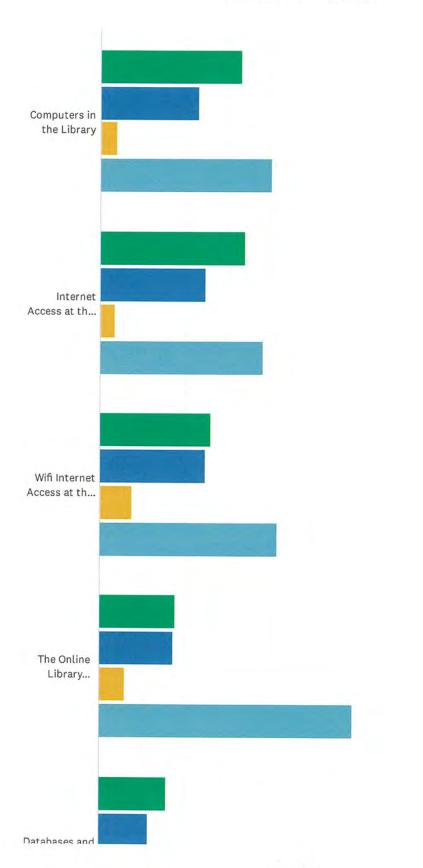


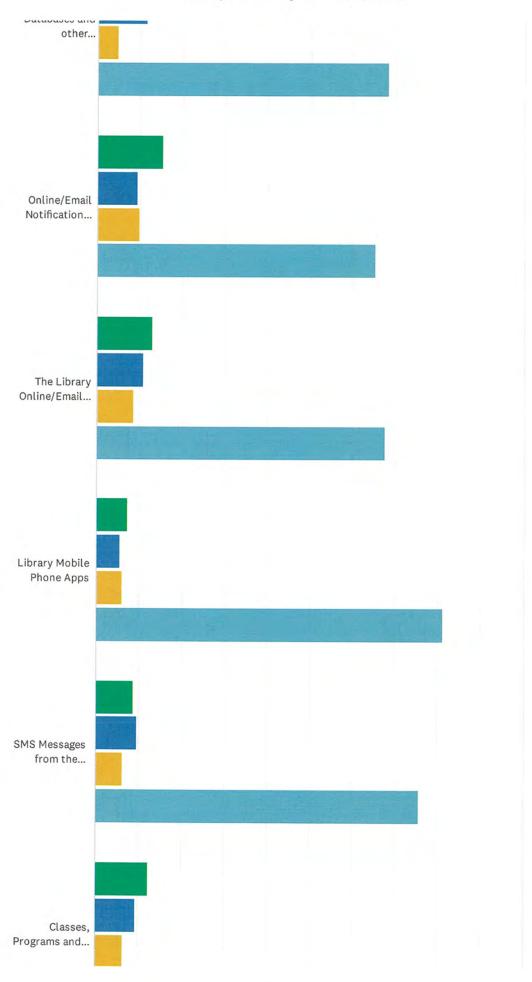
Survey on Library Services (SOLs)

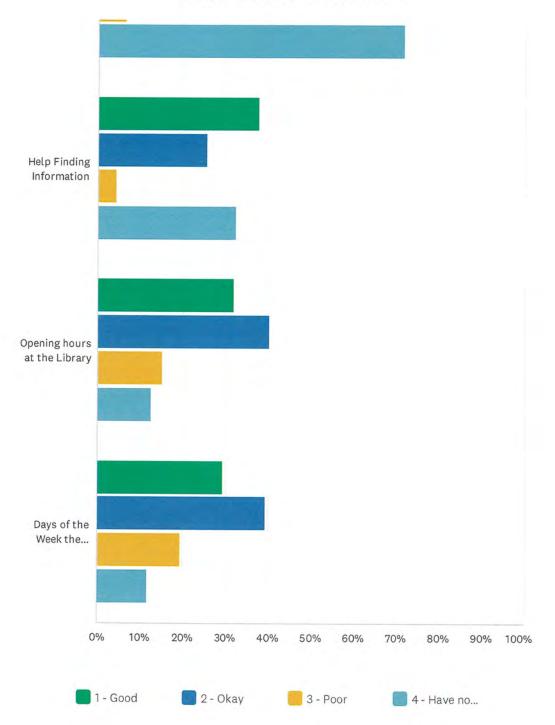
	1- GOOD	2 - OKAY	3 - POOR	4 - HAVE NOT USED THIS COLLECTION	TOTAL	WEIGHTED AVERAGE
Fiction Books	32.35%	30.25%	8.82%	28.57%		
	77	72	21	68	238	2.34
Non-Fiction Books	32.63%	28.81%	10.59%	27.97%		
	77	68	25	66	236	2.34
Young-Adult Books	25.74%	25.74%	6.75%	41.77%		
	61	61	16	99	237	2.65
Children's Books	43.80%	19.01%	5.37%	31.82%		
	106	46	13	77	242	2.25
Children's Puzzles and Toys	13.73%	16.31%	6.44%	63.52%		
	32	38	15	148	233	3.20
Reference Works	22.98%	25.11%	6.81%	45.11%		
	54	59	16	106	235	2.74
Graphic Novels	16.95%	16.53%	7.20%	59.32%		
	40	39	17	140	236	3.09
Magazines and Newspapers	17.95%	20.94%	5.13%	55.98%		
	42	49	12	131	234	2.99
Local Studies and Local History	26.27%	24.15%	2.54%	47.03%		
Collections	62	57	6	111	236	2.70
Books or Magazines in Language other	12.29%	11.86%	7.63%	68.22%		
Than English	29	28	18	161	236	3.32
Ebooks (including Audio Books)	10.64%	8.94%	7.23%	73.19%		
	25	21	17	172	235	3.43
DVDs	10.59%	11.86%	8.90%	68.64%		
	25	28	21	162	236	3.36
Audio Books on tape or CD	9.75%	9.75%	7.20%	73.31%		
	23	23	17	173	236	3.44
Music on CD	9.36%	11.06%	5.53%	74.04%		
	22	26	13	174	235	3.44

Q12 In my experience, I have found the following good, okay, poor or have not used this.

Answered: 244 Skipped: 5



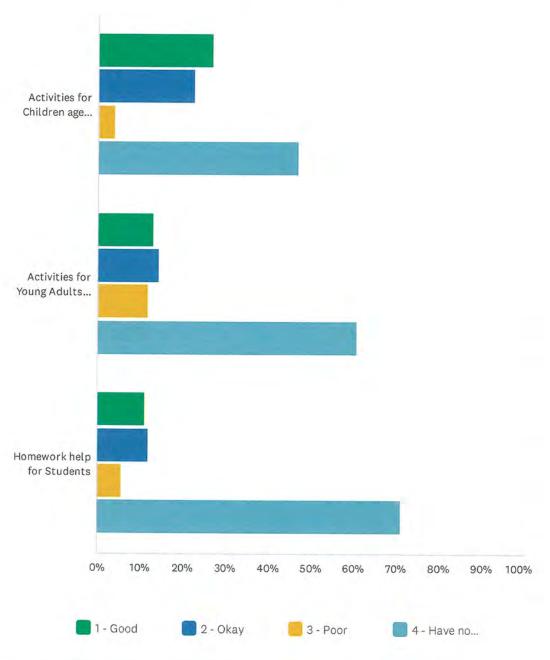




	GOOD	2 - OKAY	3 - POOR	4 - HAVE NOT USED THIS	TOTAL	WEIGHTED AVERAGE
Computers in the Library	33.05% 79	23.01% 55	3.77% 9	40.17% 96	239	2.51
Internet Access at the Library	33.89% 81	24.69% 59	3.35% 8	38.08% 91	239	2.46
Wifi Internet Access at the Library	26.05% 62	24.79% 59	7.56% 18	41.60% 99	238	2.65
The Online Library Catalogue	17.65% 42	17.23% 41	5.88% 14	59.24% 141	238	3.07
Databases and other Electronic Resources (not including eBooks)	15.68% 37	11.44% 27	4.66% 11	68.22% 161	236	3.25
Online/Email Notification of New Books	15.45% 36	9.44% 22	9.87% 23	65.24% 152	233	3.25
The Library Online/Emailed Newsletter	12.93% 30	10.78% 25	8.62% 20	67.67% 157	232	3.31
Library Mobile Phone Apps	7.26% 17	5.56% 13	5.98% 14	81.20% 190	234	3,61
SMS Messages from the Library	8.70% 20	9.57% 22	6.09% 14	75.65% 174	230	3.49
Classes, Programs and Activities for Adults (ie Book Clubs, Author Talks, Technology Classes)	12.34% 29	9.36% 22	6.38% 15	71.91% 169	235	3.38
Help Finding Information	37.82% 90	25.63% 61	4.20% 10	32.35% 77	238	2.31
Opening hours at the Library	31.93% 76	40.34% 96	15.13% 36	12.61% 30	238	2.08
Days of the Week the Library is Open	29.41% 70	39.50% 94	19.33% 46	11.76% 28	238	2.13

Q13 In my experience, I have found

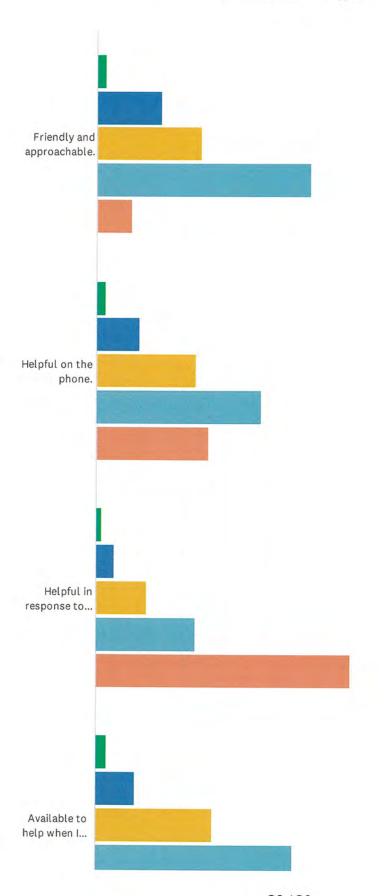
Answered: 240 Skipped: 9

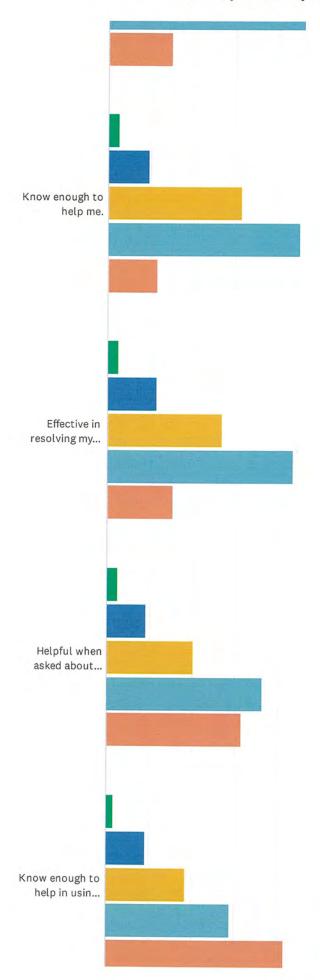


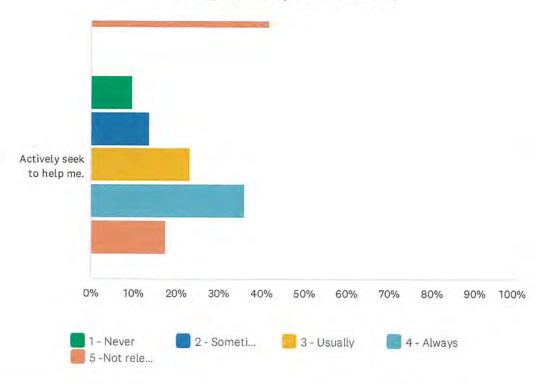
	1- GOOD	2 - OKAY	3 - POOR	4 - HAVE NOT USED THESE	TOTAL	WEIGHTED AVERAGE	
Activities for Children aged 12 or Below	26.78% 64	22.59% 54	3.77% 9	46.86% 112	239		2.71
Activities for Young Adults aged 12 and Over	13.08% 31	14.35% 34	11.81% 28	60.76% 144	237		3.20
Homework help for Students	11.16% 26	12.02% 28	5.58% 13	71.24% 166	233		3.37

Q14 I find the staff at the Guam Public Library

Answered: 244 Skipped: 5

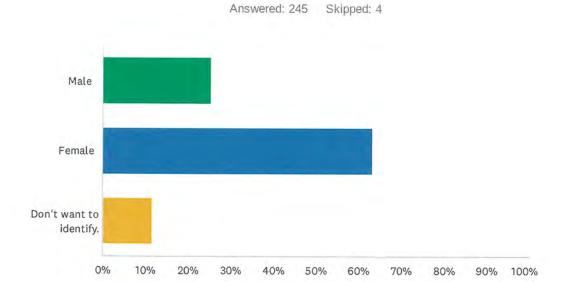






	1 - NEVER	2 - SOMETIMES	3 - USUALLY	4 - ALWAYS	5 -NOT RELEVANT - NO CONTACT WITH LIBRARY STAFF	TOTAL	WEIGHTED AVERAGE
Friendly and approachable.	2.05% 5	15.16% 37	24.59% 60	50.00% 122	8.20% 20	244	3.47
Helpful on the phone.	2.07%	9.96%	23.24%	38.59%	26.14%		
	5	24	56	93	63	241	3.77
Helpful in response to email.	1.25%	4.17%	11.67%	23.33%	59.58%		
	3	10	28	56	143	240	4.36
Available to help when I	2.49%	9.13%	27.39%	46.06%	14.94%		
need them.	6	22	66	111	36	241	3.62
Know enough to help me.	2.48%	9.50%	31.40%	45.04%	11.57%		
	6	23	76	109	28	242	3.54
Effective in resolving my	2.49%	11.62%	26.97%	43.57%	15.35%		
problems or questions.	6	28	65	105	37	241	3.58
Helpful when asked about	2.49%	9.13%	20.33%	36.51%	31.54%		
what to choose.	6	22	49	88	76	241	3.85
Know enough to help in	1.68%	9.24%	18.49%	28.99%	41.60%		
using computers and the internet.	4	22	44	69	99	238	4.00
Actively seek to help me.	9.54%	13.69%	23.24%	36.10%	17.43%		
	23	33	56	87	42	241	3.38

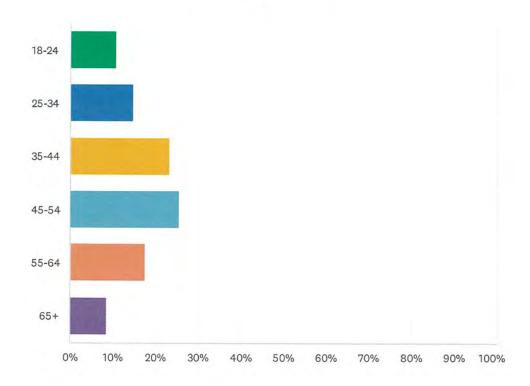
Q15 PART II: The following items will help us be sure we have a good cross section of library users and help us to assess how well the library serves different sub-groups.



ANSWER CHOICES	RESPONSES	
Male	25.31%	62
Female	63.27%	155
Don't want to identify.	11.43%	28
TOTAL		245

Q16 Age

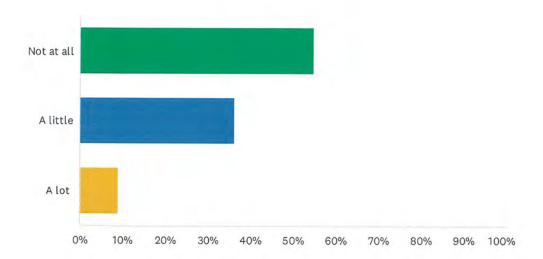
Answered: 246 Skipped: 3



ANSWER CHOICES	RESPONSES	
18-24	10.57%	26
25-34	14.63%	36
35-44	23.17%	57
45-54	25.61%	63
55-64	17.48%	43
65+	8.54%	21
TOTAL		246

Q17 I read in Languages other than English

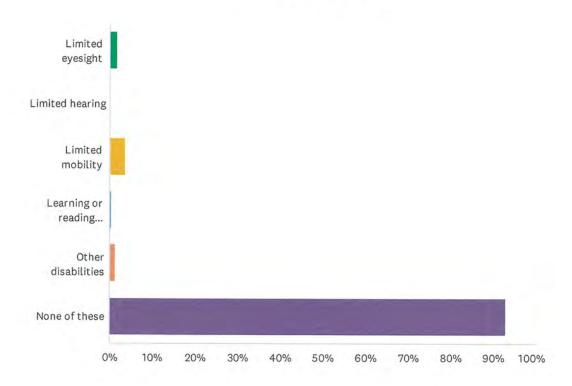
Answered: 246 Skipped: 3



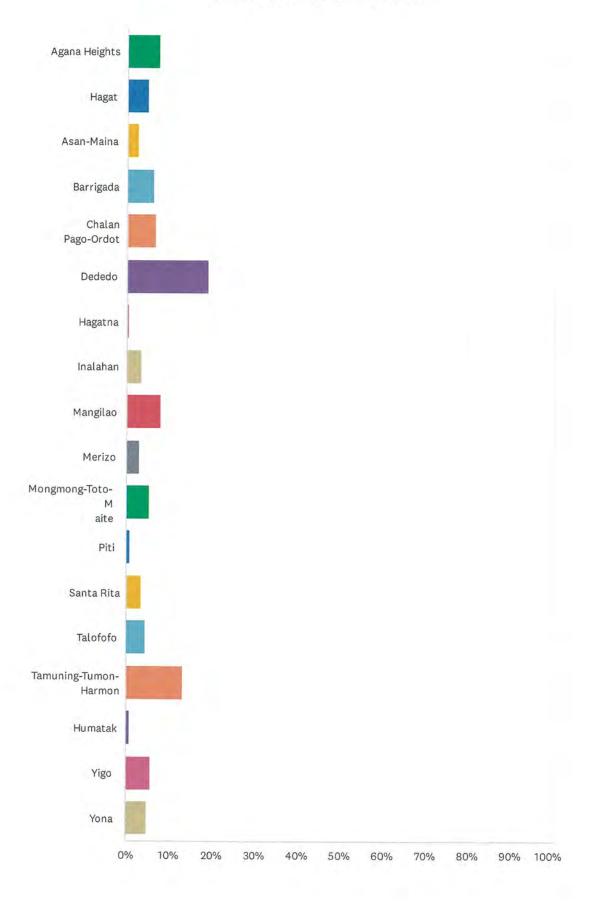
ANSWER CHOICES	RESPONSES	
Not at all	54.88%	135
A little	36.18%	89
A lot	8.94%	22
TOTAL		246

Q18 I have difficulty using the library due to

Answered: 245 Skipped: 4



ANSWER CHOICES	RESPONSES	
Limited eyesight	1.63%	4
Limited hearing	0.00%	0
Limited mobility	3.67%	9
Learning or reading difficulties	0.41%	1
Other disabilities	1.22%	3
None of these	93.06%	228
TOTAL		245



ANSWER CHOICES	RESPONSES	
Agana Heights	7.44%	18
Hagat	4.96%	12
Asan-Maina	2.48%	6
Barrigada	6.20%	15
Chalan Pago-Ordot	6.61%	16
Dededo	19.01%	46
Hagatna	0.41%	1
Inalahan	3.31%	8
Mangilao	7.85%	19
Merizo	2.89%	7
Mongmong-Toto-Maite	5.37%	13
Piti	0.83%	2
Santa Rita	3.31%	8
Talofofo	4.55%	11
Tamuning-Tumon-Harmon	13.22%	32
Humatak	0.83%	2
Yigo	5.79%	14
Yona	4.96%	12
TOTAL		242

Attachment "D" - Personnel Action for Program Coordinator I

Government of Guam

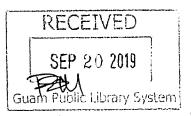
Department of Administration

Notification of Personnel Action

1. Fullname:	2. Date of Birth	3. Empl ID No.	4. Date
TOPASNA, NATHAN C	3//24//4/2014	(50307/F)	6/18/2021
THIS IS TO NOTIFY YOU OF THE	E FOLLOWING ACTION ARE	ECTING YOUR EMPLOY	MENT
5. Nature of Action:	6. Effective Date:	7. Legal Authority:	
Limited Term Appointment	5/31/2021	RULE 4.603	
FROM	3/31/2021	TOLE 4.003	ō h
	8. POSITION TITLE	PROGRAM COORD	INATOR I
Per Annum Per Hour	9. PAY GRADE/STEP SALARY 10. DEPARTMENT	K-01 \$33,91 \$10 GUAM PUBLIC LIB	6.30 Per Hour
	11. DIV./ SECTION	GUAM PUBLIC LIB	
7	12. POSITION NO. eparation Date: 5/30/2022		Acct No:
	ction Date: 6/18/2021	5101H201800EII0 JON: 1800 20 107	
Work Schedule FULL-TIME Request Retirement Type: DC - DEFINED CONTRIB	HTION DEDUCTION	Pargangal Ja	cket No: 121726
REMARKS: THIS ACTION IS SUBJECT TO ALL APPLICABLE SERVICE COMMISSION. CONTINUE ALL BENEFITS AND DEDUCTIONS FI	LE LAW, RULES, AND REGULATI		
PURSUANT TO RULE 4.603 (A), OF THE PERSONN EXCEED ONE (1) YEAR FROM THE EFFECTIVE I		ONS, THIS APPOINTME	ENT IS NOT TO
100% FEDERALLY FUNDED AND SUBJECT TO T	Continues and the Continues of the Conti	os. Recc	9 -2021 S
	6.23 (00'0 96/09	6-23	3-3021 08
	(60,0		
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	9	Se .	クモル

For: SHANE G.L. NGATA
HUMAN RESOURCES MANAGER

Government of Guam Department of Administration Notification of Personnel Action



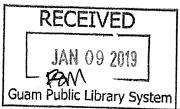
1. Fullname:		2. Date of Birth	3. Empl ID No.	4. Date
BRENI	NAN, DIANA R	(4/27/39:33	V\$(0)(9/11/2019
Ť	HIS IS TO NOTIFY YO	OU OF THE FOLLOWING ACTION AFF	ECTING YOUR EMPLOY	MENT #
5. Nature of Action		6. Effective Date:	7. Legal Authority:	•
Ai	mendment	9/2/2019	PR&R	
	FROM	promoting and	l g	O
		8. POSITION TITLE	PROGRAM COORE	DINATOR I
	Per Annun Per Hour	9. PAY GRADE/STEP SALARY	K -01 \$33,91	1.00 Per Annum 6.30 Per Hour
		10. DEPARTMENT	GUAM PUBLIC LIE	RARY
		11. DIV. / SECTION	GUAM PUBLIC LIE	RARY
		12. POSITION NO.	1040	
Next Increment:		Exp / Separation Date: 9/30/2020	Bdgt	Acct No:
Action No.: A-257724 PMIS		PMIS Action Date: 9/10/2019	JON:	
Work Schedule	FULL-TIME	Request ID:	J	
Retirement Type:	DC - DEFINED C	ONTRIBUTION DEDUCTION	Personnel J	acket No: 7258
REMARKS: THIS ACTI SERVICE COMMISSION	- 365 7 AB	APPLICABLE LAW, RULES, AND REGULATI	ONS, AND IS SUBJECT TO	POST AUDIT BY THE CIVIL

THIS ACTION AMENDS PA#A-257651 (COMPETITIVE LIMITED TERM APPOINTMENT) TERMINATION DATE SHOULD

READ: 09/30/2020 VICE 09/30/2022.

For: SHANE G.L. NGATA
HUMAN RESOURCES MANAGER

Government of Guam Department of Administration Notification of Personnel Action



1. Fullname:	AND AND THE STREET OF THE STRE	2. Date of Birth	3. SSN	4. Date		
AFLAC	GUE, FRANKIE S	Contact Contac	77/1/2004			
				1/7/2019		
Į.		YOU OF THE FOLLOWING ACTION AFF	ECTING YOUR EMPLOYM	ENT		
5. Nature of Action	n: aration Death	6. Effective Date:	7. Legal Authority:			
Sep.		12/25/2018	PR&R CH8			
	FROM		ТО			
PROGRAM COO	ORDINATOR I	8. POSITION TITLE				
K -01 \$33	3,911.00 Per Annu \$16.30 Per Hour			Per Annum Per Hour		
GUAM PUBLIC	LIBRARY	10. DEPARTMENT				
LIB - DIRECTOR OFFICE 1040	RS	11, DIV.//SECTION 12. POSITION NO.				
- And determinent of the same state and an auto-	and difference of the second s			41 Mg		
Next Increment:		Exp / Separation Date: 12/25/2018				
Action No.:	A-254764	PMIS Action Date: 1/7/2019	5101H183611E1107 JON: 361118107 11			
Work Schedule	FULL-TIME	Request ID: GPLS-19-004				
Retirement Type: DC - DEFINED CONTRIBUTION DEDUCTION Personnel Jacket No: 2000-574						
REMARKS: THIS ACTION IS SUBJECT TO ALL APPLICABLE LAW, RULES, AND REGULATIONS, AND IS SUBJECT TO POST AUDIT BY THE CIVIL SERVICE COMMISSION.						
PURSUANT TO SEC	PURSUANT TO SECTION 7101, CHAPTER 4, GUAM CODE ANNOTATED, SURVIVOR OR SURVIVORS SHALL RECEIVE FROM THE GOVERNMENT OF GUAM A LUMP SUM PAYMENT IN CASH EQUIVALENT TO THE AMOUNT OF UNUSED ANNUAL AND SICK LEAVE ACCUMULATED.					
de mando de		Market 1				

For: SHANE G.L. NGATA HUMAN RESOURCES MANAGER **GOVERNMENT OF GUAM**

AGANA, GUAM

REQUEST FOR PERSONNEL ACTION

FCN 2-0-7 Revised 7/62



(old GG-1)					<u> </u>	
1. NAME (Mr. Miss, Mrs, Fi	st, Middle Initial, Last)	2. Date of Birt	th	3. Payroll Number	4. Date Requested	
Mr. F	rankie S. Aflague	<u>ลียกั</u> ธราย	[-1.96a)	451216-1376-14-14-14-14-14-14-14-14-14-14-14-14-14-	September 24, 2013	
5. Request Number	6. Effective Date	7. Nature of Action (use standard terminology)				
GPLS-13-008	August 19, 2009			Amondmont		
GPL3-13-000	August 18, 2008	DESCR	IPTION	Amendment T0		
			11011			
1		9. Positi	9. Position Title Program Coordinator I		ก Coordinator I	
		9. Pay Ra	9. Pay Range, Step K-1			
		Salary	or Rate	\$24,656.00	P/A \$11.85 P/H	
		10. Dept. (or Agency	Department	of Chamorro Affairs	
		11. Di	vision	Guam Pub	olic Library System	
		12. Se	ection			
		13. Positio	n Number		1040	
14. REMARKS (continue in	14. REMARKS (continue in item 21, if necessary)					
Job Order Number Continue all deduc	: 3611-13-107 - 111/117 tions and benefits		(inds Available: 7/7) Ney Stanley, Admini 9/24/2013	strative Officer	
			٠.	.₹		
Joseph Artero-Cameron, President, DCA 17. Approved By (Signature, title and department) Joseph Artero-Cameron, President, DCA			Sandra M.	ional Information Call (r Stanley - 4754754 I By (releasing Dept. He		
19. CLEARANCES - ITEMS	ICES CONCERN	ED SALV	TO TOTAL			
T	O ACTION	I BY	DATE	BUDGET SECTION	MANAGEMENT SECTION	
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Attachment "E" - LSTA Special Event Flyers

https://www.postguam.com/news/local/hag-t-a-library-offers-free-access-to-rosetta-stone/article_4cb25928-5a43-11ea-aa9f-8b682c6ac968.html

Hagåtña library offers free access to Rosetta Stone

DAILY POST STAFF MAR 3, 2020



LANGUAGE LEARNING: As part of its 70th anniversary, the Guam Public Library System showcases a new mural on the Route 4 side of the Nieves M. Flores Memorial Library. The library is now offering residents free access to Rosetta Stone language and literacy software. Post file photo

The Guam Public Library System has added Rosetta Stone to its Language Learning Digital Resource.

Residents can take advantage of the software, which offers learning programs for more than 30 different languages, the library system stated in a release. Rosetta Stone offers lessons that build reading, writing, speaking and listening skills.

"This top-rated, customer approved program is accessible at the Nieves M. Flores Memorial Library in Hagåtña," the press release stated.

This new learning opportunity is available to patrons at no cost, according to the library system.

The Nieves M. Flores Memorial Library is open:

- Monday and Wednesday from 9 a.m. to 8 p.m.
- Tuesday and Thursday from 9 a.m. to 5:30 p.m.
- Saturday from 9 a.m. to 1 p.m.

Monthly Bulletin

Limited services are now available at our main branch Located in Hagatha.

Services will be available Monday - Finday, sociam - 1200pm

CURESIDE SERVICE

- Ceesk Parturns
- Beek berrowing
- Sarvicus for the Oline and Physically Obobled
- Library card membership
- All cefeer cappedraterores and recappers

SERVICE PROCEDURES:

- All transactions must be conducted in advance by calling 473-4733 or via email of spisitestinguam.cov.
 Upon arrival piecese call 475-4753
- Potrons are prohibited from exiting the vehicle, must wear mask and wat for staff personnel to deliver your remisi

GPLS ARCHIVAL CENTER REQUESTS/ VISITS - APPOINTMEN

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"CRAB AND GO" GPLS PROGRAM KIIS

The Guam Public Library System would like to introduce our bi-weekly "Grab and Go" GPLS Program Kits! Enjoy our programs in the comfort of your own home! Pick up a kir today!
"avoilable while supplies last."

HUMANITIES GUNHAN

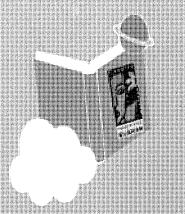
Humanitias Cuahan will be hasting a Virtual Family Story Hour! "Chase events will be open to the public. Register at bit.ty/Reading/Morenesia. For more information please see the attached schedule or visit their website: https://humanitiegg.cohan.org

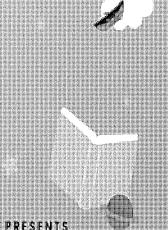
FOR MORE INFORMATION CONTACTUS VIA:

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Play Plat Guan!





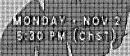


HUMANITIES GUÄHAN PRESENTS

VIRTUAL FAMILY STORY HOUR

Read, Learn, and Grow

Register at bit.ly/ReadingMicronesia



CHECK BACK IN TWO WEEKS FOR ANOTHER FUN GRAB AND GO GPLS PROGRAM KIT!!!



For More Information Contact Us Via:

Phone: (671) 475-4757 Email: gpls@gpls.guam.gov

Facebook: facebook.com/Guam-Public-Library-System-GPLS-111545054033435/

Instagram: instagram.com/guampubliclibrarysystem/

Guam Public Library System GPLS Program Kit



This Week We're Celebrating Halloween!

Hello Library Patrons!

The Guam Public Library System is proud to introduce the first of our "Grab and Go" GPLS Program Kits. During this uncertain time, we hope to bring our programs to you! Our program kits allow patrons to enjoy library crafts at their own pace and in the comfort of their own homes!

This week's theme celebrates Halloween! Your Grab and Go Kit contains the following: a copy of three songs, this week's two craft overviews, a list of materials needed (those materials already included in your kit are marked), craft instructions, at home activity suggestions, book recommendations patrons can check out from our Children's library. discussion questions regarding this week's theme, an optional GPLS Cares Project, GPLS pencil, sticker sheet, reading button, and a special Halloween treat!

We hope you enjoy your GPLS kit!

Let's begin our "program" with a few Halloween songs! Here are some songs you can sing:

Who Took The Candy?

By: Super Simple Songs (registered trademark of Skyship Entertainment Company)
Halloween version of "Who Took The Cookie From The Cookie Jar"

Who took the candy from the trick-or-treat bag? The monster took the candy from the trick-or-treat bag.

Who me?

Yes, you!

Not me!

Then who?

The ghost!

Who took the candy from the trick-or-treat bag? The ghost took the candy from the trick-or-treat bag.

Who me?

Yes, you!

Not me!

Then who?

The witch!

Who took the candy from the trick-or-treat bag? The witch took the candy from the trick-or-treat bag.

Who me?

Yes, you!

Not me!

Then who?

The pirate!

Who took the candy from the trick-or-treat bag? The pirate took the candy from the trick-or-treat bag.

Who me?

Yes, you!

Not me!

Then who?

The vampire!

Who took the candy from the trick-or-treat bag?

The vampire took the candy from the trick-or-treat bag.

Who me?

Yes. you!

Okay, Okay...I took the candy.



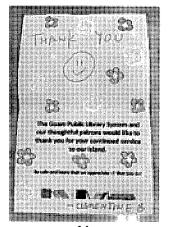
GPLS CARES

The Guam Public Library System appreciates the hard work and dedication of our frontline workers. During this time of uncertainty, they are truly heroes. Let's show them how grateful we are for their services!



Instructions:

Included in this kit is a Thank You card. Color, draw, and decorate your card however you'd like! When you're done you can sign your name (only if you want). Bring the card back to the library whenever you get a chance (how about when you get our next grab and go kit or when you borrow books). The library will collect the cards and present them on your behalf!



Let's Talk!

Here are some questions you can ask to start a discussion!

- 1. What is your favorite activity to do on Halloween?
- 2. What was your favorite Halloween costume you have dressed up in?
- 3. Who do you usually go trick or treating with?
- 4. What is your favorite Halloween treat?
- 5. Do you and your family have any Halloween traditions? If so, what? If not, what tradition would you like to start?

How About An Activity?

Here's a great activity that you and your family can do at home!

Costume Parade/Indoor Trick or Treating

Directions: Dress in your Halloween costume and have a costume parade around your house! Bring your Halloween bag and go trick or treating!

The whole family can participate in the Halloween fun!

Five Little Monsters Jumping On The Bed

By: Super Simple Songs (registered trademark of Skyship Entertainment Company)
Halloween Version of Five Little Monkeys Jumping on the Bed

Five little monsters jumping on the bed.
One fell off and bumped her head.
Mummy called the doctor and the doctor said,
"No more monsters jumping on the bed."

Four little monsters jumping on the bed.
One fell off and bumped her head.
Mummy called the doctor and the doctor said,
"No more monsters jumping on the bed."

Three little monsters jumping on the bed.
One fell off and bumped her head.
Mummy called the doctor and the doctor said,
"No more monsters jumping on the bed."

Two little monsters jumping on the bed.
One fell off and bumped her head.
Mummy called the doctor and the doctor said,
"No more monsters jumping on the bed."

One little monster jumping on the bed.
One fell off and bumped her head.
Mummy called the doctor and the doctor said,
"No more monsters jumping on the bed."



Trick or Treat - Give me Something Good To Eat

By: Super Simple Songs (registered trademark of Super Simple Learning, Inc.)

Trick or treat?
Trick or treat?
Give me something good to eat.
Apples, peaches, tangerines.
Happy Happy Halloween.

Trick or treat?
Trick or treat?
Give me something sweet to eat.
Cookies, chocolate, jelly beans.
Happy Happy Halloween.

Trick or treat?
Trick or treat?
Give me something sour to eat.
Lemons, grapefruits, limes so green.
Happy Happy Halloween.

Trick or treat?
Trick or treat?
Give me something good to eat.
Nuts and candy. Lollipops.
Now it's time for us to stop.

3

10

Now Let's Do Some Crafts! Here are this week's crafts:

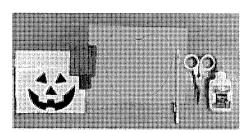
Craft 1: Let's Make a Halloween Pumpkin!



Source: Pinterest

Materials Needed:

- 1. Pre-traced and pre-cut colored foam sheets (Provided by GPLS)
- 2. Pencil or Crayon (Provided by GPLS)
- 3. Jack-o-lantern face cutout
- 4. Scissors
- 5. Glue



Craft Instructions:

1. Take pre-traced orange foam sheet and cut out pumpkin shape.

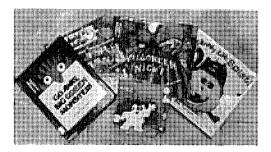


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4

BOOKS ABOUT HALLOWEEN!

Let's read a book! Contact the Guam Public Library System's main branch in Hagatna to check out a book! Here are some of our recommendations based on this week's theme:



- 1. Go Away, Big Green Monster!, by: Ed Emberley
- 2. The Amazing Ghost Detectives, by: Daniel San Souci
- 3. Halloween Night, by: Marjorie Dennis Murray
- 4. Scaredy-Cat, Splat!, by Rob Scotton
- 5. Frizzy, by: Nancy Parent

Bonus Book(s):



6. Billy and the Mini Monsters: Monsters Go Party, by: Zanna Davidson

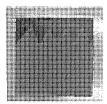
Check out the rest of the books in the Billy and the Mini Monsters Series!

Feel free to include whatever books you'd like!

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(Continued from page 7)

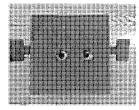
3. Take zigzag strip of black construction paper and glue in place on top section of green foam sheet.



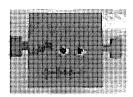
4. Take a set of "eyes" and glue them in place on your green foam sheet.



5. Take bolts and glue in place on each side of your foam sheet.



6. Take black strips and glue in place on green foam sheet to create a mouth and cut.



(Continued from page 4)

2. Take pre-traced green foam sheet and cut out leaf for pumpkin



3. Take your jack-o-lantern face outline and cut out eyes, nose, and mouth



4. OPTIONAL: If you want your pumpkin to have yellow features, use your black jack-o-lantern face cutouts and trace the eyes, nose, and mouth onto the yellow foam sheet provided. Cut out the shapes from your sheet.



5. Glue eyes, nose, and mouth onto your pumpkin.





(Continued on page 6)

(Continued from page 5)

6. Glue brown piece at top/center of your pumpkin.





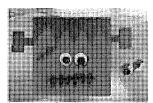
7. Glue green leaf next to your brown stem.





Craft 2: Let's Make a Frankenstein!





Materials Needed:

- 1. Pre-traced black sheet, with extra black sheet (Provided by GPLS)
- 2. Green foam sheets (Provided by GPLS)
- 3. Pencil or Crayon (Provided by GPLS)
- 4. 2 sets of "eyes" (Provided by GPLS
- 5. Scissors
- 6. Glue



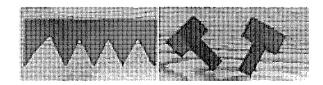
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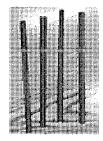
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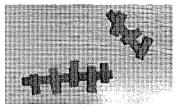
Craft Instructions:

1. Take pre-traced black construction paper and cut out the following: zigzag hair, bolts, and four (4) thin strips.





- 2. Take strips of black construction paper and cut into small pieces:
 - a. One (1) 4 ½ -5 inch strip (for mouth)
 - b. One (1) 2 inch strip (for cut)
 - c. Eight to ten (8-10) 1 inch strips (for both mouth and cut)



*(Note: Feel free to make this your own!

The extra construction paper is for you to create your own hair, cut, mouth, or bolt size and design, should you not want the pre-traced outlines)*

(Continued on page 8)

7



Sesteman Laibirihan Pupblekon Guåhan

THE GUAM PUBLIC LIBRARY SYSTEM (GPLS)

Date: October 2020

Event: GPLS Grab and Go Program Kit 1

Theme: Halloween CURBSIDE SERVICES

No.	Parent's Name	Child's Name	Age	Village	Contact No.	Email Address	Check if you would to be
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It's a birthday partyl Maila' ya ta silebra i 115 na komple'años Dr. Seuss!

Please join us for Dr. Seuss' 115th Birthday, Celebration.

Saturday
March 2. 2019

9:00 a.m. to 1:00 p.m. Nieves M. Flores Memorial Library In Hagatna.

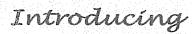
Join us for some fun!
We'll do some Arts & Crafts
and Eat Green Eggs & Ham.
Dress up as a character or in
your wackiest outfit
and we'll also have a parade.

For more Information, please contact Linda Aguon at 475-4751/7 or visit our website at gpls.guam.gov. or email at gpls.guam.gov.

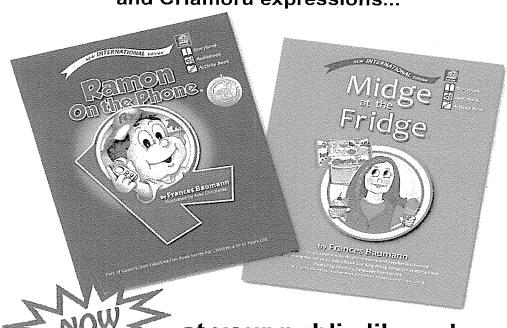








laugh-out-loud children's books featuring GUAM characters and CHamoru expressions...



at your public library!

Coming soon on Amazon.com Find out more at:

GuamFunBooks.com

The Guam Public Library System
presents Local Author
Frances Baumann
On March 23, 2019 during the
Saturday Story Hour from 10:00 a.m. - 12:00 p.m.
at the Hagatna Main Library.
Mrs. Baumann will conduct a Powerpoint Presentation and have the children interact with her books.

For additional information, please contact Mrs. Linda Aguon at 475-4751/2.



invites the public to our daily

ALMOST



GIVEAWAY

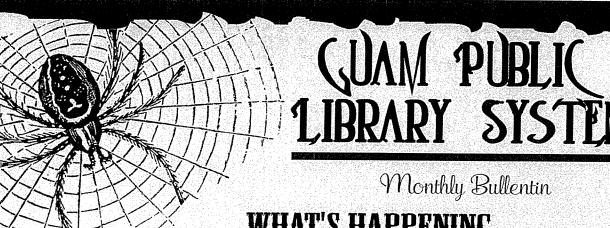
Beginning Monday, February 17 at the Nieves M. Flores Memorial Library in Hagatna - First Floor

stock up on your favorite authors!

get books on the cheap!!!

For more information please contact us via the following:

phone: 300-9298 or 475-4751-4 email: diana.brennan@guampis.guam.gov website: gpis.guam.gov



WHAT'S HAPPENING

Limited services are now available at our main branch, located in Hasatna.

Services will be available Monday—Friday, 900am — 12:00pm

CURBSIDE SERVICE:

- Book Returns
- Book borrowing
- Services for the Blind and Physically Disabled
- Library card membership
- All other appointments and requests

SERVICE PROCEDURES:

- All transactions must be conducted in advance by calling 475-4753 or via email at spls@spls.guam.gov.
- Upon arrival, please call 475-4753
- Patrons are prohibited from exiting the vehicle, must wear mask, and wait for staff personnel to deliver your item(s)

GPLS ARCHIVAL CENTER REQUESTS/ VISITS - APPOINTMENT

Please call 734-5007 or email at florence.taitasue@suampls.suam.sov.

"GRAB AND GO" GPLS PROGRAM KITS

The Guam Public Library System would like to introduce our birweekly "Grab and Go" GPLS Program Kits! Enjoy our programs in the comfort of your own home! Pick up a kit today! *available while supplies last*

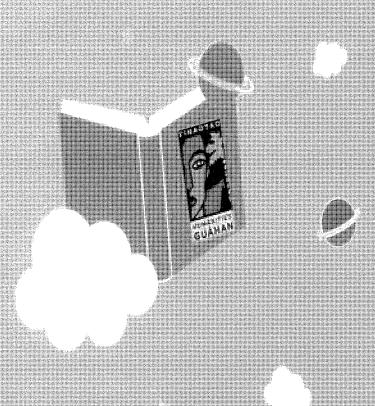
HUMANITIES GUAHAN

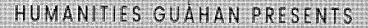
Humanities Guahan will be hosting a Virtual Family Story Hour! These events will be open to the public. Register at bit.ly/ReadingMicronesia. For more information please see the attached schedule or visit their website: https:// humanitiesguahan.org

FOR MORE INFORMATION CONTACT US VIA:

Phone: 475-4753 Email: spls@spls.suam.sov facebook: facebook.com/Guam-Public-Library-System-GPLS-111545054033435 Instagram: instagram.com/guampubliclibrarysystem/

Stay Safe Suam!





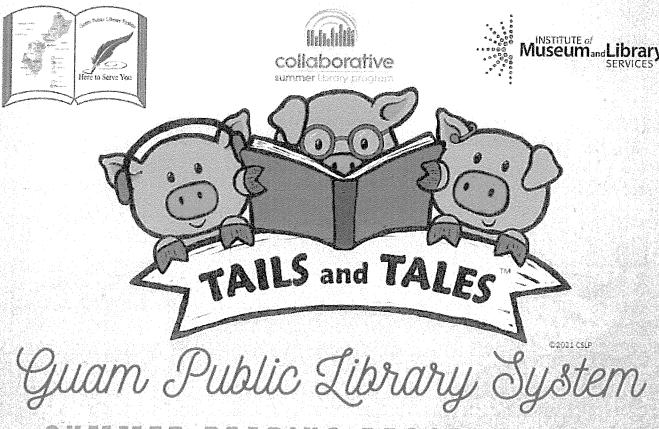
VIRTUAL FAMILY STORY HOUR

Read, Learn, and Grow

Register at bit.ly/ReadingMicronesia

MONDAY • NOV 2 5:30 PM (ChST)

MONDAY • NOV 16 MONDAY • NOV 30 5:30 PM (Chst) 5:30 PM (Chst)



SUMMER READING PROGRAM 2021

Children will earn Certificates of Achievement and Free Prizes!

- The READING GOAL this summer is 10,000 books
- Teens & Younger Children can earn points by pre-recording readings and submitting it to the GPLS for our social media posts (inquire for details)
- Teens can volunteer to help prepare program and craft ideas for extra points.

Registration

APRIL 19, 2021 - MAY 31, 2021 (AVAILABLE AT ALL OUR ACTIVE LOCATIONS; AGAT, HAGATNA & MERIZO)

Program Timeline

JUNE 3, 2021-JULY22, 2021 (FINAL SUBMISSION OF READING LISTS 15 JULY 22, 2021)

Kick-off

THURSDAY, JÜNE 3, 2021 @ 9:00 AM-12:00 PM (MAIN LIBRARY IN HAGÄTÑA)

Wrap-Up
THURSDAY, JULY 29, 2021
9:00 AM - 12:00 PM

For more information, please call us at 475-4751/2 (or) 475-4753; email us at: gpls@gpls.guam.gov (or)



OUR SUMMER READING PROGRAM IS BACK!!!

VISIT ANY OF THE GUAM PUBLIC LIBRARY SYSTEM BRANCHES TO REGISTER AND PARTICIPATE IN THE SRP FUN! PROGRAMS ARE FREE!!

REGISTRATION BEGINS APRIL!
DETAILS: SRP WILL TAKE PLACE DURING THE MONTHS OF JUNE & JULY

ISIT ANY OF OUR BRANCHES FOR ACTIVITIES THROUGHOUT THE WEEK!

SRP KICKOFF EVENT WILL BE SATURDAY, JUNE 6, 2020 AT OUR MAIN BRANCH IN HAGATNA

SRP WRAP UP EVENT WILL BE SATURDAY, JULY 25, 2020 AT OUR MAIN BRANCH IN HAGATNA



FOR MORE INFORMATION CONTACT THE GUAM PUBLIC LIBRARY SYSTEM
VIA THE FOLLOWING:
PHONE: 475-4751 or 300-9298; EMAIL: Jenelle.cruz@guampls.guam.gov
WEBSITE: gpls.guam.gov



GET READY FOR SUMMER READING!!!

PROGRAMS ARE FREE! REGISTRATION DETAILS COMING SOON!

JUNE 2020 — JULY 2020

READ BOOKS, HAVE FUN, WIN PRIZES!







FOR MORE INFORMATION CONTACT THE GUAM PUBLIC LIBRARY SYSTEM VIA:

PHONE: 475-4751-4 WEBSITE: gpls.guam.gov

13785200 Artwork by LeUyen Pham

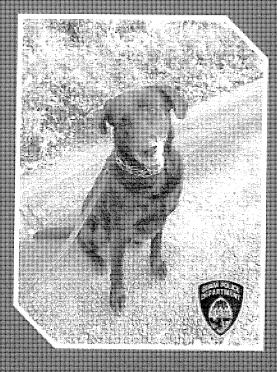


collaborative summer library program

Guam Public Library System in collaboration with the Special Operations Statics Display/K-9 (SOD) A division of the Guam Police Department

Presentation

On February 2, 2019 during the Saturday Story Hour from 10:00 a.m. - 12:00 p.m. at the Hagåtña Main Library.



Come meet
Tank the K-9
and enjoy a
fun-filled morning
of live demonstrations
and displays.

Event is OPEN to the Public.



What's Happening:

New Resource: Rosetta Stone now available at our main branch in Hagatna. Learn a new language today!

Story Programs:
we have a toddler
story time
throughout the
week at our
various branch
locations

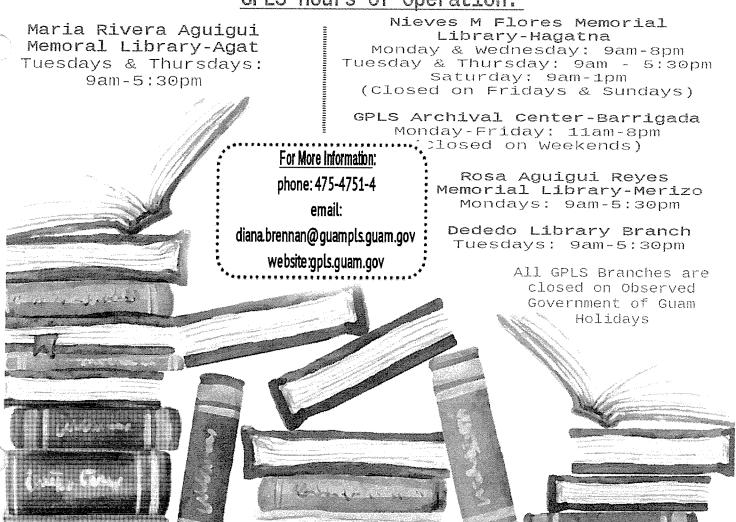
Daily Book Sale:
check out our
daily book sale at
our main library
in Hagatna! Hard
Cover Books are \$2
and Paperbacks are

Upcoming Events:

Dr Seuss: On March 7 at our main branch in Hagatna, GPLS will be celebrating Dr. Seuss' 116th Birthday!

Mes CHamoru: GPLS will be celebrating CHamoru Month! Please visit Our Hagatna Branch throughout March to celebrate! .

GPLS Hours of Operation:





Guam Public Library System MONTHLY NEWSLETTER

GPLS HOURS OF OPERATION:

Nieves M. Flores Memorial Library - Hagatna Mondays & Wednesdays: 9am-8pm Tuesdays & Thursdays: 9am - 5:30pm Saturdays: 9am-1pm

GPLS Archival Center

(Closed on Fridays & Sundays) Maria Rivera Aguigui

Mondays - Fridays: 11am - 8pm

Memorial Library - Agat

(Closed on Weekends)

Tuesdays & Thursdays:

Dededo Library Branch:

9am-5:30pm Rosa Aguigui Reyes Memorial

Tuesdays: 9am-5:30pm

<u>Library - Merizo</u> Mondays: 9am-5:30pm

All GPLS Branches are closed on Observed Government of Guam Holidays

New Resource

Rosetta Stone: take advantage of this top rated program and learn a new language today!!

Currently available at our main library in Hagatna

What's Happening:

Daily Book Sale: check out our book sale at our main library in Hagatna. Hard Cover Books are \$2, Paperbacks \$1

Story Programs: We have a

toddler story time throughout the week at our various branch

locations

Upcoming Events:

Summer Reading

Program: Registration for

SRP begins April;

Book Launch: we're

holding a special event for

local author Emmie B on

April 18 Check out our

website for more details

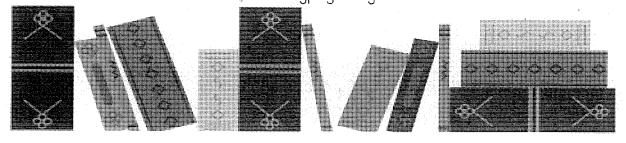
April: next month is

National Library Month &

Amnesty Month

for more information: call: 475-4751-4; or email: jenelle.cruz@guampls.guam.gov

website: gpls.guam.gov



Announces the Addition of its New Language Learning Digital Resource.

Rosetta Stones.

Now available at the Nieves M. Flores Memorial Library in Hagatna.

Rosetta Stone

"Visit Your Public Library and Learn A New Language

Attachment "F-1" - Manamko Computer Class Media Announcement - Stars & Stripes December 17, 2021



GUAM PUBLIC LIBRARY SYSTEM

Sisteman Laibirihan Pupbleko Guåhan A Division of the Department of Chamorro Affairs Government of Guam



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

FOR IMMEDIATE RELEASE

December 18, 2017 Guam Public Library System

Contact Person: Sandra M. Stanley, Administrative Officer

Phone: 475-4765

"Manåmko' Computer Training Class"

The Guam Public Library System (GPLS) is pleased to announce the return of the "Manåmko' Computer Training Class" at the Hagåtña Library. Registration begins on Tuesday, December 26, 2017. The first class is to begin on January 22, 2018.

Computer classes will be offered until March 1, 2018. Classes are **FREE** of charge and are broken down to one (1) week sessions (Monday – Thursday, 9:30am - 1:30pm) and are limited to 6 students per session.

GPLS will be teaching basic computer skills, introducing the Manamko' to WORD, EXCEL, E-MAIL, and the INTERNET.

For more information or to register for a session, please contact Rowena Morales or Jenelle Garrido at 475-4754 or 300-9296.

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Manamko' Computer Training Class

by Guam Public Library System

Stripes Guam
December 17, 2017

The Guam Public Library System (GPLS) is pleased to announce the return of the "Manametric Reputer Infant Public Library. Registration begins on Tuesday, December 26, 2017. The first class is to begin on January 22, 2018.

Computer classes will be offered until March 1, 2018. Classes are FREE of charge and are broken down to one (1) week sessions (Monday – Thursday, 9:30am - 1:30pm) and are limited to 6 students per session.

Attachment "F-2" - PSA Manamko Computer Training Class - Dec. 18, 2017

GUAM PUBLIC LIBRARY SYSTEM









Introduction to WORD, EXCEL, E-MAIL and INTERNET

Registration Begins

Tuesday, December 26, 2017

Class Starts

Monday, January 22, 2018

Classes are Monday - Thursdays from 9:30 a.m. - 1:30 p.m.

Classes being offered from January 22, 2018 - March 1, 2018 at the Nieves M. Flores Memorial Library (Hagatna).

To register or for any questions, please contact Rowena Morales or Jenelle Garrido at (671) 475-4754.

Attachment "F-3" - Four-Day Computer Training Agenda



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

GUAM PUBLIC LIBRARY SYSTEM

Sisteman Laibirihan Pupbleko Guahan A Division of the Department of Chamorro Affairs Government of Guam



2018 Man'amko Basic Computer Training

AGENDA

I. Monday, Day 1

- Introduction to Computers
- Introduction to Microsoft Word

II. Tuesday, Day 2

- Introduction to Microsoft Word Continued
- Introduction to Microsoft Excel

III. Wednesday, Day 3

Introduction to Internet

IV. Thursday, Day 4

Introduction to Email

Attachment "F-4" - Roster for Manamko Computer Training Class (Six one-week sessions in Jan. 22-March 1, 2018)

Guam Public Library System Mananko' Computer Class 2018

January 22 - 25, 2018

	Participant Name	Contact Numbers	Comments
1	Carmina D. Cruz	h) 734-7349, c) 480-6170	Radio - K57
2	Blas Sbal	h) 789-0944, c)789-1523	Radio
3	Res A. Narruhn	h)477-5151, c)987-3843	Guam Daily Post
4	James Teriong	h)477-5229	DVR (Tue - Thur)
5	Lisa Kenworthy	h)734-4189, c)685-2917	contact thru social service
6	Sharon Gallinger	c)747-3080	Agat Volunteer

January 29 - February 1, 2018

	Participant Name	Contact Numbers	Comments
1	Vivian Consul	h) 565-4949	PDN
2	Jesus Consul	h) 565-4949	PDN
3	Sinchy Kapwich	h)649-1838, c)971-8489	PDN
4	Juan L.G. Borja	h) 632-7239	PDN
5	Rita S.M. Santos	h) 632-1219, c)685-7713	PDN
6	Helen Santos Deliguin	h) 632-2549, c)678-0931	PDN

Guam Public Library System Mananko' Computer Class 2018

February 5 - 8, 2018

	Participant Name	Contact Numbers	Comments
1	Pat Mendiola	472-3586 (Vice Speaker's Offfice)	
2	Camille Hooker	c)998-3792	Guam Daily Post
3	John Salas	h)734-7786, c)797-4016	PDN
4	Josepha Pedro	h) 637-5668, c)788-7731	PDN
5	Dennis Mesa	h) 734-3686	PDN
6	Frank C. San Nicolas	c) 747-5456	Radio

February 12 - 15, 2018

	Participant Name	Contact Numbers	Comments
1	Paz Cruz	c)486-1270	
2	Ana Patterson	h)632-2373, c)685-2088	PDN
3	Kay Imus	c)788-3708	Radio
4	Emett S. Whitt	h)632-0705, c)488-0705	PDN
5	Juanita Cruz	h)632-1951, c)486-2074	word of mouth
6	Roberto Velazquez	c)486-6290	

Guam Public Library System Mananko' Computer Class 2018

February 19 - 22, 2018

	Participant Name	Contact Numbers	Comments
	Josepha Pedro	h) 637-5668, c)788-7731	PDN
1	Frances Pickelsimer	c) 489-6133	Friend (Josepha Pedro)
2	Patricia Sunderland	c) 483-4538	Friend (Josepha Pedro)
3	Rick Barrow	c) 977-4925	email
4	Panda Stephen	c) 788-8540	
5	Mary Therese Edgerle (pronounced ĕ-jer-lee ?)	c) 788-7386	library
6	Juan Borja	h) 632-7239	PDN

February 26 - March 1, 2018

	Participant Name	Contact Numbers	Comments
1	Juan Borja	h) 632-7239	PDN
2	Francisco C. Quitugua	h) 472-4603 c)967-1921	library
3			
4			
5			
6			

Attachment "F-5" - Training Sign-In Sheets

2018 Manåmko' Basic Computer Training

Week 1 January 22 – 25, 2018

Participant Name	Mon 01/22/18	Tue 01/23/18	Wed 01/24/18	Thu 01/25/18
1) Carmina D. Cruz	CDC	CAC	cac	Car
2) Blas Sbal	83	135	Z -S	BI
3) Res A. Narruhn	M	AN	Pu	
4) James Teriong		Pot		7-2
5) Lisa Kenworthy		/		<i>(</i>
6) Sharon Gallinger	SA	SH	Dentist(n)	SJ
				U

2018 Manåmko' Basic Computer Training

Week 2 January 29 – February 1, 2018

Participant Name	Mon 01/29/18	Tue 01/30/18	Wed 01/31/18	Thu 02/01/18
1) Vivian Consul	puc	pnc	me	Mic
2) Jesus Consul	590	Jac	GO	The
3) Sinchy Kapwich	SAK	SHK	SHK	SHK
4) Juan L.G. Borja				
5) Rita S.M. Santos	PL.	R	323	RS
6) Helen S. Deliguin	1450	1450	43D	1450
	1251			

2018 Manåmko' Basic Computer Training

Week 3 February 5 - 8, 2018

Participant Name	Mon 02/05/18	Tue 02/06/18	Wed 02/07/18	Thu 02/08/18
1) Pat Mendiola	Pat	Menderla	Then Sur	le Bardi
2) Camille Hooker	Camela	Janulle Of other	Camelle	
3) John Salas	90	Ald	off	-AL
4) Josepha Pedro	I	D	A	1
5) Dennis Mesa	fan	100	KAM	THAT
6) Frank C. San Nicolas	200	TEDO	70%	

2018 Manåmko' Basic Computer Training

Week 4 February 12 - 15, 2018

Participant Name	Mon 02/12/18	Tue 02/13/18	Wed 02/14/18	Thu 02/15/18
1) Paz Cruz				
2) Ana Patterson	AP	AP	40	AP
3) Kay Imus	K2.	is a	Ipo	Ka
4) Emett S. Whitt	QDW)	daw	asu	(AU)
5) Juanita Cruz	TR.	AL		(REC)
6) Roberto Velazquez				

2018 Manåmko' Basic Computer Training

Week 5 February 19 - 22, 2018

Participant Name	Mon 02/19/18	Tue 02/20/18	Wed 02/21/18	Thu 02/22/18
1) Frances Pickelsimer	FEP	JEP	FRP	Hep
2) Patricia Sunderland	PRS	X	PS	PS
3) Rick Barrow	Ref (200		
4) Panda Stephen	PS	PS	RH	AL.
5) Mary Therese Edgerle		V		
6) Juan Borja				1.41
Cardine Chang	2. C.	¿³. (° .	20	22

is hereby awarded to:

Patricia Sunderland

for successfully completing the Guam Public Library Systems'
Manamko' Computer Training Class
- Computer Basics –

Presented this 22nd day of February 2018





Rowena S. Morales Clerk Typist III, GPLS (Instructor)

is hereby awarded to:

Francesca R. Pickelsimer

for successfully completing the Guam Public Library Systems'
Manamko' Computer Training Class
- Computer Basics –

Presented this 22nd day of February 2018





Rowena S. Morales Clerk Typist III, GPLS (Instructor)

is hereby awarded to:

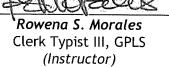
Panda Stephen

for successfully completing the Guam Public Library Systems'
Manamko' Computer Training Class
- Computer Basics –

Presented this 22nd day of February 2018







is hereby awarded to:

Rick R. Barrow

for successfully completing the Guam Public Library Systems'
Manamko' Computer Training Class
- Computer Basics –

Presented this 22nd day of February 2018





Rowena S. Morales
Clerk Typist III, GPLS
(Instructor)

is hereby awarded to:

Caroline Chang

for successfully completing the Guam Public Library Systems'
Manamko' Computer Training Class
- Computer Basics –

Presented this 22nd day of February 2018





Rowena S. Morales
Clerk Typist III, GPLS
(Instructor)

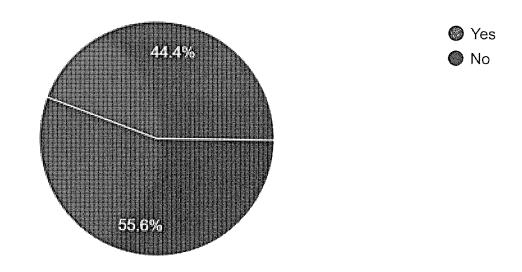
Attachment "F-6" - Manamko Computer Training Survey Results

Guam Public Library System Manamko Computer Training Survey Results

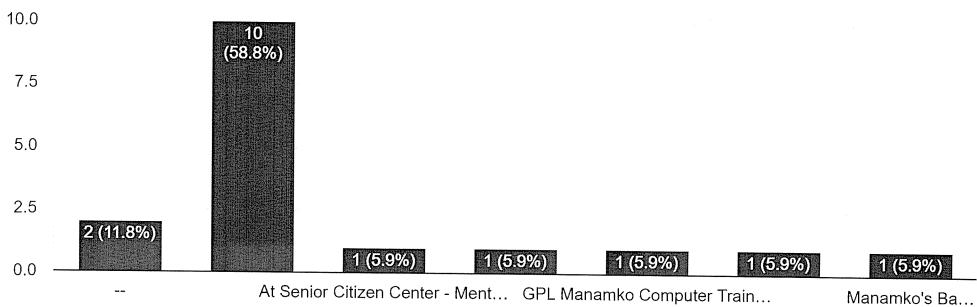
January 2018

1a. Have you taken an introductory computer or internet course before?

18 responses



1b. If yes, to Item No., please specific course: 17 responses

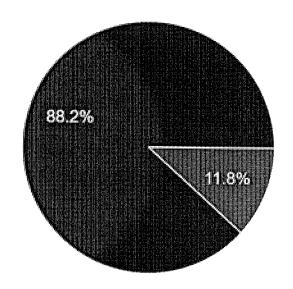


Chuuk State FSM - 1999

Long long time ago - Americorps

2a. On a scale of one to five, please rate how effective the training session was in improving your ability to identify parts of a computer.

17 responses



1 - Not effective

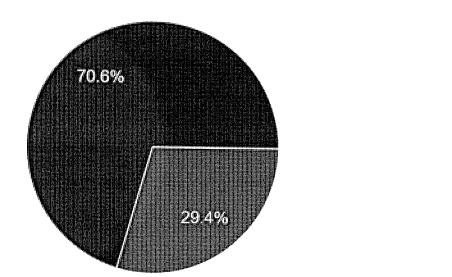
② 2

 \bigcirc 3

() 4

2b. On a scale of one to five, please rate how effective the training session was in improving your ability to use a computer

17 responses



● 1 - Not Effective

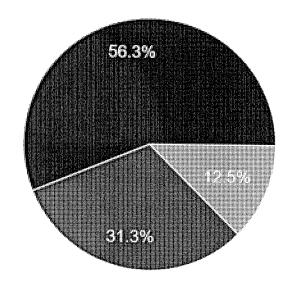
② 2

03

O 4

2c. On a scale of one to five, please rate how effective the training session was in improving your ability to use the internet.

16 responses



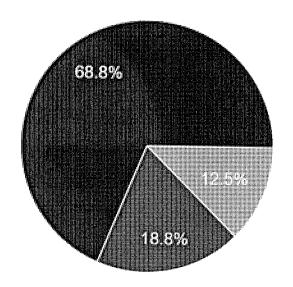
1 - Not Effective

0 2

 \bigcirc 3

2d. On a scale of one to five, please rate how effective the training session was in improving your ability to use email

16 responses



1 - Not Effective

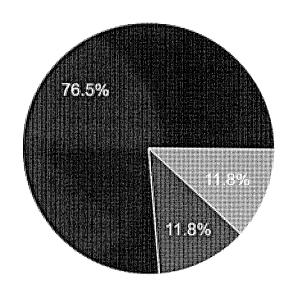
 \bigcirc 2

(1) 3

() 4

2e. On a scale of one to five, please rate how effective the training session was in improving your ability to Microsoft Word.

17 responses



1 - Not Effective

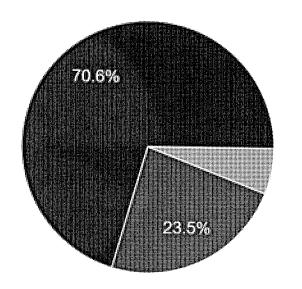
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() 4

2f. On a scale of one to five, please rate how effective the training session was in improving your ability to Microsoft Excel.

17 responses



1 - Not Effective

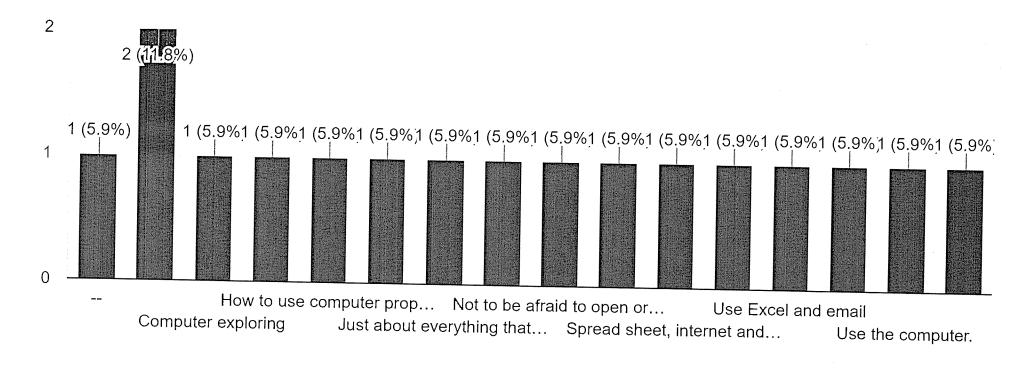
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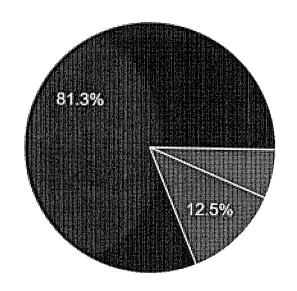
5 - Effective

3. What was the most important thing you learned in this training session? 17 responses



4a. On a scale of one to five, how much did the training session increase your confidence in asking questions about computers?

16 responses



1 - Not Much

O 2

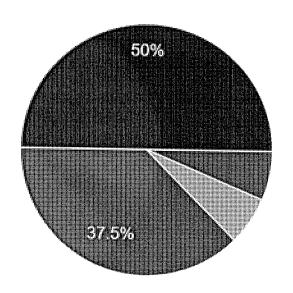
03

() 4

5 - A Lot

4b. On a scale of one to five, how much did the training session increase your confidence in asking about working with a computer?

16 responses



1 - Not Much

2

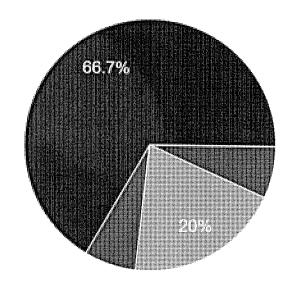
3

4

5 - A Lot

4c. On a scale of one to five, how much did the training session increase your confidence in asking about working with the internet?





1 - Not Much

② 2

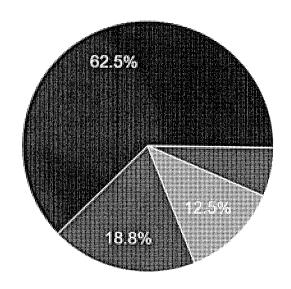
3

4

● 5 - A Lot

4d. On a scale of one to five, how much did the training session increase your confidence in asking about working email?

16 responses



1 - Not Much

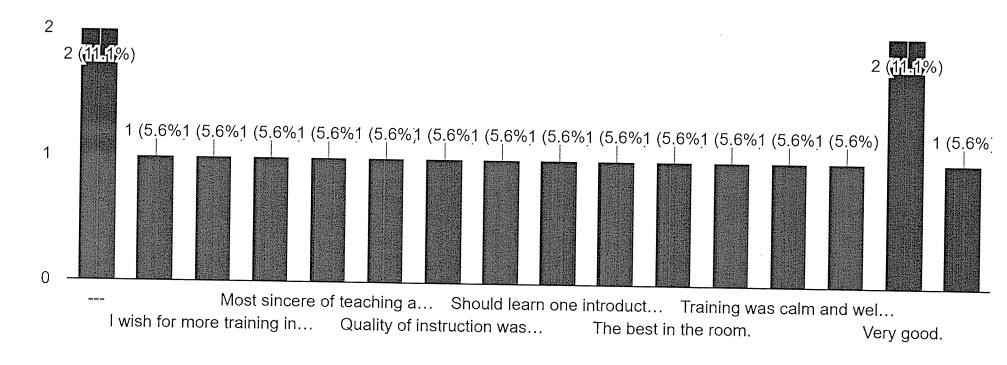
(1) 2

3

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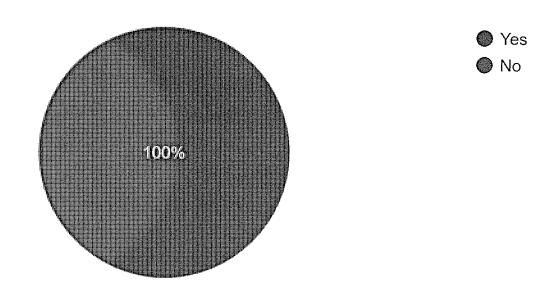
5 - A Lot

5. Please comment on the quality of instruction for the training session. 18 responses

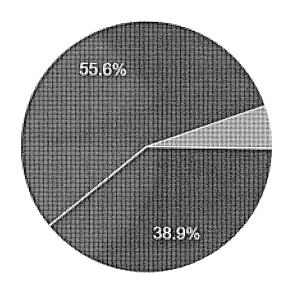


6. Was the general organization of the training session adequate?

15 responses



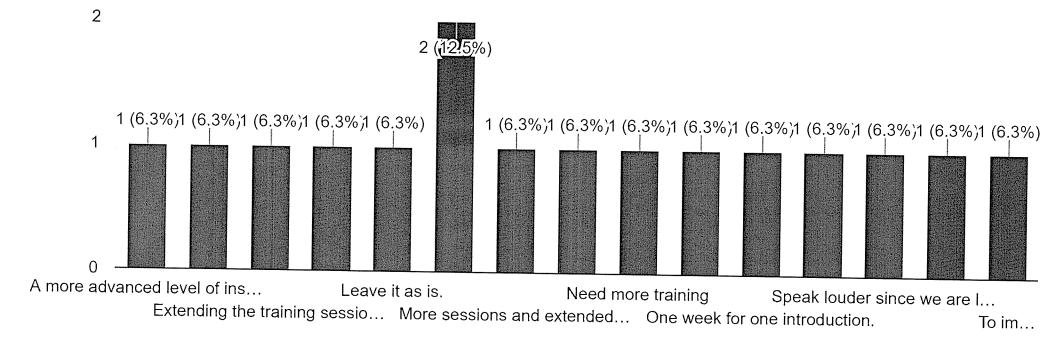
7. To what extent were your expectations met? 18 responses



- Exceeded Expectations
- Met Expectations
- Did not Meet Expectations

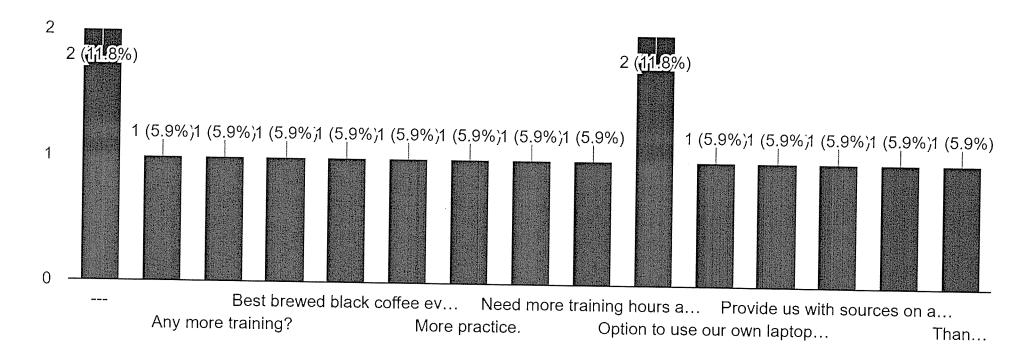
8. Please provide suggestions for improving the training session.

16 responses



9. Other comments or suggestions?

17 responses



Attachment "G" - LSTA Library Services - Media Packet and Evidence of Collaboration

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is made effective this 26th day of May 2021 between the Guam Public Library System ("GPLS"), the Richard Flores Taitano Micronesian Area Research Center ("MARC") and the University of Guam Press ("UOG Press") to cooperatively support the missions of each partner, particularly the shared commitment to promote literacy and lifelong learning through efforts to publish and make widely available local publications through islandwide distribution and community programming supporting these publications.

RECITALS:

- A. GPLS has served Guam's community since 1949 and continues to fulfill its mission to provide free and open access to information and ideas fundamental to the island's democracy, protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials;
- B. GPLS consists of a main library in Hagåtña and five (5) library branches located in key villages throughout Guam to accommodate the island's communities in the northern (Dededo), central (GPLS Archival Center in Barrigada), and southern (Agat, Merizo and Yona) districts, as well as a Bookmobile service to reach remote villages;
- C. GPLS as mandated by 5 GCA Government Operations Chapter 80 §80104, will actively solicit or purchase, if necessary, books and written matter authored by local residents which contain information of significant historical and cultural value to the people of Guam. GPLS will insure that all materials acquired will benefit the people of Guam and the library's Guam collection.
- D. MARC collects, preserves and provides access to reliable and accurate information about the peoples and cultures of the Western Pacific, thereby advancing scholarship and learning in and about the region;
- E. MARC houses the most extensive repository of information about Micronesia, containing over 40,000 volumes of resource materials, 800 unpublished theses and dissertations, more than 100,000 pages of Spanish documents, 23,000 photographic prints, 90,000 negatives, 4,000 slides, CHamoru Genealogy records, a map collection and a manuscripts collection;
- F. UOG Press is a division of MARC committed to producing, promoting and widely distributing high-quality, peer-reviewed academic, historical and creative publications that represent the unique experiences, ideas, research, languages, histories, peoples, and stories of Guam, Micronesia, and the broader Pacific region;
- G. UOG Press has made a commitment to publishing literature about the cultures, languages and histories of the indigenous peoples of Micronesia by creating an imprint of the Press dedicated to these efforts entitled Taiguini Books;
- H. GPLS, MARC and UOG Press recognize the symbiotic relationship they share and have happily supported each other's efforts in various ways through partnering on literary events and providing each other with resources and support to enhance the valuable work of each partner;
- All three partners also recognize the need to formalize this relationship through this agreement to ensure greater success moving forward.

AGREEMENT

A. Roles and Responsibilities of GPLS:

As a collaborative partner, GPLS will be responsible for the following:

1. Developing and maintaining an extensive, up-to-date collection of local and regional publications that includes the full inventory of MARC and UOG Press publications in a quantity sufficient to allow for copies to be held in the library's archives and borrowed by patrons at all GPLS branches and through the Bookmobile;

- Ensuring that the MARC and UOG Press inventory is regularly replenished as new books are published and as older titles run low in all GPLS branches and the Bookmobile especially in accordance with 5 GCA §80104;
- Prioritizing local authors and publications in literary events intended to engage members of the island community in reading, writing, storytelling and learning activities through events featuring local authors, publications and learning approaches;
- 4. Partnering with UOG Press staff to plan, organize, market and host literary events featuring local authors, publications and learning approaches by providing facilities, necessary resources and support staff throughout the year for such events (inclusive of book launches, summer reading programs, writing workshops, cultural celebrations, etc.);
- 5. Actively promoting the availability of local publications in all GPLS branches and the Bookmobile by encouraging staff to read and familiarize themselves with local publications so that they may be able to assist patrons who are seeking to read more about the distinct histories, cultures, beliefs, stories, and experiences of the peoples of Guam and the greater Micronesian region;
- 6. Providing UOG Press and MARC with access to and permission to use (at no cost) archival materials and information about the materials found in the GPLS collection (including texts, images and illustrations) that may fulfill the need for such materials in relevant educational print and digital publications with appropriate credit given to GPLS and other copyright holders (when applicable) in the publications where the materials are featured;
- 7. Encouraging authors and organizations who provide copies of their local or regional texts to GPLS to also provide copies to the MARC for the MARC archives;
- 8. Collaborating with the MARC to create digital indexes for shared archives, including a digital index of local periodicals (newspapers, magazines, etc.) that will allow GPLS and MARC to have a greater, shared access to the materials within their respective archives and expand opportunities for critical literacy.

B. Roles and Responsibilities of MARC and UOG Press:

As collaborative partners, MARC and UOG Press will be responsible for the following:

- 1. Consistently providing a catalog (and catalog updates) of the full inventory of print, digital and audio versions of MARC and UOG Press publications to GPLS to ensure all available publications are regularly found in sufficient amounts for archival and circulation purposes in the library's branches and Bookmobile at a minimum quantity of two (2) archival copies and six (6) circulation copies per branch and Bookmobile for popular and literary titles and two (2) archival copies and two (2) circulation copies per branch and Bookmobile for older and scholarly titles;
- 2. Helping to ensure that the MARC and UOG Press inventory is regularly replenished as new books are published and as older titles run low in all GPLS branches and the Bookmobile by maintaining consistent communication with and providing appropriate quotations to GPLS staff;
- Partnering with GPLS staff to plan, organize, market and host literary events featuring local authors, publications and learning approaches by providing necessary resources and support staff and connecting GPLS staff with authors and workshop facilitators throughout the year for such events as well as any existing programs (inclusive of book launches, summer reading programs, writing workshops, cultural celebrations, etc.);
- 4. Actively promoting the availability of local publications in all GPLS branches and the Bookmobile on all UOG Press digital and marketing platforms;
- 5. Providing training to GPLS staff on the subject matter and relevance of MARC and UOG Press publications found in the GPLS collection so that they may be better able to assist patrons who are

- seeking to read more about the distinct histories, cultures, beliefs, stories, and experiences of the peoples of Guam and the greater Micronesian region;
- 6. Seeking permission to use and providing full copyright credit in the copyright page and in captions for all texts and images from the GPLS archive featured in UOG Press and MARC publications with at least one (1) copy of said publications donated to GPLS;
- 7. Encouraging authors and organizations who provide copies of their local or regional texts to MARC to also provide copies to GPLS for the GPLS archives;
- 8. Collaborating with the GPLS to create digital indexes for shared archives, including a digital index of local periodicals (newspapers, magazines, etc.) that will allow for GPLS and MARC to have a greater, shared access to the materials within their respective archives and expand opportunities for critical literacy.

C. ADDITIONAL PROVISIONS:

- 1. The term of this Memorandum of Understanding shall be for one year from the effective date, with automatic renewal annually unless canceled in writing by either party at least 90 days prior to the expiration date;
- 2. This Memorandum of Understanding may be terminated at any time by the mutual agreement of the parties;
- 3. Nothing contained herein shall be construed as creating any agency or other form of joint enterprise between the parties;
- 4. Neither party shall be liable for any delay or failure to meet its obligations pursuant to this Memorandum of Understanding due to circumstances beyond its reasonable control including but not limited to war, riots, insurrection, civil commotion, labor strikes, lockouts, shortages, factory or other labor conditions, fire, flood, earthquake, storm, or pandemic.

GUAM PUBLIC LIBRARY SYSTEM (GPLS

Board Chairman, Guam Public Library System

&UNIVERSITY OF GUAM PRESS	GOMMI OBBIC BIBRART STSTEM (GFL)		
	34·		
Anita Borja Enriquez UOG Senior Vice President	Melvin Won Pat-Sorja Acting Director, Guam Public Library System		
Mrayal Stories	Dung End		

Victoria Lola M. Leon Guerrero,
Managing Editor, UOG Press

MICRONESIAN AREA RESEARCH CENTER

Anthony R. Camacho, Esq.

Anthony R. Camacho, Esq. UOG General Counsel

Monique C. Storie Dean, University Libraries







MEMORANDUM OF AGREEMENT

Between

AmeriCorps VARO Outreach

And

Guam Public Library System

This Memorandum of Agreement (MOA), is made and entered into this <u>25th</u> day of <u>March 2021</u>, by and between the AmeriCorps VARO Outreach and Guam Public Library System in partnership for the conduct of AmeriCorps Members at site location through a grant from AmeriCorps and operated under the auspices of Serve Guam Commission, primarily for focus areas in Education and Economic Opportunity.

PREAMBLE

This Agreement provides the broad framework for AmeriCorps VARO Outreach to expand its Education and Economic Opportunity Performance Measures utilizing a grant from AmeriCorps to economically disadvantaged individuals or individuals with special or exceptional needs, beginning with the establishment of an AmeriCorps Program Site Location at Guam Public Library System.

This Agreement has been initiated in the interest of transparency and as an indication of the AmeriCorps VARO Outreach program commitment to focus on providing Education: Academic engagement in Mentoring and Homework Assistance to students K-12, and educational supported activities and services to post-secondary students, including Teambuilding, Conflict Resolution; Economic Opportunity: job training, soft skills and other skill development services for workforce readiness and any activities in accordance with Performance Measures and approval under the Serve Guam Commission that are beneficial to qualified individuals at Guam Public Library System.

WHEREAS, the AmeriCorps members seek to provide mentoring and homework assistance services to enhance and contribute to improve academic performance, academic engagement or social-emotional skills behavioral outcomes to students K-12, who are economically disadvantaged or individuals with special or exceptional needs, and

WHEREAS, the AmeriCorps members seek to provide educational supported activities or services to help economically disadvantaged post-secondary students or post-secondary students with special or exceptional needs to help maintain enrollment for successful completion in post-secondary education institutes, and

WHEREAS, the AmeriCorps members also seek to provide work readiness skills to economically disadvantaged individuals with job skills training and other skill development services to enhance and contribute to workforce development, workplace readiness and workplace behavior through a grant received from AmeriCorps.

WHEREAS, the AmeriCorps VARO Outreach and Guam Public Library System seek to enhance and contribute to improve academic performance, academic engagement and social or emotional skills outcomes to students K-12, contribute to the success of post-secondary students earning a post-secondary degree, and enhance workplace readiness and behavior for economically disadvantaged individuals or individuals with special or exceptional needs through services and activities in accordance with CNCS Performance Measures and as approved by Serve Guam Commission.

BE IT RESOLVED that the AmeriCorps VARO Outreach and Guam Public Library System agree to:

- I. A partnership for the establishment of services in Mentoring and Homework Assistance, Post-Secondary success, and Workplace Readiness from Monday through Friday, and Saturday as approved by Program Director between the hours of 8:00a.m. to 8:00p.m.
- II. Establish an AmeriCorps VARO Outreach Host Site Location to include an office space for AmeriCorps program staff and members at Guam Public Library System as agreed upon as may be deemed appropriate for both the

AmeriCorps Program and Guam Public Library System located at 254 Martyr Street Hagatna Guam 96910. Branch Site Locations may include: Dededo, Agat, Merizo, Barrigada & Yona.

RESPONSIBILITIES OF THE PARTIES

1. AmeriCorps Program and Member Responsibilities:

- a. AmeriCorps members are to ensure the Position Description as described in <u>Attachment A</u>, at **Guam Public Library System** Site Location are followed.
- b. AmeriCorps members report to site supervisors on duty: Florence Taitague, Rodney Taitague, Bernadita Quidachay, Josephine Cruz and Francine Uncangco. It is understood that additional site supervisors not listed on this MOA must be agreed upon by both parties and that all individuals designated to be a site supervisor must sign a Site Supervisor Acknowledgement form (Attachment B) before serving as a site supervisor to the AmeriCorps Members.
- c. Acknowledge and agree that all individuals designated to serve as a site supervisor to AmeriCorps members must provide a copy of their Government issued photo ID for verification and clearance of a National Sex Offender Public Registry (NSOPR) check which will be initiated and adjudicated by the AmeriCorps program director before they are assigned to supervise members at an AmeriCorps satellite.
- d. All AmeriCorps members and program staffs are to adhere to the Guam Public Library System's health and safety protocols while on any Guam Public Library Systems service satellite that are in place according to the Center for Disease Control (CDC), Governor's Executive Orders and Department of Public Health and Social Services to prevent the spread of COVID-19 such as the following: required face mask and/or face shield coverings at all times; temperature screening upon arrival; 6 feet physical distancing; clean and disinfect frequently touched surfaces daily; wash hands and sanitize often including other safety precautions and procedures in regards to COVID-19 pandemic to ensure safety of beneficiaries being served and members providing impactful services.
- e. AmeriCorps members are not allowed to bring in personal belongings, such as Laptops, tablets, game devices, etc. unless it is necessary or in support of the project and objectives set forth in this MOA and approved by the AmeriCorps Program Director. Cell phones are allowed for emergency purposes (family) only.
- f. AmeriCorps members will be in their AmeriCorps Service Gear and AmeriCorps ID/Badge at all times during service hours. All AmeriCorps members are aware of policy regarding AmeriCorps Service Gear. If an AmeriCorps member fails to comply, the **Guam Public Library System** site supervisor is authorized to release the AmeriCorps member and must inform any of the AmeriCorps Program Staff immediately. In addition, all AmeriCorps members must dress appropriately, NO OPEN TOE SHOES, HEELS and SLIPPERS.
- g. AmeriCorps members are to maintain the confidentiality of all student information and to protect the participant's right to privacy and to comply with the Family Educations Rights and Privacy Act (FERPA). Information such as medical records shall not be revealed to anyone without the proper written and signed authorization from the parent/guardian, student or as otherwise required by law. If participants disclose any involvement in illegal activities or information pertaining to the harm or neglect of themselves or others, AmeriCorps members are to immediately report to the site supervisor and/or AmeriCorps Program Director.
- h. AmeriCorps members assigned to Guam Public Library System must complete and maintain their Education and Economic Opportunity performance measure Data Logs and Pre/Post Surveys from the site at all times for recording and accountability purposes on a daily basis.
- i. AmeriCorps members must date, Sign in & out before and at end of every service day.
- j. AmeriCorps members assigned to Guam Public Library System are to conduct themselves in a manner that is aligned with all Government behavior policies and within the AmeriCorps Member Service Agreement in accordance with the AmeriCorps grant rules, policies, terms and conditions, and consistent with terms and conditions contained in the AmeriCorps rules and regulations promulgated by federal regulations contained in 45 CFR.
- k. AmeriCorps members are to provide services ONLY at the site. No AmeriCorps members are to transport beneficiaries. In the case of off-site activities and/or events, Guam Public Library System may respectfully

request permission to the AmeriCorps Program Director at least one week in advance for the AmeriCorps members to meet at the event/activity sites.

2. Site Responsibilities: Guam Public Library System

- a. Guam Public Library System Site Supervisor(s) will monitor and Supervise AmeriCorps members at all times. AmeriCorps members may not act in a supervisory capacity, and may not supervise another member.
- b. All site supervisors listed on this MOA and any additional site supervisors not listed on this MOA must sign and acknowledge the terms of this MOA by signing a Site Supervisor Acknowledgement form (Attachment B) before serving as a site supervisor to AmeriCorps members.
- c. Acknowledge and agree that all individuals designated to serve as a site supervisor to AmeriCorps members must provide a copy of their Government issued photo ID for verification and clearance of a National Sex Offender Public Registry (NSOPR) check which will be initiated and adjudicated by the AmeriCorps program director before they are assigned to supervise members at an AmeriCorps satellite.
- d. Ensure that AmeriCorps members Education and Economic Opportunity performance measure Data Logs, Pre/Post Surveys, and Sign in & out sheets are verified by Guam Public Library System Site Supervisor on a daily basis.
- e. Engage in best efforts to accomplish the goals and objectives set out for the AmeriCorps members and comply with AmeriCorps Prohibited Activities and Unallowable Activities as referenced in Joint Responsibilities narrative of this MOA.
- f. Immediately report to AmeriCorps Program Director, within no more than 24 hours, the unscheduled absence or departure of the AmeriCorps member, and otherwise keep AmeriCorps Program Director informed of unscheduled changes of status and conditions of AmeriCorps Members, such as arrests, hospitalization and absence without approval or notification from AmeriCorps Program Director. Notify AmeriCorps Program Director of any performance issues or concerns.
- g. Make every reasonable effort to ensure that the health and safety of AmeriCorps members are protected during the performance of their assigned services by providing safety protocols that will prevent the spread of COVID-19 such as wearing face mask and/or face shield coverings at all times; temperature screening upon arrival; 6 feet physical distancing; clean and disinfect frequently touched surface; wash hands and sanitize often. Guam Public Library System shall not assign or require AmeriCorps members to perform services which would jeopardize their safety or cause them to sustain injuries.
- h. To provide monthly feedback on AmeriCorps member's performance, activities and challenges experienced to AmeriCorps Program Director.
- i. Promote the partnership between the AmeriCorps VARO Outreach and Guam Public Library System through all these except when prohibited by federal, CNCS, AmeriCorps Provisions and SGC regulations:
 - i. Follow Section III. Affiliation with the AmeriCorps National Service Program within the 2019 & 2020 Terms and Conditions for AmeriCorps State & National Grants that states:
 - (A) Identification as an AmeriCorps Program or member (at Operating Site locations)
 - (B) The AmeriCorps Name and Logo
 - https://egrants.cns.gov/termsandconditions/2019 ACSN PGM TCs508v2 20190517.pdf https://egrants.cns.gov/termsandconditions/2020ACSNProgramSpecificTC50820200604.pdf
- j. Recognize Serve Guam Commission and AmeriCorps VARO Outreach in public statements and disclosures.

3. Both Parties agree and understand that:

a. While charging time to the AmeriCorps program, accumulating service or training hours, or otherwise performing activities supported by the AmeriCorps program or the Corporation; Guam Public Library System staffs, site supervisor(s) and AmeriCorps members understand the following AmeriCorps Prohibited Activities 45 CFR 2520.65:

- 1) Attempting to influence legislation;
- 2) Organizing or engaging in protests, petitions, boycotts, or strikes;
- 3) Assisting, promoting, or deterring union organizing;
- 4) Impairing existing contracts for services or collective bargaining agreements;
- 5) Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office;
- 6) Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;
- 7) Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytization;
- 8) Providing a direct benefit to -
 - (i) A business organized for profit;
 - (ii) A labor union;
 - (iii) A partisan political organization;
 - (iv) A nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 except that nothing in this section shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative;
 - (v) An organization engaged in the religious activities described in paragraph (g) of this section, unless Corporation assistance is not used to support those religious activities; and
- 9) Conducting a voter registration drive or using Corporation funds to conduct a voter registration drive;
- 10) Provide abortion services or referrals for receipt of such service;
 - (i) Provide abortion services is limited to:
 - 1. Performing abortions.
 - 2. Being present in the room during an abortion in support of the woman or the procedure.
 - 3. Obtaining or providing medications to induce a medical abortion.
 - (ii) Referrals for abortion services is limited to:
 - 1. Scheduling or arranging for an abortion-related appointment, including any pre-procedure appointment required by law to obtain an abortion.
 - Providing or organizing transportation for patients to obtain an abortion when the AmeriCorps member or assigning staff member has actual prior knowledge that the purpose of the visit is to obtain an abortion.
 - 3. Accompanying or providing translation services for patients obtaining an abortion.
 - 4. Providing counseling or support before or during the procedure, including explaining what the procedure will be like, explaining what's required to obtain an abortion in a given state, explaining or obtaining negotiating fees or insurance coverage for a particular abortion, or other activity that promotes or encourages an abortion.
 - 5. Providing information such as the name, address, website, telephone number, or other relevant factual information (such as whether the provider accepts Medicaid, etc.) about an abortion provider.
 - 6. Promoting or encouraging use of abortion as a method of family planning.
- 11) Such other activities as the Corporation may prohibit.
- b. In addition to the above activities, the below activities are additionally prohibited:
 - i. Census Activities.
 - AmeriCorps members and volunteers associated with the AmeriCorps grants may not engage in census activities during service hours. Being a census taker during service hours is categorically prohibited. Census-related activities (e.g., promotion of the Census, education about the importance of the Census)

- do not align with AmeriCorps State and National objectives. What members and volunteers do on their own time is up to them, consistent with program policies about outside employment and activities.
- Election and Polling Activities.
 AmeriCorps members may not provide services for election or polling locations or in support of such activities.
- c. Individuals may exercise their rights as private citizens and may participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non-Corporation funds. Individuals should not wear or use AmeriCorps logo while doing so.

d. Nondiscrimination

- General Prohibition No person with responsibilities in the operation of the services shall discriminate against any AmeriCorps members, Guam Public Library System Staff or participants of the service project, with respect to any aspect of the service project on the basis of race, religion, color, national origin, sex, sexual orientation, age, disability, political affiliation, marital or parental status, or military service.
- Sexual Harassment Sexual Harassment is a form of discrimination based on sex, which is prohibited as addressed directly above.
- e. That a participant in any AmeriCorps program receiving assistance from the Corporation may not perform any services or duties or engage in activities that would (45 CFR §§ 2540.100(e)-(f)):
 - (i) Supplant the use of Corporation funds to replace State and local public funds.
 - (ii) <u>Duplicate</u> an activity that is already available in the locality of the program or site.
 - (iii) <u>Displace</u> an employee or position that have been performed by or were assigned to any, including partial displacement such as reduction in hours, wages, on strike, sick leave or discharged.
- f. AmeriCorps VARO Outreach and **Guam Public Library System** will each designate a liaison to ensure the intent of this MOA is met.
- g. Any changes to this MOA must be agreed upon by both parties, documented in writing, and approved by Serve Guam Commission.
- h. That this MOA may be terminated, without cause, by either party upon 30 days written notice.

IN WITNESS WHEREOF, the parties whose signatures appear below attest to having the authority to enter into this Agreement and agree that this MOA shall run concurrently and remain in full force and effect within the AmeriCorps VARO Outreach and Guam Public Library System.

AmeriCorps VARO Outreach P.O. Box 2045, Hagatna, Guam 96932 (671) 477-5552		Guam Public Library System 254 Martyr Street Hagatna Guam 96910 (671) 475-4756
Sarah Taitano Program Director, Ame	DATE riCorps VARO Outreach	Melvin Won Pat-Borja DATE Acting Director, Guam Public Library System
Julie Ulloa-Heath Victim Advocates Reac	J 21 Man 2021 DATE hing Out, Executive Director	Jeremy Cepeda DATE Chairman-Board of Directors, Guam Public Library System



Serve Guam Commission 414 West Soledad Ave. GCIC Bldg., Suite 205 Hagatna, Guam 96910 (671) 300-4599 ° www.serveguam.com

Site Supervisor Acknowledgment

By signing this form, I acknowledge that I have read and comprehend the information contained in the Memorandum of Agreement (MOA) between
AmeriCorps (program name) AmeriCorps VARO Outreach Program and
Host site (site location) Guam Public Library Hagatna / Barrigada Archive Center whose physical
address is 254 Martyr Street Hagåtña, Guam 96910
I understand and read under the MOA:
1. The AmeriCorps Program and Member Responsibilities.
2. Site Location Responsibilities.
3. The AmeriCorps Prohibited Activities <u>45 CFR 2520.65</u> or engage in disallowed services or duties <u>45 CFR §§</u> <u>2540.100(e)-{f}</u> stated in #3 (a. through d.) under the "Responsibilities of the Parties".
 Program Director will initiate and clear a National Sex Offender Clearance prior to supervising AmeriCorps members and a copy of Photo ID for verification.
i also understand that the policies and regulations described within the MOA are regulated and subject to change, and that revisions of regulations to the MOA may occur. All such changes or updates will be communicated through official notices. I understand that revised information may supersede, modify, or eliminate existing regulation information on MOA.
Furthermore, I acknowledge that I understand that it is my responsibility as a Site Supervisor to comply with the regulation stated in the MOA.
Site Supervisor's Printed Name: Francine R.M. Uncangco
Type of I.D. verified: Guam Driver's License ID#: 1228024072 Expiration Date: 2/25/2026
Site Supervisor's Signature: Date: 5/17/2021
NOTICE: The Serve Guam Commission, which oversees AmeriCorps Pogram(s), is responsible for monitoring AmeriCorps Program(s) and conducting scheduled or random site visits according to grant rules and regulations. Programs are required to prepare for, participate in, and host an AmeriCorp site visit from Serve Guam Commission staff person or CNCS officials at Site Location(s). Program monitoring will be made as agreed with sub granted program operations via on-site reviews, desk reviews and quarterly compliance checks as deemed necessary of all site locations to include Site supervisor(s), AmeriCorps members and Program Staff interviews. ***********************************
By signing this form, the Program Director acknowledges that they have met with the said Site Supervisor within the Site
Location above to discuss and review the Memorandum of Agreement as an understanding
AmeriCorps Program Director: SARAH THIT AND Signature: July
Date: 5/2/121
have verified, initiated and cleared a National Sex Offender Registry for this site supervisor, copy on file.

THIS FORM IS TO BE SUBMITTED TO SERVE GUAM COMMISSION UPON EXECUTION OF MEMORANDUM OF AGREEMENT AT SITE LOCATION. If there is more than one Site Supervisor at each Site Location (not listed in MOA), each Site Supervisor who oversees AmeriCorps members must sign off this form.



Serve Guam Commission 414 West Soledad Ave. GCIC Bldg., Suite 205 Hagatna, Guam 96910 (671) 300-4599 • www.serveguam.com

Site Supervisor Acknowledgment

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AmeriCorps (program name)AmeriCorps VARO Outreach Programand
Host site (site location) Guam Public Library Hagatna / Branch Libraries whose physical
address is 254 Martyr Street Hagåtña, Guam 96910
I understand and read under the MOA:
The AmeriCorps Program and Member Responsibilities.
2. Site Location Responsibilities.
3. The AmeriCorps Prohibited Activities <u>45 CFR 2520.65</u> or engage in disallowed services or duties <u>45 CFR §6</u> <u>2540.100(e)-(f)</u> stated in #3 (a. through d.) under the "Responsibilities of the Parties".
4. Program Director will initiate and clear a National Sex Offender Clearance prior to supervising AmeriCorps members and a copy of Photo ID for verification.
I also understand that the policies and regulations described within the MOA are regulated and subject to change, and that revisions of regulations to the MOA may occur. All such changes or updates will be communicated through official notices. I understand that revised information may supersede, modify, or eliminate existing regulation information on MOA.
Furthermore, I acknowledge that I understand that it is my responsibility as a Site Supervisor to comply with the regulation stated in the MOA.
Site Supervisor's Printed Name: Rodney P. Taitague
Type of I.D. verified: Drivers License ID#: 123803 940 2 Expiration Date: 4/29/2024
Type of I.D. verified: Drivers Leense ID#: 123813 940 2 Expiration Date: 4/29/2021 Site Supervisor's Signature: Date: 5/17/2021
NOTICE: The Serve Guam Commission, which oversees AmeriCorps Program(s), is responsible for monitoring AmeriCorps Program(s) and conducting scheduled or random site visits according to grant rules and regulations. Programs are required to prepare for, participate in, and host an AmeriCorps site visit from Serve Guam Commission staff person or CNCS officials at Site Location(s). Program monitoring will be made as agreed with sub grantee program operations via on-site reviews, desk reviews and quarterly compliance checks as deemed necessary of all site locations to include Site supervisor(s), AmeriCorps members and Program Staff interviews.

By signing this form, the Program Director acknowledges that they have met with the said Site Supervisor within the Site Location above to discuss and review the Memorandum of Agreement as an understanding.
AmeriCorps Program Director: SARAH TAITAW Signature:
Date: <u>\$121121</u>
have verified, initiated and cleared a National Sex Offender Registry for this site supervisor, copy on file.

THIS FORM IS TO BE SUBMITTED TO SERVE GUAM COMMISSION UPON EXECUTION OF MEMORANDUM OF AGREEMENT AT SITE LOCATION. If there is more than one Site Supervisor at each Site Location (not listed in MOA), each Site Supervisor who oversees AmeriCorps members must sign off this form.



Serve Guam Commission
414 West Soledad Ave. GCIC Bldg., Suite 205 Hagatna, Guam 96910
(671) 300-4599 • www.serveguam.com

Site Supervisor Acknowledgment

By signing this form, I ack Agreement (MOA) betwee	knowledge that I have read and comprehend the information contained in een	n the Memorandum of
AmeriCorps (program na	ame) AmeriCorps VARO Outreach Program	and
Host site (site location)	Guam Public Library Hagatna	whose physical
address is	254 Martyr Street Hagåtña, Guam 96910	
I understand and read ur	nder the MOA:	
1. The AmeriCorps	Program and Member Responsibilities.	
2. Site Location Res	sponsibilities.	
	Prohibited Activities <u>45 CFR 2520.65</u> or engage in disallowed services or ditated in #3 (a. through d.) under the "Responsibilities of the Parties".	uties <u>45 CFR §§</u>
	r will initiate and clear a National Sex Offender Clearance prior to supervis copy of Photo ID for verification.	ing AmeriCorps
that revisions of regulation	e policies and regulations described within the MOA are regulated and sub ons to the MOA may occur. All such changes or updates will be communica at revised information may supersede, modify, or eliminate existing regula	ated through official
Furthermore, I acknowled regulation stated in the M	dge that I understand that it is my responsibility as a Site Supervisor to cor $\emph{M}OA.$	mply with the
	Name: Florence M.S. Taitague	
Type of i.D. verified:	went Litense ID#: 1328087834 Expiration Da	ite: 02/18/2024
Site Supervisor's Sign	nature: Them M. Turking Date: 5/1	17/2021
scheduled or random site visits site visit from Serve Guam Com program operations via on-site supervisor(s), AmeriCorps mem	mission, which oversees AmeriCorps Program(s), is responsible for monitoring AmeriCorps according to grant rules and regulations. Programs are required to prepare for, participate nmission staff person or CNCS officials at Site Location(s). Program monitoring will be made e reviews, desk reviews and quarterly compliance checks as deemed necessary of all subsets and Program Staff interviews.	e in, and host an AmeriCorps e as agreed with sub grantee site locations to include Site
	*************AmeriCorps Program Acknowledgment*************	
Location above to discuss	Program Director acknowledges that they have met with the said Site Superand review the Memorandum of Agreement as an understanding.	ervisor within the Site
AmeriCorps Program Dire	ector: SHRAH THYTAW Signature:	
	Date: 5/21/21	
have verified, initiate	ed and cleared a National Sex Offender Registry for this site supervisor, co	py on file.

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(671) 300-4599 • www.serveguam.com

Site Supervisor Acknowledgment

AmeriCorps	program name)	AmeriC	Corps VARO Outrea	ch Program	and
			Library Hagatna / Bra		whose physical
address is		254 Ma	artyr Street Hagåtña,	Guam 96910	
understand	and read under	the MOA:			
1. The	AmeriCorps Prog	ram and Memb	per Responsibilities.		
2. Site	ocation Respons	sibilities.			
				gage in disallowed servi consibilities of the Partic	ices or duties <u>45 CFR §§</u> es".
	am Director will bers and a copy			nder Clearance prior to	supervising AmeriCorps
that revisions	of regulations to	o the MOA may	occur. All such chang	es or updates will be co	d and subject to change, and mmunicated through officia ng regulation information of
	I acknowledge t ted in the MOA.		nd that it is my respons	ibility as a Site Supervis	or to comply with the
	r's Printed Nam				
Type of I.D. v	rified: <u>12280</u>	130710	ID#:	Expir	ration Date: <u>04/01/202</u>
Site Supe	rvisor's Signatur	e: Josephun	ie W Peruz	Date:	ation Date: <u>04/01/207</u> _05/17/2021
scheduled or rar site visit from Se program operat supervisor(s), An	dom site visits acco ve Guam Commissi ons via on-site revi eriCorps members	rding to grant rules on staff person or (ews, desk reviews and Program Staff i	s and regulations. Programs CNCS officials at Site Locati s and quarterly compliance interviews.	are required to prepare for, on(s). Program monitoring we checks as deemed necessa	AmeriCorps Program(s) and condinate participate in, and host an Ameri will be made as agreed with subgrary of all site locations to includ
By signing this	form, the Progr	am Director ack	knowledges that they		Site Supervisor within the S
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	rogram Director:	7/12/10			1
		: S/21/2			ļ.
AmeriCorps P	Date	: 5/21/2	4	gistry for this site super	visor, copy on file.

is more than one Site Supervisor at each Site Location (not listed in MOA), each Site Supervisor who oversees AmeriCorps members must sign off this

Site Supervisor Acknowledgment Form_PY19-20_rev_6.13.19



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Site Supervisor Acknowledgment

By signing this form, I acknowledge that I have read and comprehend the information contained in the Memorandum of Agreement (MOA) between AmeriCorps VARO Outreach Program AmeriCorps (program name) Host site (site location) ___ Guam Public Library Hagatna / Barrigada Archive Center whose physical 254 Martyr Street Hagåtña, Guam 96910 address is I understand and read under the MOA: 1. The AmeriCorps Program and Member Responsibilities. 2. Site Location Responsibilities. 3. The AmeriCorps Prohibited Activities 45 CFR 2520.65 or engage in disallowed services or duties 45 CFR §§ 2540.100(e)-(f) stated in #3 (a. through d.) under the "Responsibilities of the Parties". 4. Program Director will initiate and clear a National Sex Offender Clearance prior to supervising AmeriCorps members and a copy of Photo ID for verification. I also understand that the policies and regulations described within the MOA are regulated and subject to change, and that revisions of regulations to the MOA may occur. All such changes or updates will be communicated through official notices. I understand that revised information may supersede, modify, or eliminate existing regulation information on MOA. Furthermore, I acknowledge that I understand that it is my responsibility as a Site Supervisor to comply with the regulation stated in the MOA. Site Supervisor's Printed Name: Bernadita M. Quidachay Type of I.D. verified: Guan Driver's License#: 1228011842 Expiration Date: Site Supervisor's Signature: NOTICE: The Serve Guam Commission, which oversees AmeriCorps Program(s)/is/esponsible for monitoring AmeriCorps Program(s) and conducting scheduled or random site visits according to grant rules and regulations. Programs are required to prepare for, participate in, and host an AmeriCorps site visit from Serve Guam Commission staff person or CNCS officials at Site Location(s). Program monitoring will be made as agreed with sub grantee program operations via on-site reviews, desk reviews and quarterly compliance checks as deemed necessary of all site locations to include Site supervisor(s), AmeriCorps members and Program Staff interviews. By signing this form, the Program Director acknowledges that they have met with the said Site Supervisor within the Site Location above to discuss and review the Memorandum of Agreement as an understanding. AmeriCorps Program Director: SATRAH TAITAND have verified, initiated and cleared a National Sex Offender Registry for this site supervisor, copy on file.

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Site Supervisor Acknowledgment Form_PY19-20_rev_5.13.19

form.



GUAM PUBLIC LIBRARY SYSTEM Sisteman Laibirihan Pupbleko Guahan A Division of the Department of Chamorro Affairs Government of Guarn



Honorable Edward J.B. Calvo Governor of Guam Raymond S Tenono Lieutenant Governor of Guam Johnny G. Sablan DCA President

PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details:	
Health Literacy Month Celebration	Date of Event: October 17, 2018
Location: Nieves M. Flores Memorial Library	
USNH and Nieves M. Flores Memorial Library will be rec resolution certificates by Sen. Rodriguez from the 34th G Program Objectives/Goals: Increase the community evidence-based health consumer information, especially advocates themselves such as GRMC, GMHA, and USN community's go-to place for finding reliable health inform Resources/Materials Required: A section in the libration displayed and where the program participants can conduter the health literacy advocates. A health literacy advocates.	's awareness of available sources of reliable, those that are used/ developed by health literacy H; also to establish the public library as the ation. ary where health information materials will be let the presentation of legislative resolution certificates ate will also be the "guest reader" for that day's "Toddler" white board to display photos as he conduct the reading
Organization/Department Name: Guam Regiona	I Medical City
Contact person: Melliza Young	Title: Patient Education Manager
Email: Contact No's:	(671) 645-5688
Permission to both parties to use photo(s) or video (I) (O) (O) Guam Public Library System Representative	Date: O · 4: C
Multin Journ Blas Organization/Department Name (partner)	Date: 10/3/18
Approved by: Pande m. Attal	Date: 10/5/18



GUAM PUBLIC LIBRARY SYSTEM

Sisteman Laibirihan Pupbleko Guåhan A Division of the Department of Chamorro Affairs Government of Guam



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

January 04, 2019

To:

Ms. Rosaline Bersamin

Via:

Guam Police Department

From:

Linda M. Aguon

Subject:

Outreach Program

Buenas! Mrs. Roseline Bersamin. As per our phone conversation, I am requesting for GPD/Harbor Patrol section and the K-9 section, if they can present a show and tell about safety, while you are out on the water and how the K-9's can detect the drugs, too. And we are also inviting you to join us on our Outreach programs for the Guam Public Library.

I am requesting to show something new for our children that are attending our Saturday Story Program. Ages varies from Toddlers are to Adults. I will also be including the Guam Behavioral, Health and Wellness Center and the Karidat as they are interested too in learning.

Should you have any other events that you would like to include the Guam Public Library System, please feel free to email or call at 475-4751/57 or you can email at linda.aguon@guampls.guam.gov.

Sincerely,

Linda M. Aguon Library Technician I Guam Public Library System

Email: linda.aguon@guampls.guam.gov

Ph: 475-4751/4757



GUAM PUBLIC LIBRARY SYSTEM Sisteman Laibirihan Pupbleko Guahan A Division of the Department of Chamorro Affairs Government of Guam



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

Program, Project or event details:

PROGRAM PARTNER & COLLABORATION FORM

Guam Fire Dept Fire Prevention Month Date of Event: 10-27-18				
Location: Hagatna Library				
Description: October is Fire Prevention Month, and is observed each year during the week of October, in commemoration of the Great Chicago Fire in 1871.				
Program Objectives/Goals: To expose to the children and their parents how to stay safe in case of a fire. Firefighters provide lifesaving public education. They also get to showcase to the kide the fire truck & ambulance.				
Resources/Materials Required: Firemen personnel will be guest readers for the Saturday Story Hour. Activities include; arts & crafts and display from the firemen.				
Partner details:				
Organization/Department Name: Guam Fire Department				
Contact person: Dave Flores Title:Firefighter II				
Email: guafi33@yahoo.com Contact No's:				
Permission to both parties to use photo(s) or video(s) for any future publicity purposes.				
Frankle laflague Date: 10-26-18				
Guam Public Library System Representative Guam File Department Date: 10-36-19				
Organization/Department Name (partner) Date: 10-26-18				
Approved by: Sandra Stanley GPLS Date: 10-26-18				



JAM PUBLIC LIBRARY SYST A Sisteman Laibirihan Pupbleko Guåhan A Division of the Department of Chamorro Affairs

Government of Guam



Honorable Lourdes A. Leon Guerrero Governor of Guam

Joshua F. Tenorio Lleutenant Governor of Guam

Ann Marie Arceo Acting President, DCA

PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details:	
Guam Police Department Location: Hagatna Library	<u>Date of Event: 02-02-2019</u>
Description: Live demonstrations, be done by GPD's Special Operation	lisplays and the opportunity to meet Tank, the K-9 dog will s Statics Display/K-9 (SOD).
Program Objectives/Goals: To eduthe skills and abilities of SOD and w	cate, engage and expose to the children and their parents on nat is the role of a K-9 dog.
Resources/Materials Required: T	bles for displays and demonstrations
	Partner details:
Organization/Department Name:	Guam Police Department
Contact person: Carl Cruz	Title: Sergeant
Email: cjcruz28@gmail.com	Contact No's: <u>687-7723</u>
Permission to both parties to use p	oto(s) or video(s) for any future publicity purposes.
Guam Public Library System Rep	Date: 1/18/19 Date: 30/4-19
SGT CPJZ CARLB. (GOOD Organization/Department Name (p	Date: 30 Ja-19 artner)
Approved by: The GPLS, Library Tech	Date: -39. 9



GUAM PUBLIC LIBRARY SYSTEM

Sisteman Laibirihan Pupbleko Guahan A Division of the Department of Chamorro Affairs Government of Guarn



Honorable Lourdes A. Leon Guerrero Governor of Guam

Joshua F. Tenorio Lieutenant Governor of Guam Ann Marie Arceo Acting President, DCA

PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details: Presentation by Frances Baumann, author of Ramon on the Phone and Midge at the Fridge - two children's books featuring Guam characters and promoting healthy habits of exercising regularly and eating right.

Date of Event: Saturday, March 23. 10 am - 12 noon.

Location: Hagatna Public Library

Description: PowerPoint Presentation (PPP) and speech by author.

Program Objectives/Goals: To encourage children to read. To encourage children to be active and eat nutritious foods. To make children aware of health hazards of being a couch-potato or junk food junkie. To promote Ramon on the Phone and Midge at the Fridge as excellent tools for children, parents, teachers, librarians and medical professionals.

Resources/Materials Required:

- 1.) Lectern
- 2.) Microphone with mic stand
- 3.) Projector, cords and blank wall for PPP
- 4.) Room for presentation

We will bring our own computer.

Partner details:

Organization/Department Name: Baumann Advertising / Author Frances Baumann Contact person: Frances Baumann Title: President / Owner / Author

Email: franbaumann@yahoo.com Contact No's: 632-9266

Permission to both parties to use photo(s) or video(s) for any future publicity purposes. Use of author's photos by Library restricted to promotion of author's children's books and author's presentations at the Public Library. Photos cannot be sold to others. Author gives permission for Library to

use photos for non-profit purposes, such as Library publications, annual reports and press releases.

Guam Public Library System Representative

Organization/Department Name (partner)

Date: February 20, 2019

2-20-19

Approved by



Lourdes A. Leon Guerrero *Maga'haga*

Joshua F. Tenorio *Sigundo Maga'làhi* Anna Marie Arceo

Màs Ge'hilo'

Sesteman Laibirihan Pupblekon Guahan GUAM PUBLIC LIBRARY SYSTEM

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Government of Guam



PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details:	
Storytime Book Launch	21/1/2/2
Transfer Harden Harris	<u>Date of Event: 04/6/2</u> 019
Location: Hagatra Library	
Descriptions	
Description: Book launch/ Storytime (Children)	
(Claildrein)	
Program Objectives/Goals:	+ + + + D
promote l'Heracu bu introducina	g a local author
Program Objectives/Goals: Promote literacy by introducing the Community	<i>)</i>
the Community Resources/Materials Required:	
table Partner d	etails:
chair	ctuiis.
Organization/Department Name:	
Contact person: Emilee Beachy	Title: Author
•	7 20- 00-0
Email: emilee beachy@yahoo.com	Contact No's: 671-788-9959
Permission to both parties to use photo(s) or vid	eo(s) for any future publicity purposes.
	Date
Guam Public Library System Representative	Date:
Organization/Department Name (partner)	Date: 03/16/2019
Organization/Department Name (partner)	Date:
(F3.444)	
Approved by:	Date:
GPLS	



Lourdes A. Leon Guerrero Maga'hàga Joshua F. Tenorio Sigundo Maga'làhi Anna Marie Arceo Màs Ge'hilo'

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GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs Government of Guam



PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details:	
Community Outreach Location: Guam Public Library	Date of Event: April 13, 2019
Description: NBG Fire & Emergency Services awareness, career path and demonstrate some	will inform the public about fire prevention of the installed equipment.
Program Objectives/Goals:	
Resources/Materials Required: Fire Engine #4 Partner of	_
Organization/Department Name: NBG Fire & I	Emergency Services
Contact person: James Scribner Title:	Prevention Chief
Email: James.scribner@fe.navy.mil	Contact No's: 671-988-5919
Permission to both parties to use photo(s) or vid	leo(s) for any future publicity purposes.
Guam Public Library System Representative	Date: 4/13/19
JBG-Fired Emerge wey Services Organization/Department Name (partner)	Date: April 11, 2019
Approved by:GPLS	Date:



Lourdes A. Leon Guerrero Maga haga

Sestema. Laibirihan Pupblekon Guahan GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs
Government of Guam



Maga naga Joshua F. Tenorio Sigundo Maga 'làhi Anna Marie Arceo Màs Ge'hilo'

PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details:

UOG PICCAH (Pacific Islands Cohort on Cardiometabolic Health)

Date of Event: 05/11/2019

Location: Guam Public Library (Agana)

Description: Research project out of UOG's School of Nursing and Health Science

Program Objectives/Goals: We would like to inform the community about the PICCAH study. Our study is a research opportunity for eligible parents and children who are willing to participate. The health information collected from eligible families will aid in bridging the gap in data for Pacific Island communities who are underrepresented and under served in areas of cardiometabolic health. We will be present in hopes of recruiting families to join our study.

Resources/Materials Required:

None

Partner details:

Organization/Department Name: UOG PICCAH STUDY

Contact person: Remy Perez or Maria Snively

Email: piccah@triton.uog.edu

Contact No's: 686-3426/3697/6421

Permission to both parties to use photo(s) or video(s) for any future publicity purposes.

Cycle Dalle Little Comments	Date:	
Guam Public Library System Representative Organization/Department Name (partner)	Date: 04/18/2010	<u>1</u>
Approved by:	Date:	



Lourdes A. Leon Guerrero Maga'hága Joshua F. Tanorio Sigundo Maga'láhi Anna Marie Arceo

Más Ge'hilo'

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PROGRAM PARTNER & COLLABORATION FORM

Program, Project or event details:	
Becoming Jac Book Launch	Date of Event: May 25, 2019
Location: Hagatna Library	10 - 3 am pm
Description: Selling books and outreach in encourage reading	am pri
Program Objectives/Goals: Improving literacy and meeting a local author	
Resources/Materials Required: 1 Table, 2 Chairs	
Partner (details:
Organization/Department Name:	
Contact person: Emilee Beachy	Title: _Author
Email: emmieb.books@gmail.com	Contact No's: 671-788-9959
Permission to both parties to use photo(s) or vio	deo(s) for any future publicity purposes.
Guam Public Library System Representative	Date:
Guilocotty Organization/Department Name (partner)	Date:
Approved by:	Date:

Re: [EXTERNAL] Requesting to be our guest Presenter for Guam Public Library System Saturday Story Program

Davtian, Artak <artak_davtian@nps.gov>

Mon 7/8/2019 9:35 AM

To:Linda Aguon < Linda. Aguon@guampls.guam.gov >;

Hafa Adai,

I am Ranger Art. I'll be happy to help you with your program. Please let us know what date and time works best for you. We can do an in-class presentation, or actual stargazing.

Please let me know what will work best for you. The date is essential, as we have many programs planned for the rest of the summer. Thank you,

Art

On Tue, Jul 2, 2019 at 3:45 AM Carroll, Kelly < kelly carroll@nps.gov > wrote: Hafa Adai, Linda.

Unfortunately, I am no longer at War in the Pacific NHP, but I am copying Art Davtian (cc'd here). He would be a great person to ask about setting this program up.

Thank you,

Kelly Carroll Chief of Interpretation White Sands National Monument P.O. Box 1086 Holloman AFB, NM 88330

575-479-6124 x 230 575-479-4333 Fax <u>www.nps.gov/whsa</u> Experience your America

On Mon, Jun 24, 2019 at 6:03 PM Linda Aguon < Linda. Aguon@guampls.guam.gov > wrote:

Hafa Adai! Ms. Kelly,

My name is Linda M. Aguon from the Guam Public Library System in Hagatna, Guam. I am assisting as a Program Coordinator for Guam Public Library System and your name was mentioned to me about visiting or requesting if there is a way for our children to have the knowledge by presenting us on how to use and what to see by using the telescope to look into the universe. I planned on doing this for them to experience what is it like to see what's out there in the sky.

Because of our Summer Reading Program theme is "A UNIVERSE OF STORIES", and it's the last week of the program, I would like to do this for them just something different other than books. If it is possible that you can provide us this presentation, please let me know by email or contact me at: PH: 475-4751/4752 - Monday - Saturday.

I hope that you will consider this request and looking forward in hearing from you.

Si Yu'us Ma'ase,

Linda M. Aguon Library Technician I Guam Public Library System 254 Martyr Street Hagatna, Guam 96910

Artak Davtian Lead Park Ranger War in the Pacific National Historical Park 135 Murray Blvd, Suite 100 Hagåtña, GU 96910 671-333-4052 <u>www.nps.gov/wapa</u> Honorable Lou Leon Guerrero Maga' hâga' Governor of Guam Honorable Joshua Tenorio Sigundo Maga'lahi Lieutenant Governor of Guam

Ann Marie Arceo Mås Ge'hilo' President, Dept. of CHamoru Affairs

April 11, 2019

DECRIPTION

To plan, coordinate and execute an educational and instructional literacy and visual arts workshop for fifteen (15) to twenty (20) school-aged children, ages 6-12 at the Guam Public Library in Hagåtña.

Literacy is the ability to read, write, speak and listen. It enables people to express and understand ideas and opinions, to make decisions and solve problems, to achieve their goals, and to participate fully in their community and in wider society.

The theme of this workshop is Legends of Guam. Workshop must include a storytelling sharing opportunity – an active dialogue between the storyteller and workshop participants about the stories presented; a writing workshop; and a visual art component i.e. finger-painting, watercolor, acrylic, coloring, pen & ink, etc. Storyteller and artist must work closely with workshop participants to produce tabloid editions of the Legends of Guam by the end of the workshop.

Workshops must be conducted beginning July 01, 2019 and conclude by July 31, 2019 for a period of 68 hours total, Monday thru Thursday, 8:00 a.m. – 12:00 p.m; and be inclusive of supplies and materials. A minimum of one (1) tabloid per individual must be accomplished.

In addition to the request for quotation (RFQ), please provide the following:

- 1. A detailed narrative
 - a. Of what the project will entail; and
 - b. The number or workshop participants; and
 - c. Timeline/ schedule of project; and
 - d. Other pertinent information, etc.
- 2. A detailed budget breakdown
- 3. Biography



Lourdes A. Leon Guerrero Maga'haga

Joshua F. Tenorio Sigundo Maga'lahi

Anna Marie Arceo Acting Director

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Government of Guam



Program, Project or event details: Importance of	Learning CPR
Date of Event: July 20, 2019 Location	: Guam Library
Description: Presenters will discuss the important	nce of learning CPR with the use of video,
and CPR training aids.	
Program Objectives/Goals: Audience will have a be	etter understanding and value CPR and an
effective and proven method of saving lives for ca	ardiac emergencies. Not a certification course.
Resources/Materials Required: Wifi to access online CPR demonstration.	
Partner Deta Organization/Department Name: Guam Fire Department	
Contact person: Asst Chief Joey A. Manibusan	andTitle: Firefighter 2 James Mafnas
Email: joey.manibusan@gfd.guam.gov Co	ontact No's: 483-1622
Permission to both parties to use photo(s) or video(s)	for any future publicity purposes.
Guam Public Library System Representative	Date
JA Manibusan	7/17/19
Organization/Department Name (Partner)	Date
Approved by:	
GPLS (Authorized)	Date



Lourdes A. Leon Guerrero Maga'hàga Joshua F. Tenorio Sigundo M

Anna Marie Acting Dir

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PROGRAM PARTNER &

o Maga'làhi arie Arceo	COLLABORATION	N FORM
Director		
		esso' Author Reading, Signing and Book
Sales at Saturday St	ory Program	
Date of Event: Aug	gust 3, 2019, 10 a.m. Location:	Hagåtña Public Library
Description: UOG P	ress/Taiguini Books' Author Dolores Barc	inas Santos will read her recently release book 13
Months in Malesso'. UO	G Press staff will sell the books and Ms. Sa	antos will be available to sign them for patrons.
UOG Press also created	wo activity sheets that children can design	and color with crayons or coloring pencils.
		CHamoru literature and literacy. The book tells
		people tell time based on the seasons of their
lives. By introducing chi	dren to local authors and sharing local liter	rature, we inspire children to take pride in where
they are from and create		
Resources/Materials	s Required: We need a table for book s	ales, with two chairs. We also will need crayons
and color pencils for the		need ord only
	Partner Detail	s
Organization/Depar	tment Name: University of Guan	
Contact person: Vio	ctoria-Lola Leon Guerrero Title	: Managing Editor
Email: victorialola@	triton.uog.edu Contact No's: 735	<u>-2154, 487-5652</u>
Permission to both po	arties to use photo(s) or video(s) for	any future publicity purposes.
and the second s	y System Representative	Date
WOXVIII		July 25, 2010
Organization/Depart	ment Name (Partner)	<u>July 25, 2019</u> Date
Annroved by:		

Date

GPLS (Authorized)

AUTHOR READING & BOOK SIGNING

13 Months in Malesso'

Join local author, Dolores
Barcinas Santos as she shares
how, like our CHamoru ancestors, her family marks time
based on the seasons of our
island. Her beautiful book
13 Months in Malesso' teaches
the CHamoru Lunar Calendar
and celebrates family
traditions.

Kids arts & crafts will be available.



DOLORES BARCINAS SANTOS

JULY 27

11 A.M.- 12:30 PM Bonita Baby in Hagatña. AUGUST 3

10 A.M.

Guam Public Library (Hagåtña)

Saturday Story Program

Follow us on our FACEBOOK and INSTAGRAM @UOGPRESS www.uog.edu/uogpress





Lourdes A. Leon Guerrero *Maga'håga* Joshua F. Tenorio *Sigundo Maga'låhi*

Anna Marie Arceo Mås Ge'hilo'

Sesteman Laibirihan Pupblekon Guåhan

GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs
Government of Guam



May 03, 2019

The Honorable Telena C. Nelson **Vice-Speaker**, 35th Guam Legislature 173 Aspinall Avenue Suite 202A Ada Plaza Center Hagatna, Guam 96910

e-mail: senatortenelson@guamlegislature.org

Subject: Guest Reader

Buenas Senator Nelson!

I am a Library Technician I with the Guam Public Library System (GPLS). I am currently coordinating the children's literacy program such as the Toddler Story Time and Saturday Story Hour.

The Toddler Story Time are for ages 0-5 years old and are held everyWednesdays at the **Hagåtña** Library from 9:30 a.m. through 11:30 a.m.

The Saturday Story Hour are held every Saturday at the **Hagåtña** Library from 10:00 a.m.-12:00 p.m. There is storytelling in the beginning of the program followed with arts & crafts for all ages.

We would like to invite you to be a guest reader during one of the literacy programs at your availability. You are welcome to bring a book of your choice as well as joining the arts & crafts afterwards.

If you are interested in participating, or should you have any questions, I may be reached at the **Hagåtña** Main Library at 475-4751 through 4754. Si Yu'os Ma'åse for your time, we look forward to hearing from you soon.

Sincerely,

Linda M. Aguon Library Technician I



Lourdes A. Leon Guerrero Maga'hàga Joshua F. Tenorio Sigundo Maga'låhi

Anna Marie Arceo Mås Ge'hilo'

Sesteman Laibirihan Pupblekon Guåhan

GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs Government of Guam



Please check below and reply by Email: linda	.aguon@guampls.guam. 	gov
YES, I am interested in being a gue //Saturday Story Hour onm. I may be contacted at a	, from	m. to
Point of contact:		
Sorry, at this time, I am unable to p	participate but hope to do	so in the future.



Lourdes A. Leon Guerrero Maga'hàga Joshua F. Tenorio Sigundo Maga'làhi

Approved by:

Anna Marie Arceo Acting Director

Sesteman Laibirihan Pupblekon Guåhan GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



PROGRAM PARTNER & COLLABORATION FORM

Program, Pro	ject or event	details:	Håfa	Adai P	ledge K	Kids Signir	ig Ceremony
--------------	---------------	----------	------	--------	---------	-------------	-------------

Date of Event: TBD Location: Hagåtña Library

Description: The Guam Visitor's Bureau encourages youth organization/participants to take the three standard Håfa Adai Pledge Kids pledges: I pledge to protect my culture and our island's culture, I pledge to share the Håfa Adai Spirit, and I pledge to protect our natural resources. Each signing ceremony is celebrated with an official induction from a GVB representative, giveaways, and cultural activities.

Program Objectives/Goals: The Håfa Adai Pledge Kids Program is an outreach to the next generation of Guamanians and is an effort to instill a greater appreciation of the Håfa Adai Spirit and cultural values at an early age.

Resources/Materials Required: Standard 6ft white table, room for activities

September 2154,2019 Partner Details

Date

Organization/Department Name: Guam Visitor	s Bureau: Håfa Adai Pledge K 🐯 1 10graiii	
Contact person: Cabrini Cruz	Title: Assisting Program Coordinator	
Email: cabrini@rimsguam.com Contact No's: 1 (671) 482-1166		
Permission to both parties to use photo(s) or vide	o(s) for any future publicity purposes.	
Guam Public Library System Representative	Date	
Guam Visitors Bureau: Håfa Adai Pledge Program	August 15, 2019	
Organization/Department Name (Partner)	Date	

GPLS (Authorized)



Lourdes A. Leon Guerrero *Maga'håga*Joshua F. Tenorio

Sigundo Maga'lahi Anna Marie Arceo Acting Director

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Program, Project or event details: <u>ASPIRE - After</u>	School Program for Kinder – 5 th Grade:
Total # of students is 54 with 4 ASPIRE Teachers (K - 1 st =	= $14, 2^{\text{nd}} = 13, 3^{\text{rd}} = 13, & 4^{\text{th}} - 5^{\text{th}} = 15$
Date of Event: Friday, September 27, 2019 Location	: Agana Heights Elementary School
Description: Request for Reading Literacy Presentat	ion or Arts & Crafts activities (ie Read
Aloud etc.) Presentation will be 3:15 pm – 4:15 pm in	the school cafeteria.
Program Objectives/Goals: To promote Reading Lithands on activities.	eracy and the Love of Reading through
Resources/Materials Required:	
Partner Det	<u>ails</u>
Organization/Department Name: <u>AHES – ASPIRE</u>	After School Program for K – 5 th Grade
Contact person: Dolores C. Cayanan T.	itle: ASPIRE Coordinator
Email: dccayanan@gdoe.net	
Permission to both parties to use photo(s) or video(s)	for any future publicity purposes.
Diana Brennan Guam Public Library System Representative	Date
Dolores C. Cayanan Organization (Panertment Name (Pantner))	September 10, 2019
Organization/Department Name (Partner)	Date
Approved by:	
GPLS (Authorized)	Date



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GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Lourdes A. Leon Guerrero Maga'håga Joshua F. Tenorio

Sigundo Maga'låhi Anna Marie Arceo

Acting Director

Program, Project or event details: Story Hour	
Date of Event: October 5, 2019 Loca	tion: <u>Hagatna Public Library</u>
Description: Guest readers for Story Hour	
Program Objectives/Goals: Individuals with Dow	n Syndrome (and/or family members will
serve as guest readers for the event	
Resources/Materials Required:	
Partner D	<u>Details</u>
Organization/Department Name: <u>Down Syndro</u>	me Association of Guam
Contact person: Nacrina Mendiola	Title: Public Information Officer
Email: nacrina.mendiola@gmail.com	Contact No's: 488-0005 / 789-7610
Permission to both parties to use photo(s) or video	(s) for any future publicity purposes.
Guam Public Library System Representative	Date
Down Syndrome Association of Guam	10/01/19
Organization/Department Name (Partner)	Date
Approved by:	
GPLS (Authorized)	Date



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Government of Guam



Lourdes A. Leon Guerrero Maga'hàga Joshua F. Tenorio Sigundo Maga'làhi Anna Marie Arceo Acting Director

Program, Project or event details:	<u> </u>
Date of Event: Oct. 19.2019 Location	. Haacetnia Library
Description:	
Program Objectives/Goals: TO EXPLAIN WHO	
Resources/Materials Required: BUTTON SUPPL	
Partner Deta	<u>rils</u>
Organization/Department Name:	
Contact person: Rogenalyn Perez	Title:
Email: riperez 1088 @gmail.com Co	ontact No's: 459-0959
Permission to both parties to use photo(s) or video(s) f	for any future publicity purposes.
Guam Public Library System Representative	Date
Dogenalyn Parez Organization/Department Name (Partner)	$\frac{9/13/2019}{\text{Date}}$
Organization/Department Name (Partner)	Date
Approved by:	
GPLS (Authorized)	Date



Lourdes A. Leon Guerrero Maga'håga

Joshua F. Tenorio Sigundo Maga'làhi

Anna Marie Arceo Acting Director

Sesteman Laibirihan Pupblekon Guåhan GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Program, Project or event details: Cul	tural Read Alou	id
Date of Event: _October 8, 2019	Location:	Hagatna Public Library
Description: Local authors will read aloud their		
discussion. Books will be available for purchase		
Program Objectives/Goals: To promote	literacy and the	CHamory language and culture
through read aloud of bilingual children's books.	· • • · · · · · · · · · · · · · · · · ·	****
Resources/Materials Required: Billingual C		chairs or rug for audience,
table and chair for book sales and autograp	ohs	and the second s
<u>Partner</u>	<u>Details</u>	
Organization/Department Name: Dos Ma'estra	a Production	
Contact person: Helen deGuzman		Title: Author
Email: senorahelen@gmail.com or senorahelen@		
Permission to both parties to use photo(s) or video	o(s) for any fut	ure publicity purposes.
Guam Public Library System Representative		Date
Allen C. Ligur		8-29-19
Organization/Department Name (Partner)	- 	Date
Approved by:	- ~	
GPLS (Authorized)		Date



Lourdes A. Leon Guerrero *Maga'hàga*Joshua F. Tenorio

Sigundo Maga'lahi Anna Marie Arceo Acting Director

Sesteman Laibirihan Pupblekon GuåhanGUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Program, Project or event details: Cultur	<u>al Read Alou</u>	d
Date of Event:?	Location: _	Hagatna Public Library
Description: Local authors will read aloud their b	ilingual book	s to children and facilitate a
discussion. Books will be available for purchase an		
Program Objectives/Goals: To promote lit	teracy and the	CHamoru language and culture
through read aloud of bilingual children's books.		
Resources/Materials Required: Billingual Chi	<u>ldren's Books</u>	, chairs or rug for audience,
table and chair for book sales and autographs	S	
Partner D	<u>etails</u>	
Organization/Department Name: _Dos Ma'estra F	Production	
Contact person: Helen deGuzman		Title:Author_
Email: senorahelen@gmail.com or senorahelen@ho	otmail.com	_ Contact No's: 727-5638
Permission to both parties to use photo(s) or video(.	(s) for any fut	ure publicity purposes.
Guam Public Library System Representative		Date
Organization/Department Name (Partner)		Date
Approved by:		
GPLS (Authorized)		Date

GUAM PUBLIC LIBRARY SYSTEM - COMMUNITY PARTNERS

No.	Community Partner (Agency/Organization)	Event/Date
1	Guam Fire Department	Fire Prevention Month - October 2018
2	34th Guam Legislature	Health Literacy Month - October 2018
3	Guam Police Department	Safety in the Water - January 2019
4	Guam Police Department	GPD Special Operations, K-9 Dog - February 2019
5	Ms. Frances Baumann, Local Guam Author	Health Hazards of Being a Couch Potato - February 2019
6	Ms. Emily Beachy, Local Guam Author	Promote Literacy - April 2019
7	NBG Fire and Emergency Services	Fire Prevention Awareness - April, 2019
8	University of Guam	Health in Pacific Island Communities - May 2019
9	Ms. Emilee Beachy	Outreach to Encourage Reading - May 2019
10	Guam Council on the Arts and Humanities	Literacy and Visual Arts - July 2019
11	Guam Fire Department	Importance of Learning CPR - July 2019
12	University of Guam Press	Promote CHamoru Literature and Literacy - August 2019
13	Vice SpeakerTelena Nelson of the Guam Legislature, Guest Reader	Children's Literacy Program - August 2019
14	Guam Visitors' Bureau	Instill Hafa Adai Spirit and Cultural Values - September 2019
15	Agana Heights Elementary School	Promote Reading Literacy - September 2019
16	Dos Maestra Production	Promote Literacy - August 2019
17	Matson Company	Book Mobile
18	Bank of Guam	Summer Reading Program



GUAM PUBLIC LIBRARY SYSTEM Sisteman Laibirihan Pupbleko Guåhan A Division of the Department of Chamorro Affairs Government of Guam

Honombia Edward J B Calvo Governor of Guam

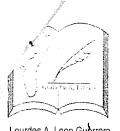
Raymond S Tenorio Lieutenant Governor of Guam

Johnny G. Sabiar DCA Prasident

Request for Library Tour

. Sabian sident	Date: Jan. 14, 2019
ASPIR	Organization: Agana Heights Elementary School- LE (After School Program)
Point of Contact: _	Dolores C. Cayanan - ASPIRE Coordinator
Contact Phone No.:	300-4811 OR 471-8040cell: 689-0991 Fax:
Email: deca	iyanan @ gdoe. net
Location of visit: _	Agana Heights Elem. School - ASPIRE Program
Date(s) of visits: _	any available "travay" in tebruary
Time:	From: 3.00 To: 4:00
	O Promote Reading LHERACY and the Love
OF	Reading. ALSO Provide ARTS and CRAFTS activities
to InHance Please provide the	2 SCHILL IN Fine ARTS. following information to assist with GPLS statistics:
Expected Number of	f Participants:
Adul	t: Children:41
If School Requesti	ng:
Grade level/	Count of students ASPITE I - (K - 2no) - 12
Grade level/	Count of students ASPIRE II - (240 - 3120) - 14
Grade level/	Count of students ASPIRE II - (4th - 5th) - 15
	Waiver of Liability
	Cay Indon
	m Public Library System: Hagatña, Agat, Barrigada, Dededo, Merizo, Yona · Bookmobile yr Street, Hagatña, Guam 96910-51+) · Tel: (671) +75-4751 thru +754 · Fax: (671) +77-9777 Website: http://epls.guam.gov · Email: gpls@gpls.guam.gov

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Lourdes A. Leon Guerrero Maga'haga

Jacoba F. Tenorio Sigundo Maga'làhi Anna Marie Arceo Màs Ge'hilo'

Sesteman Laibirihan Pupblekon Guåhan

GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs
Government of Guam



February 27, 2019

Date:

Request for Library Tour

Name of School or	Organization: PNG@LEC) PALACE LEARNI	ING CENTER (Leo Palace Resort Yona, Guam)
Point of Contact:	Maureen Lujan	***************************************		
Contact Phone No.:		Cell·	686-4326	Fax:
Location of visit:	La Cuesta Condomi	iniums LEGACY	TOWER Unit 1	05 Leo Palace
	. Friday,			<i>\$</i>
Time:	From: 9:30 am 3		To: 10:00	am Y:00
	Our theme for March is DR. S			
-	series. It will be an added bo			
If School Requestin Grade level/ Grade level/	Count of students		,	- Note 03.05.109
Grade level/	Count of students	r of Liability		- Donard other
	ibrary System, its statf ar lities that may be sustaine			
Maureen Lujan (Direct	or) Mauren	. Sujan		RECEIVED
Print Name & Signa		<i>U</i>		FEB 27 2019 Guam Public Library Systems



Lourdes A. Leon Guerrero Maga'håga Joshua F. Tenorio

Sigundo Maga'làhi Anna Marie Arceo Màs Ge'hilo'

Sesteman Laibirihan Pupblekon Guåhan GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs
Government of Guam



Date: 13 March 2019

Request for Library Tour

Point of Contact:	Joesey Ragasa, Direc	tor				
	671-649-4220		ell: <u>747-9965</u>	Fax: _	646-5971	
Location of visit:	169 Milagro Street, Ta	amuning, GU 9	3931 (listed on G	oogle Ma	ps)	
Date(s) of visits:	Monday, March 18, 20	119) at chen To: 10:30AI	en to	Pridey	Man
Time:	From: 10:00AM	\	To: 10:30A	√ſ [°]		2
Purpose of Visit:	To surprise children w	ith The Cat in t	he Hat; to allow t	hem to ce	elebrate Dr.	
Seuss's birthday	month with their friends	s. Also, the third	week of March,	will be Dr	. Seuss we	ek
	e'll be starting off with " ne following informati				e Hat" on M	londay
Expected Number	of Participants:					
Ad	lult: 8	Chi	ldren: 25-30			
If School Reques	ting:					
	el/Count of students 8 -	10 toddlers (16-	24mos.)			
Grade leve	on Count of Students					
	el/Count of students 15					

Waiver of Liability

The Guam Public Library System, its staff and volunteers shall be held harmless from any and all damages or liabilities that may be sustained during the Library Tour requested herein.

Joesey Ragasa

Print Name & Signature



Lourdes A. Leon Guerrero Maga'håga Joshua F. Tenorio Sigundo Maga'láhi Anna Marie Arceo Más Ge'hilo'

Sesteman Laibirihan Pupblekon Guåhan

GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs
Government of Guam



Guam Public Library System

Request for Library Tour

e Arceo ilo'				Date	: 3 /	13/19	managary p
Name of School or	Organization: A	marma	Keds	Child	Deneli	pment (esten
Point of Contact: _ Contact Phone No.:	Rosafi (472-2271	Chang	Or 4	Sabel (688-0277	Cemptr Fax: _	n NA	
Location of visit: 2 Date(s) of visits: 4 Time: Purpose of Visit:	Amazing Ke ny dates bef From: 9:3 To promo: whe "CAT	la CBC Mar 1 BO am fe read IN THE	CAnig 19-21 Ling THAT	or Mar To: 10: for your	ven 1, 26-28, 30 am g che	14H & S 2019 Idren	Jam Thai — Reofouran —
Please provide the Expected Number of	following inform	ation to ass	ist with C		cs:		
If School Requesti Grade level/ Grade level/		2 years	Hd 4	s gea			
The Guam Public L	ibrary System, its	Vaiver of staff and vo	lunteers sl	- Iall be held h	armless fro	m any and erein.	
Rosafie Print Name & Signa	Chang -	S			F	RECEIVE	D



Maga'hāga Joshua F. Tenono

Joshua F. Tenorio Sigundo Maga'láhi Anna Marie Arceo Más Ge'hilo'

Sesteman Laibirihan Pupblekon Guåhan

GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs
Government of Guam



Date: 6/14/19

Request for Library Tour

Gooded Tolunch a Mission
Name of School or Organization: Special Education Vision Prayram
Point of Contact: Daylene Taimanglo
Contact Phone No.: U83-7731 Cell: Fax:
Location of visit: Hagatha Library
Date(s) of visits: 6126119
Time: From: 9:00 To: 11:00
Purpose of Visit: To gain information on NLS, free Service for the Blind, talking/braille books, computer accessibility, application for membership, and library layout for fiture Please provide the following information to assist with GPLS statistics:
Expected Number of Participants:
Adult: 17 (1:1 Aides + Children: 8 Vision-leacher)
It School Requesting:
Grade level/Count of students Students vary from 2nd to 12th grade
Grade level/Count of students
Grade level/Count of students
Waiver of Liability
The Guam Public Library System, its staff and volunteers shall be held harmless from any and all damages or liabilities that may be sustained during the Library Tour requested herein.
Daviene C. Tarmanglo All
Print Name & Signature

Guam Public Library System: Hagátña, Agat, Barrigada, Dededo, Merizo, Yona · Bookmobile 254 Martyr Street, Hagátña, Guam 96910-5141 · Tel· (671) 475-4751 thru 4754 · Fax: (671) 477-9777 Website: http://gpls.guam.gos · Email: gpls@gpls.guam.gos Equal Opportunity Employer

* will use coffe on vocy out to have kids eat snack before getting on lous.



Lourdes A. Leon Guerrero Maga'hàga

Print Name & Signature

Joshua F. Tenorio Sigundo Maga'lahi Anna Marie Arceo Acting Director

Sesteman Laibirihan Pupblekon Guahan GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Request for Library Tour

Date: July 5, 2019
Name of School or Organization: Pacific Historic Parks
Point of Contact: Amanda O'Brien
Contact Phone No.: 671-477-7278 ext 1018 Cell: 685-1903 Fax:
Location of visit: Nieues M. Flores Memorial Library
Date(s) of visits: July 31, 2019
Date(s) of visits: July 31, 2019 Time: From: 2:15pm To: 2:45pm
Purpose of Visit: York Writer's Workshop - they will be research
and writing WWII historic figure monologuer
Please provide the following information to assist with GPLS statistics:
Expected Number of Participants:
Adult: Children:
If School Requesting:
Grade level/Count of students High School (9-12" grader)
Grade level/Count of students
Grade level/Count of students
Waiver of Liability
The Guam Public Library System, its staff and volunteers shall be held harmless from any and all damages or liabilities that may be sustained during the Library Tour requested herein.



Sesteman Laibirihan Pupblekon Guåhan

GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Lourdes A. Leon Guerrero Maga'hàga Joshua F. Tenorio Sigundo Maga'làhi Anna Marie Arceo

Acting Director

Program, Project or event details: <u>ASPIRE – After School Program for Kinder – 5th Grade:</u>						
Total # of students is 54 with 4 ASPIRE Teachers (K - 1	$1^{\text{st}} = 14, 2^{\text{nd}} = 13, 3^{\text{rd}} = 13, & 4^{\text{th}} - 5^{\text{th}} = 15$					
Date of Event: Friday, September 27, 2019 Location: Agana Heights Elementary School						
Description: Request for Reading Literacy Presentation or Arts & Crafts activities (ie Read Aloud etc.) Presentation will be 3:15 pm – 4:15 pm in the school cafeteria.						
Program Objectives/Goals: <u>To promote Reading</u> <u>hands on activities.</u>	Literacy and the Love of Reading through					
Resources/Materials Required:						
<u>Partner D</u>	<u>etails</u>					
Organization/Department Name: <u>AHES – ASPIR</u>	E After School Program for K – 5 th Grade					
Contact person: Dolores C. Cayanan	Title: ASPIRE Coordinator					
Email: <u>dccayanan@gdoe.net</u> Contact No's: <u>300 - 4811(W) or 689 - 0991 (C)</u>						
Permission to both parties to use photo(s) or video((s) for any future publicity purposes.					
Diana Brennan Guam Public Library System Representative	Date					
Dolores C. Cayanan	September 10, 2019					
Organization/Department Name (Partner)	Date					
Approved by:						
GPLS (Authorized)	Date					



Lourdes A. Leon Guerrero Maga'hàga

Joshua F. Tenorio Sigundo Maga'làhi R. Arlene Santos Acting Director

Sesteman Laibirihan Pupblekon Guåhan GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Request for Library Tour

itos tor	·	Date: 10/01/19
Name of School or	r Organization: Marz	School Elementery
Point of Contact:	Joann Susu	CO
Contact Phone No	: 565-22,38	ce Cell: <u>488-5387</u> Fax:
Location of visit:	Agal Public	had bourse, may
Date(s) of visits:	Thesdays / The	rsdays
Time:	From: 900	rodays To: 1:00
Purpose of Visit:	Fex our students	to team, use and experience
which can be	danc in the librar	y and its purpose
Expected Number	G	to assist with GPLS statistics: Children:
If School Request	ing:	
Grade level	I/Count of students	
Grade level	/Count of students	
Grade level	/Count of students	
	Waive	er of Liability
		nd volunteers shall be held harmless from any and ed during the Library Tour requested herein.
Jeann Su	suco Jature	
Print Name & Sign	nature VC	

Press Releases &

Press Release Listing



GUAM PUBLIC LIBRARY SYSTEM

Sisteman Laibirihan Pupbleko Guåhan A Division of the Department of Chamorro Affairs Government of Guam



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

FOR IMMEDIATE RELEASE

October, 12, 2018 Guam Public Library System Phone 475-4754

GPLS to Celebrate Health Literacy Month

The Guam Public Library System (GPLS) joins with the island's hospital providers, GRMC, GMH, & US Naval Hospital to celebrate Health Literacy Month. On Wednesday, October 17, there will be a special presentation in honor of Health Literacy Month at 9:30 am at the Hagatna Library.

Senator Dennis Rodriguez will present a legislative resolution declaring October as Health Literacy Month and honoring the island's health advocates who are GRMC, Guam Memorial Hospital, US Naval Hospital and the Guam Public Library System. There will also be a special guest reader from GRMC to read "Tricky Treat," at our Toddler Program. "Tricky Treat" is a children's book on diabetes education created by the Native American Diabetes Project.

Health Literacy Month is celebrated annually in October. The purpose of Health Literacy Month is to raise awareness on the importance of making health information understandable to the community. Health Literacy is the ability to read, understand and act upon health information. GPLS hopes the community will find these materials relevant, read-able, and up-to date health information valuable to them.

For more information, please contact Ms. Cindy Hanson, Communication & Social Media Specialist via email at cindy.hanson@grmc.gu, or for more information about GRMC, you may visit their website at www.grmc.gu

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Press Release

(For Immediate Release)

GRMC to Celebrate Health Literacy Month with the Nieves M. Flores Public Library

(Monday, October 15, 2018; Dededo, Guam) Guam Regional Medical City joins with the island's other hospitals and the Nieves M. Flores Public Library to celebrate Health Literacy Month. On Wednesday, October 17, there will be a special presentation in honor of Health Literacy Month at 9:30 am at the Nieves M. Flores Public Library in Hagåtña.

Senator Dennis Rodriguez will present a legislative resolution declaring October as Health Literacy Month and honoring the island's health literacy advocates like GRMC, Guam Memorial Hospital, US Naval Hospital, and Nieves M. Flores Public Library. There will also be a special guest reader from GRMC to read the story "Tricky Treat" to children at the public library. "Tricky Treat" is a children's book on diabetes education created by the Native American Diabetes Project.

Health Literacy Month is celebrated annually in October. Health Literacy is defined by the Institute of Medicine as "the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions." The purpose of Health Literacy Month is to raise awareness on the importance of making health information understandable to the community.

Health literacy advocates conduct awareness campaigns through promoting use of culturally-sensitive and reader-centered health information materials, as well as by encouraging healthcare professionals to use plain language and effective communication skills when they discuss medical care with patients and their families. For more information about Health Literacy Month, you can go to www.healthliteracymonth.org.

For more information about GRMC, visit our website at www.grmc.gu

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For more information, please contact: Cindy Hanson

Communication & Social Media Specialist

E: cindy.hanson@grmc.gu

 $https://www.postguam.com/business/hospitals-library-encourage-healthy-habits-for-kids/article_d93e39d8-d1ab-11e8-9663-671781366a0e.html$

Hospitals, library encourage healthy habits for kids

Meghan Swartz | The Guam Daily Post Oct 18, 2018 Updated 21 hrs ago



HEALTH LITERACY: Sen. Dennis Rodriguez Jr. presents a legislative resolution recognizing and commending the Patient Education and Health Promotion departments of Guam Memorial Hospital, Guam Regional Medical City, and U.S. Naval Hospital Guam, as well as the Nieves M. Flores Memorial Library for their ongoing efforts to promote health literacy. From left are Cherie Taisacan, Naval Hospital Guam; Luis Martinez, Naval Hospital Guam; Rodriguez; Dr. Phillip Tutnauer, GRMC; Renee Veksler, GMHA; Department of Chamorro Affairs President Johnny Sablan; Melliza Young, GRMC; Erica Taijeron, GRMC; Janice Baldonado, GRMC; and Kathleen Ho, GRMC. David Castro/The Guam Daily Post

Learn more

To learn more about Health Literacy Month, visit www.HealthLiteracyMonth.org.

Guam's three hospitals gathered Wednesday morning to help promote efforts to encourage healthy and reading habits among children.

Hospital representatives were joined by a group of children and their parents at the Nieves M. Flores Memorial Library to learn about making healthy choices as part of Health Literacy Month.

As part of the event, Sen. Dennis Rodriguez Jr. presented Guam Memorial Hospital, Guam Regional Medical City and U.S. Naval Hospital Guam with a legislative resolution commending them for their work in promoting health literacy.

At the start of the event, Dr. Phillip Tutnauer, a podiatrist and foot specialist at GRMC, read from "Tricky Treats," a children's book that illustrates the difference between "everyday" snacks, such as apple slices and carrot sticks, and "sometimes" snacks, such as soda and cookies.

Rodriguez said it's important for providers and physicians to be able to explain complicated health subjects to kids of all ages.

'Start them at a young age'

June Aflague, an administrative assistant at the library, said she believes healthy living starts with education, and that education needs to start early.

"We need to start them at a young age, with everything. I mean from reading to knowing what's good to eat and what's not good to eat," Aflague said.

Department of Chamorro Affairs President Johnny Sablan, whose department oversees the library, said he hopes the library can be a resource for community members, whether through books or by using the library's computers to conduct research.

To learn more about Health Literacy Month, visit www.HealthLiteracyMonth.org.

Meghan Swartz



GUAM PUBLIC LIBRARY SYSTEM

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Honorable Lourdes A. Leon Guerrero Governor of Guam Joshua F. Tenorio Lieutenant Governor of Guam Anna Marie Arceo Acting President, DCA

> PRESS RELEASE January 25, 2019 Guam Public Library System

Contact Person: Ms. Teresita LK Kennimer, Library Technician Supervisor

Phone: 475-4751 or 475-4752

SATURDAY STORY HOUR GUAM POLIC DEPARTMENT PRESENTATION

In an effort to educate and engage our young readers, the Special Operations Statics Display/K-9 (SOD), a division of GPD, will be our honored guests at the Guam Public Library System's, "Saturday Story Hour" on Saturday, February 2, 2019 at the Hagatna Main Library from 10:00 a.m. -12:00 p.m.

The public is invited to attend a fun-filled morning of live demonstrations, displays, and the opportunity to meet "Tank", the K-9 dog.

For more information, please contact Ms. Linda Aguon, Library Technician I, at 475-4751/52.

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GUAM PUBLIC LIBRARY SYSTEM

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Honorable Lourdes A. Leon Guerrero Governor of Guam Joshua F. Tenorio Lieutenant Governor of Guam Anna Marie Arceo Acting President, DCA

> PRESS RELEASE February 01, 2019 Guam Public Library System

Contact Person: Ms. Teresita LG Kennimer, Library Technician Supervisor

Phone: 475-4751 or 475-4752

SATURDAY STORY HOUR GUAM POLIC DEPARTMENT PRESENTATION

In an effort to educate and engage our young readers, the Special Enforcement Amphibious Section (SEAS) a division of GPD, will be our honored guests at the Guam Public Library System's, "Saturday Story Hour" on Saturday, February 9, 2019 at the Hagatna Main Library from 10:00 a.m. -12:00 p.m.

The public is invited to attend a fun-filled morning of live demonstrations and displays on boat safety, and the importance of preparing oneself before going out into the water.

For more information, please contact Ms. Linda Aguon, Library Technician I, at 475-4751 through 475-4752.

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WARNING: AIRBAG EXPLOSION
PROTECT YOURSELF
AND YOUR PASSENGERS

Takata Airbag Recall

There is a current recall in place for all vehicles which include a Takata Airbag. To find out if your vehicle is included, please visit our website above or to speak to one of our Service Advisors call 649-6410.

Have you had your Takata airbag replaced yet?

To find out if your vehicle requires any safety updates pleasowish our Toyota wabs to at www.toyota.com/recall







What you need to know for Friday, February 1 and the weekend

Carly Champaco-Munoz, Pacific Daily News Published 6:36 p.m. ChT Jan. 31, 2019

Siren testing between 9 to 10 a.m.

The Offices of Guam Homeland Security and Civil Defense will conduct a test of the All Hazards Alert Warning System siren between 9 and 10 a.m. Feb. 1 from the Port Authority of Guam.

For more information, contact Public Information Officer Jenna G. Blas at 489-2540 or email jenna.g.blas@ghs guam.gov.

Poll: Recreational use of marijuana

Should adult recreational use of marijuana be legal on Guam? (https://poll.fm/10227115) Poll closes at 3 p.m. Feb. 1, 2019.

	π			
Should adult recreational use of marijuana be legal on Guam?				
O Yes				
O No				
Vote ()				
View Results				

Weekend events:

'Saturday Story Hour' at the Hagatña Library

The public is invited to attend a fun-filled morning of live demonstrations, displays, and the opportunity to meet "Tank", the K-9 dog at the Guam Public Library System's, "Saturday Story Hour."

Event begins from 10 a.m. to noon Feb. 2 at the Hagatna Main Library.

In an effort to educate and engage young readers, the Special Operations Statics Display/K-9 (SOD), a division of GPD, will be the honored guests.

GPD shows off drug-detecting dog during Saturday storytime

Jasmine Stole Weiss, Pacific Daily News

Published 2:44 p.m. ChT Feb. 2, 2019



Tank, a Guam Police Department drug detecting labrador retriever, stands alert and ready with his canine handler, Officer Keith Corpuz, during a Guam Public Library System's "Saturday Story Hour" presentation at the Nieves M. Flores Memorial Library in Hagátña on Saturday, Feb. 2.

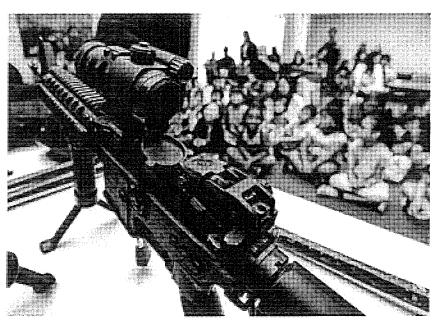
2019. (Photo: Rick Cruz/PDN)

When Tamuning resident Shannon O'Connor went to the Nieves M. Flores Memorial Library in Hagåtña, she and the kids with her intended to return to some books, but were pleasantly surprised to find police officers in one of the study rooms.

A few of the Guam Police Department's SWAT officers visited some of the library's youngest patrons on Saturday, including Officer Tank, a labrador who is one of GPD's six K-9s.

About 50 parents and children, including some clients from the Guam Behavioral Health and Wellness Center, met with SWAT officers and got to handle some of the tactical equipment officers use in the field.

Meeting Officer Tank was obviously the main attraction. When he walked into the study room, tail wagging, adults and children fawned over him. Almost all the kids lined up to take photos with Tank after the presentation.



Guam Police Department SWAT officers interact with children and their parents during a Guam Public Library System's "Saturday Story Hour" presentation at the Nieves M. Flores Memorial Library in Hagàtña on Saturday, Feb. 2, 2019. (Photo: Rick Cruz/PDN)

Officers David Elliott and Keith Corpuz, both with the K-9 unit, introduced Tank to the kids and explained that Tank is an officer, just like them.

To showcase Tank's drug detecting skills, Tankans escorted out the study room and Elliot covered a chass container with marijuana in the room. When Tank returned, he immediately zeroed in on the marijuana and signaled that he'd smelled it, earning a maself a pat from handler Corpuz and cheers from the crowd.

Моге:

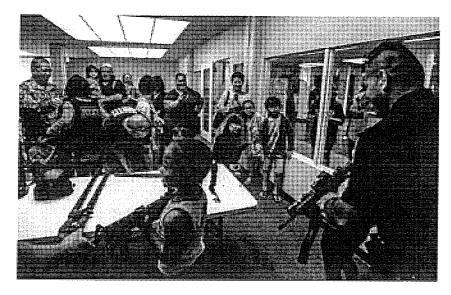
- Robbery at Jamaican Grill Dededo (/videos/news/2019/01/31/robbery-jamaican-grill-dededo/2729575002/)
- Local artist opens gallery, encourages young talents (/story/life/2019/01/23/local-artist-opens-gallery-encourages-young-talents/2614159002/)

Shannon O'Connor, 8-year-old David O'Connor, 8-year-old Isaiah Blas and 10-year-old Landon Blas were among the library patrons who met Tank and the other SWAT officers on Saturday.

"It's a wonderful experience for the kids for to have with the police," Shannon O'Connor said.

"I'm used to dogs barking all over the place," David O'Connor said. "(Tank) is quiet and nice."

Isaiah Blas and Landon Blas echoed O'Connor's sentiments. They said they hadn't had such a close encounter with SWAT officers, their gear or a drug-detecting dog.



Guam Police Department SWAT officers interact with children and their parents during a Guam Public Library System's "Saturday Story Hour" presentation at the Nieves M. Flores Memorial Library in Hagátña on Saturday, Feb. 2, 2019. (Photo: Rick Cruz/PDN)

"We put our lives on the line every day for you guys," said Officer John Balbin. "We hope to inspire some of you to become a police officer one day."

Linda Aguon, library technician, said this is a new activity for the library. She wanted to expose the children to something different, so she recruited the help of the Guam Police Department.

Next week, the library will host GPD officers with harbor patrol, Aguon said.

Read or Share this story: https://www.guampdn.com/story/news/local/2019/02/01/gpd-shows-off-drug-detecting-dog-during-saturday-storytime/2741256002/



Lourdes A. Leon Guerrero *Maga'håga*

SestemanLaibirihanPupblekonGuåhan

GUAM PUBLIC LIBRARY SYSTEM

A Division of the Department of CHamoru Affairs

Government of Guam



Joshua F. Tenorio Sigundo Maga'låhi Anna Marie Arceo Mås Ge'hilo'

> PRESS RELEASE April 1, 2019 Guam Public Library System

Contact person: Ms. Teresita LG Kennimer, Library Technician Supervisor

Phone: 475-4751/2

Libraries strengthen their communities Celebrate National Library Week April 7-13, 2019

The Guam Public Library System joins libraries of all types in celebrating the many ways libraries build strong communities by providing critical resources, programs and expertise. April 7-13, 2019 is National Library Week, an annual celebration highlighting the valuable role libraries, librarians and library workers play in transforming lives and communities. Libraries are at the heart of their cities, towns, schools and campuses. They have public spaces where people of all backgrounds can come together and connect.

Library programs encourage community members to meet to discuss issues, work together or learn alongside one another. Library staff also partner with other civic and service organizations to actively engage with the people they serve, always striving to make sure their community's core needs are being met.

Libraries are cornerstones of democracy, promoting the free exchange of information and ideas for all and they also foster civic engagement by keeping people informed and aware of community events and issues."

GPLS is celebrating National Library Week with a Proclamation Signing at the Governor's Office Large Conference Room on Friday, April 5, 2019 at 10:00 a.m.

First sponsored in 1958, National Library Week is a national observance sponsored by the American Library Association (ALA) and libraries across the country each April.

For additional information, please contact Linda M. Aguon at 475-4751/2.

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Sesteman Laibirihan Pupblekon Guåhan GUAM PUBLIC LIBRARY SYSTEM

Government of Guam



Maga'haga Joshua F. Tenorio Sigundo Maga'lahi R. Arlene Santos Acting Director

> PRESS RELEASE February 24, 2020 Guam Public Library System Contact person: Ms. R. Arlene Santos

Phone: 300-9299

ROSETTA STONE NOW AVAILABLE AT THE GUAM PUBLIC LIBRARY SYSTEM

The Guam Public Library System (GPLS) is pleased to announce the recent addition of its *NEW* Language Learning Digital Resource.... **ROSETTA STONE!** Learn over 30 different languages, with lessons that build reading, writing, speaking and listening skills. This top-rated, customer approved program is accessible at the Nieves M. Flores Memorial Library in Hagatna provided *AT NO COST*, a language learning opportunity to benefit our patrons and the community.

We are open M/W-9am-8pm, T/T-9am-5:30pm and Saturdays -9am-1pm. Visit the Hagatna library location to take advantage of this amazing opportunity.

For more information, please contact Diana Brennan at 300-9298 or 475-4751, or via email at diana.brennan@guampls.guam.gov.

END-END-END

Attachment "H" - GPLS 2018 Summer Reading Program



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

GUAM PUBLIC LIBRARY SYSTEM

Sisteman Laibirihan Pupbleko Guåhan A Division of the Department of Chamorro Affairs Government of Guam



Guam Public Library System Summer Reading Program

Each year, the Guam Public Library System (GPLS) hosts a *FREE* Summer Reading Program during the summer months when most children are on summer vacation. As a member of the Collaborative Summer Library Program (CSLP), we offer a high-quality summer library program with a different, unified theme each year.

CSLP's Goals of the Summer Reading Program

- To motivate children to read
- To develop positive attitudes about reading and books
- To enable children to maintain their reading skills during summer vacation
- To encourage regular use of the library
- To attract new users to the library
- To promote your library's services and materials throughout the community
- To foster cooperation between community agencies
- To offer experiences through which children can learn to work cooperatively

The Guam Public Library System's goal is for participants to collectively read a total of 10,000 books over the summer. All participants must be GPLS library card holders and must register for the Summer Reading Program.

Early registration typically starts in May with a deadline by early June. The program is held over a six-week period. Each registrant receives a reading log to track the number of books read and a sign-in log is also provided at the library branches to track the number of visits to the library.

The program is focused on the theme as pre-determined by CSLP with various activities and programs throughout the Summer Reading Program.

A Wrap-up Party concludes the program and all participants are awarded.

GPLS strives each year to ensure that all Summer Reading Program participants experience an enjoyable and successful program and simply, to just have fun reading.



Honorable Edward J.B. Calvo Governor of Guam Raymond S. Tenorio Lieutenant Governor of Guam Johnny G. Sablan DCA President

GUAM PUBLIC LIBRARY SYSTEM

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Guam Public Library System Summary of the 2018 Summer Reading Program

Participants registered with the Guam Public Library System's Summer Reading Program read over 6,700 books during the Library's 2018 Summer Reading Program.

As a member of the Collaborative Summer Library Program (CSLP), the Guam Public Library System (GPLS) is provided with the necessary tools to offer a high-quality summer library program. This year's pre-determined CSLP theme was "Libraries Rock".

The Summer Reading Program (SRP) is during the summer months for children 0-17 years of age. The Library's goal was for participants to collectively read a total of 10,000 books for the duration of the program. For many families, the library is the only community space available during the summer months where they can access free educational and cultural enrichment activities and programs.

Early registration began on May 1, 2018 and the deadline to register was on June 16, 2018. The kick-off for the event was on Saturday, June 2, 2018 at the Hagatna Branch location. The program period was from June 4, 2018 thru July 14, 2018.

Requirements of the program for participants, was they must be registered members of the library; they must track the number of books or other reading resources that they read on the reading log provided; and they must sign-in on the log provided when they visited the Library.

The 2018 Program Manual from CSLP assisted us in the planning process. The kit contained a program planning guide of sample solicitation letters, calendars, registration forms, certificates, press releases, public service announcements, and activities.

GPLS was successful in collaborating with Johnny Sablan and ukulele players. GPLS was honored to have been able to draw on local talent within our agency. Johnny Sablan is Guam's famous music artist, and the President of our department. Participants were treated to these talented artists.

At the end of the six week program, a Wrap-up Party was held on July 28, 2018. Participants were awarded in the two categories of Most Books Read and the Most Library Visits. The prizes were donations that the Library received from our Community Based Organizations (CBOs) – companies such as the Bank of Guam, Cold Stone Creamery, Burger King, California Pizza Kitchen, IHOP. The end of the event concluded with light refreshments for all.

The Guam Public Library System Summer Reading Program ended on a high note. Although we did not meet our goal for the participants to collectively read a total of 10,000 books, we still experienced a slight success as there was a 2% increase with the number of participants.

Prepared by: June M Aflague Administrative Assistant

THE SURVEY

The survey conducted is for the Guam Public Library System's 2018 Summer Reading Program. The Summer Reading Program is an annual event and is one of the library's most popular literacy programs. This year's program was held from June 4, 2018 through July 14, 2018. The main purpose of this event is to promote literacy by encouraging participants, ages **0-17** years, to read for fun and enjoyment during the summer. A total of 286 children registered for the program. The surveys were prepared a little different this year, having the participants themselves complete the Pre and Post-assessment.

Objectives

The objectives of this survey were:

- 1. To learn more about how children/teens feel about reading and the library.
- 2. To identify areas of improvement for next year's Summer Reading Program as well as programs throughout the year.

Administration

The Survey was designed by the Library Survey Team in the Administrative Support Unit. In discussions prior to the survey, it was agreed by the Team to make it kid friendly and have the participants themselves answer the survey. The Pre-assessment survey period was from May 01 – June 16, 2018, and the Post-assessment survey period from July 2 – July 28, 2018.

Presentation of Findings and Analysis

The findings are presented as a percentage based on the number of respondents and comments, if any, noted on the survey.

FINDINGS AND ANALYSIS OF THE SURVEY

PRE-ASSESSMENT

Results as follows: Ouestion 1:

I like reading







179

29

-0-

Prepared by: June M Aflague, Administrative Assistant

October 2018

Question 2:

I like talking about the books I read



Question 3:

I like reading during the summer



Question 4:

I like going to the library



POST-ASSESSMENT

Results as follows:

Question 1:

Did you enjoy the Summer Reading Program?



GPLS 2018 SRP Evaluation Report

Prepared by: June M Aflague, Administrative Assistant

October 2018

Question 2:

Do you enjoy reading more?



Question 3:

Did you have fun in the group activity & programs?



Question 4:

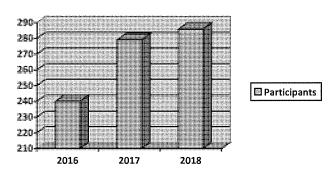
Do you want to use the library more often?



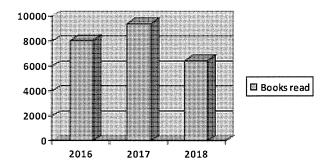
The participants that completed the survey favored a high number on the happy face. However, the responses for the remaining two reactions reflect that there is always a need for improvement.

On a more positive note, the 286 participants that registered for the Summer Reading Program collectively read over 6,700 books during the entire six-week program. Studies according to Harvard University researchers show that reading four to five books over the summer can prevent summer learning loss and have a positive impact with better reading, vocabulary and comprehension skills.

Year	Participants registered	Percentage of increase/decrease
2016	240	
2017	279	13% - increase
2018	286	2 % - increase



Year	Books read	Percentage of increase/decrease
2016	8012	
2017	9400	14% - increase
2018	286	31% - decrease



Survey	Forms distributed	Surveys completed	Response rate
Pre	286	208	72%
Post	180	119	66%

We cannot say for sure if some of this year's participants were new or returnee's from the 2017 SRP, but in comparison with the 2017 Pre-survey questions that were kept the same for 2018, revealed an increase and an improvement between 14 -23%.

GPLS accomplished two recommended actions put forward in the 2016 Evaluation Survey, to seek school support and to plan the components of the program.

As a member of the Collaborative Summer Library Program (CSLP) since 2016, GPLS has been provided with the necessary tools to offer a high-quality summer library program. The kits we received each year, contains a program planning guide to assist us in the planning process.

GPLS also reached out to the Guam Department of Education (GDOE), and we're able to visit all thirty-six elementary schools, providing them with posters and a special invitation promoting the program.

RECOMMENDED ACTION

- 1. What does the statistics tell you and how can the library better improve its program?
- 2. Better planning of the program with the resources from CSLP
- 3. Seek community support for the program
- 4. Understanding our patrons. Get a better sense of their needs.
- 5. Aggressive marketing efforts
- 6. Expand our outreach efforts and strategies.

Attachment "I" - GPLS 2018 Survey for Patrons Utilizing the Board and Video Games

GUAM PUBLIC LIBRARY SYSTEMS (GPLS)

2018 Survey for Patrons Utilizing the Board and Video Games

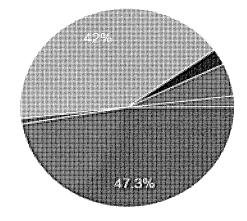
NAME OF THE LIBRARY BRANCHES

- 1. Hagatna Branch
- 2. Agat Branch
- 3. Barrigada Branch
- 4. Bookmobile

- 5. Dededo Branch
- 6. Merizo Branch
- 7. Yona Branch

BREAKDOWN OF RESPONSES BY LIBRARY BRANCH

Name of Branch 112 responses



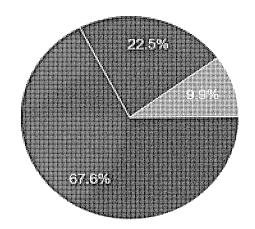
- Hagatna Branch
- Agat Branch
- Barrigada Branch
- Bookmobile
- Dededo Branch
- Merizo Branch
- Yona Branch

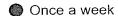
SURVEY QUESTIONS – 112 RESPONSES

- 1. How often do you visit our libraries?
- 2. How old are you?
- 3. Did you enjoy the use of the Board and/or Video Games?
- 4. Will you be back again to use the library?
- 5. Is there anything that you would like to see done at your library to improve or better your experience?

I. HOW OFTEN DO YOUVISIT OUR LIBRARIES?

How often do you visit our libraries?
 111 responses





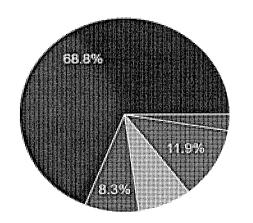




2. HOW OLD AREYOU?

2. How old are you? Please circle.

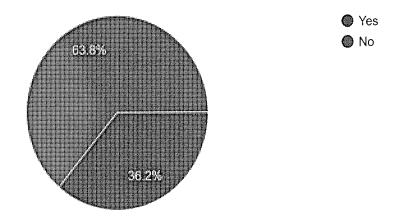
109 responses





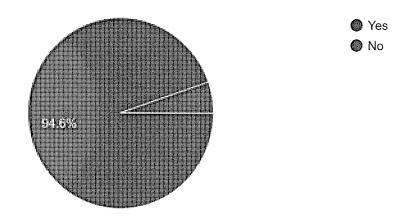
3. DID YOU ENJOY THE USE OF THE BOARD AND/OR VIDEO GAMES?

3. Did you enjoy the use of the Board and/or Video Games? 105 responses



4. WILLYOU BE BACK AGAIN TO USE THE LIBRARY?

4. Will you be back again to use the library? 112 responses



- More days open.
- More hours for Barrigada.
- No, thank you
- Bring awareness to the youth to get them interested in coming weekly.
- No, pretty good arrangement.
- Update/upgrade computers; working phone for public; open more branches more than once a week; improve air con; reward children for attendance.
- Open hours for library at least three times a week.
- Improve air con; Bulletin display arts & crafts done in the library board.
- Dog poop outside every time I come.
- No.
- Have a room to talk to others about books and projects.

- I would like the game room to be private in a separate room with an attendant.
- More games.
- Have a computer available for finding books.
- Have more staff so branch libraries can open more than one day. Hope it would improve.
- Game room is needed to be enclosed so that it would not bother people that are studying.
- We would like to see computer equipment new and improve its services. Have a great library day.
- Get rid of the video games and board games. Kids should learn to open a book and read to expand their reading skills.
- Sometimes the printers are not working at 2nd floor.
- More speed.
- Not a thing. Employees are nice and friendly and helpful.

- Access to what is available in library books, etc.
- Computer/movie rental, book for sale.
- To improve senior citizen learning more computers in order for them to go GTA pay for debts.
- I want senior citizen class will be continued this year 2018.
- I believed that Senior Citizen need more class with computer: it will be helpful for them to learn computer.
- Public telephone.
- There should be no games, it's use for studies not game room.

- Touch and feel books.
- Better use of study room instead of use for Game Room. I see it use for the elderly which is good, maybe expand it for training more on the computers.
- Separate the games in one room and have a one staff to attend the game place. Program Coordinator should be the one to handle that section.
- Open
- I like it here at this library so I'm good.
- I love for the library to be open Monday to Saturday.
- Open everyday and no (games) on the library at all! It's a game room area.

- Open the library.
- Extended hours/days
- Need to open Monday-Saturday for school.
- To be open Monday through Saturday.
- Need the library to open Monday through Friday for school need.
- Need the library to open for my school needs.
- To be open Monday to Saturday for school studies.
- Need to open through Monday-Saturday for school purpose.
- Really important for us young kids to have library to open everyday.

- We want to open the library at least once a week.
- I need you guys to open the library at least once a week.
- Yes, I will like the library to be at least open once a week.
- Open everyday need for our school study.
- Really wanted the library to open Monday thru Saturday if possible.
- More days to open for Barrigada Branch close to my village.
- If possible can open Monday through Saturday.
- Please open on Tuesday as well. Thank you.
- More days for Branch Barrigada.

- Opens more days for Barrigada.
- I would like it to be open from Monday to Saturday.
- I need the library to open at least once a week.
- I like the library to be open Monday to Saturday.
- I would the library in Barrigada to be open Monday to Saturday.
- More days open for Barrigada.
- Yes, I would love the Barrigada library to be open Monday-Friday for my kids to enjoy it.
- To be open Monday-Friday, please if possible.

- More hours
- Open the library every day for kids to use computers.
- Hours
- Really need the library to open Monday to Friday cause for me to study more.
- I hope and pray you open the library Monday to Saturday for more internet use.
- I love for the library to open Monday to Saturday.
- Everyday.
- Everyday or open late.

- To be open these days Monday-Friday. It's hard if only once a week.
- Top open from Monday-Friday if impossible my kids really need the library to open those days.
- Love my library to open Monday-Saturday here in Barrigada.
- Enjoy the children's program. Adding more board books.
- More dinosaur books. Thank you!
- Need a digital card catalog to make it easier for me to find books for my children or even my children to find for themselves.

- Fix the AC in the Arts and Crafts Room
- After school activities.
- Expand Juvenile section.
- More books
- Get the cafe done. I want to be able to have afternoon snack.

Attachment "J" - GPLS National Training-Library for the Blind and Physically Handicapped

Trainee Questionnaire & Survey

The Guam Public Library System is conducting an evaluation on the **LIBRARY FOR THE BLIND AND PHYSICALLY HANDICAPPED** and FEDERAL DEPOSITORY Training held in Hawaii from February 11-14, 2019. This evaluation consists of 10-closed-ended questions. All evaluation items will be analyzed, and as feedback to GPLS' 5-Yr Grant (2018-2022).

<u>Trainee: Florence S. Taitague</u> Circle and Rate the extent to which you agree or disagree with the following statements:

	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
The training met my needs and expectations.	1	2	3	4	5
I will be able to use the knowledge gained from the training.	1	2	3	4	5
This training is related to my work duties and requirements.	1	2	3	4	5
The instructor(s) were knowledgeable in subject matter	1	2	3	4	5
I was encouraged to ask questions, voice concerns and observations, and engage in discussion.	1	2	3	4	5
The instructor(s) style and delivery was effective.	1	2	3	4	5
The facility provided was a comfortable learning environment.	1	2	3	4	5
I found this training to be difficult	1	2	3	4	5
I enjoyed the training	1	2	3	4	5
I would recommend this training to others.	1	2	3	4	5

1. What did you gain most from the training?

I have gained knowledge of the newest technology offered for services available with LBPH and the convenience it offers for our day to day work and ways it will help us to better serve our patrons and their needs.

Guam Public Library System

2.	What did you enjoy most about the training?				
	Direct on sight training and the patience and friendliness of Baron and his staff in making				
	the time to share with us what and how they perform these day to day tasks				
3.	What will you be doing differently now as a result of the training?				
	Hopefully with support from our superiors in agreeing with taking on such technology it				
	offers, and which is free and provided by NLS, share what we have learned with other staff_				
	and assisting as well as introducing its procedures.				
4.	What would you say were the biggest advantages of the training?				
	I used to be assigned to this area of work and seeing and learning that there is much upgrad-				
	ing and knowing that there are now ways to make more space to the collection and meeting				
	the needs of our patrons more sufficiently.				
_					
5.	With what you have gained, how can you now move forward with any changes or improvements?				
	Introducing what we have learned to our superiors and advising of the free services and				
	Equipments that we can utilize to make this service updated and effective.				
	Thank you for participating in this survey!				
	/ja				

Trainee Questionnaire & Survey

The Guam Public Library System is conducting an evaluation on the LIBRARY FOR THE BLIND AND PHYSICALLY HANDICAPPED and FEDERAL DEPOSITORY Training held in Hawaii from February 11-14, 2019. This evaluation consists of 10-closed-ended questions. All evaluation items will be analyzed, and as feedback to GPLS' 5-Yr Grant (2018-2022).

Trainee: Francine Renea M. Uncangco, Library Technician II (LB&PH)

Circle and Rate the extent to which you agree or disagree with the following statements:

	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
The training met my needs and expectations.	1	2	3	4	(5)
I will be able to use the knowledge gained from the training.	1	2	3	4	(5)
This training is related to my work duties and requirements.	1	2	3	4	(5)
The instructor(s) were knowledgeable in subject matter	1	2	3	4	(5)
I was encouraged to ask questions, voice concerns and observations, and engage in discussion.	1	2	3	4	(3)
The instructor(s) style and delivery was effective.	1	2	3	4	(5)
The facility provided was a comfortable learning environment.	1	2	3	4	(3)
I found this training to be difficult	1	2	3	4	(5)
I enjoyed the training	1	2	3	4	(5)
I would recommend this training to others.	1	2	3	4	(5)

1.	What die	l you	gain	most	from	the	training?
		,	0			***	

I was able to learn about a couple of new programs / applications that the Hawaii State Library
for the Blind & Physically Handicapped has been implemented to be able to assist with the
applicants and their selections of materials.

Guam Public Library System

2.	What did you enjoy most about the training?				
	Being able to learn more about the services that the library is able to provide to our				
	patrons whom are blind and physically handicapped.				
3.	What will you be doing differently now as a result of the training?				
	How we are currently assisting our patrons who are blind and physically handicapped is				
	the same way they are being assisted in Hawaii, the minor difference is that we offer to				
	deliver patrons requests through home delivery services and in Hawaii they mail it out to				
	their patrons because of the vast amount of patrons they have.				
4.	What would you say were the biggest advantages of the training?				
	I would say that they have implemented a couple of programs / applications that help				
	assist with the processing of patrons requests which are called "WEBreads" which allows				
	for affiliated support agencies to distribute and track materials. Also, "PICS (Production				
	Information and Control Systems) which helps coordinate and monitor the production				
	and distribution of reading materials.				
5.	With what you have gained, how can you now move forward with any changes or improvements?				
	If we are able to also implement the two programs / applications that I have mentioned, it				
	would benefit not just our library but also our patrons.				
	·				

GOVERNMENT OF GUAM

DEPARTMENT OF ADMINISTRATION

TA No.	GPL	S-1	9-	00	2
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NOTICE: See Section 1714, Chapter 17, Part	RAVEL REQUEST AND AUTHORIZATI	ON TA No. <u>GPLS-19-002</u>
	2. FROM (Name of requesting organization)	3. DATE OF REQUEST
Department of Admnistration	DCA / Guam Public Library Syster	1
4. (A) FULL NAME and DATE OF BIRTH OF TRAVELE	R MALE X FEMALE	(B) VENDOR NUMBER; [] Attach Request
Francine Renea Manibusan Uncangco / 2	/25/1980	
(C) COMPLETE ADDRESS OF TRAVELER		(D) SOCIAL SECURITY NUMBER
P. O. Box 326199, Hagatna, Guam 96932		586-82-3179
The felter to the state of the	5. TITLE OF TRAVELER	6. CHARGE ACCOUNT NUMBER
	HORIZED Library Technician II	5101 H18 3611 EI 107 220
7. PLACES OF TRAVEL		8. APPROX. LENGTH OF TRAVEL (in days)
FROM: Guam		(5)
		9. APPROX. DATE TRAVEL COMMENCES
TO: Honolulu, Hawaii		February 10, 2019
10. (A) DESCRIBE MODES OF TRAVEL DESIRED (Air,	Ship, Train, Private Automobile, etc.)	(B) TRAVEL AGENCY DESIRED
Air		Travel Bag
	ONE MANES A OFFI AND DELATIONS OF	_
11. IF DEPENDENTS ARE AUTHORIZED FOR TRAVEL	GIVE NAMES, AGES, AND RELATIONSHP	RECEIVED
N/A		
12. FULLY DESCRIBE PURPOSE OF TRAVEL (Use reve		The JAN 15 2019
To attend training in Hawaii at the LBPH (Library fo staff will learn about the policies, procedures, sen	ir the Blind and Physically Handicapped). vices and Programs to better serve patrons	The JAIN TO ZUIS
legal requirements & Program Regulations of the F		
Hawaii, Manoa Library.		Management Research
14. IF TRAVEL ADVANCE IS DESIRED, GIVE AMOUNT	REQUESTED	15. HOUSEHOLD EFFECTS AUTHORIZED
\$1,575.00		CLEARED PER NA
ψ 1,51 5.00		BBMR'S REVIEW
16. EIGNATURE (Name and title of requesting official)	1. 1/2/18	SIGNATURE (Many) and title of authorizing official)
XUBUS	Alm I will	JAN 2 8 2019
Any M) Arceb, Acting President, Department of		Lester L Carlson Jr., Acting Director, BBMR FOR CERTIFICATION OF AVAILABILITY OF FUNDS
(A) TRANSPORTATION OF TRAVELER	1,000,20	
(A) TRANSPORTATION OF TRAVELER	1 ,486.25 70	Certified Funds Available:
(B) TRANSPORTATION OF DEPENDENTS	0.00	
(C) PER DIEM OF TRAVELLER - \$315.00 x 5.0	days = 1,575.00	
(D) PER DIEM OF DEPENDENTS	0.00	4
(E) TRANSPORTATION OF HOUSEHOLD EFFECTS	0.00	Sander M. Stanly
(F) MISC. ALLOWANCES	0.00	
(must itemize on line 9c on Travel Form ACC-TR8001 (G) SERVICE FEES		Sandra/M. Stanley, A. O. CERTIFYING OFFICER
• ,		<i>√</i> .
	timated) s3,111.25 -3,061.25	DATE: 81-9-2019
SIGNATURE and CONTACT NUMBERS (Cost Estimator)		
Sandra Manley Stanley, 475-4765 findu f	7 20-1	
 TO TRAVELER, You are hereby authorized to perfo Volume III to the Government of Guain Manual. Nece 	m the above described fravel in accordance	e with the provisions of Section 1714, Chapter 17, Part 4.
TOISING IN IS WIS CONSTITUTED CONTINUE TO	soary benets, transportation requests and offi	er documents are nereto attaches.
DIRECTOR, I	Dept. of Administration	DATE
21. I certify that I have received the material of Item 17.	0	
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Hrancine Renea Manibusan Unc	angco / 475-4757	<u> 1012019</u>
TRAVELER'S SIGNAT	URE AND CONTACT NUMBER	DATE



STATE OF HAWAII HAWAII STATE PUBLIC LIBRARY SYSTEM

LIBRARY FOR THE BLIND AND PHYSICALLY HANDICAPPED

402 KAPAHULU AVENUE, HONOLULU, HAWAII 96815 Phone: (808) 733-8444; Fax: (808) 733-8449

E-mail: olbcirc@librarieshawaii.org

TRAINING SCHEDULE FOR FLORENCE TAITAGUE & FRANCINE UNCANGCO GUAM LBPH

TRAINING DATES:

Monday, February 11, 2019; 8:30 am – 4:30 pm Tuesday, February 12, 2019; 9:00 am – 5:00 pm

SCHEDULE SUBJECT TO CHANGE

Monday, February 11, 2019

Time	Training	Staff
8:30	General overview	***
8:30	Tour of Hawaii LBPH	
	Overview of NLS	
****	NLS Manual	
9:30	Break	
10:00	Patron overview	
	Application	
	Patron orientation	
	Patron files	
11:00	Collection overview	
	Book selections	
	Processing of new books	
	Circulation of DBs	
	Processing of returned DBs	
	XESS: weeding, offering, keeping	

12:00	Lunch	
	Report overview	
	Statistics	1
	Reports	
1:30	Outreach & Programming overview	
	Public education	
	Programs	
	Physical space	
2:30	Machine program overview	
	Files & forms	
	Borrowed/returned	
	Inventory	***************************************
	Requests	
	Mailing	
4:30	End	

Tuesday, February 12, 2019

9:00	Mail run process	Terence
	Processing returned books	
10:00	READS overview	Baron
	Eligibility criteria	
	PICS	
11:00	Break	
11:30	Statistics, reports	Ana
	ILL	
12:00	Machine orientation	Jyoti
-	DS1, DA1, headphones, amplifier	
	Warranty	
1:00	Lunch	
2:30	Application/patron files	Jyoti
	New, cancelled/deceased, transfer	

	Catalogs	
experience		- Herfeld (1900 vo.)
3:30	Book selections	Ana
	Copy allotment	
	Delivery verification report	
	DB recall	
	XESS procedures	
	Readers advisory	
4:30	NLS annual survey	Baron
	NLS annual/semiannual reports	
5:00	End	

Please let me know if you need any additional information.

Sincerely,

Baron Baroza

Branch Manager

Library for the Blind and Physically Handicapped

402 Kapahulu Avenue, Honolulu, HI 96815

(808) 733-8444

baron.baroza@librarieshawaii.org

Training Agenda for Florence Taitague and Francine Uncangco, Guam PLS

Location: University of Hawai'i at Manoa Library

February 13-14, 2019

Wednesday, February 13

• • • • L

- Introduction to the FDLP and GPO 9:00 a.m. to 10:00 a.m.
 - o Web site
 - o AskGPO
- Legal Requirements and Regulations 10:00 a.m. to 10:30 a.m.
- What's in the Box? 10:45 a.m. to 12:00 p.m.
 - o Shipping lists
 - o Claims
- Depository Collection Management 1:30-4:00 p.m.
 - o DSIMS
 - o Item lister
 - o DDM2
 - List of classes
 - o Selection
 - o Deselection/weeding procedures

Thursday, February 14

- Public Access 9:00 a.m. to 10:30 a.m.
 - o Staffing requirements
 - o Access to documents
 - o Computer access
 - Public Access Assessments
- Regionals10:45 a.m. to 11:30 a.m.
 - o Regional services
- Cataloging and Bibliographic Control1:00 p.m. to 2:30 p.m.
 - Shelflisting
 - o Property stamping and labeling
- Wrap Up2:45 p.m. to 3:30 p.m.
 - o Promotion
 - o Continuing education

From:

Travel Bag, Inc.

June Aflaque

Subject: Date:

FW: TAITAGUE/PLORENCE 10FEB2019 GUM HNL

Thursday, January 24, 2019 9:09:11 AM

Attachments:

STAR ITIHO ITI 958811 2.png STAR ITIHO ITI 958811 1.png

(our (hip	Booking ref: Document issue	L862W3 Check/lyTrp Cale: 23 January 2019 Bassace Info
1170/31	Florence Taltague Francine Oncangce /	Agency	TRAVEL BAG, INC. 215 E Chelan Santo Papa Ste 407d
			Sulto 107d
		•	HAGATNA 96910-5202
		Telephone	071 472-2653
		Fax	67.1 472- 27 35
		Email	travelbag@guam.net
		Websile	12550747
		Ament initial	AA

Date

City

Service

From/To

Class

Sun 10 February Frl 15 February

Guam - Honolulu Honolulu - Guam UA 200 UA 201

07:50 AM - 06:55 PM 03:15 PM ~ 07:05 PM Economy Economy

Airline Booking Reference(s)

UA (United Airlines): LRG92S



Sunday 10 February 2019



United Airlines UA 200

Departure **Arrival**

10 February 07:50 AM

Guam, (A.B Won Pat Intl) (+)

Check-in Duration 09 February 08:55 PM

Honolulu, (Daniel K Inouye Inti) (+) Terminal: 2

Distance

07:05 (Non stop) 3,795 Miles

Booking status

Confirmed

Class

Economy (V) 10 February 07:20 AM (Subject to change)

Boarding Time Equipment

BOEING 777-200/300

Flight meal

Food for purchase

Friday 15 February 2019



United Airlines UA 201

2

Departure Arrival

15 February 03:15 PM 16 February 07:05 PM Honolulu, (Daniel K Incuye Inti) (+) Terminal: 2

Guam, (A.B Won Pat Inti) (+)

Check-in

Duration Distance

Class

Booking status

07:50 (Non stop) 3,795 Miles

Confirmed Economy (V)

Boarding Time 15 February 02:45 PM (Subject to change)

BOEING 777-200/300 Equipment Flight meal Food for purchase

General Information

ADVANCE PURCHASE FARE INCLAGENCY FEE \$1538.25 PER PERSON LAST TICKET DATE FEB 01

NONREFUNDABLE FARE/\$250 CHANGE PENALTY ONCE TICKETED

UNRESTRICTED FARE \$3838.25 PER PERSON

Ecological Information

Calculated average CO2 emission is 808.00 kg/person Source: ICAO Carbon Emissions Calculator

http://www.lcap.in/environmental-protection/CarbonOffset/Pages/default.aspx

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To: Cc:

June Aflaque Sandra Stanley

Subject:

TAITAGUE/FLORENCE 10FEB2019 GUM HNL

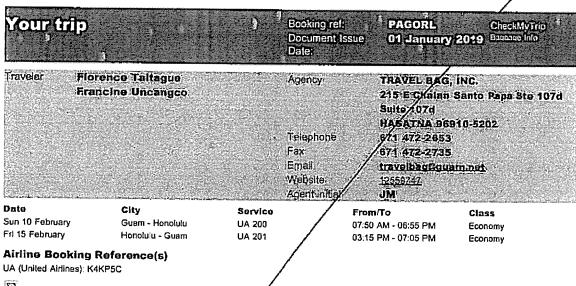
Date:

Wednesday, January 02, 2019 9:56:57 AM

Attachments:

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Sunday 10 February 2019



United Airlines UA 200

Check-in

Departure Arrivat

10 February 07:56 AM

09 February 05:55 PM

Guam, (A.B Won Pat Intl) (+)

Honolulu, (Daniel K Inouye Inti) Terminal: 2

Duration Distance

Booking status Class

Boarding Time Equipment

Flight meal

3,795 Miles Confirmed Economy (W)

(±)

3,795 Miles

07:05 (Non stop)

10 February 07:20 AM (Subject to change)

BOEING 777-200/300 Food for purchase

Friday 15 February 20/19



United Airlines UA 201

Departure

15 February 03:15 PM

Honoiulu, (Daniel K Inouye Intl) Terminal: 2

Arrivai

16 February 07:05 PM

Guam, (A.B Won Pat Inti) (+) 07:50 (Nan stop)

Check-in Duration

Distance

Booking status Class

Boarding Time Equipment Flight meal

Confirmed Economy (W)

15 February 02:45 PM (Subject to change) BOEING 777-200/300 Food for purchase

General Information

ADVANCE PURCHASE FARE INCL. AGENCY FEE \$1486.25 PER PERSON

LAST TICKET DATE JAN 09

THIS BOOKING CAN ONLY BE HELD FOR 7DAYS AFTER RES. IS MADE NONREFUNDABLE FARE/\$250 CHANGE PENALTY ONCE TICKETED

UNRESTRICTED FARE 3838.25 PER PERSON

Ecological information

Calculated average CO2 emission is 808.00 kg/person Source: ICAO Carbon Emissions Calculator

http://www.icao.int/environmental-protection/CarbonOffset/Pages/default.asbx

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MAXIMUM PER DIEM RATES OUTSIDE THE CONTINENTAL UNITED STATES TRAVEL PER DIEM ALLOWANCES

COUNTRY/STATE: HAWAII

PUBLICATION DATE (MM DD YY): 010119

NOTES

- 1. Use the OTHER rate if neither the CITY, PLACE, ISLAND, nor MILITARY INSTALLATION is listed.
- For other allowances that are based on per diem rates (e.g., TLE, TLA, TQSE, TQSA), see the appropriate rules for those allowances regarding what per diem rate to use.
- 3. The standard ONBASE INCIDENTAL RATE is \$3.50 OCONUS wide.
- 4. When Government meals are directed, the appropriate Government meal rate, as prescribed in <u>Appendix A</u>, is applicable.
- 5. Per Diem Rate = Max Lodging + Meals (Local Meals, <u>Proportional</u>, or <u>Government</u>) + Incidental Rate (Local or OnBase)

* All rates are in US Dollars

Locality	Seasons (Beg-End)	Maximum Lodging	tocal Meals	Proportional Meals	Local Incidental	Footnote	Footnote Rate	Maximum Per Diem	Effective Date
CAMP H M SMITH	01/01-12/31	177	111	63	27			315	08/01/2017
EASTPAC NAVAL COMP TELE AREA	01/01-12/31	177	111	63	27			315	08/01/2017
FT. DERUSSEY	01/01-12/31	177	111	63	27			315	08/01/2017
FT. SHAFTER	01/01-12/31	177	f11	63	27			315	08/01/2017
HICKAM AFB	01/01-12/31	177	ļ11	63	27			315	08/01/2017
HILO	01/01-12/31	199	94	54	23			316	08/01/2017
HONOLULU	01/01-12/31	177	111	63	27			315	08/01/2017
ISLE OF HAWAII: HILO	01/01-12/31	199	94	54	23			316	08/01/2017
ISLE OF HAWAII: OTHER	03/26-12/17	189	129	72	32			350	08/01/2017
ISLE OF HAWAII: OTHER	12/18-03/25	239	129	72	32			400	08/01/2017
ISLE OF KAUAI	01/01-12/31	325	108	61	27			460	04/01/2016
ISLE OF MAUI	01/01-12/31	269	128	71	32			429	08/01/2017
ISLE OF OAHU?	01/01-12/31	177	111	63	27			315	08/01/2017
JB PEARL HARBOR-HICKAM	01/01-12/31	177	111	63	27			315	08/01/2017
KAPOLEI	01/01-12/31	177	111	63	27			315	08/01/2017
KEKAHA PACIFIC MISSILE RANGE FAC	01/01-12/31	325	108	61	27			460	04/01/2016
KILAUEA MILITARY CAMP	01/01-12/31	199	94	54	23			316	08/01/2017
LANAI	01/01-12/31	254	89	52	22			365	08/01/2017
LIHUE	01/01-12/31	325	108	61	27			460	04/01/2016
LUALUALEI NAVAL MAGAZINE	01/01-12/31	177	111	63	27			315	08/01/2017
MCB HAWAII	01/01-12/31	177	111	63	27			315	08/01/2017
MOLOKAI	01/01-12/31	176	92	53	23			291	08/01/2017
NOSC PEARL HARBOR	01/01-12/31	177	111	63	27			315	08/01/2017
PEARL HARBOR	01/01-12/31	177	111	63	27			315	08/01/2017
PMRF BARKING SANDS	01/01-12/31	325	108	61	27			460	10/01/2016
SCHOFIELD BARRACKS	01/01-12/31	177	111	63	27			315	08/01/2017
TRIPLER ARMY MEDICAL CENTER	01/01-12/31	177	111	63	27			315	08/01/2017
WAHIAWA NCTAMS PAC	01/01-12/31	177	111	63	27			315	08/01/2017
WHEELER ARMY AIRFIELD	01/01-12/31	177	111	63	27			315	08/01/2017
[OTHER]	01/01-12/31	199	94	54	23			316	08/01/2017

*Use the OTHER rate if neither the CITY, PLACE, ISLAND, nor MILITARY INSTALLATION is listed.

Request a Review of a Per Diem Rate

find out more about the Proportional Meal Rate (Prop. Meals)

GUAM PUBLIC LIBRARY SYSTEM

TRAVEL LOG

Cheers	Ехро	First Class	Golden Dragon	PACTOURS	1	Royal	Top	Travel	Travel	World
Travel		Travel			Getaway Travel	Travel	Travel	Pacificana	Bag Traveler: Francine Uncangco Depart Guam: Sunday, Feb 10, 2019 Arrive	Travel
									Guam: Saturday, Feb 16, 2019	
						3				

February 2	20	19
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
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3	4	5	6	7			
,	T .		О	 '	8	9-Arrive in Honolulu	
10-Leave Guam	11-Training at Hawaii State	12-Training at Hawaii State	13-Training at University of	14-Training at University of	15-Leave Honolulu, Hawaii	16-Arrive on Guam	
	Library for the Blind	Library for the Blind	Hawaii at Manoa - Federal	Hawaii at Manoa - Federal Documents	23-1244C Honoldiu, Rawan	1 O-Amve on Quam	
17	18	19	20	21	22	23	
24	25	26	27	28			
	6.						
	7	Free cale	endars at www.Calendar	Home.com!			

GOVERNMENT OF GUAM TRAVEL COST BREAKDOWN

TV No. GPLS-19-002

NOTICE: Enter numbers of the Transportation Reques	ils used on reverse side, alla	ach copies.			
1. TO 2. FROM				3. DATE	
Department of Admnistration	DCA / Guam Public	Library Sy	stem	Janua	ary 8, 2019
Traveler to be on Travel Status from 7:50 a	.m. / 2-10-2019	то	7:05 p.m. / 2-1	te 2040	
	Hour & Date)		(Hour & Date	16-2019	
4. FULL NAME OF TRAVELER		5. DEPART	The second secon	6. CHARGE ACCO	UNT NUMBER
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11.					1
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GOVERNMENT OF GUAM TRAVEL ITINERARY SUMMARY

				January 9, 2019
Francine Rer	nea Manibusan Uncangco		CA / GPLS	GPLS-19-002
T	RAVELER'S NAME	DEPT/AGENCY		DEPT/AGENCY'S TA NUMBER
Was on travel	slatus as follows:			
С	DEPARTURE (from Guam)		ARRIVAL (into Guam)	MODE OF TRAVEL
DATE:	2/10/19	DATE:	2/16/19	Air
TIME:	7:50 a.m.	TIME:	7:05 p.m.	– (Altach boarding passes)
Newly Hire	wable for reimbursement are a d Contract Employees (with airport, telegram (accepting p	h exception of	DOE): Medical examin	nation, fingerprint fees, taxi fares from
Official Off- vice versa) a	island Business Employees is authorized & others related	s: Registration/o to official busine	conference fees, taxi fa ess as authorized by the	res from place of business to hotel (or e GOVERNOR.
I certify that the travel regulation	e above information and supp ons and the laws of Guam.	oorting documen	is are true and correct a	and are in compliance with Government
			haven	LUM M. MM

SOCIAL SECURITY NO.: 586-82-3179

CONTACT NUMBER(S): 475-4757



GOVERNMENT OF GUAM TRAVEL VOUCHER

TV No. GPLS-19-002

NOTICE: Enter numbers of the	Transportation Request	ts used on reverse side, a	ttach copies.			
1, TO		2. FROM			3. DATI	
Department of Administra	ation	DCA/Guam Pub	lic Library	System	J. 27	1/8/2019
Please pay to the below named	Traveler the amount in	Item 10 below.			L	110/2013
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4. FULL NAME OF TRAVELER	•		5. DEPAR	RTMENT TO BE CHARGED	THE STATE OF THE S	ACCOUNT NUMBER
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11. SIGNATURE (Director, Depart	riment of Administration or i	Governor of Guam)	12.	I certify that the amount c	ialmed is true a	and just and payment
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Guam Public Library System (GPLS) A Division of the Department of Chamorro Affairs

LSTA Five-Year Plan

2018 - 2022

For submission to the Institute of Museum and Library Services (IMLS)

Prepared by: Employees of the Guam Public Library System

Guam Public Library System
Sisteman Laibirihan Pupleko Guåhan

254 Martyr Street Hagatna, Guam 96910 Phone (671) 475-4753/54 Fax (671) 477-9777

August 2017

MISSION The Guam Public Library System will provide free and open access to information and ideas fundamental to a democracy to every resident of Guam, and will protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.

Charles Lake

OVERVIEW

The Guam Public Library System (GPLS) is the State Library Administrative Agency (SLAA) that manages Guam's LSTA Program. LSTA program funds have played an important role in establishing, maintaining, and improving services to underserved communities. The specific library services needs identified in the Five Year Plan is the result of the recent Five Year Evaluation Report sent to IMLS on February 27, 2017 and patron surveys. A Committee was also assigned which comprised of the Administrative Officer, Library Technician Supervisor, Administrative Assistant, Program Coordinator I, Clerk Typist III and a Secretary all employees of GPLS to discuss, evaluate and consider the proposed library needs in the present Five Year Plan that will serve the needs of the people of Guam.

GOALS FOR FY 2018 - FY 2022

- 1. Expand, support and improve library programs and services.
- 2. Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services.
- 3. Ensure equitable access to information resources and library services for individuals with disabilities.
- 4. Information technology upgrades.

Need #1: Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individual's needs for education, lifelong learning, workforce development and digital literacy skills. (LSTA Priority #1)

Summary Needs Assessment

• The Guam Public Library serves a very diverse community comprised of a population base representing different cultures from the region and serves as the sole public library of Guam. Literacy programs and underserved patron groups can be better served through the extension of outreach programs through more meaningful collaboration with community-based organizations (CBO's). GPLS has one Program Coordinator position. The position was filled under the past Five Year LSTA Plan (2008 - 2012) and (2013-2017). The recruitment of a Program Coordinator I is essential for maintaining the

research, planning and development of existing and new library programs and services in coordination with the Project Director for GPLS.

The Program Coordinator I has the responsibility for continued collaboration and networking with CBO's and community leaders, planning and promotion of library events, dissemination of program information, increase library profile, the continued improvement of existing and new literacy programs and the preparation of reports for review by the Project Director for submission to IMLS.

- In 2011, a Grant from the Department of Interior was awarded to GPLS for the main library in Hagatna for the renovation of its existing library and construction of two new buildings which were completed in March 2016. The Guam Public Library System has its first ever study room; game room and a new building which is a children's library and an internet café. With these new additions, further steps must be taken to serve the needs of its community for all ages.
- Anticipation of increased patrons from a pending military build-up on Guam will require
 more efforts in community awareness of the services GPLS is able to provide for all
 residents. Funding issues are a major factor in not being able to promote library special
 events and services in the local media outlets. More creative marketing strategies are
 needed in order to attract all of the islands' communities to GPLS.

GOAL #1: Expand, support and improve library programs and services.

Programs (Activities):

- 1. Recruitment of a Program Coordinator I to ensure continuity in sustaining, developing, implementing and improving existing and new library programs and services who reports directly to the Project Director for GPLS. In addition, the Program Coordinator I will also prepare reports for review by the Project Director for submission to IMLS.
- 2. GPLS will continue to aggressively collaborate with CBOs to establish different marketing ideas and strategies to better promote all LSTA funded services and special events that the Guam Public Library System has to offer its community.
- 3. Implementation of a new literacy learning program.
- 4. Implementation of a new outreach literacy program for low-income housing areas throughout the remote areas of Guam.
- 5. Develop a measurable training program to teach patrons of all ages the basic use of computers and the use of internet.

Output Targets:

Basic computer training for all patrons. (2018-2022)

3 |GPLS Five-Year Plan 2018-2022

- New outreach program will be held monthly targeting low-income communities around the island. (2018-2022)
- Increase the dissemination of LSTA funded library services and materials with flyers, brochures, public service announcements (PSA), and median reports, including cross-promotion in collaboration efforts with CBOs. (2018-2022)

Outcome Targets:

- Patrons participating will learn and develop the skills that can be carried on to their work
 place, school or home. They will also have a greater appreciation of new technology and
 its connection to their public library.
- The growth of literacy skills is a vital part of overall development. It is the foundation for doing well in school, at work, socializing with others, developing independence and personal empowerment.
- Providing learning opportunities outside of the library will attract patrons of all ages who do not typically visit the library.
- Collaboration with CBOs and cross promoting reaches a wider audience. These sorts of mutual relationships yield favorable results in the pursuit of a common goal.

Evaluation Methods:

- Evaluation surveys will be conducted for each computer training class.
- Program Coordinator I with the assistance of the Grant Committee for GPLS comprised
 of the Administrative Officer; Library Technician Supervisor; Administrative Assistant;
 Clerk Typist III; Secretary and Administrative Aide will provide a description of each
 program, collect information on the number of participants, their attendance and the
 quality and types of resources used.
- Documentation and record-keeping of marketing efforts and CBOs.
- Develop a working group to help promote all programs.

▶ Need #2: Provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services. (LSTA Priority #3)

Summary Needs Assessment

• Improving services to patrons by developing the information skills of the Guam Public Library System (GPLS) employees. GPLS sees itself as an educational platform. Endless efforts must continue to be technically proficient and technology advanced to better serve its patrons, the employees and the Guam Public Library System.

4 | GPLS Five-Year Plan 2018-2022 GOAL #2: Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services.

Programs (Activities):

. .

1. Training opportunities will be offered in a variety of ways. Learning experiences include but are not limited to formal training courses, informal learning activities, mentoring, workplace learning, seminars, on-line courses, conferences, presentations, research, study courses and service activities.

Output Targets:

- The Management Team will research and select relevant training for GPLS staff. (2018-2022)
- Purchase of twenty (20) computer laptops. (2018 2019)

Outcome Targets:

- GPLS staff will acquire the knowledge, increase their skills to practice and apply the concept to specific responsibilities.
- It will refresh their minds of their current role and equip them to face the challenges and changes of the future.
- Computer laptops will be used for training purposes and as needed, to be used by patrons.

Evaluation Methods:

- Two different types of evaluations will be done depending on the type of training.
 - 1. The Donald Kirkpatrick's Four-Level Training Evaluation Model will be used. Kirkpatrick's best known work is the 1994 edition of *Evaluating Training Programs*. The four-levels consist of:

Reaction - This level measures the trainee's reaction to the training.

Learning - How much has their knowledge increased as a result of the training.

Behavior - Their ability to perform the skills learned and how they apply it.

Results - Analyze the final results of the training.

2. Questionnaires that can produce both quantitative data with closed-end questions and qualitative information which would require a descriptive response.

▶ Need #3: Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills. (LSTA Priority #5)

Summary Needs Assessment

The Guam Public Library System (GPLS) plays a significant role in the lives of people with disabilities by facilitating their full participation in society. GPLS' strategy is to ensure that its resources and services meet the needs of all people. With that approach and keeping within the library's mission, those accommodations include assistive technology, library materials in a variety of formats and auxiliary devices. Currently, GPLS is a Sub-Regional Library of Hawaii's Library for the Blind and Physically Handicapped (LBPH), which is, in turn, the Regional Library for the National Library Service (NLS) for the Blind and Physically Handicapped, Library of Congress. Over a five-year period, the number of those registered with NLS has increased by 100%, Digital Talking Books by 388%, Braille magazines by 1,333%, the count of equipment and accessories by 8% and the circulation of Talking Books increased by 36%. The Guam Public Library System has been the Sub-Regional Library for over 30 years. (Statistics provided from the LSTA Five-Year Plan for GPLS from 2013-2017 Evaluation)

GOAL #3: Ensure equitable access to information resources and library services for individuals with disabilities.

Programs (Activities):

- GPLS will continue successfully collaborating with existing CBOs such as the Guam Center for Excellence in Developmental Disabilities Education Research and Service (CEDDERS), the Department of Integrated Services for Individuals with Disabilities (DISID), the Department of Education Special Education Division and potential future CBOs.
- 2. GPLS will continue as a Sub-Regional Library for the Blind and physically Handicapped.
- 3. Continuation of Homebound Delivery Services.
- 4. GPLS will expand its assistive technology by procuring more software programs and equipment, where funding is available. To name a few of them are...

Zoom Text – magnification and screen reading software.

Browse Aloud Plus – A speech, reading and translation software.

JAWS – A screen reader that provides speech and Braille output.

Hands-free mouse – For people who have no use of their hands or limited ability. Audio books

Headphones

5. Workshops on using assistive technology for fun, literacy, and independence.

6 | GPLS Five-Year Plan 2018-2022

Output Targets:

- Promoting awareness of GPLS' services by distributing promotional materials. (2018-2022)
- Information resources received and collected from our CBOs will include materials such pamphlets, notices, announcements, etc., with up-to-date information on the spectrum of disabilities. (2018-2022)
- Improve patrons need for assistive technology. (2018-2022)

Outcome Targets:

- Facilitate and enable full and active participation and access to collections, services, programs and public and work spaces by people with disabilities.
- GPLS staff will be kept abreast of updated information and changes in assistive technology through strong partnership with its CBOs.
- People with disabilities feel welcomed and the library provides a positive environment in which an individual's need can be accommodated and privacy respected.

Evaluation Methods:

- Documentation and record-keeping of collaboration efforts with CBOs.
- GPLS will take inventory and add to its collection of assistive technology.
- GPLS will post on its website the availability of its resources for the special needs population.
- Seek feedback from the special needs community on their experiences of the library's services and how we can better serve their needs.

▶ Need #4: (1) Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individuals' needs for education, lifelong learning, workforce development, and digital literacy skills; (7) Develop library services that provide all users access to information through local, State, regional, national, and international collaborations and networks. (LSTA Priority #1 & #7)

Summary Needs Assessment

- The Guam Public Library serves as a cornerstone for its community for accessing
 information and technology, developing digital literacy skills, and providing support
 services to students, families and communities. Libraries have a critical need to keep up
 with technology. Patrons expect access to a wide variety of information sources in digital
 format.
- As technology advances, GPLS intends to advance with it to better serve its patrons and enhance the skills and knowledge of its employees. The Guam Public Library is trying to

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2018-2022

adjust its services with these advances while at the same time many patrons are eager to see libraries digital services expand.

GOAL #4: Enable the Guam Public Library System to acquire and update technology to ensure that GPLS provides programs and services that promote lifelong learning and support the development of 21st Century skills.

Programs (Activities):

- 1. GPLS will implement a "Virtual Information Center." This is going to be a designated area in the library that will have workstations for databases.
- 2. Procure electronic resources by subscribing to databases, subscriptions and purchasing software if necessary.

Output Targets:

- Providing immediate access to resources not available in physical collections.
- The range of resources will meet the information needs of different users.
- Patrons will have a package of databases and digital resources available for educational, professional and personal development.

Outcome Targets:

- These electronic resources contain more up-to-date information than physical collections.
- It is a teaching tool for information literacy as it will enable users to find their way around the various resources.
- This will be able to accommodate users that are visually impaired through the use of audio and voice.

Evaluation Method:

- After the implementation, an indicator of progress would be the sign in and attendance record log of the "Virtual Information Center."
- Community input and satisfaction will be determined through two surveys that will be developed by the Evaluation team consisting of the Project Director and all key personnel involved in this project. The first survey will be collected from patrons to get a general idea on what they would like to see in the information center. The second survey will be collected from patrons that utilize the information center and how we can better serve their needs. This information collected will be used to improve and upgrade services with this added feature.

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Summary of Planning and Implementation Procedures

The following summarizes the stakeholder involvement, communication, and monitoring procedures, which the Guam Public Library System adopted for the development, finalization and implementation of its Five-Year Plan.

Stakeholder Involvement Procedures

A planning team was established to develop the draft Five-Year Plan for the Guam Public Library System. The team consisted of members from GPLS staff and experts to guide in the development of portions of the Plan.

The Plan was submitted to the President, Department of Chamorro Affairs, for final approval before submission of the Plan to IMLS.

GPLS will be involving community stakeholders in the implementation of the Five-Year Plan. GPLS will ensure that the execution of the Five-Year Plan is coordinated with the overall plan and priorities of GPLS. GPLS will provide additional opportunities for library patrons to comment on the LSTA Program and its direction.

Review teams will be formed to assist in the assessment and evaluation of LSTA projects at the mid-point and end of the Five-Year Plan.

GPLS will select from the listing of Evaluation Specialists from LSTA for the review of data collection and tracking strategy and for the preparation and submittal of the Final Evaluation Report of the Five Year Grant (2018 – 2022).

Communication Procedures

The Five-Year Plan document will be periodically reviewed by the planning team members. Once the Five-Year Plan has been approved by IMLS, it will be published in print form and on the GPLS website, and made available to all public, academic, and special libraries and selected school libraries and users throughout the Plan period. Readers will be invited to email comments to the planning team leader. Any substantive revisions to the Plan, especially to the needs and goals, will be submitted to IMLS according to the provisions of the LSTA, and to appropriate stakeholders. An email will be sent, followed up with hard copy.

GPLS will publicize achievements of important milestones and results of the Five-Year Plan as required for reporting purpose, as well as to meet stakeholder needs. The channel for communicating these achievements will be dependent on stakeholder groups' needs and will

include an appropriate combination of presentations and meetings, print and electronic media and required reports.

Monitoring Procedures

GLS will assign appropriate staff to systematically track implementation of the Five-Year Plan and prepare appropriate reports as required. The GPLS review team will conduct annual review to monitor each project. Any necessary corrective action will be decided in collaboration with the stakeholders.

Cross-Walk of Services/Activities with Focal Areas

GOAL #1: EXPAND, SUPPORT AND IMPROVE LIBRARY PROGRAMS AND SERVICES

PROJECT/ACTIVITY	FOCAL AREA	INTENT
Recruitment of a Program Coordinator I	Institutional Capacity	Improve library operations
Collaboration with Community Based Organization's (CBOs) to promote LSTA funded services and events	Information Access	Improve users' ability to obtain and/or use information resources
New Literacy Program (0-5 years old) "A Learning We Will Go"	Lifelong Learning	Improve users' general knowledge and skills
New Literacy Program (6-12 years old) "Come Read With Us"	Lifelong Learning	 Improve users' general knowledge and skills
Program to teach patrons basic use of computers and use of the internet	Lifelong Learning	Improve users' general knowledge and skills

GOAL #2: PROVIDE TRAINING AND PROFESSIONAL DEVELOPMENT TO ENHANCE THE SKILLS OF THE CURRENT LIBRARY WORKFORCE AND LEADERSHIP, AND ADVANCE THE DELIVERY OF LIBRARY INFORMATION AND SERVICES

PROJECT/ACTIVITY	FOCAL AREA	INTENT
Training opportunities for GPLS Staff	Institutional Capacity	Improve library operations

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GOAL #3: ENSURE EQUITABLE ACCESS TO INFORMATION RESOURCES AND LIBRARY SERVICES FOR INDIVIDUALS WITH DISABILITIES

PROJECT/ACTIVITY	FOCAL AREA	INTENT
Collaboration with Community Based Organizations (CBOs) servicing the population with disabilities	Information Access	Improve users' ability to obtain and/or use information resources
GPLS will continue as a Sub-Regional Library for the Blind and physically handicapped	Information Access	 Improve users' ability to obtain and/or use information resources
Homebound Delivery Services	Information Access	Improve users' ability to obtain and/or use information resources
Procurement of Assistive Technology	Information Access	 Improve users' ability to obtain and/or use information resources

GOAL #4: ENABLE THE GUAM PUBLIC LIBRARY SYSTEM TO ACQUIRE AND UPDATE TECHNOLOGY TO ENSURE THAT GPLS PROVIDES PROGRAMS AND SERVICES THAT PROMOT LIFELONG LEARNING AND SUPPORT THE DEVELOPMENT OF THE 21ST CENTURY

PROJECT/ACTIVITY	FOCAL AREA	INTENT
Implementation of a "Virtual Information Center."	Information Access	Improve users' ability to obtain and/or use information resources
Procurement of electronic resources by subscribing to databases, subscriptions and purchasing software if necessary	Information Access	Improve users' ability to obtain and/or use information resources

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APPLICATION DEADLINE: June 30, 2017

For more information, call IMLS: 202-653-4678 or visit http://www.lmls.gov

FIVE-YEAR STATE PLAN GUIDELINES FOR STATE LIBRARY ADMINISTRATIVE AGENCIES 2018-2022

INSTITUTE OF MUSEUM AND LIBRARY SERVICES

Burden Estimate and Request for Public Comments

In accordance with 5 C.F.R. § 1320.5(b)(2)(1), "persons are not required to respond to the collection of information unless it displays a currently valid OMB control number."

Public reporting burden for this collection of information is estimated to average ninety hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to:

Institute of Museum and Library Services Grants to States Program 955 L'Enfant Plaza North, SW, Suite 4000 Washington, DC 20024-2135

and to the Office of Management and Budget Paperwork Reduction Project (3137-0034), Washington, DC 20503.

TDD (for persons with hearing difficulty): (202) 653-4614. Upon request, the Institute will provide an audio recording of this publication.

OMB No. 3137-0029; Expiration Date: 7/31/2018

OMB Control No.: 3137-0029, Expiration Date: 7/31/2018

FIVE-YEAR STATE PLAN GUIDELINES For State Library Administrative Agencies Fiscal Years 2018-2022

APPLICATION DEADLINE: June 30, 2017

What is IMLS?

The Institute of Museum and Library Services (IMLS) is the primary source of federal support for the nation's 123,000 libraries and 35,000 museums. Our mission is to inspire libraries and museums to advance innovation, lifetong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive.

What is the Grants to States Program?

The Grants to States program is the largest grant program administered by IMLS. Through this program, IMLS provides financial assistance to develop library services throughout the States, U.S. Territories, and the Freely Associated States. IMLS funds support projects that, among other purposes, promote literacy and education; enhance and expand the services and resources provided by all types of libraries; enhance the skills of the current and future library workforce and leadership; develop public-private partnerships with other agencies and community-based organizations; and target library services to Individuals with diverse geographic, cultural and socio-aconomic backgrounds, Individuals with disabilities, and individuals from other underserved communities. The program recognizes the increasing importance of information technology by emphasizing programs that teach digital literacy skills; develop library services that provide all users with access to information through local, State, regional, national, and international collaborations and networks: and establish or enhance electronic and other linkages among and between libraries and other entities.

Each State is responsible for leveraging non-Federal, State, and local funds to match the Federal funds it receives. 20 U.S.C. § 9133(b). In addition, each State must sustain a "Maintenance of Effort" level of State spending on libraries and library programs to ensure that Federal funds do not replace State funds in supporting State-based programs. 20 U.S.C. § 9133(c).

Who is Eligible?

The fifty-nine established State Library Administrative Agencies ("SLAAs") may apply for Grants to States funds.

What is an SLAA?

A State Library Administrative Agency ("SLAA") is the official agency of a State charged by law with the extension and development of public library services throughout the State.

20 U.S.C. § 9122(4).

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How to Apply?

To receive funds under the Grants to States program, each SLAA must submit to the Director of IMLS a State Plan detailing certain goals, assurances, and procedures for a five-year period. 20 U.S.C. § 9134(a).

What is a State Plan?

A State Plan is a document that identifies a State's library needs, sets forth the activities to be taken toward meeting the identified needs supported with the assistance of Federal funds made available under the Library Services and Technology Act ("LSTA"), and provides assurances that the officially designated SLAA has the fiscal and legal authority and capability to administer all aspects of any award under the Grants to States program. 20 U.S.C. § 9122(5). The State Plan must also provide assurances for establishing the State's policies, priorities, criteria and procedures necessary to the implementation of all programs under the LSTA. 20 U.S.C. § 9122(5).

WHAT TO INCLUDE IN THE STATE PLAN

Mission Statement:

The State Plan should include a mission statement that specifies the type of services the SLAA provides, for what purposes, for whom, and how the SLAA provides the services.

Needs Assessment:

The State Plan must identify specific needs for library services to be addressed in the pertinent five-year period. This needs assessment should be based on the SLAA's most recent five-year evaluation, complementary data, and advisory input. The SLAA should describe its data sources and the processes used to document the State's needs, the audiences to whom the data sources apply, the methods used for data analysis, and the expected process for periodically updating the State's knowledge of its library services needs.

Goals:

Each goal for the five-year period should address at least one need identified in the needs assessment. These goals must be prioritized and the criteria for prioritization should be explained. 20 U.S.C. § 9134(b)(1). Additionally, all goals must address needs congruent with the purposes and priorities of the LSTA as stated in 20 U.S.C. § 9121(1-9) through projects that:

- expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individuals' needs for education, lifelong learning, workforce development, and digital literacy skills;
- establish or enhance electronic and other linkages and improve coordination among and between libraries and entities, as described in 20 U.S.C. § 9134(b)(6), for the purpose of improving the quality of and access to library and information services;
- (a) provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and

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- information services, and (b) enhance efforts to recruit future professionals to the field of library and information services;
- develop public and private partnerships with other agencies and community-based organizations;
- target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills;
- 6) target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with 42 U.S.C. § 9902(2)) applicable to a family of the size involved;
- develop library services that provide all users access to information through local, State, regional, national, and international collaborations and networks; and
- B) carry out other activities consistent with the purposes set forth in 20 U.S.C. § 9121, as described in the SLAA's plan. 20 U.S.C. § 9141(a)(1-8).

Projects:

The narralive for each goal must describe its supporting projects, and explain what will be done, for whom; which procedures will be used to them out carry out; what benefit or outcome is expected; and how the SLAA will use IMLS funds to assist in meeting these goals. 20 U.S.C. § 9134(b)(2). A timeline should be provided for program activities over the five-year period.

Coordination Efforts:

This section must include a crosswalk that maps each goal to one or more of the six Measuring Success focal area(s) and maps associated projects to one or more of the fourteen corresponding intent(s):

- Lifelong Learning
 - o Improve users' formal education
 - o Improve users' general knowledge and skills
- Information Access
 - o Improve users' ability to discover information resources.
 - Improve users' ability to obtain and/or use information resources.
- Institutional Capacity
 - o Improve the library workforce
 - Improve the library's physical and technological infrastructure
 - o Improve library operations
- Economic & Employment Development
 - improve users' ability to use resources and apply information for employment support
 - o Improve users' ability to use and apply business resources
- Human Services

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- Improve users' ability to apply information that furthers their personal, family, or household finances
- o Improve users' ability to apply information that furthers their personal or family health & wellness
- o improve users' ability to apply information that furthers their parenting and family skills
- Civic Engagement
 - o Improve users' ability to participate in their community
 - o improve users' ability to participate in community conversations around topics of concern.

Where appropriate, the State Plan must describe how the SLAA will work with other State agencies and offices to coordinate resources, programs, and activities and leverage, but not replace, the Federal and State investment in elementary and secondary education; early childhood education; workforce development; and other federal programs and activities that relate to library services. 20 U.S.C § 9134(b)(6).

20 U.S.C. § 9134(b)(6) provides as follows:

The State Plan shall describe how the State Library Administrative Agency will work with other State agencies and offices where appropriate to coordinate resources, programs, and activities and leverage, but not replace, the Federal and State investment in-

- (A) elementary and secondary education, including coordination with the activities within the State that are supported by a grant under 20 U.S.C. § 6383;
- (B) early childhood education, including coordination with-
 - (i) the State's activities carried out under subsections (b)(4) and (e)(1) of 20 U.S.C. § 9837; and
 - (ii) the activities described in the State's strategic plan in accordance with 42 U.S.C. § 9837b(a)(4)(B)(I);
- (C) workforce development, including coordination with-
 - (i) the activities carried out by the State workforce investment board under 29 U.S.C. § 2821(d); and
 - (ii) the State's one-stop delivery system established under 29 U.S.C. § 2864(c) of Title 29; and
- (D) other Federal programs and activities that relate to library services, including economic and community development and health information.

Evaluation Plan:

The State Plan must include an evaluation plan that describes the methodology that will be used to evaluate the success of projects established in the State Plan. 20 U.S.C. § 9134(b)(4). Projects that include components of public and library staff instruction; content creation, preservation, description, or lending; and planning and evaluation will be evaluated using outcomes-based assessment questions built into the State Program Report. SLAAs will also conduct five-year evaluations as directed by legislation. 20 U.S.C. § 9134(c).

Stakeholder Involvement:

Stakeholder involvement, communication, and monitoring are essential elements of a State Plan and must be integrated into it. SLAAs must

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describe the procedures that will be used to involve libraries and library users throughout the State in policy decisions regarding the development, implementation, and evaluation of the State Plan. 20 U.S.C. § 9134(b)(5). Each SLAA seeking assistance under the Grants to States program may establish a State advisory council that is broadly representative of the library entities in the State, including public, school, academic, special, and Institutional libraries, and libraries serving individuals with disabilities. 20 U.S.C. § 9151.

Communication and Public Availability:

SLAAs must describe the channels that will be used to communicate to stakeholders the content of the State Plan and any results, products, processes, or benefits. Each SLAA receiving a grant must make the State Plan readily available to the public and share it with the library community. 20 U.S.C. § 9134(e)(2).

Monitoring:

SLAAs must describe the procedures for continuous tracking of current performance in relation to the State Plan. See, 2 C.F.R. 200.327-332. This monitoring should comply with reporting requirements related to the State Program Report.

Assurances:

The following are the required certifications and assurances:

- Program Assurances for 2018 Grant Award (includes compliance with Internet Safety; Trafficking in Persons; Nondiscrimination; Debarment and Suspension; Drug-Free Workplace; Federal Debt Status; and Lobbying requirements)
- Assurances of Non-Construction Programs
- State Legal Officer's Certification of Authorized Certifying Official
- Internet Safety Cartification for Applicant Public Libraries, Public Elementary and Secondary School Libraries, and Consortia with Public and/or Public School Libraries

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APPROVAL PROCESS

IMLS will approve a State Plan that meets the requirements of the LSTA as set out in these guidelines, and provides satisfactory assurances and certifications that the provisions of the State Plan will be carried out. Once IMLS approves a State Plan, IMLS will send a letter to the applicant stating that the State Plan has been approved.

- If IMLS determines that the State Plan does not meet the requirements of the LSTA, then, pursuant to 20 U.S.C. § 9134(e)(3), IMLS will:
 - Notify the SLAA of such determination and the reasons for such determination;
 - Offer the SLAA the opportunity to revise its State Plan;
 - Offer technical assistance in order to assist the SLAA in meeting the requirements of § 9134(e)(3); and
 - Provide the SLAA the opportunity for a hearing.

OTHER STATUTORY AND ADMINISTRATIVE REQUIREMENTS

States are obligated to comply with the LSTA, which is set forth at 20 U.S.C. \S 9121 et seq., and all accompanying program requirements including, among others:

Administrative
Costs and Program
Activities:

Not more than 4 percent (4%) of the total amount of funds received through the Grants to States Program for any fiscal year by a State may be used for administrative costs. 20 U.S.C. § 9132(a). The State library administrative agency must expend, either directly or through subawards or cooperative agreements, at least ninety-six percent (96%) of the funds for program activities. 20 U.S.C. § 9141(a).

Matching Funds:

The Federal share of the cost of the activities described in the State plan shall be 66 percent. 20 U.S.C. § 9133(a). The non-Federal share of payments shall be provided from non-Federal, State, or local sources (34 percent). 20 U.S.C. § 9133(b).

Maintenance of Effort: States are subject to a Maintenance of Effort (MOE) requirement set forth In 20 U.S.C. § 9133(c). Under this provision, IMLS is required to reduce the funding otherwise payable to a State if the State falls to show a continued effort to fund its libraries over time. This ensures that Federal assistance results in an increase in the level of library activity and that a State does not replace State dollars with Federal dollars.

For purposes of considering the Maintenance of Effort, the level of State expenditures shall include all State dollars expended by the SLAA for library programs that are consistent with the purposes stated in 20 U.S.C. § 9121(1-9). All funds included in the Maintenance of Effort calculation under this subsection shall be expended during the fiscal year for which

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the determination is made, and shall not include capital expenditures, special one-time project costs, or similar windfalls. 20 U.S.C. § 1933(c).

* * *

Reporting Requirements:

For each annual award with a two-year period of performance, the SLAA must submit reports on LSTA-funded activities showing progress towards meeting the goals of the State Plan. An interim financial report (Federal Financial Report) must be filed at the end of the first twelve months and the final performance and final financial reports must be filed at the conclusion of the award period of performance.

Required reports are due 90 days after the end of each grant fiscal year (September 30). The StAA must submit these reports online using the State Program Report (SPR) at http://imis-spr.imis.gov/.

Revisions:

If, after the State Plan has been accepted, the SLAA would like to make a substantive revision, then the revision must be submitted to IMLS as an amendment to the Plan. Such revisions are due not later than April 1 of the fiscal year preceding the fiscal year for which the amendment shall be effective. 20 U.S.C. § 9134(a)(3).

Evaluation Report and Information Requirements:

Each SLAA must submit an Evaluation Report to iMLS that independently evaluates LSTA-funded activities prior to the end of the five-year period. 20 U.S.C. § 9134(c). Each SLAA (and subrecipient) receiving federal funds through the Grants to States Program must submit to IMLS such information as IMLS may require in order to fulfill the requirements of the LSTA. 20 U.S.C.

§ 9134(d).

HOW TO SUBMIT YOUR PLAN

The State Plan narrative must cover the five fiscal years beginning with FY2018 and should be no longer than 25 pages. Please format using a Letter (8,5" x 11") template; leaving a margin of at least 0.5" on all sides, using a font size of not less than 10. The State Plan should be organized in the order of the requirements listed in these guidelines. The plan should be submitted as a PDF document to stateprograms@imls.gov not later than June 30, 2017.

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CERTIFICATIONS AND ASSURANCES

Program Assurances for 2018 Grant Award

- Non-Construction Assurances Form (SF-424B)
- State Legal Officer's Certification of Authorized Certifying Official
- Internet Safety Certification for Applicant Public Libraries, Public Elementary and Secondary School Libraries, and Consortia with Public and/or Public School Libraries

Assurances and Certifications must be returned with the Five-Year Plan.

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Sandra Stanley

From:

Teresa A. DeVoe [TDevoe@imis.gov] Tuesday, September 27, 2016 5:13 AM

Sent: To:

Teresa A. DeVoe

Cc:

Robin Dale; Michele Farrell; Timothy Owens; Faith Steele

Subject:

Final Five-Year Plan Guidelines

Attachments:

FY2018-2022 G2S 5-Year Plan Guldance 3137-0029 Approved 9-20-16.pdf

Follow Up Flag:

Flag for follow up

Flag Status:

Flagged

To: Chiefs, LSTA Coordinators, and other Grants to States conference attendees

Our Five-Year Plan Guidelines have received Office of Management and Budget (OMB) approval and fortunately, no substantive changes were made to the draft. The official, approved document is attached, which you should use for your next steps. As a reminder, the plan will be due June 30, 2017 as a PDF, emailed to stateprograms@imls.gov.

Teri DeVoe | Senior Program Officer | State Programs Institute of Museum and Library Services 955 L'Enfant Plaza North, SW, Suite 4000 Washington, D.C. 20024 Phone: (202) 653-4778 Fax. (202) 653-4602 | devoe@imls gov

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
- 2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for ment systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- 6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation

- Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcoholand drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- 7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
- 8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

- Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
- 10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- 11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738, (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).

- Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
- Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
- Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
- 15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
- 16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
- 17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
- Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE	
	Governo	or of Guam
APPLICANT ORGANIZATION		DATE SUBMITTED
Guam Public Library System		August 11, 2017



State:	Guam

STATE LEGAL OFFICER'S CERTIFICATION OF AUTHORIZED CERTIFYING OFFICIAL

I hereby cartify that in
Guam
Name of State
Guam Public Library System
Name of State Agency
is the official State Agency with authority under State law to develop, submit, and administer or supervise the administration of the State Plan under the Library Services and Technology Act; that
Edward B. Calvo
Name of Authorized Certifying Official
Governor of Guam
Title of Authorized Certifying Official
is the officer authorized to submit the State Plan, sign all assurances, certifications, and reports and to whom the grant award is made for the named State Agency; that the State Treasurer or
Treasurer of Guam
Title of Officer other than State Treasurer
has authority under State law to receive, hold, and disburse Federal funds under the State Pian; and that all provisions contained in the Plan are consistent with State law.
Signature of Attorney General or Other State Legal Officer
Elizabeth Barrett-Anderson, Attorney General
Print Name and Title
5/12/17
Date
DOG- 17-021B
OMB No. 3137-0071; Expiration Date: 7/31/2014



INTERNET SAFETY CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES, PUBLIC ELEMENTARY AND SECONDARY SCHOOL LIBRARIES, and CONSORTIA WITH PUBLIC AND/OR PUBLIC SCHOOL LIBRARIES

As the duly authorized representative of the applicant library, I hereby certify that the library is (check only one of the following boxes)

A.	\checkmark	CIPA Compliant (The applicant library has complied with the requirements of 20 U.S.C. § 9134(f) et seq.)
		OR
В.		The CIPA requirements do not apply because no funds made available under the LSTA program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet.
Sign	ature of	Authorized Representative
Εc	lward	ว์ B. Calvo
Print	ed Name	of Authorized Representative
G	overn	or of Guam
Title	of Author	orized Representative
AU	3 1 0 2	291 7
Date		
<u> </u>		Dublia Library Constant

Guam Public Library System

Name of Applicant Library/Program

Attachment "K" - Employee Training Report by Diana Brennan

Guam Public Library System Employee Meeting/Training Report

Date of Report: October 29, 2019

Employee Information

Employee Name:

Diana R. Brennan

Funding Source:

IMLS State GrantFY 2018

Grant Award Number:

LS-00-18-0053-18

Account Number:

5101 H18 3611 EI 107 220

Air Fare (if applicable): Per Diem (if applicable):

\$1,670.25

Pacietestian

\$787.00

Registration:

\$700.00

Total:

\$3,157.25

Training Course: The purpose of the Association of Bookmobile and Outreach Services is:

- (a) to provide a forum for discussion of activities, programs, challenges and successes in the field of bookmobile and outreach services in libraries
- (b) to contribute to the education and training of library staff working in the area of bookmobile and outreach services in libraries
- (c) to promote bookmobile and outreach services as essential services in libraries
- (d) to serve as a channel of communication and instruction to improve bookmobile and outreach services

Place:Omaha, Nebraska

Date(s) of Training/Meeting: 10-23-2019 thru 10-25-2019

Type of Training/Meeting:

The Association of Bookmobile and Outreach Services (ABOS) held their annual conference in Omaha, Nebraska from October 23-25, 2019. The organization created an environment for individuals in various library-related professions to discuss, collaborate, and share both experiences and ideas on how to maximize efforts in bookmobiles and outreach services for communities around the nation. The imparted this knowledge through lectures, workshops, networking opportunities, and discussions.

How Information will be applied at work:

By attending the ABOS Conference, I can better approach my position as program coordinator for the Guam Public Library System. The invaluable ideas, knowledge, and lessons I learned regarding outreach services and program conception and execution will aid me in both improving existing projects/programs for the Guam Public Library, as well as creating new and innovative ways to better serve the island communities throughout Guam.

Understanding how other members of the library outreach communities throughout the nation utilize their limited funds and resources while still discovering creative ways to bring books and learning to people in their districts encourages me in my capacity as program coordinator to break barriers in reaching diverse demographics while still respecting existing realities (and policies) in communities. I hope to follow in the footsteps of some of the peers (and fellow library professionals) I met at the ABOS Conference and also discern new and exciting ways to help people find excitement and joy in both books and their local library.

I will apply the knowledge I gained at this conference to improve and, hopefully, revitalize the programs at the Guam Public Library and create more services for our communities that will create a positive and lasting relationship between them and the Library.

Comments by Supervisor:

<u> Diana R. Brennan</u>

Employee Name (Print)

Signature

Received by Supervisor:		
	Date:	
Received by Administrative Officer Project Director of Federal Grants:		
Sandra M. Stanley	Date: .	10/22/19

*Note: If training was funded by Federal Funds, a copy should be filed in appropriate Grant File for reporting purposes.



Back

Add to my calendar

2019 ABOS Conference Association of Bookmobile and Outreach Services

Start

10/23/2019

End

10/25/2019

Location

Omaha, Nebraska

Registration

- 01. Early Bird Member -\$300.00
- 02. Early Bird non-Member \$400.00
- 03. Advanced Member \$400.00
- 04. Advanced Non-Member \$500.00
- 05. Onsite Member \$425.00
- 06. Onsite Non-Member -\$525.00
- 07. Single Day Member Wednesday – \$250.00
- 08. Single Day Member Thursday – \$250.00
- 10. Single Day Non-Member Wednesday – \$350.00
- 11. Single Day Non-Member Thursday - \$350.00
- 12. Single Day Member or Non Member Friday – \$100.00
- Board Member 🐴
- Bookmobile Drivers \$200.00

Up to two drivers per vehicle (only applicable if you are driving a backmobile to the conference for display. Small Treasurer expositott each con for remaining poles.

• Carol Hole Award Winners 🐴



2019 ABOS Conference On the Road | Out of the Box Omaha Nebraska October 23-25 2019

Registration opens May 6, 2019

Reserve your rooms at the Embassy Suites Omaha Old Market 555 S. 10th St. Omaha, Nebraska 68102

To Book your room you may choose one of the following options:

Option 1: http://group.embassysuites.com/BookmobileOutreachServices with reference group code: ABM

Option 2: Call Embassy Suites by Hilton Omaha Downtown Old Market at 1-402-346-9000 group code: ABM

Conference meals are included with your registration. To help keep our meal costs low, please indicate on the registration form which meals you will be attending. Thank you.

Order your Jill Esbaum Books now!

Choose from these three titles. Deadline to order is October 1st.

- How to Grow a Dinosaur \$18
 - Frankenbunny \$17
- If a T Rex crashes your birthday party \$15

GOVERNMENT OF GUAM DEPARTMENT OF ADMINISTRATION TRAVEL REQUEST AND AUTHORIZATION

Jessica Cruz RCVD AI CENTRAL FILE: SEP 11'19 ph2:21

NOTICE: See Section 3.5.112 Chapter 2	of the Courses of the	TA No. GPLS-18-004 2019-5660
1. TO [2]	of the Government of Guam Travel and Transpor FROM (Name of requesting organization)	tation Manual for instructions.
- Department of Administration	Guam Public Library System	3 DATE OF REQUEST
TO THE MANUE AND DATE OF BIRTH OF TRAVELER	MALE X FEMALE	September 6, 2019
Linda Meno Aguon DOB: 8-19-1956		(8) VENDOR NUMBER: [X] Attach Request
(C) COMPLETE ADDRESS OF TRAVELER		IPL COOLLEGE
#315 W. Sunsel Blvd., Tiyan Barrigada 96913	·	(D) SOCIAL SECURITY NUMBER (last 4 digits)
The feller in th		888-3-2-4131 T
	REZED Le la Tellación V	6 CHARGE ACCOUNT NUMBER 5101H183611EI1072Z0
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FROM. Guam	CED 19 2010	• •
TO Omaha Nahasalas and d	SEP 13 2019	(6)
Omaha, Nebraska and return to Guam	DOA DIVISION OF AUTOUNTS	9. APPROX. DATE TRAVEL COMMENCES
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Air 		Tenual Deadles
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Technician Supervisor and Diana Brennan. Program Coordina	Inference Linda Aguen, Acting Library	1 h CED 11 man
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R. Arteris Santos, Acting Director, GPLS	19	/ SEP 13 2019
17 ESTIMATED COST OF TRAVEL (For use of Administration E	Department) I I FOR C	ARTISON DIRECTOR, BEMR
(A) AIR TRANSPORTATION OF TRAVELER	\$ 1,670.25 Certifie	ERTIFICATION OF AVAILABILITY OF FUNDS and Funds Available
(B) AIR TRANSPORTATION OF DEPENDENTS		su runus Avaliable
(C) SED DIE:	= 497.00	
	= 340.00 4,020.00 \$747.00	
(D) PER DIEM OF DEPENDENTS or OTHER	0.00 1/3	
(E) GROUND/OTHER TRANSPORTATION		1 . 7 44 0
(F) MISCELLANEOUS ALLOWANCES	0.00	Agrele M. Sland
(must itemize on line 9c on Travel Form ACC-TR8001)		
(G) SERVICE FEES / REGISTRATION FEES	600.00	Sandra Manley Stanley CERTIFYING OFFICER
TOTAL COST (Estimat	77	
SIGNATURE and CONTACT NUMBERS (Cost stimator),	DATE	9/6/2019
Sandra M. Stanley, A.O. (475-47651 7) Apriles 1	m. KOLL	
20. TO TRAVELER You are hereby authorized to a control	above described 2	
Guam Travel and Transportation Manual Necessary tickets	transportation requests and other documents are	rovisions of Section 3.5 12 of the Government of
	i de	nereto attached.
DIRECTOR, Dept of	of Administration	DATE
21 I certify that I have received the material of Item 17		
(NOW	Χ .	F . 3
Linda Meno Agu	on, 475-4765	9/10/19
TRAVELER'S SIGNATURE A	IND CONTACT NUMBER	DATE
orm ACC-TRA001 (revised 01:2019)		

Attachment "L" - Employee Training by Linda Aguon

From:

Travel Bag. Inc.

To:

June Aflaque

Subject:

FW: AGUON/LINDA 210CT2019 GUM HNL Thursday, September 12, 2019 1:45:24 PM

Date: Attachments:

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	Telsphorm	HAGATIKA 84846 2202 671 472-2563 671 473-2736
		(A)

Confirmed

Economy (W) BOEING 777-200/300

Food for purchase

Check-In

Departure Arrival Duration

21 October 07:10 AM 20 October O6c30 Pts Guam, (A.B Won Pat Intl) (+) Honolulu, (Daniel K Inouya Intl) (+) 07:20 (Non stop)

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Booking status Chasa Equipment Flight mesi

Sunday 20 October 2019

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United Airlines UA 383

Check-in Dogarture Arrival Duration

Booking status

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Danver, (Denver International) (+)
00:38 (Non stop) Confirmed Economy (W) BOEING 777-200/300

Food and beverages for purchase

Equipment Fight meal Monday 21 October 2019

H

United Airlines UA 4650 (Operated by Trans States Airlines Dbp

United Ex) Departure

21 October 08:10 AM 21 October 10:47 AM

Arrival Duration Booking status Closs

Denver, (Denver International) (+) Omaha, (Epploy Abrifold) (+) 01:37 (Non stop) Confirmed

Economy (W) EMBRAER RJ135/140/145

Saturday 26 October 2019



United Airlines UA 3884 (Operated by Ropublic Airlines Dbg United

Expres) Departure Arrival

Equipment

26 October 05:13 AM

Duration Booking status Chas Equipment

28 October 06:58 AM

Omehn, (Epploy Airfield) (+) Derver, (Denver International) (+) 01:42 (Non stop) Configured Economy (S) ENSRAER 175 (ENHANCED WINGLETS)

Saturday 26 October 2019



United Airlines UA 328

H Check-in

Doparture Arrival Duration Booking status

Clean

Equipment Flight meet

26 October 09:25 AM 26 October 12:49 PM Denver, (Denver International) (+) Honolulu, (Daniel K Incuyo Inti) (+)

07:24 (Non stop) Confirmed Economy (5) BOEING 777-200300

Torminal: 2

Saturday 26 October 2019



United Airlines UA 201

IÁ Departure Arrival Check-in Duretion Booking status Chass Equipment Flight most

26 October 02:25 PM 27 October 06:05 PM

Honolulu, (Daniel K Incuryo Inti) (±) Guarr, (A.B Won Pat Inti) (±) 07:40 (Non stop)

Confirmed Economy (8) BOEING 777-200/300 Food for purchase

Food for purchase

Terminal: 2

Gonoral Information RESTRICTED FARE INCLAGENCY FEE \$1670.25 PER PERSON LAST TICKET DATE SEP 19 THIS BOOKING CAN ONLY BE HELD FOR 7DAYE AFTER RES. IS MADE NONREFUNDABLE FARE/\$250 CHANGE PENALTY ONCE TICKETED

UNRESTRICTED FARE INCLAGENCY FEE \$3325.25 PER PERSON

Ecological Information
Celculated everage CO2 emission is 1,852.82 kg/person
Source: ICAO Carbon Emissions Calculator
http://www.lcao.int/environmental-protection/CarbonOffset/Pages/default.aspx

Airline Booking Reference(s) UA (United Airlines): ANP7HJ

Data Protection Notices Your personal data will be processed in accordance with the applicable carrier's privacy policy and, if your booking is made via a reservation system provider ("GDS"), with its privacy policy. These are available at http://www.latatravelcenter.com/privacy or from the carrier or GDS directly. You should read this documentation, which applies to your booking and specifies, for example, how your personal data is collected, stored, used, disclosed and transferred, (applicable for interfine carriage).





Back

Add to my calendar

2019 ABOS Conference Association of Bookmobile and Outreach Services

Start

10/23/2019

Era

10 25 2019

Cheatign

Omaha Mebrasila

Registration

- 01. Early Bird Member –
 \$300.00
- 02. Early Bird non-Member -\$400.00
- 03. Advanced Member –
 \$400.00
- 04. Advanced Non-Member \$500.00
- 05. Onsite Member \$425.00
- 06. Onsite Non-Member –
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- 08. Single Day Member Thursday - \$250.00
- 10. Single Day Non-Member Wednesday – \$350.00
- 11. Single Day Non-Member Thursday - \$350.00
- 12. Single Day Member or Non Member Friday – \$100.00
- Board Member 🕾
- Bookmobile Drivers \$200.00



2019 ABOS Conference On the Road ! Out of the Box Omaha Nebraska October 23-25 2019

Registration opens May 6 2019

Reserve your rooms at the Empassy Suites Omaha Old Market 555 S. 10th St. Omaha, Nebraska 68102

To Book in unit ಪ್ರಠಗ್ಗೆ ಇಲ್ಲ. ಕಾರ್ಯಕ್ಕೆ ಗಾಕ್ಕರ್ ಅಕ್ಷರು ಪಡಿಸುತ್ತವೆಗಳ ತಗ್ಗಳ

Ontior ਾਂ http://group.embassysuites.com/BookmobileOutreachServices ਅਤੇ reference group code ABM

Option 2: Call Empassy Surtes by Hilton Omaha Downtown Old Market at 1-402-346-9000 group code: ABM

Conference meals are included with your registration. To help keep our meal costs low, please indicate on the registration form which meals you will be attending. Thank you.

Order your Jill Esbaum Books now!

Choose from these three titles. Deadline to order is October 1st.

• How to Grow a Dinosaur - \$18

· • Frankenbunny - \$17

· If a T Rex crashes your birthday party - \$15

Carol Hole Award Winners

Presenters - \$200.00

 T-Shirts and/or Books ONLY Does not include conference registration. Jill will be signing books after her program. De is a small profit on each title that will go towards the ABOS BOIR project.

Order your collectible T-Shirt Now!



New 2019 Design

\$20 Adult \$ - XXXL

Other ABOS merchandise will be sold at the conference.

For any questions problems, please contact Susan Parkins at president@abos-outreach.com or call Susan at 307-773-7226.

Registration opens May 6, 2019

Early Bird discount deadline August 19, 2019

Online Registration ends October 1, 2019

Onsite Registration will be available at the conference site.

Written requests for refunds must be postmarked, faxed or electronically submitted 30 days prior to the start of the conference. No refunds will be made following that date. Cancellations are subject to a \$25.00 processing fee.

Hardship cases (i.e., illness, death in the family, etc.) may be submitted to the ABOS Board of Directors for determination of whether or not portions of conference fees may be refunded (i.e., refund depends on what cash outlay has already been made on behalf of the person.)

Connect



REGISTER FOR ABOS 2019

ABOS 2019 Conference Schedule

ABOS 2019 Conference Workshops

2019 Conference registration fees

Early Bird (May 6-August 19) Nember \$306 Early Bird (May 6- August 19) Non-Member \$430

Advanced (August 20-October 1) Nember \$410 Advanced (August 20-October 1) Non-Member \$500

Ott-Site (October 22-October 25: Member \$425 On-Site (October 22-October 25: Non-Member \$525)

One Day, Wednesday or Thursday, \$250, Member One Day, Wednesday or Thursday, \$350, Non-Member

One Day Enday \$199 (Member and Non-Member,

Presenter: \$200 (with code provided if you are a presenter,

Bookmobile Driver \$200 to two per vehicle tonly againstale if you are driving a blockmobile to the conference for display. Email Treasurer@abos-outreach.com for registration code.

Carole Hole Award Winners Free (with code)

ALL CONFERENCE REGISTRATIONS INCLUDE:

Breakfast/Lunch on Wednesday (lunch will include Guest Author, Jill Esbaum - http://www.jillesbaum.com/

Hors d'oeuvres on Networking night (Wed.)

Breakfast/Lunch on Thursday

Brunch on Friday

Meals for non-conference attendee (family friends attending with paid attendee):

Charge for breakfast: \$25/day

Charge for lunch: \$40-day

Charge for brunch on Friday: \$40

Charge for Networking night: \$30

Reserve your rooms for the Embassy Suites Omaha Old Market

555 S. 10th St. Omaha, Nebraska 68102

Our growrate is \$142/room (single or double is same).

Deadline for sleeping room discount rate is September 24, 2019

To Book your room you may choose one of the following options:

Option 1: http://group.embassysuites.com/BookmobileOutreachServices with reference group code: ABM

Option 2: call Embassy Suites by Hilton Omaha Downtown Old Market at 1-402-346-9000 group code: ABM

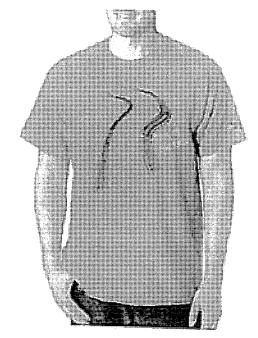
Order your Jill Esbaum Books now!

Choose from these three titles. Deadline to order is October 1st.

- How to Grow a Dinosaur \$18
 - Frankenbunny \$17
- If a T Rex crashes your birthday party \$15

All All be signing books after her program. There is a small profit on each this that will go towards one ABOS BOIR profess.

Purchase your collectible T-Shirt at ABOS 2019!



\$20 Adult sizes \$ - XXXL

Other ABOS merchandise will be sold at the conference.

For any qualitions, problem is please confact Susun Parkins at president@abos-outreach.com on call 5 team at 307-773-7228.

Written as quests for refuseds must be poster agived, tax of or electronically submitted 30 days prior to the start of the donference. No results will be made such a first of such a first or such as the subject to a \$25,00 processing fee.

Hardship agree 6.2. Didge, directly medified by the paintified he the ABOS Board of Directors for determination of whether on his northine, of conference feelings be served to direct our day can already, been made on behalf of the beyong.



Connect

Back

Invoice #01006

Balance due: \$600.00

Please send check to:

ABOS

1190 Meramec Station Road, Suite 207 Ballwin, MO 63021

For questions contact abos@amigos.org

Pay online or pay offline

Invoice details

Balance due \$600.00

Amount \$830.00

Invoice # \$1006

Date \$15 th 2014

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Our Mission

The mission of the Association of Bookmobile and Outreach Services is to support and encourage government officials, library administrators, trustees, and staff in the provision of quality bookmobile and outreach services to meet diverse community information and programming needs.

Our Purpose

The purpose of the Association of Bookmobile and Outreach Services is:

- (a) to provide a forum for discussion of activities, programs, challenges and successes in the field of bookmobile and outreach services in libraries
- (b) to contribute to the education and training of library staff working in the area of bookmobile and outreach services in libraries
- (c) to promote bookmobile and outreach services as essential services in libraries
- (d) to serve as a channel of communication and instruction to improve bookmobile and outreach services

Connect

Attachment "M" - Internal Staff Development on Library Card Application, New Patron Registration and Check In/Out Process

STAFF DEVELOPMENT NEW PATRON

- 1. Prepare a handout and pass out to the staff (Library technicians)
- 2. Prepare the procedures and details of the process of registering a new; updating; and replace library card patron November 6, 2020
- 3. In order to understand the structure of comprehension from each technician, I will ask them to provide in written detail of the processes of a new patron registration, updating and replacing a library card in their own personal perspective or knowledge.
 - This helps me understand what and if the processes are all the same or if there needs to be some level of understanding that may be missing from the procedure.
 - This helps the staff be able to refresh in training and to build equal understanding of the way the process is performed.
- 4. I will review the results with Linda to be able to see where discrepancies may lie and how to make the presentation training target all these areas.
- 5. Execute Presentation and training to library technician staff from the prepared details November 13, 2020.

STANDARD OPERATING PROCEDURE

for

LIBRARY CARD APPLICATION (LCA)

THE GPLS LIBRARY CARD APPLICATION (8 ½ x 11 format) WAS REVISED ON FEBRUARY 2020. THE DOCUMENTS PROVIDED TO PATRON UPON REGISTRATION IS THE SERVICE BROCHURE, ONLINE ACCESS TO YOUR ACCOUNT, INTERNET USE POLICY AND THE FEE SCHEDULE.

ALL APPLICATIONS MUST BE VERIFIED AGAINST PATRONS PROOF OF ID, SIGNATURE AND INITIALS.

- 1. All applications must be entered into the Horizon before the patron is issued a library card.
- 2. ALL completed applications must be submitted daily to the Administrative Aide who will be responsible for the verification process. Employee is to ensure application is complete and all information is properly entered into the Horizon. INCOMPLETE applications will be returned back to the technician for corrections.
- 3. Once the Admin Aide has completed the verification process, it is then submitted to the Library Technician Supervisor for her review and approval.
- 4. LCA is returned back to the Admin Aide for the following process:
 - a. Scan and file into the Z drive by alphabetical order (Last name) and organized by Fiscal year. File name: LIBRARY CARD APPLICATIONS (NEW 2020). The purpose of the file is to allow technicians assess the application if needed. This will be a protected file strictly for viewing.
 - b. Hard copy of application will be filed with a retention period of 2 years (per DOA Records Management Handbook). Due to the confidentiality of patron records, the Library Technician Supervisor will retain access to the hard copy of the application.

BRANCHES: Agat, Dededo, Merizo & Yona

- The same process above applies
- Patron is required to only complete <u>ONE</u> application
- ALL applications are to be submitted at the end of the week. There will be no copies held at the branches.
- Should there be any problems accessing the digital file, please contact Hagatna branch for assistance.

NEW PATRON REGISTRATION

Greet the patron – Customer service greeting (Patron is trying to check-out materials / Patron requests application for a library card.

Ask the patron if they have had a library card with us before? If the answer is YES? Check the database (Horizon)

- 1. Patron is expired?
 - \checkmark Make sure the patron is age (6) and above.
 - ✓ Ask the patron for proper identification (Guam ID or Guam Drivers License, Passport or Original Birth Certification)
 - ✓ Using Off-Island ID or Military ID (Residency verification required) Bill, lease, etc.
 - ✓ Have the patron complete an application and ask if they will also be requiring computer use visits. (Ensure that the patron receives all policies) regardless if they are existing patrons and are just updating.
 - ✓ Update all information in the GPLS database according to the information provided on the application (try to match the few information provided on the identification if it's a Guam identification)
 - ✓ Ensure all the information on the application is completed.
 - ✓ After processing the library card, have the patron sign off receipt.
- 2. Patron is found and unexpired?
 - ✓ Ask the patron for proper identification (Guam ID or Guam Drivers License, Passport or Original Birth Certification)
 - ✓ Verify information according to identification
 - ✓ Re-issue a library card while updating information
 - ✓ Library Card is charged to the patron (\$.75)
- 3. Answer to whether they've had a library card before is NO? (Check the database) why?
- Patron may be older and did have a library card as a child and did not remember
- Patron may have a judgement with the library for (overdue fines, damage materials, etc) and could be checking if they are able to get away with it.
- Patron may have applied at a branch library and lost their card. You don't know them so they may want to give it a try.
- Patron may have applied a long time ago and did not remember because they never picked up the library card (Library cards were never given right on the spot or on the day of application way back when)

AND THE LIST GOES ON AND ON SO WE NEED TO BE SURE!

- ✓ Ask the patron for proper identification (Guam ID or Guam Drivers License, Passport or Original Birth Certification)
- ✓ Using Off-Island ID or Military ID (Residency verification required) Bill, lease, etc.
- ✓ Have the patron complete an application and ask if they will also be requiring computer use visits. (Ensure that the patron receives all policies)
- You should explain the most important parts of the policy but remind them to take the time to read and understand the full content of the policy because if anything comes up, they will be responsible since they were given the policy.
- ✓ While the patron is completing the application, you may proceed to enter the information according to the identification / documents.

- ✓ Have the patron sign receipt of the library card.
- ✓ Go back into the database and complete the information from the application right away. (DON'T SET IT ASIDE, BECAUSE YOU MAY FORGET)
- ✓ If it is easier, you may have the process completed before you work on the database. If you tend to forget, it is wiser to take it a step at a time. Patrons could also be checking out materials while you process their card or simply wait patiently.
- ✓ Again, ensure that the patron signs off in receipt of the GPLS library card.

 DON'T FORGET TO WRITE THE PATRONS NAME ON THE LIBRARY CARD WITH A PERMANENT MARKER (PREFERRABLY FINE POINT).

ALWAYS MAKE SURE THAT WHEN THE PATRON IS SIGNING RECEIPT OF THE LIBRARY CARD, YOU INFORM THEM THAT THEY ARE ALSO SIGNING RECEIPT OF THE POLICIES.

ALWAYS MAKE SURE THAT YOU FILL OUT ALL THE ENTRIES PROVIDED ON YOUR PART AND THAT YOU PRINT CLEARLY ON THE STAFF SECTION.

Application Process

- 1. After applications have been completed to the full extent, it should be placed in a prepared folder for submission to be verified. (New Application Process)
- 2. After being verified, it will be signed by the verifying officer and then signed by the Technician Supervisor before it is scanned and filed away.
- 3. If there are discrepancies on the application form or Horizon database.
 - ✓ The application is returned to the individual who is responsible, to make the corrections.
 - ✓ If there is no initial on the application with a discrepancy, it will be returned to the circulation desk and all will be responsible for the correction.

NOTES:

- Only the library card holder is able to borrow from the card.
 - ✓ Parents cannot borrow from their children's card without the child present
 - ✓ Children cannot borrow from the parents card.
- If a patron forgot their library card at home, an ID is required for verification check on our database. They may use the ID for that day and reminded to bring their library card the next time. Please be responsible and place a block on the library card holder's profile so that it does not become a habit.
- NO minor should apply for a library card without their parents. MUST be 18 years or older to apply alone.
- Legal Guardians must have proof of guardianship documents upon application.
- People only visiting (Tourists / Non-resident) are not allowed to apply for a library card.

CHECK-OUT PROCESS

First and most important, Library Card must always be present.

- New Patron
- Update needed
- Lost card

Check library card on Horizon (Make sure that "Search this Location Only" is not checked \checkmark) It will result with the database only searching the location you are logged on to. After you have the patron profile on your screen:

- Always Select "All Items Out" to ensure that there are no current materials out with them or that they haven't already exceeded the amount of materials allowable.
 - ✓ Pay attention to the due date if they do have materials out. Sometimes the library materials are overdue a day and the database does not acknowledge with a block.
 - ✓ Patrons who have materials out that are not overdue can only borrow up to the amount limited. (For example if they have 3 printed materials, they are only allowed 3 to meet the 6 allowable unless they have a riding child)
- Pay attention to pop-up messages ALL THE TIME. Messages could mean overdue fines, Information updates, etc.
- Patrons are not allowed to borrow materials if they have outstanding fines, materials out, exceeding their allowable amount or overdue.
- BLOCK messages must be resolved while the patron is present.
 - ✓ Patron Information update (Telephone numbers, address, etc)
 - ✓ Library card number was reported lost. (Ask the patron for ID and ask for the current library card that was given to them or whatever may have happened) Supervisor must be notified of this as well.

Begin Checking out materials to the patron.

- Adult or Child and what materials are they borrowing.
 - ✓ Non-Print materials are not allowable for children to borrow.
 - ✓ Adults may borrow 6 printed materials and 2 non-print materials.
 - ✓ Adults who have a riding child on their library card may borrow 12 printed materials and 2 non-print materials.
 - ✓ Children are only allowed 6 printed materials.
- Duplicate Barcodes (Barcode that shows a different title in our database)
 - ✓ You may proceed, but when you print the receipt please note on the specific barcode listed (Actual Title, Indicate 'duplicate barcode') and let the patron know of the situation advising them to bring in the receipt upon return so that the technician checking in will know the situation.
 - ✓ You may choose to check the material back in, change the barcode and fast-add it into the database for the patron to take out.
 - ✓ You may also place a block message on the patron after check-out to notify upon check in.
- Writings inside the materials or minor damages.
 - ✓ It may be borrowed, but remind the patron of the damages and to be mindful.
 - ✓ Make a note at the back of the book near the barcode of the initial minor damage, or place a post-it note. Let the patron be aware of the notation.
 - ✓ Materials with extreme damage CANNOT be checked out. Let the patron know of the extremity and that the particular materials needs to be repaired/mended.

- Non-print materials being borrowed.
 - ✓ Barcodes are always on the disc. This was done so that the technician may practice observing the condition of the material prior to check-out.
 - ✓ Ensure that the title is matched upon check-out.
 - ✓ If the barcode is on the case, please make it a point to observe the condition of the material regardless.
- Non-printed materials damage.
 - ✓ Non-print materials with minor scratches, not too deep can be released. Please make the patron aware of the condition and ask if they still want to borrow. Make a note inside the case (due date slip) or post-it note.
 - ✓ Non-print materials with numerous extreme scratches or cracks cannot be borrowed. Materials must be set aside to be discarded.
 - ✓ Make sure to explain to the patron how to retrieve the materials out of the case, it will be helpful.
- Reserved Materials: When patrons make requests for materials via telephone, email, database, etc.
 - ✓ Materials will be selected from their shelf location, put together and a note must be posted on the stack of the patrons name and the date of request.
 - ✓ Patron will be contacted and made aware that the materials are ready for pick-up.
 - ✓ Patron must also be made aware that materials will only be reserved up to a week. If the patron does not pick-up after the week, materials will return to the shelf.
 - ✓ Database must always be checked periodically and reserved books area should also be checked daily so that materials are not on reserve too long (This makes it hard when searching for a book that is actually sitting in reserve).
 - ✓ NO HOLDS PERMITTED FOR NON-PRINTED MATERIALS

All Materials must be de-sensitized, magnetic strips must be removed from non-print materials (DVD's), Barcodes must be scanned into the database on the patron's profile, a printed copy of the receipt must be provided to the patron reminding them of the due dates.

- Printed materials are borrowed for 21 days which is automatically calculated in the Horizon database. Remind the patron that materials are renewable twice for additional 21 days each time and then must be returned after the second renewal to avoid overdue fines.
- Always make sure to check the due dates; Non-Print materials are borrowed for only 7 days (DVD's) and 14 days (Kits & CD's). The Horizon Database does not automatically calculate for non-print materials due date so you will have to edit and change the date. Remind the patron that there is NO RENEWAL allowed for these materials and it must be returned on the due date to avoid overdue fines.

Count materials onto the statistic daily form prior to releasing them to the patron.

Patron's leaving the Library facility; walk out the door and the 3M machine beeps.

- Ask the patron to come back and properly de-sensitize 'Out' the materials. If you know that you have done so already, please take the time to re-do it.
- If the 3M still beeps, stop the patron.
 - ✓ Hold the materials and ask the patron to go back and walk through the 3M.
 - ✓ You will also walk through the 3M with the patron's bag in tow.
- If the 3M still beeps, ask the patron to just open their bag to ensure that no other unauthorized materials are exiting with the patron.
- It is not to cause any inconvenience, but very important to follow procedures. Too many missing materials could be only for lack of consistency.

- When doing this procedure, please always remain courteous.

CHECK-IN PROCESS

Make sure that your Check-In window is open in Horizon and make sure to select 'CKI' on the menu bar and ensure that 'show borrower' is checked \checkmark and the check-in mode is 'standard'.

- Scan materials barcodes.
- Pay attention to pop-up messages which could be warning of overdue returns.
- Sensitize materials 'In" and place them on the book cart provided for re-shelving.
- Place magnetic strips back on non-printed materials. File non-printed materials during your down time.
- Go to the check-out Window, search for patron's number or name and select 'All Items Out' to ensure that all materials are returned.
- If there are materials still listed, look through the books returned once more to ensure that the title is not in that stack. Sometimes when checking-in materials, Horizon overlooks it as well. If the material (s) is still listed, inform the patron.
 - ✓ If the patron claims they did not borrow materials listed, inform them to please check again at home while you will also check our shelves and inform them at a later time with the information.

In any other case, the patron may already be aware of the materials out to them, you need only ask if they need it renewed (if not already renewed twice) and if the materials are not already due. Materials may be renewed for the searching process.

Observe returned materials for damages and if there are notes provided should you find any. Observe the same with the non-print materials.

Pay attention for any duplicate barcodes (Incorrect Titles) when checking in materials if the patron does not provide the receipt or if they do.

- Materials returned from duplicate barcode must be resolved upon return. Barcode must be changed, materials must be imported properly and shelf-list must be corrected at the Union Shelf list drawer on 3rd floor upon your break time off the desk or relief.

Patron Places materials on the desk for return

- If there are more than 6 printed materials.
 - ✓ Ask the patron if this is only one borrower. (Patron may have a riding child, but just to be sure)
 - ✓ If there is more than one, ask for the library cards or names.
 - Check in all materials by scanning the barcodes in (check-in mode on Horizon)
 - Go to the check-out window and key in all patrons one at a time, select 'All items out' to ensure that they are all clear.
 - If there are any materials existing on a borrower, inform the patron returning the materials, print the receipt and hand it to them.
 - ✓ If there are no cards available and the patron returning materials just left or just dropped the materials into the drop box at the desk.

- While checking-in materials, try to write down the names as they appear while scanning each item.
- Go to the check-out window and key in all patrons one at a time, select 'All items out' to ensure that they are all clear.
- If there are any materials existing on a borrower, call or email the patron and inform them.
- If the patron is returning more than (2) Non-Print materials:
 - ✓ Patrons are only allowed 2 non-print materials.
 - ✓ Ask if there is another borrower.
 - If it is only one borrower, scan in the materials to verify.
 - Inform the patron that they are only allowed 2 non-print materials (I the policy must be shown to them again, please do so)
 - Ask the patron who assisted them in borrowing these items. (This is to be able to inform the particular staff of the problem and remind them of the procedure. Some patrons will dispute the issue)
 - You may remind your colleague courteously or you can report it to your supervisor to carry out the reminder.
- Only one patron returning materials follow procedures for the check-in above.

GUAM PUBLIC LIBRARY SYSTEM (GPLS) www.gpls.guam.gov LIBRARY CARD APPLICATION/RENEWAL/REPLACEMENT

Residents must provide current valid ID and proof of mailing address. Please print except signature.

	rting) <u>Caucasian</u>
Name Doe, John F., Jr Last First Middle	<u>01/01/1966</u> <u>Male</u> DOB GENDER
Mailing address P.O. Box 1111 Hagatna, GU 96910 Physical	address 123 9th Street Hagatna, GU
Telephone (Cell) 687-1234 (Work) 475-4751 (Home	e) <u>477-7777</u>
(Other contact no's) En	mail address: john.doejr@gmail.com
Employer Guam Public Library System School atter	ending
Authorized Child: Doe, Jane G.	OOB: <u>02/02/2020</u> GENDER <u>Female</u>
NOTIFICATION OF RESERVED ITEMS: o Telephone o Mail or E-mail or Mail	TION OF OVERDUE ITEMS: © Email (check one only)
USE OF PUBLIC COMPUTERS WITH INTERNET ACCES ○ I do not want my child (under 18) to use the computers in a pu α Computer Usage (Yes) By checking "yes", you agree to all the terms, Internet Use Policy"	ablic library
I attest that the information on this application is true and correct. My signa all its rules and regulations in exchange for access to the library's collect materials charged to this card, including fines, fees, charges assessed by my promptly notify GPLS of any changes to my library account information. Lib	ctions and services. I accept responsibility for all the syself or any person I am legally responsible for. I shall
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GPLS Revised 02/2020

Attachment "N" - Purchase Order for Computer Laptops

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

> Marine Drive Pitl. Guam 96925

148 Route 1

TRAN CODE

THIS PURCHASE ORDER NUMBER

No. P186A03623

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, BAL CORRESPONDENCE ETC

JOB ORDER NO CBJCL 6/29/2018 361117107250 250

Guam Public Library System

SANFORD TECHNOLOGY GROUP LLC

335 S MARINE DR.

SUITE 200

TAMUNING,, GJ 96913

Telephone: 671 647-0220 Fax: 671 647-(800

Email:

VENDOR 50097692

DEPT. OF CHAMORRO AFFAIRS

CONSIGNEE DESTINATION & MARKING

P.O. BOX 2950

HAGATNA,, GU 96932-0000

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AUTHORITY

☆☆ INVITATION NO

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TIME FOR DELIVERY

EXPIRING

LSTA STATE GRANT - FY2017 DISCOUNT TERMS:

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D. THIS ORDER SUBJECT TO CONDITIONS ON REVERSE SIDE.

E. ** THIS ORDER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL TERMS AND CONDITIONS SPECIFIED ON THIS BID. F. * ON ALL AIR SHIPMENTS HAVE AIR FREIGHT COMPANY CALL THIS NUMBER UPON APRIVAL OF GOODS

CONTRACTOR. PLEASE SUPPLY PROMPTLY THE ABOVE ARTICLES OR SERVICES, ALL CORRESPONDENCE PERTAINING TO THIS ORDER INCLUDING INVOICES, SHIPPING DOCUMENTS AND PACKAGES MUST BEAR THE PURCHASE ORDER NUMBER SHOWN ABOVE.
SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS.

SIGNATURE:

PAYMENT ENCLOSED I OF

EXCEEDS THIS TOTAL

EVSERT CHANGES AND RETURN THIS ORDER FOR AMENDMENT

ADVANCE PAYMENT AUTHORIZATION

Claudia Name Acthalle

Chief Procurement Officer



GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Piti. Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER

No. P186A03623

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L CORRESPONDENCE ETC

JOB ORDER NO OBJCL 6/29/2018 361117107250 250

E N D 0 R TO:

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* AR FREGIT EL COMACT SHIP VIA

SANFORD TECHNOLOGY GROUP LLC 335 S MARINE OR.

SUITE 200

TAMUNING,, SU 96913

Telephone: 671 647-0220 Fax: 671 647-0800

Email:

VENDOR 50097692 CONSIGNEE DESTINATION & MARKING

DEPT. OF CHAMORRO AFFAIRS P.O. BOX 2950

HAGATNA,, GU 96932-0000

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GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Piti. Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER No. P186A03623

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES B/L. CORRESPONDENCE ETC

JOB ORDER NO DATE OSJCL 6/29/2018 361117107250 250

TO: E N D 0 R

AUTHORITY

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SANFORD TECHNOLOGY GROUP LLC 335 S MARINE DR. SUITE 200

TAMUNING,, GJ 96913

Email:

Telephone: 671 647-0220 Fax: 671 647-0800

泰泰 INVITATION NO ** CONTRACTNO. VENDOR S0097692

TIME FOR DELIVERY

CONSIGNEE DESTINATION & MARKING DEPT. OF CHAMORRO AFFAIRS

P.O. BOX 2950

EXPIRING

HAGATNA,, GU 96932-0000

LSTA STATE GRANT - FY2017

DISCOUNT TERMS:

ARTOLIS OF SERVICES ON. 1,047 COURT POICE ASSOCIATION DOCUMENT NUMBER 0.65 WARRANTY FROM INVOICE DATE -3 YEAR SADMG RAPID PARTS EXCHANGE SERVICE -DELL USB SLIM DVD +/-RW DRIVE -MS OFFICE PROFESSIONAL 2016 EQUIPMENT WARRANTY: THREE (3) YEARS ON ISLAND PARTS EXCHANGE AND THREE (3) YEARS LABOR REPLACEMENT WARRANTY. SHIPPING & HANDLING INCLUDED. ULTRASLIM BOE LCD -NON-TOUCH LCD BEZEL+RGB (HD) CAMERA+MIC -7TH GENERATION INTEL CORE 15-7300U PROCESSOR BASE, INTEGRATED HD GRAPHICS 620 -4GB, 1X4GB, 2400MHZ DDR4 MEMORY -2.5" 500GB SATA 7200 RPM HARD DRIVE NOTE: THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for monies due the Government of Guam inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly To be coordinated between the agency and vendor ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION ϵ 101(9)(a) OF THE GAR. SPECIAL INSTRUCTION 5 TO VENDOR A. DO NOT FILE THIS ORDER XXXXXXXXXX IF YOUR TOTAL COST

B. SEND CERTIFIED ORIGINAL AND THREE (3) COPIES OF INVOICE TO DIVISION OF ACCOUNTS, DEPARTMENT OF ADMINISTRATION:

GOVERNMENT OF GUAM, P.O. BOX 884, AGANA, GUAM 76910.
FAYMENT IN THIRTY (30) DAYS UPON RECEIPT OF MERCHANDISE IN GUAM. IN GOOD CONDITION THIS ORDER SUBJECT TO CONDITIONS ON REVERSE SIDE.

E. * * THIS ORDER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL TERMS AND CONDITIONS SPECIFIED ON THIS BID. F. * ON ALL AIR SHIPMENTS HAVE AIR FREIGHT COMPANY CALL THIS NUMBER UPON ARRIVAL OF GOODS IN CLAM.

Contractor: Please supply promptly the above articles or services, all correspondence pertaining to this order including INVOICES, SHIPPING DOCUMENTS AND PACKAGES MUST BEAR THE PURCHASE GROER NUMBER SHOWN ABOVE.

SEE BEVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS

AUTHORIZATION PAYMENT ENCLOSED !

ADVANCE PAYMENT

Claudia Name ActMalle

Chief Procurement Afficer

EXCEEDS THIS TOTAL

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THIS ORDER FOR AMENDMENT

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SIGNATURE:



* AIR FREIGHT IEL CONTACT TEHTP VIA

F.O.8.

PURCHASE ORDER

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148 Route 1 Marine Drive Piti. Guam 96925

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No. P186A03623

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6/29/2018 361117107250 250 TO: CONSIGNEE DESTINATION & MARKING VENDOR SANFORD TECHNOLOGY GROUP LLC E 50097692 DEPT. OF CHAMORRO AFFAIRS 335 S MARINE DR. N P.O. BOX 2950 SUITE 200 D HAGATNA,, GU 96932-0000 TAMUNING,, GJ 96913 O Telephone: 671 647-0220 Fax: 671 647-0800 R Email: O LSTA STATE GRANT - FY2017

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GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

> 148 Route 1 Marine Drive Piti. Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER

No. P186A03623

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L CORRESPONDENCE ETC.

JOB ORDER NO OBJCL 6/29/2018 361117107250 250

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VENDOR SANFORD TECHNOLOGY GROUP LLC

50097692

DEPT. OF CHAMORRO AFFAIRS

CONSIGNEE DESTINATION & MARKING

P.O. BOX 2950

HAGATNA,, GU 96932-0000

TO:

SUITE 200

335 S MARINE DR.

TAMUNING,, GJ 96913

Telephone: 671 647-0220 Fax: 671 647-0800

Email:

LSTA STATE GRANT - FY2017

AUTHORITY (C)

** INVITATION NO | ** CONTRACT NO.

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Piti. Guam 96925

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3. Packing list must accompany each shipment, showing our order number, description serial number for each item.	and part/
4. Shipments must be identified as "PARTIAL" or "COMPLETE".	managoridami et in Agricia de Caragorida de
5. Material is subject to buyer's inspection and approval within a reasonable time as delivery; if specifications are not met, material shall be returned at seller's ex	fter kpense.
6. In connection with any prompt payment discount offered, time will be computed from delivery and acceptance at destination, or from the date the correct involce or voice or date of delivery and acceptance. Payment is deemed to be made, for the purpose of discount, on the date of the mailing of the check.	n date of oucher
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CONTRACTOR: PLEASE SUPPLY PROMPTLY THE ABOVE ARTICLES OR SERVICES. ALL CORRESPONDENCE PERTAINING TO THIS ORDER INCLUDING INVOICES, SHIPPING DOCUMENTS AND PACKAGES MUST GEAR THE PURCHASE ORDER NUMBER SHOWN ABOVE. SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS. PAYMENT ENCLOSED Claudia NAME Actualle Chief Procurement Conditions.	nt _u Qfficer
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148 Route 1 Marine Drive Piti. Guam 96925

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REQUISITION

REQUISITION #: Q193611068

APPROPRIATION: 5101H193611EI107230

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TO: PROCUREMENT FACILITIES MGMT.DIVISION ADMINISTRATOR ENCUMBERED DATE								
4-25-19								
SUBM	ITTED BY:							
Morales, Rowena - Guam Public Libra CH-25.P AUTHORIZED DEPARTMENT REPRESENTATIVE SIGNATURE DATE								
DEPA	RTMENT/DIVISION: GUAM PUBLIC LIBRARY SYSTEM DIV	RE	QUEST	DATE: 4/25/	2019			
ITEM								
NO.	DESCRIPTION OF ITEM	UOM	QTY	UNIT PRICE	AMOUNT			
	ANNUAL SUBSCRIPTION TO DIGITAL RESOURCES VIA EBSCO ROSETTA STONE LIBRARY SOLUTION -30 LANGUAGES TO MEET A RANGE OF CULTURAL INTERESTS. -CORE LESSIONS TO BUILD READING, WRITING, SPEAKING AND LISTENING SKILLS. -FOCUSED ACTIVITIES TO REFINE GRAMMER, VOCABULARY, PRONUN- CIATION AND MORE. START DATE: 06/01/19 EXPIRE DATE: 05/31/20	YR	1	6000.00	6000.00			
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JUSTIFICATION: FOR GPLS VENDOR: EBSCO 100% FEDERALLY FUNDED - 2019 STATE GRANT								
	** PRINT NAME & SIGN APPROVAL () DISAPPROVAL Sandra Stanley, A.O. 4/25/19 April Arceo, Mas Ge'hilo							
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EBSCO 898 N SUPULEVDA BLVD STE 800 EL SEGUNDO, CA 90245--4469 USA www.cbsco.com

Product Order Form

CustID: OrderID: Date: ns017704 WSR430936 04/23/2019

Page 1 of 1

Purchasing Customer GUAM PUBLIC LIBRARY SYSTEM 254 MARTYR ST HAGATNA, GUM, 96910

GUM

Contact:
JUNE AFLAGUE
671-475-4755
june.aflague@gpls.guam.gov

Billing Address GUAM PUBLIC LIBRARY SYSTEM 254 MARTYR ST HAGATNA, GUM, 96910 GUM

Your invoice will be sent to:

| JUNE AFEAGUE ====
| jane afague@gpls.guamgp + +

Guam Public Library System 254 Martyr St. Hagatna, Guam 96910

Rosetta Stone Library Solution 06/01/2019 05/31/2020 \$6,000.00

Total:

\$6,000.00

The above excludes all applicable tax

Currency:

US Dollar

Price represented is the cash discounted price for payments received by check or electronic payment. If paying by a method other than check or electronic payment, please inquire for non cash discounted pricing. Payment due upon receipt of invoice. Interest of 1 percent per month charged for payment received later than 30 days after invoice date. eBooks and eAudiobooks ordered are non-returnable and non-refundable.

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Date

Title: President, DCA

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GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marne Dave P.H. Guam 96425

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GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

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'GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

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BI BLM 2543 BIRMINGHAM, AT AFTAT

Telephone: 333 233-3738 Fax: 300 300-2586

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SE ALLOW DOMESTIC PUBLISHERS 60 TO 90 DAYS FROM DATE OF INVOICE TO BEGIN SERVICE.

PAYMENT PROCESSING CENTER 800-633-4604 205-991-1211 PO BOX 204661 DALLAS, TX 75320-4661 FAX 205-995-1613

SPECIAL SORT INVOICE

BILLING ADDRESS: GUAM PUBLIC LIBRARY SYSTEM 254 MARTYR ST HAGATNA GU 9 96910

SUBSCRIBER: GUAM PUBLIC LIBRARY 254 MARTYR ST HAGATNA GU 96910

Sub

When making remittance, and when inquiring about this invoice, please refer to both the invoice number and account number. Your Purchase No.

Currency: USD

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Account No. SF-F-13982-75

Date Ref. Code 10-11-2019

Invoice No. 0515862

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Rosetta Stone Library Solution Title Number: 787724300

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Invoice Subtotal

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Net Amount Due in U.S. Dollars

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

> 148 Route 1 Marine Drive Piti, Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER No. P196A00706

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

DATE JOB ORDER NO. 12/04/2018 361118107230

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Chief Procurement Officer

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SUITE 301

AIR FREIGHT TELL CONTACT | SHIP VIA:

PREPAID SHOW SHIFFING CHARGES AS SEPARATE NEW ON INVOICE

VENDOR

CONSIGNEE, DESTINATION & MARKING

DEPT. OF CHAMORRO AFFAIRS P.O. BOX 2950

HAGATNA,, GU 96932-0000

TAMUNING, GU 96913

Telephone: 671 649-1924 Fax: 671 648-2007

E. \$ \$ THIS CADER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL TERMS AND CONDITIONS SPECIFIED ON THIS BID,
F. \$ ON ALL AIR SHIPMENTS HAVE AIR FREIGHT COMPANY CALL THIS NUMBER UPON ARRIVAL OF GOODS

CONTRACTOR: PLEASE SUPPLY PROMPTLY THE ABOVE ARTICLES OR SERVICES. ALL CORRESPONDENCE PERTAINING TO THIS ORDER INCLUDING INVOKES, SHIPPING DOCUMENTS AND PACKAGES MUST BEAR THE PURCHASE ORDER HUMBER SHOWN ABOVE. SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS.

Email: ACCOUNTING@POSTGUAM.COM

LSTA STATE GRANT - FY2018

AUTHORITY 3112

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字字 INVITATION NO.

THE GUAM DAILY POST, LLC

388 SOUTH MARINE CORPS DRIVE

学学 CONTRACT NO. GSAPD 95-01 TIME FOR DELIVERY SEE BELOW

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DISCOUNT TERMS:

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Piti, Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER No. P196A00706

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

JOB ORDER NO. OBJCL 12/04/2018 361118107230

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CONSIGNEE, DESTINATION & MARKING VENDOR G0016804 DEPT. OF CHAMORRO AFFAIRS P.O. BOX 2950 HAGATNA,, GU 96932-0000 Telephone: 671 649-1924 Fax: 671 648-2007 LSTA STATE GRANT - FY2018

AUTHORITY 3112

李字 INVITATION NO.

THE GUAM DAILY POST, LLC

TAMUNING, GU 96913

388 SOUTH MARINE CORPS DRIVE

Email: ACCOUNTING@POSTGUAM.COM

** CONTRACT NO. GSAPD 95-01

TIME FOR DELIVERY

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GENERAL SERVICES AGENCY
DEPARTMENT OF ADMINISTRATION
GOVERNMENT OF GUAM

148 Route 1 Marine Drive Piti, Guam 96925 TRAN CODE

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No. P196A00706

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

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Telephone: 671 649-1924 Fax: 671 648-2007

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DEPT. OF CHAMORRO AFFAIRS

LSTA STATE GRANT - FY2018

P.O. BOX 2950

HAGATNA,, GU 96932-0000

CONSIGNEE, DESTINATION & MARKING

AUTHORITY 3112

Email: ACCOUNTING@POSTGUAM.COM

THE GUAM DAILY POST, LLC

TAMUNING, GU 96913

388 SOUTH MARINE CORPS DRIVE

** CONTRACT NO. GSAPD 95-01

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PAGE 3 OR 3

PURCHASE ORDER TRAN CODE GENERAL SERVICES AGENCY THIS PURCHASE ORDER NUMBER DEPARTMENT OF ADMINISTRATION No. 9206A02007 **GOVERNMENT OF GUAM** RECE 148 Route 1 MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES B/L CORRESPONDENCE ETC Marine Drive Pill Guam 96925 FEB 1 DATE JOB ORCER NO OALO 1/19/2020 361119107230 230 am Public Library System TO COMMENT DESIDATION & MARKING VENDOR FACIFIC DATEY YEWS B0566601 E DEFT. OF CHAMOPRO AFFAIRS P.O. BOX DN N P.O. BOX 2350 HAGATNA, GT 96932 HAGATNA,, GU 98932 0000 O O Telephone: 671 477-8209 Fax: 671 477-8452 R Email: EMADIGAN@GUAM.GANNETT.COM LSTA STATE GRANT - FY2019 AUTHOMY 春春 AMMORANO 學家 COMPACTORS. TIME FOR DELIVERY EXPRING DISCIOUNT IPRMS: SEE BELOW Andrews ON. 1,000 UNIT FRICE DOCUMENT NUMBER l subscription for pacific daily MOS 240.00 b203611012 NEWS CHLINE E-EDITION NCIE: THE GOVERNMENT OF GUAM WILL NOT BE RESECUSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for mobies due the of Guam inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly To be coordinated between the agency and vendor ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR. SPECIAL INSTRUCTION 5 TO VENDOR A. DO NOTFILL THIS ORDER B. SEND CHARGED ORIGINAL AND THREE LLECOMES OF MIXOROE TO DIVESON OF ACCUPAIS, DITARMENT OF ADMINISTRATIONS GOVERNMENT OF GUARS, NO BOX SEY JOANS, GUAR HERD DISTRICT OF GUARS, NO BOX SEY JOANS, GUAR HERD IN THRETY LIB DAYS LIPON RECEPT OF MERCHANDISE IN GUAR HE COOD CONDITION. 240.00 IF YOUR TOTAL COST EXCEEDS THIS TOTAL D THIS ORDER SUBJECT TO CONDITIONS ON REVERSE SIDE. E. * * THIS ORDER IS SUBJECT TO THE STECIAL PROVISIONS, AND BIO SENERAL LEWIS AND CONDITIONS SPECIAL ON THE REC NOTERICAN PERSONS DEPOS F. * ON ALL AIR SHIPMENES HAVE AIR FREIGHT COMEANY CALL THIS NUMBER LIPCH ARBUAL OF GOODS DES ORDER FOR AMERICAN V. IN CLIAM. SIGNATURE: Contractor please supply promptly the above articles or services all correspondence pertaining fothis order including invoices, shipping documents and pachages must bear the purchase order number shown above. See neverse side for purchase order terms and conditions. ACMANICE PAYMENT **AUTHORIZATION** PAYMENT

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

> 148 Route 1 Marine Drive Pitt Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER P206A02007 No.

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L. CORRESPONDENCE ETC

JOB ORDER NO OBJOL 361__910~230

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AUTHORITY

IO:

FACIFIC DAILY NEWS F.O. BOX DN HAGATNA, GU 96932

Telephone: 671 477-6209 Fax: 671 477-6432 Email: EMADIGAN@GUAM.GANNETT.COM

事章 CONTRACTNO.

MEFOR DELIVERY SEE BELOW

CONSIGNED DESIGNATION & MARRING.

DEPT. OF CHAMORRO AFFAIRS P.O. BOX 2950

HAGATNA,, 60 96932 0000

LSTA STATE GRANT - FY2019

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DISCOUNT TERMS:

Te_{vi} ARROLDS OF BRANCES WITHOU **FAC** THIS ORDER IS SUBJECT TO THE FOLLOWING TERMS AND CONCITIONS: Acknowledgment copy of this order must be signed and returned advising approximate or definite shipping date. 2. We variation in any of the terms, conditions, deliveries, prices, quantity, quality, or specification on this order, irrespective of the wording of the seller's acceptance, will te effective without puyer's written consent. s. Packing list must accompany each spipment, showing our order number, description and part/ serial number for each item. 4. Scipments must be identified as "FARTIAL" or "CONFIETE". i. Material is subject to buyer's inspection and approval within a reasonable time after delivery; if specifications are not net, material shall be returned at seller's expense. é. In connection with any prompt payment discount offered, time will be computed from date of delivery and acceptance at destination, or first the date the correct involce or voucher is received in the office specified by the Government of Guam, if the latter is later than date of delivery and acceptance. Payment is deemed to be made, for the purpose of earning discount, on the date of the mailing of the check. 7. Cvershipments, unless specifically authorized, will not be accepted. F. In connection with bid awards and contracts, this purchase order shall be governed by the Special Provisions and Bid General Terms and Conditions as specified. SPECIAL INSTRUCTION S TO VENDOR A. DO NOT FILL THIS ORDER B. SEND CERTIFIED ORIGINAL AND THREE OF COPIES OF INVOICE TO DIVISION OF ACCOUNTS, DEPARTMENT OF ADMINISTRATION, 240.00 IF YOUR TOTAL COST GOVERNMENT OF GUAM, RO. BOX 884, AGANA, GUAM 96916 GOVERNMENT OF GLAM, BO 1803, 1994, ASANA, GUAM 94910.

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3. THIS ORDER SUBJECT TO CONDITIONS ON REVERSE FOR.

4. * * TMS ORDER IS SUBJECT TO THE SECIAL PROVISIONS, AND BIO GENERAL TERMS AND CONDITIONS SPECIFIC ON THIS BID.

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

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V E N O 0 R

TO:

FACIFIC DAILY NEWS F.O. BOX DN

HAGATNA, GU 96932

Telephone: 671 477-0209 Fax: 671 477-6482 Email: EMADIGAN@GUAM.GANNETT.COM

AUTHORITY

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IMP FOR DEILY SEE BELOW

VENDOR

F5-166603

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BEFT. OF CHAMORRO AFFAIRS P.O. BOX 2959

HAGAINA, GU 96932 6401

LSTA STATE GRANT - FY2019

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D. THIS PROPER SUBJECT TO CHART TO THE SECURAL PROPERSIONS, AND BOX DESERVAL TERMS AND CONVENTIONS DECRETO ON THE RID.

E. ** THIS OPER IS SUBJECT TO THE SECURAL PROPERSIONS, AND BOX DESERVAL TERMS AND CONVENTIONS DECRETO ON THE RID. A. DO NOT FULL THIS ORDER 243.33 # YOUR TOTAL COST

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PAYMENT ENCLOSED PAGE 3 OF

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MITTER CHARLES AND STREET THE ORDER AND AMERICAN NO.

Claudia Mama Actalle

Chief Procurementa@ificer

SIGNATURE



€O.B.

PURCHASE ORDER

GENERAL SERVICES AGENCY
DEPARTMENT OF ADMINISTRATION
GOVERNMENT OF GUAM

148 Roule 1 Marine Drive Pitt, Guam 98928

TRAN CODE

THIS PURCHASE ORDER NUMBER NO. P216A01713

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES B/L. CORRESPONDENCE ETC

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DATE JOB ORDERNO JOBICE 1/19/2021 180020107230 230

CONSIGNEE DESIGNATION & MARKING TO: VENDOR PACIFIC DAILY NEWS P0066601 GUAM PUBLIC LIBRARY Н F.O. BOX DN 254 MARTYR STREET N HAGATNA, GU 96932 HAGATNA,, GU 96910-5141 r. D O Telephone: 671 477-0209 Fax: 671 477-8432 Email: EMADIGAN@GUAM.GANNETT.COM LSTA STATE GRANT FY2020 0 AURIORITY ON NOMINATIVE 指導 THE CONTRACT NO. TIME FOR DELIVERY EXPIRING DISCOUNT TERMS: 3112 SEE BELOW ARTICLES OF SERVICES WIT PRICE AMOUNT WIT DOCUMENT NUMBER 1 SUBSCRIPTION FOR PACIFIC DAILY 9 MOS 20.000 180.00 b211800053 NEWS ONLINE E-EDITION REFERENCE P206A02007 NOTE: THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for modies due the Government of Guam inclusive of but not limited to taxes, less, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly To be coordinated between the agency and vendor ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR.

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- e. * * This order is subject to the special provisions, and his general, terms and conditions specified on this bid,

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SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS.

Claudia Sant Actalle

Chief Procurement Afficer

SKINATURE:



PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

148 Route 1 Marine Drive Pitl, Guam 96928

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Chief Procurement Officer

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ADVANCE PAYMENT **AUTHORIZATION** PAYMENT ENCLOSED

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SIGNATURE:

Claudia Sym Actalle

Attachment "O" - Standard Operating Procedure for Services for the Blind and Physically Handicapped

Standard Operating Procedures

Services for the Blind and Physically Handicapped

Under the general direction of the GPLS Director/Librarian, and/or the guidance of a Library Technician Supervisor/Library Technician II, a Library Technician I shall perform the following:

Orientation of Services:

- Applications: Individual and Institutional
- BARD (Braille and Audio Reading Download online service)
- U.S. Currency Reader Programs (iBill)
- Talking Book Topics (Magazines)
- Equipments, collections resources, home bound delivery
- Works with other GPLS staff to complete service initiation according to GPLS policies/rules & regulations

Registration:

- Maintains patron confidentiality
- Updates patron on-line records, as address, name, and reading-interest
- · Keeps a current, accurate online patron record
- Initiates service to new patrons by adding patron records to GPLS database
- · Register/update patron applications according to National/GPLS rules and regulations
- Assist patrons to order materials from new monthly catalogs when necessary; retrieve materials
 for patrons from collections; explain the steps to operate machines to new patrons; generally
 keep good rapport with all patrons receiving this service

Collections:

- Selects books and/or magazines in special media for patrons
- · Maintains patron reserve lists
- Provides to patron information & advice on LBPH services as well as information on services available from other related agencies and organizations
- Assist patrons to order materials from new monthly catalogs when necessary; retrieve materials
 for patrons from collections; explain the steps to operate machines to new patrons; generally
 keep good rapport with all patrons receiving this service

Incoming Mail/Filing:

- Check in/out all Digital Talking Book tapes (DTB), Braille and other related materials according to the policies and rules & regulations set by the GPLS and National Library Services for the Blind and Physically Handicapped (LBPH)
- Arrange all talking book tapes DTB numerical order; Braille and other related materials in DDC order
- Maintain a neat and orderly LBPH Room to provide easy access

Outreach Programs:

Participate in outreach programs to increase community awareness of the free service

Required Reports:

Keep statistics to provide the Director/Librarian, and/or Library Technician Supervisor/Library Technician II:

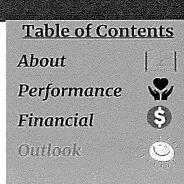
- Keep inventory of materials for requests from other states and mailing off excess tapes according to the National List.
 - o GPLS-LBPH "In-House" (Weekly, Monthly and Annual)
 - Circulation, Incoming, Equipments, Homebound
 - Regional Library, Hawaii:
 - Monthly Equipment Report
 - Inventory of Equipment
 - NLS (Semi and Annual)
 - Readership and Circulation reports
 - Budget and Miscellaneous Reports/Annual Survey Statistics (Library information, budget, staffing, collections, misc.)
 - Recall Listing/Disposal/Recycling: DB (Digital Books)

Regional Library - Hawaii:

- Remain in constant communication and correspondence with the Regional LBPH in Hawaii for up-to-date nation-wide policies, trends, and news
- Inventory Talking Book Machines, coordinate with Regional LBPH in Hawaii for replacement when needed

Attachment "P" - Guam Office of Public Accountability - Citizen Centric Report FY2018-2020

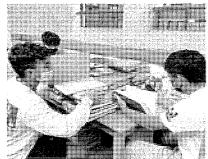
FUTURE OUTLOOK



OPERATIONAL GOALS AND PLANS FOR GROWTH & EXPANSION

GDOE 2021 Youth Employment Internship Program





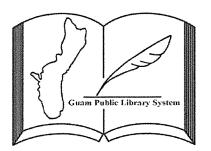






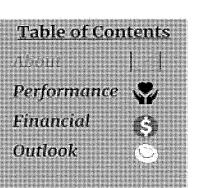


- Branch libraries will serve as fully functional libraries
- Increase Collaboration with CBOs (Community Based Organizations) and GovGuam Agencies (e.g. GDOE 2021 Youth Employment Internship Program)
- Increase Community Outreach Programs & Training (e.g. Health Related Outreach Programs. Resource Related Outreach Programs, Manamko' Computer Classes, Training on how to prevent online fraud)
- Collaboration with Guam Department of Education (GDOE) to provide additional Community Learning Centers
- Increase Staff Training
- Launch Bookmobile (traveling) library) and implement Bookmobile-Centered Programs
- Launch new ILS (Integrated Library System) and eBook Collection
- Internal improvements toward a 21st Century Library (e.g. renovations & furniture; expand Wi-FI and other IT-related capabilities at all branches; new Media Center)
- Expand digital presence by rebranding/developing agency identity, revamping the GPLS website, and growing the library's social media to promote GPLS and it's services to the general public



Guam Public Library System

Citizen Centric Report for FY 2020



FY 2020: October 1, 2019 to September 30, 2020

About GPLS

The Guam Public Library System officially opened on January 31, 1949 in Hagåtña and has since grown to include (5) branches. Branches were constructed in the villages of Agat, Barrigada, Dededo, Merizo and Yona, Aside from books and other printed materials, GPLS has Talking Book Tapes & Braille Materials for the Blind and Print Disabled; Computers; Photocopiers; a Game Room; Board Games and more.







Mission Statement

Serving Guam residents since 1949, our mission is to provide free and open access to information and ideas fundamental to a democracy. The library system will protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.



CONFRNANCES

OPLS Board of Directors Mr. Jeremy Cepeda. Chair

ngi: Nohan Flores, Pitos (Cironia

Dr. Wlomique Storie, Theas wer

Ms. Marissa Mears. Member

Ms. Nicole Velson. nichen aber

Mr. William Nan Li, id embet

Dr. Watilda Rivera, Member

GPLS Diractor

Mr. Krishnan Seerengan, M.L.S.

Canomi Pablic Librane Ded Martyr Street Haqatia, Guam géoro (671)477 - 4751 - 6hiboyigus a tanagov





Performance FY 2020

- 70th Anniversary Commemoration of Nieves M. Flores Memorial Library
- Temporary move of Archival documents to Barrigada Library
- The two largest events GPLS hosts every year are Dr. Seuss's Birthday celebrated in March and the Summer Reading Program.
- Prior to the COVID-19 pandemic, GPLS hosted Dr. Seuss's Birthday Celebration and just about doubled the total amount of event participants. In 2019, there were 218 participants. In 2020, there were 417 participants. GPLS provided educational enrichment in the form of book reading and arts & crafts. As it is customary with birthday celebrations, GPLS also provided food and birthday cake for all participants and patrons.

Table of Content	
About	

Financial S.	
Outlook die	

Two largest GPLS events

Dr. Seuss's Birthday

Summer Reading Program

GPLS joins the fight against COVID-19

The Guam Public Library System had (3) of its employees temporarily detailed to the Guam Department of Labor (GDOL) PUA (Pandemic Unemployment Assistance) Processing Center and (2) employees detailed to DPHSS during the pandemic. GPLS also offered the use of its libraries to GDOL to help individuals in the community who needed assistance with PUA.

GPLS Services during the pandemic

The pandemic caused great challenges in how GPLS provided services to the public. It also highlighted areas that needed immediate improvement. A couple of those areas are the need to increase the Library's eBook Collection and the need for digitizing the library's collections. Despite these needs for improvement, GPLS was able to continue serving the Blind and Print Disabled patrons by making deliveries of Talking Book Tapes to them. GPLS also provided drop-off and pick-up curbside services for patrons for books and library card applications. Additionally, as a safer alternative to in-house programs, GPLS started monthly Grab and Go Kits for parents to do with their kids. The kits included arts & craft activities with step-by-step instructions plus some arts & crafts supplies.

Financial Statement

FY 2020

TEFF APPROPRIATIONS & APPROVED GRANTS

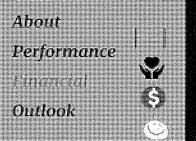


Table of Contents

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TERRITORIAL
EDUCATION
FACILITIES FUND
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APPROPRIATIONS

APPROVED GRANTS

STATE GRANT

GPLS is a recipient of federal funds received from the Institute of Museum and Library Services (IMLS). IMLS provides this grant support as identified in the grantee's Five-Year State Plan for FY2018-2022 with no matching fund required. For FY 2020, funds received were in the amount of \$124,141.00

FY2020 IMLS CARES ACT GRANT

GPLS is a recipient of federal funds received from the Institute of Museum and Library Services (IMLS) in the amount of \$15,224.00. The goal of the FY2020 IMLS CARES Act Grants for Museums and Libraries program is to support the role of museums and libraries in responding to the coronavirus pandemic.

EDUCATION STABILIZATION FUND

The library is a recent sub-recipient of funding from the Education Stabilization Fund (ESF). Funding in the amount of \$201,000.00 was received for technological upgrades to assist with the facilitation of distance learning. To further facilitate this task, a Memorandum of Understanding (MOU) between the Office of the Governor, Guam Department of Education (GDOE) and GPLS was recently signed. This MOU will support the educational community while still being in line with the library's mission.

ARCHIVAL GRANT

GPLS is also a sub-recipient of funding from the Department of Interior. The library has been awarded funding for an Archival Center Assistance Program – FY2020 OIA Technical Assistance Program. The grant award amount is \$499,991.50 with a project period of three (3) years beginning May 1, 2020. Funding is to upgrade library equipment and improve operations at the Archival Center. This will allow GPLS to update equipment and have systems in place to ensure the access to, and the preservation of, millions of historical documents that are part of Guam's rich history.

6 LIBRARIES ISLAND-WIDE

BRANCHES IN Hagåtña Agat Barrigada Dededo Merizo Yona

17 EMPLOYEES

STAFF MAKE-UP 1 Director/Librarian

1 Admin. Officer 1 Admin. Assistant 1 Admin. Aide 5 Building Custodians 1 Program Coordinator 1 Library Tech. Supervisor 5 Library Technicians 1 Bookmobile Driver

GUAM PUBLIC LIBRARY SYSTEM CITIZEN CENTRIC REPORT FOR FY 2020

Guam Public Library System

A Report To Our Citizens



FISCAL YEAR 2018: OCTOBER 1, 2018 TO SEPTEMBER 30, 2019

Website: gpls.guam.gov Email: gpls@guampls.guam.gov 254 Martyr St Hagatna, Guam 96910-5141 Tel: (671) 475-4753/4 Fax: (671) 477-9777

GOALS

- Seek to understand the informational al, educational, and recreational meeds of all the people of Guam in accordance with the American Library Association Library Bill of Rights, Freedom to Read, and Freedom to View statements within the limits imposed by budget and space;
- Extend library resources into the community to assist individuals and groups with special needs;
- Work cooperatively with other island libraries in providing information to the public;
- Pursue apportunities through new technologies to deliver information more quickly and efficiently.

TABLE OF CONTENTS

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Mission Statement

Serving Guam residents since 1949, the Guam Public Library System mission is to provide free and open access to information and ideas fundamental to a democracy. The library system will protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.

ABOUT THE GUAM PUBLIC LIBRARY SYSTEM

- ♦ The Guam Public Library System (GPLS) officially opened January 31, 1949.
- Provides library service to all residents on Guam, a United States Territory. The Nieves M. Flores Memorial Library is the Main Library and is centrally located in Hagåtña, which is also the capitol of Guam.
- GPLS also consists of 5 library branches located in certain villages "village" small island communities) on island to accommodate the island's communities in the northern (Dededo), central (other than Main Library-Hagåtña, GPLS Archival Center in Barrigada, and southern (Agat, Merizo, Yona) areas.
- The original collection had 13,000 books, mostly from deactivated Navy libraries and a donation from the Los Angeles Public Library.
- The Library was originally in two quonset huts near the Agana Azotea and opened only 20 hours per week with only 3 staff.
- ♦ 1951, began a Guam Collection.
- ♦ 1953, Bookmobile service began, reaching remote villages using a panel truck.
- 1954, the Library became an independent government agency, no longer a part of the Department of Education.
- January 1960, the Library moved out of its quonset huts into the first floor of
 what had been the Guam Administration Building.
- Growth continued in 1968 with acquisition of the 2nd floor and the addition of air conditioning. In 1979, the third floor of the N. M. Flores Memorial Public Library was completed transforming the structure to what it is today.
- Branches open: Agat and Dededo Libraries completed in 1968; Barrigada Library in 1970; Merizo Library in 1974; and the Yona Library completed in 1993.
- Reorganization Advisory No. 6 (10-6-2011) GPLS merged into the Department of Chamorro Affairs
- Executive Order No. 2019-17 signed by Governor Lourdes Leon Guerrero reseinded Reorganization Advisory No. 6 in its entirety on June 21, 2019.

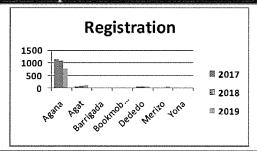
STAFFING

The President of the Department of Chamorro Affairs is designated as Acting Director for the Guam Public Library System and works closely with the employees of GPLS. To date, GPLS has 18 full-time staff members consisting of an Administrative Officer, Administrative Assistant, Clerk Typist III, Administrative Aide, Library Technician Supervisor, a Bookmobile Driver, Library Technicians I & II and Building Custodians.

Performance Reports

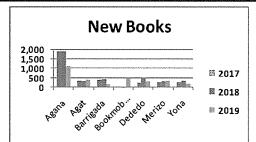
Registration

Branch	2017	2018	2019
Agana	1135	1080	791
Agat	74	79	122
Barrigada	31	23	22
Bookmobile	0	0	0
Dededo	64	51	37
Merizo	1	9	42
Yona	11	21	34
	1,316	1,263	1048



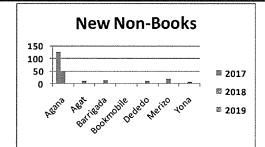
New Books Processed

Branch	2017	2018	2019	-
Agana	1,874	1897	1,127	
Agat	345	325	380	
Barrigada	406	455	141	
Bookmobile	0	49	490	
Dededo	258	490	315	
Merizo	272	322	353	
Yona	275	373	212	
	3,430	3,911	3,018	



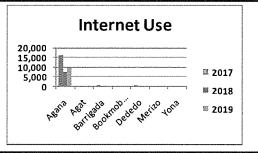
New Non-Books Collection

Branch	2017	2018	2019
Agana	126	47	0
Agat	1	13	0
Barrigada	1	16	0
Bookmobile	0	0	0
Dededo	1	12	0
Merizo	1	20	0
Yona	1	9	0
	131	108	0



Internet Use

Branch	2017	2018	2019
Agana	15,973	7,590	9,595
Agat	174	98	87
Barrigada	894	471	97
Bookmobile	0	0	0
Dededo	873	229	272
Merizo	16	4	108
Yona	96	83	202
	18,026	8,475	



National Library for the Blind and Physically Handicapped

Talking Book Tapes / Digital Talking Books / Braille Books

one, braine	Doore	
2017	2018	2019
2,865	2,723	1,135

Guam Special Collections Legislative Documents / Vertical Files ,

Photographs / Periodicals

2017	2018	2019
11,109	4,029	2,703

U.S. Federal Government Depository

CFR / Federal Register / Congressional Records / Serials / CD-Roms / Papers, etc.

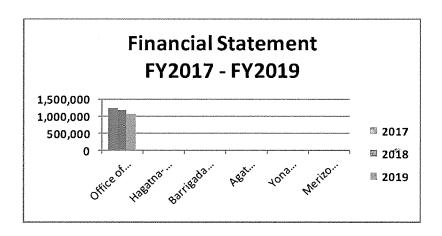
2017	2018	2019
803	817	589

Financial Reports

Guam Public Library System

Audited Financial Statements as of 09/30/2017

	2019	2018	2017
Office of the Director	1,217,900	1,169,587	1,063,550
Hagatna-Dededo Library	0	0	0
Barrigada Library	0	0	0
Agat Library	0	0	0
Yona Library	0	0	0
Merizo Library	0	0	0
7 7. 4. 1	1 217 000	1 1/0 507	1.0/2.550
Total:	1,217,900	1,169,587	1,063,550



Guam Public Library System

Budget - Territorial Education Facilities Fund Year Ended September 30, 2019

Budget Amounts

Office of the Director \$ 1,217,900.00

Upcoming Future Outlooks



We value your feedback!

Did you find this report informative? Is there other information you would like to see? Please let us know by contacting the Guam Public Library System at gpls@gpls.guam.gov

FUTURE OUTLOOK

- ♦ The Guam Public Library System (GPLS) Five-Year Plan and Technology Plan are plans used when implementing programs at GPLS.
- It is GPLS' continued goal to promote and encourage literacy to the community beginning with the young (children, teens and young adults), adults and the elderly.
- GPLS continues to build its literacy programs and enhancing its library programs
 and services by having more resources through grants from the Institute of Museum
 and Library Services (IMLS). IMLS is the GPLS major grantor.
- Grants have provided the GPLS with the resources to update its computer hardware/
 software, purchase new library furniture, purchase new books and other library resources and library supplies.
- GPLS is understaffed. Other Employees are used in order to do work for positions that are unfilled. Having these positions filled would greatly contribute to improving time management and the processing of library materials.

Guam Public Library System

A Report To Our Citizens



FISCAL YEAR 2018: OCTOBER 1, 2017 TO SEPTEMBER 30, 2018

Website: gpls.guam.gov

Email: gpls@guampls.guam.gov

254 Martyr St

Hagatna, Guam 96910-5141

Tel: (671) 475-4753/4 Fax: (671) 477-9777

GOALS

- 1. Seek to understand the informational, educational, and recreational needs of all the people of Guam in accordance with the American Library Association Library Bill of Rights, Freedom to Read, and Freedom to View statements within the limits imposed by budget and space;
- 2. Extend library resources into the community to assist individuals and groups with special needs;
- 3. Work cooperatively with other island libraries in providing information to the public;
- 4. Pursue opportunities through new technologies to deliver information more quickly and efficiently.

TABLE OF CONTENTS

N	lissi	on S	tate	men	it/O	ve	w	ev	y	1	
Ľ	erfo	rma	ince	Rep	ort	S .				2	
F	inan	cial	Rep	orts	3					3	
F	utur	e O	utlo	oks						4	
		~~									

Mission Statement

Serving Guam residents since 1949, the Guam Public Library System mission is to provide free and open access to information and ideas fundamental to a democracy. The library system will protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.

ABOUT THE GUAM PUBLIC LIBRARY SYSTEM

- ♦ The Guam Public Library System (GPLS) officially opened January 31, 1949.
- ♦ Provides library service to all residents on Guam, a United States Territory. The Nieves M. Flores Memorial Library is the Main Library and is centrally located in Hagåtña, which is also the capitol of Guam.
- ♦ GPLS also consists of 5 library branches located in certain villages ("village" small island communities) on island to accommodate the island's communities in the northern (Dededo), central (other than Main Library-Hagåtña, also in Barrigada), and southern (Agat, Merizo, Yona) areas.
- ♦ The original collection had 13,000 books, mostly from deactivated Navy libraries and a donation from the Los Angeles Public Library.
- ♦ The Library was originally in two quonset huts near the Agana Azotea and opened only 20 hours per week with only 3 staff.
- ♦ 1951, began a Guam Collection.
- ♦ 1953, Bookmobile service began, reaching remote villages using a panel truck.
- ♦ 1954, the Library became an independent government agency, no longer a part of the Department of Education.
- ♦ January 1960, the Library moved out of its quonset huts into the first floor of what had been the Guam Administration Building.
- ♦ Growth continued in 1968 with acquisition of the 2nd floor and the addition of air conditioning. In 1979, the third floor of the N. M. Flores Memorial Public Library was completed transforming the structure to what it is today.
- ♦ Branches open: Agat and Dededo Libraries completed in 1968; Barrigada Library in 1970; Merizo Library in 1974; and the Yona Library completed in 1993.
- ♦ Reorganization Advisory No. 6 (10-6-2011) GPLS merged into the Department of Chamorro Affairs.
- ♦ Executive Order No. 2019-17 signed by Governor Lourdes Leon Guerrero rescinded Reorganization Advisory No. 6 in its entirety on June 21, 2019.

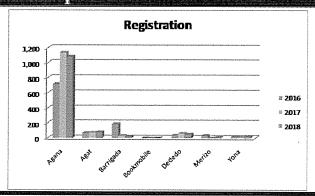
STAFFING

Ms. R. Arlene Santos is the Acting Director for the Guam Public Library System and works closely with the employees of GPLS. To date, GPLS has 20 full-time staff members consisting of an Administrative Officer, Administrative Assistant, Clerk Typist III, Administrative Aide, Library Technician Supervisor, a Bookmobile Driver, Library Technicians I & II and Building Custodians.

Performance Reports

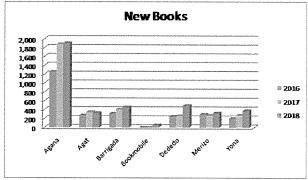
Registration

	registration					
Branch	2016	2017	2018			
Agana	720	1,135	1080			
Agat	69	74	79			
Barrigada	186	31	23			
Bookmobile	0	0	0			
Dededo	36	64	51			
Merizo	33	1	9			
Yona	18	11	21			
	1,062	1,316	1,263			



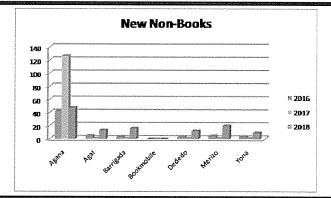
New Books Processed

Branch	2016	2017	2018		
Agana	1,252	1,874	1,897		
Agat	272	345	325		
Barrigada	312	406	455		
Bookmobile	0	0	49		
Dededo	247	258	490		
Merizo	293	272	322		
Yona	199	275	373		
	2,575	3,430	3,911		



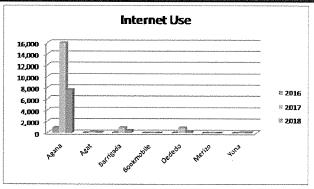
New Non-Books Collection

Branch	2016	2017	2018
Agana	42	126	47
Agat	4	1	13
Barrigada	3	1	16
Bookmobile	0	0	0
Dededo	3	1	12
Merizo	4	1	20
Yona	3	1	9
	59	131	108



Internet Use

Branch	2016	2017	2018
Agana	869	15,973	7,590
Agat	20	174	98
Barrigada	85	894	471
Bookmobile	0	0	0
Dededo	47	873	229
Merizo	2	16	4
Yona	12	96	83
	1,035	18,026	8,475



National Library for the Blind and Physically Handicapped

Talking Book Tapes / Digital Talking Books / Braille Books

017	2018
865	2,723
	865

Guam Special Collections

Legislative Documents / Vertical Files / Photographs / Periodicals

2016	2017	2018
1,931	11,109	4,029

U.S. Federal Government Depository *CFR / Federal Register / Congressional*

CFR / Federal Register / Congressional Records / Serials / CD-Roms / Papers, etc.

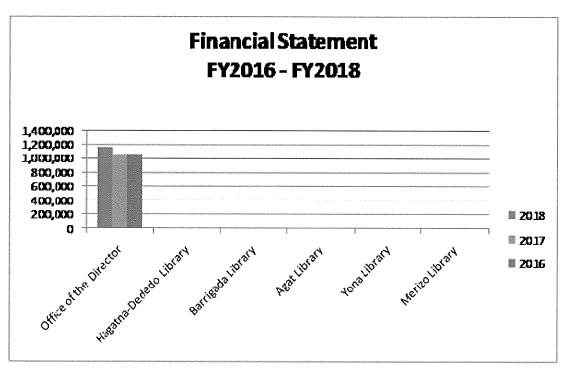
2016	2017	2018
769	803	817

Financial Reports

Guam Public Library System

Audited Financial Statements as of 9/30/2018

	2018	2017	2016
Office of the Director	1,169,587	1,063,550	1,065,802
Hagatna-Dededo Library	0	0	0
Barrigada Library	0	0	0
Agat Library	0	0	0
Yona Library	0	0	0
Merizo Library	0	0	0
Total:	1,169,587	1,063,550	1,065,802



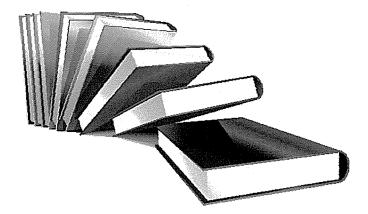
Guam Public Library System

Budget - General Fund Year Ended September 30, 2018

Budget Amounts

Office of the Director \$ 1,169,587

Upcoming Future Outlooks



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- Grants have provided the GPLS with the resources to update its computer hardware/
 software, purchase new library furniture, purchase new books and other library re sources and library supplies.
- ♦ GPLS is understaffed. Other Employees are used in order to do work for positions that are unfilled. Having these positions filled would greatly contribute to improving time management and the processing of library materials.

Attachment "Q" - GPLS National Library Services/Library for the Blind and Physically Handicapped FY2017, FY2020 and FY2021 Report

COLLECTIONS

DTB's	FY 2017	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL
PREVIOUS TOTAL	7,973		<u> </u>	1,12								1 1149 10	OOP 10	7973
	NEW	232	243	207	275	201	253	191	237	289	212	233	150	2723
	RECALL(-)													
	TOTAL	232	243	207	275	201	253	191	237	289	212	233	150	10696
	_									·····	Aimmun.		<u> </u>	Latania i di awan ana
BRAILLE MAGAZINES	FY 2017	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Арг-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL
PREVIOUS TOTAL	138			2.55		-1 1 111		i savij -	44.5					138
	NEW	0	0	12	0		6	4	4	0	0	0	2	28
D	ISCARD (-)													0
	TOTAL	0 .	0	0	0	9	0	0	0	0	0	0		166
	_		V											
EQUIPMENTS AND ACCESSORIES	FY 2017	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL
PREVIOUS TOTAL	110	<u>a jaan waxan</u>		والمنافعة والمنافعة		uAhdá		J. D. Bask		a galakta			J (1944)	110
	NEW	8	0	0	0	0	0	0	0	0	0	0	0	8
DAMAGE / R	RETURN (-)	0	0	0	0		0	0	0	0	0	0	0	0
en en en en en en en en en en en en en e	TOTAL	8::	0	0	0	0	0	0	0	0	0	0	0	118
													····	
REGISTERED BORROWERS	FY 2017	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL
PREVIOUS TOTAL	56	0	0	0	0	0	0	0	2	0	0	3	0	61
	CIRCULATIO	ON												
	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL	
	75	0	35	50	0	40	50	25	12	30	40	40	397	
•			MARTINE			·								
H	OME BOUND				***************************************	r						,		
	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL	
l	1	0	2	3		2	3	1	2	1	2	2	19	
	ADA COMPL	JTER												
	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL	
	48	42	53	31	31	23	36	51		45		<u> </u>		

MESSAGES	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL
IN PERSON	0	0	0	3									3
PHONE	2	1	2	3									8
TTY	0	0	0	0									0
EMAIL: GPLS	0	0	0										0
FACSIMILE (SCANNING)	0	0	0	0									0
INCOMING MAIL (Air-Mail)	0	0	0	0									0
Consultation and Reference													
Transaction													
EMAIL: NLS/NLBPH	4	7	1	13									25
EMAIL: HAWAII	1	0	1	2									4
TOTAL	5	7	2	15									.29
AVERAGE	0.5	0.5	0.5										

TOTAL NO. OF PROGRAM
OUTREACH
PRESENTATION
TOUR

LITERACY

ıs [Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	TOTAL
	0	0	0	0									0
	1	0	1	0									2
	0	0	0	0									0
	0	0	0	0									0

COLLECTIONS

DTB's	FY 2018	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL
PREVIOUS TOTAL	10,696												la Maja	10696
	NEW	173	275	261	224	175	170	265	222	206	242	305	30	2,548
F	RECALL (-)													0
	TOTAL	173	275	261	224	175	170	265	222	206	242	305	30	13244
									r					
BRAILLE MAGAZINES	FY 2018	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL
PREVIOUS TOTAL	166					25.5								166
	NEW	4	6	4	2	2	6	4	4	2		1		35
DI	ISCARD (-)													0
	TOTAL	4	6	0	_. 0.	0	0	0	0	0	2 0	1		201
EQUIPMENTS AND	FY 2018	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL
ACCESSORIES PREVIOUS TOTAL	118	ra anatriy				L	L	L					A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	118
PREVIOUS TOTAL	NEW	0	1	2	0	1	0	1	2					7
DAMAGE / R			<u> </u>			1	-	·						1
DAMAGE / N	TOTAL							war food	7,44.5		f e sala i j			124
	101712	***********	<u> </u>	<u> </u>	l'	!	L	L		<u> </u>	I			
REGISTERED BORROWERS	FY 2018	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL
PREVIOUS TOTAL	61	0	0	0	0	0	1	1	3					66
	CIRCULATION	ON	1											
i	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL	
1	40	50	49	136	55	72	58	158	92	134	60	98	1,002	
,	IOME BOUN		I						J.		· · · · · · · · · · · · · · · · · · ·			•
, in	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL	
	2	2	2	5	2	2	3	6	3	2	3	4	36	
1			<u> </u>	1 ,		1	1		<u></u>	1 -	<u>. </u>		1	1
	ADA COMP	UTER										···		1
	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL	
i	40	43	17	37	23	59	63	37	28	19	19	24]

MESSAGES

IN PERSON PHONE

TTY

EMAIL: GPLS

FACSIMILE (SCANNING)

INCOMING MAIL (Air-Mail)
Consultation and Reference

<u>Transaction</u>

EMAIL: NLS/NLBPH
EMAIL: HAWAII

TOTAL

AVERAGE

Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL
	1	3				· · · · · · · · · · · · · · · · · · ·				7.03.0	- COP 10	TOTAL
2	3	2	1									8
	0	0										0
	0	0										0
	0	0										0
	2	4										6
					175							0
14	6	4										24
0	0	0										0
14	6	4										24
												24

TOTAL NO. OF PROGRAMS

OUTREACH

PRESENTATION

TOUR

LITERACY

s	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	TOTAL
	0	0	0									· · · · · · · · · · · · · · · · · · ·	0
	0	0	2										2
	0	0	0		· · · · · · · · · · · · · · · · · · ·		110,000						0
	0	0	0									*	0

COLLECTIONS

DTB's	FY 2018	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Con 20	TOTAL
PREVIOUS TOTAL	13,244			1	1			1	1 May 20	3011-20	Jul-20	Aug-20	Sep-20	TOTAL
	NEW	0	256	317	248	116	156	152	0	100	450	405	Г	13244
10.00	RECALL (-)					.,,	100	102	-	100	156	125		1,626
	TOTAL	0	256	317	248	116	156	152	0	100	450	40-		(
				L		1	1 100	132		100	156	125	0	14870
BRAILLE MAGAZINES	FY 2018	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	A 00	0 00	
PREVIOUS TOTAL	201	Assault 18					1	7 Apr 20	Iviay-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
	NEW	6	17			6	I	<u> </u>		2	37 JA 1			201
D	ISCARD (-)				******									31
·	TOTAL	6	17	0	0	0	0	0	0	0	0			0
		<u> </u>						<u> </u>	<u> </u>	<u> </u>		0 :		232
EQUIPMENTS AND ACCESSORIES	FY 2018	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
PREVIOUS TOTAL	124	48.36	-0.20				Salas II.							TOTAL
	NEW		8	2		1					and the last seeds		<u> </u>	124
DAMAGE / F	RETURN (-)							- 11/11/1-						11
	TOTAL	fall states												0
				· · · · · · · · · · · · · · · · · · ·							- 107 . 44(4 144)			135
REGISTERED BORROWERS	FY 2018	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Арг-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
PREVIOUS TOTAL	66				1				may 20	1	001-20	Aug-20	3ep-20	TOTAL
												WF-710		68
	CIRCULATIO	ON												
	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL	
	38	73	77	69	29	0	0	0	142	118	30	74	TOTAL 650	
												74 1	650.1	

HOME BOUND

10	0/12019	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
	3	3	3	2	2	0	0	0	5	3	1	3	25

ADA COMPUTER

1	0-1-40	T 11 /0		r	r								
Į	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
- [20	24	40				dia alic	office office with a series of the					TOTAL
L	∠6	31	46	4/	42	20	\$2.90	ses cov	/ID-19 [ANDEM			212
								1224 4234 3	A STREET, CONTRACTOR IN	13.000 A 600 E 50 E 50 A 1	6 6-3		414

MESSAGES

IN PERSON PHONE

TTY

EMAIL: GPLS

FACSIMILE (SCANNING)

INCOMING MAIL (Air-Mail)
Consultation and Reference

<u>Transaction</u>

EMAIL: NLS/NLBPH

EMAIL: HAWAII

TOTAL

AVERAGE

	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
				2					2				4
				3	2				5	2	1	2	15
													0
													0
													0
													0
-											6-10		
	12.5					1							0
													0
	14 . A	-				717			4, 41,				0

TOTAL NO. OF PROGRAMS

OUTREACH

PRESENTATION

TOUR

LITERACY

Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	TOTAL
												0
												0
												0
												0

COLLECTIONS

DTB's	FY 2020	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL
PREVIOUS TOTAL	14,870	1.2						21.5						14870
	NEW	245	155	185	210	116	350	222	267	256	232	323		2,561
	RECALL (-)													0
	TOTAL	245	155	185	210	116	350	222	267	256	232	323	0	17431
										·		y		
BRAILLE MAGAZINES	FY 2020	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Маг-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL
PREVIOUS TOTAL	232			21.51.					<u>, , , , , , , , , , , , , , , , , , , </u>	Ada <u>li, sfan</u>				232
	NEW	4	4	0	4	4	4	0	5	2	***************************************			27
D	ISCARD (-)													0
	TOTAL	4	4	0	0	0	0	0	0	0	0	0		259
					·····							Ţ	·	
EQUIPMENTS AND ACCESSORIES	FY 2020	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Арт-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL
PREVIOUS TOTAL	135	e . 3. 4.						<u>. wi</u> y	eradi, militar					135
	NEW	0	0	0	0						1			1
DAMAGE / F	RETURN (-)	0	1	0	0						1			2
The second secon	TOTAL			1. 1.194			.:-	<u> </u>	100000000000000000000000000000000000000		474	1		134
								·		· · · · · · · · · · · · · · · · · · ·		•		
REGISTERED BORROWERS	FY 2020	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Арг-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL
PREVIOUS TOTAL	66	0	0	0	0									66
	CIRCULATION	ON												
	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL	
	30	112	105	45	75	130	46	100	65	21	75	45	849	1
			L		l	_l		1				·h		•
ŀ	HOME BOUN	D												
	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL	
	1	6	3	1	1	4	1	3	2	1	2	1	26	1
			J		1					•		···	-	•
	ADA COMP	UTER				_		· ·	-		1			1
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<u>Transaction</u>	300	1000											
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TOTAL NO. OF PROGRAMS	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	TOTAL
OUTREACH						1							1
PRESENTATION													0
TOUR													0
LITERACY													0

AVERAGE

Attachment "R" - Assistive Technology Purchase Order for Software Programs and Supplies

PURCHASE ORDER TRAN CODE GENERAL SERVICES AGENCY THE PURCHASE ONDER NUMBER DEPARTMENT OF ADMINISTRATION No. P196A03738 GOVERNMENT OF GUAM 148 Route 1 MUST APPEAR ON ALL INVOICES PACKING SEPS, PACKAGES BUL CORRESPONDENCE FIX Marine Drive Pill, Guarn 96925 1-0 2019 REFERENCE CONNECT SHE VIA TOBORDERNO. 7/19/2019 361118107258 Guam Public Library System 250 TO: K CASIGNEE DESENANCH & MARKING **VENDOR** W REACTION SUPFLY COMPANY R0098632 MET. OF CHAMORRO AFFAIRS AKA REACTION AUTOMOTIVE N P.O. BOX 2950 P 0 BOX 22683 D HAGAINA,, GU 96932-0000 BARRIGADA,, GU 96921 1 Telephone: 671 472-5651 Fax: 671 472-5655 R Email: OLSTA STATE GRANT - FY2018 AMHCR207 本本 INVITATION FIG. 常客 COMIRACTINO TIME FOR DELIVERY EXPINIOS DISCOUNT HAMS 3111 (a) 30 DAYS AR TE W ARROLD OF SERVICES CXV 18.61 UNIT PRICE AMQUNT DOCUMENT NUMBER FAC ,1 EYE FAL SOLO 1 EA 2350.000 2350.00 Q193611084 -CONVERIS PRITNED TEXT TO NATURAL, HUMAN-SOUNDING SPEECH -AUTOMATICALLYAND ACCURATELY READS PRITHED MATERIAL -HAND MOTION ACTIVATED -SCANS 20 PAGES PER MINUTE :-9"W X 11"LONG 2 BRAILLE EMBOSSER EA 5475.000 5475.00 -EMBOSSES 400 A4 PAGES PER HR. -HIGH RESOLUTION TACTILE GRAPHICS -AUTOMATIC BOOKLET FORMAT PRINTING -HORIZONTAL AND VERTICAL PRINTING OPTIONS REFERENCE: INDEX EVEREST-D V5 EMBOSSER. NOTE: THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Move: Amounts due this Purchase Order may be off set for monies due the Government of Guam inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's Fees, after failure to pay accordingly. ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR. SPECIAL INSTRUCTION 5 TO VENDOR B. INDITIONED DISCIPLAL MID THREE (3) COMES OF INVIOUS TO DIVISION OF ACCOUNTS, DEPAREMENT OF ADMINISTRATION GOVERNMENT OF GUAM, 60, BOX 684, AUANA, GUAM 2010 CONTRACTOR CHICAR XXXXXXXXXXX 113141 11.1 PAYMENT IN THIRTY (36) DAYS UPON RECEIPT OF MERCHANDINE IN GUAM IN GOOD CONDITION. EXCELOS THIS TOTAL D. THIS CROPER SUBJECT TO CONDITIONS ON REVERSE SIDE. E. *** THIS ORDER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL TERMS AND CONTRIBUNG SPECIALD ON THE BID. grade states a control of the con-F. IN ON ALL ARE SHAMENTS HAVE ARE RESCHILCOMPANY CALL THIS NUMBER UPON ARRIVAL OF GOODS IN CLEAP SIGNATURE: Contractor please supply promptly the above articles or services. All correspondence pretaining to this order including invokes, shipping documents and packages must bear the purchase order number shown above. ADVANCE PAYMEN AUTHORIZATION PAYMENT Claudia $S_{i\lambda m}$ Acfalle SEE BEVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS. Chief Procurement Officer ENCLOSED I OF 5



PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Pitt. Guarn 96925

TRAN CODE

THIS PLEXCHASE ONDER NUMBER

NO. P196A03738

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7/19/2019 361118107250

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REACTION SUPPLY COMPANY AKA REACTION AUTOMOTIVE

P O BOX 22683

BARRIGADA,, GU 96921

Telephone: 671 472-5651 Fax: 671 472-5655

Email:

TO:

VENDOR 5

R0099632

MDEPT. OF CHAMORRO AFFAIRS

P.O. BOX 2950

P HAGATMA,, GU 96932-0000

EXPRIENCE DESIGNATED & MARKING

LSTA STATE GRANT - FY2018

AUTHORITY 3111(c)

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TIME FOR DITHYEY 30 DAYS AR

EXPERIME: DISCUUMI IEHMO

AMPICLES OF SERVICES CNV LINET UNIT PRICE AMOUNT DOCUMENT NUMBER M.C. 3 FUSION PROFESSIONAL 2019 4 EA 2495.000 9980.00 SOFTWARE 4 WIRELESS NOISE CANCELLING EA 229.000 916.00 HEADPHONES -ON DEMAND ACTIVE NOISE CANCELING -CLASS 1 BLUETOOTH CAPABLE -2-WAY PIVOT EARCUP DESIGN -3.5MM JACK REF: PLANTRONICS BACKBEAT PRO2 5 HANDS FREE ERGONOMIC MOUSE 4 FA 675.000 2700.00 -SLEEK ALUMINUM CASE WITH INNOVATIVE MOUTHING OPTIONS INCLUDING 1/4-20 THREAD MOUNTS FOR STANDARD TRIFODS REFERENCE: SMARTNAV4:AT NOTE: THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for monies due the Government of Guem inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly. ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR.

SPECIAL INSTRUCTION S TO VENDOR

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CONTRACTOR PLEASE SUPPLY PROMPTLY THE ABOVE ARTICLES OR SERVICES ALL CORRESPONDENCE PERTAINING TO THIS ORDER INCLUDING INVOKES, SHIPPING DOCUMENTS AND PACKAGES MUST BEAR THE purchase order number shown above. See beverse side for purchase order terms and combitions.

PAYMENT ENCLOSED 2 OF 5

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AUTHORIZATION

Claudia \$ Actalle

Chief Procurement, Officer

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Pitt. Guarri 96925

TRAN CODE

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NO. P196A03738

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AUTHORES

REACTION SUPPLY COMPANY ARA REACTION AUTOMOTIVE

BARTHION IS CONTACT PHIEVA

P 0 BOX 22683

BARRIGADA,, GU 96921

Telephone: 671 472-5651 Fax: 671 472-5655

参来 INVITATION NO.

Email:

IO:

VENDOR

R0098632

CINCINATE DETINATE A MINIMARY MA MEDEPT, OF CHAMORRO AFFAIRS

P.O. BOX 2950

P HAGATNA, , GU 9€932-0000

OLSTA STATE GRANT - FY2018

TIME FOR DELIVERY EXPERIMEN DISCOUNT HEAVE 3111 (c) 30 DAYS AR ADVISOR EN CAS RELAYERS OW 1840 UNIT PRICE AMOUNT DOCUMENT MUMBED SA. FOC: SANDRA STANLEY (671) 4754765

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THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for monies due the Government of Suam inclusive of but not limited to taxes, fees, and returned checks other damages, penalties, and Attorney's fees, after failure to pay ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR.

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ADVANCE PAYMENT

PAYMENT ENCLOSED _ 3 OF 5

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Claudia Spe Acfalla

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Chief Procurement, Officer

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Pill. Guam 96925

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7/19/2019 361118107250

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TO: V E N D O

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REACTION SUPPLY COMPANY AKA REACTION AUTOMOTIVE

P 0 BOX 22683

BARRIGADA,, GU 96921

Telephone: 671 472-5651 Fax: 671 472-5655

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Email:

CCASSE 才是在《电话·长春》。 约 8 55和 67 8 **VENDOR**

R0098632 DEPI. OF CHAMORRO AFFAIRS

∰ P.O. BOX 2950

PHAGATNA,, GU 96932-0000

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OLSTA STATE GRANT - FY2018

ALMHOORY 多率 INVITATION NO **\$** \$ COMBACTIO TIME FOR DELIVERY EXPIDIDA DISCOUNT TOWNS 3111(c) 35 DAYS AR ARTICLES OF SERVICES OTV UNIT PRICE ASSOCIAT DOCUMENT NUMBER THIS ORDER IS SUBJECT TO THE FOLLOWING TERMS AND CONDITIONS: Acknowledgment copy of this order must be signed and returned advising approximate or definite shipping date.

- 2. Mo variation in any of the terms, conditions, deliveries, prices, quantity, quality, or specification on this order, irrespective of the wording of the seller's acceptance, will be effective without buyer's written consent.
- 3. Packing list must accompany each shipment, showing our order number, description and part/ serial number for each item.
- 4. Shipments must be identified as "PARTIAL" or "COMPLETE".
- 5. Material is subject to buyer's inspection and approval within a reasonable time after delivery; if specifications are not met, material shall be returned at seller's expense.
- f. In sennestion with any prompt payment discount differed, time will be semputed from date of delivery and acceptance at destination, or from the date the correct invoice or youther is received in the office specified by the Government of Guam, if the latter is later than date of delivery and acceptance. Payment is desmed to be made, for the purpose of earning discount, on the date of the mailing of the check.
- 7. Overshipments, unless specifically authorized, will not be accepted.

PAGE

S. In connection with bid awards and contracts, this purchase order shall be governed by the Special Provisions and Bid General Terms and Commutions as specified.

SPECIAL INSTRUCTION S TO VENDOR

B. TEND CHO HED ORIGINAL AND THREE (3) CORES OF BYOCKS BY DIVISION OF ACCOUNTS, DEPARTMENT OF AUMINES PALLON GOVERNMENT OF GUAN, RO. BOX 584, AGANA, GUAR 96710

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SIGNATURE:

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Claudia SanAcfalle

Chief Procurement Officer

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Pitt. Guarn 96925

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TO: REACTION SUPPLY COMPANY AKA REACTION AUTOMOTIVE

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SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS.

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Claudia SAMAcfalle Chief Procurement Officer

Control No.

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Attachment "S" - Purchase Order for GPLS Service Brochures for promoting GPLS services

PURCHASE ORDER TRAN CODE **GENERAL SERVICES AGENCY** THIS PURCHASE ORDER NUMBER DEPARTMENT OF ADMINISTRATION No. P196A02703 GOVERNMENT OF GUAM RECE MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC. 148 Route 1 Marine Drive Plti, Guam 96925 F.O.8 AIR REIGHT TEL CONTACT I SHIP VIA: JOB ORDER NO. OBJCL 5/11/2019 361118107230 Guam Public Library System 230 PREPAID SHOW SHIFPING CHARGES AS SEPARATE HEM ON INVOICE TO: CONSIGNEE, DESTINATION & MARKING VENDOR COPY EXPRESS C7926001 DEPT. OF CHAMORRO AFFAIRS E P O BOX 10138 P.O. BOX 2950 N TAMUNING. GU 96931 HAGATNA,, GU 96932-0000 P () 0 Telephone: 671 649-6500 Fax: 671 649-1010 R Email: LSTA STATE JRANT - FY2018 AUTHORITY 字字 INVITATION NO. 常率 CONTRACT NO. TIME FOR DELIVERY EXPIRING DISCOUNT TERMS 3111 (c) 1 GPLS SERVICE BROCHURE 1 LOT 1145,000 1 45.00 b193611065 11"(W) X 8-1/2"(H), TRI-FOLD 4C X 4C ON 60# SEMI-GLOSSY 10,000 PIECES, ONE DESIGN ONLY. DEPARTMENT WILL PROVIDE VENDOR READY TO PRINT FILE. NOTE: THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for modies due the Government of Guam inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly To be coordinated between the agency and vendor ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR. SPECIAL INSTRUCTION S TO VENDOR: A. <u>Do not</u> fill this order B. SEND CERTIFIED ORIGINAL AND THREE (3) COPIES OF INVOICE TO DIVISION OF ACCOUNTS, DEPARTMENT OF ADMINISTRATION; 1145.00 IF YOUR TOTAL COST GOVERNMENT OF GUAM, RO. BOX 584, AGANA, GUAM 76910. PAYMENT IN THIRTY (30) DAYS UPON RECEIPT OF MERCHANDISE IN GUAM IN GOOD CONDITION. THIS ORDER SUBJECT TO CONDITIONS ON REVERSE SIDE. **EXCEEDS THIS TOTAL** E. * THIS ORDER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL TERMS AND CONDITIONS SPECIFIED ON THIS BID. INSERT CHANGES AND RETURN F. * ON ALL AIR SHIPMENTS HAVE AIR FREIGHT COMPANY CALL THIS NUMBER UPON ARRIVAL OF GOODS THIS ORDER FOR AMENIDMENT. IN GUAM. SIGNATURE: Contractor: Please supply promptly the above articles or services, all correspondence pertaining to this order including invoices, shipping documents and packages must bear the ADVANCE PAYMENT AUTHORIZATION PAYMENT SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS. Chief Procurement Officer **ENCLOSED** Claudia SAME Actalle

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

148 Route 1 Marine Drive Piti, Guam 96925 TRAN CODE

THIS PURCHASE ORDER NUMBER No. P196A02703

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

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PREPAID SHOW SHIPPING CHARGES AS SEFARATE REMION INVOICE CONSIGNEE, DESTINATION & MARKING TO: **VENDOR** COPY EXPRESS C7926001 DEPT. OF CHAMORRO AFFAIRS E P O BOX 10138 P.O. BOX 2950 N TAMUNING, GU 96931 HAGATNA,, GU 96932-0000 O O Telephone: 671 649-6500 Fax: 671 649-1010 R Email: LSTA STATE GRANT - FY2018

AUTHORITY 3111 (c)	孝孝 INVITATION NO.	** CONTRACT NO.	TIME FOR DELIVERY	EXPIRING	DISCOUNT TERMS:
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THIS ORDER I	s subject to the p	ollowing terms and	CONDITIONS:		
	ment copy of this o	rder must be sign	ed and returne	d advising	approximate or
specificati	on in any of the te on on this order, e without buyer's	irrespective of the	deliveries, pr ne wording of	ices, quant the seller	ity, quality, or s acceptance, will
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delivery an is received date of del	d acceptance at de I in the office spe	stination, or from cified by the Gove ce. Payment is de-	n the date the ernment of Gua emed to be made	correct in m, if the	emputed from date of nvoice or voucher atter is later than purpose of earning
7. Overshipmen	its, unless specifi	cally authorized,	will not be	ccepted.	
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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

148 Route 1 Marine Drive Piti, Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER No. P196A02703

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

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DATE

5/11/2019

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5/11/2019

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	CONTRACT NO. TIME FOR DELIVERY EXPIRING	
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SPECIAL INSTRUCTION S TO VENDOR: B. SEND CERTIFIED ORIGINAL AND THREE (3) COPIES OF INVOICE TO DIVISION GOVERNMENT OF GUAM, R.O. BOX 884, AGAMA, GUAM 96910. C. <u>RYMENT</u> IN THIRTY (30) DAYS UPON RECEIPT OF MERCHANDISE IN GUAM I D. THIS ORDER SUBJECT TO CONDITIONS ON REVERSE SIDE. B. ** THIS ORDER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL F. * ON ALL AIR SHIPMENTS HAVE AIR FREIGHT COMPANY CALL THIS NUMBER IN GUAM.	N GOOD CONDITION, I. TERMS AND CONDITIONS SPECIFIED ON THIS BID,	A. DO NOT FILL THIS ORDER IF YOUR TOTAL COST EXCEEDS THIS TOTAL. INSERT CHANGES AND RETURN THIS ORDER FOR AMENDMENT.
CONTRACTOR: PLEASE SUPPLY PROMPTLY THE ABOVE ARTICLES OF SERVICES. ALL CORRESPONDENCE PERTAINING TO THIS ORDER MICLIONAL INVOICES, SHIPPING DOCUMENTS AND PACKAGES MUST BEAR THI PURCHASE ORDER NUMBER SHOWN ABOVE. SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS.	AUTHORIZATION	Chief Procurement Afficer

Attachment "T" - SOLS Survey for Patrons with Disabilities

GPLS_PWD

Frequency Table

PART I: The last time I visited the library or used any of its services (including the website and online services) was

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va About 3-5 years ago.	1	6.3	6.3	6.3
lid I can't remember/Not applicable.	2	12.5	12.5	18.8
In the last six months.	8	50.0	50.0	68.8
More than 5 years ago.	2	12.5	12.5	81.3
More than one year ago, but in the last two years.	3	18.8	18.8	100.0
Total	16	100.0	100.0	

In the years 2018-2020, (prior to the pandemic shutdown), I have usually visited the library or used one of its services (including

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va About once a month.	1	6.3	6.3	6.3
About once a week.	3	18.8	18.8	25.0
I can't remember/Not applicable.	3	18.8	18.8	43.8
More than once a week.	3	18.8	18.8	62.5
Once every two to three months.	2	12.5	12.5	75.0
Two or three times a year.	1	6.3	6.3	81.3
Two to three times a year.	3	18.8	18.8	100.0
Total	16	100.0	100.0	

In the years 2018-2020 (prior to the pandemic shutdown), I have usually visited the library or used one of its services (including

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va Another branch of the library.	1	6.3	6.3	6.3
None of these.	2	12.5	12.5	18.8
Online services eg. website, online catalogue, online reservations.	1	6.3	6.3	25.0
The main library in Hagatna.	12	75.0	75.0	100.0
Total	16	100.0	100.0	

Overall, I find the library facilities and services...

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	1	6.3	6.3	6.3
lid Good	5	31.3	31.3	37.5
Just right	3	18.8	18.8	56.3
Poor	1	6.3	6.3	62.5
Very Good	5	31.3	31.3	93.8
Very Poor	1	6.3	6.3	100.0
Total	16	100.0	100.0	

In the years 2018-2020 (prior to pandemic shutdown), I noticed that there were other organizations (such as CEDDERS, DISID,

	⊢requen		valid	l ve
	су	Percent	Percent	Percent
Va Agree	9	56.3	56.3	56.3
I don't know/l can't remember	1	6.3	6.3	62.5
Neither agree nor disagree	4	25.0	25.0	87.5
Strongly agree	2	12.5	12.5	100.0
Total	16	100.0	100.0	

In the years 2018-2020 (prior to pandemic shutdown), I noticed/heard/learned about the library sponsoring children's literacy

	Frequent		valid	ve
	су	Percent	Percent	Percent
Va Agree	8	50.0	50.0	50.0
lid I don't know/l can't remember	1	6.3	6.3	56.3
Neither agree nor disagree	2	12.5	12.5	68.8
Strongly agree	4	25.0	25.0	93.8
Strongly disagree	1	6.3	6.3	100.0
Total	16	100.0	100.0	

In the years 2018-2020 (prior to pandemic shutdown), I noticed/heard/learned about the assistive technology equipment acquired

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va Agree	6	37.5	37.5	37.5
lid Disagree	1	6.3	6.3	43.8
I don't know/l can't remember	2	12.5	12.5	56.3

Neither agree nor disagree	2	12.5	12.5	68.8
Strongly agree	4	25.0	25.0	93.8
Strongly disagree	1	6.3	6.3	100.0
Total	16	100.0	100.0	

In the years 2018-2020 (prior to pandemic shutdown), I used the assistive technology equipment available at the public library.

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va Agree	7	43.8	43.8	43.8
lid Disagree	2	12.5	12.5	56.3
Neither agree nor disagree	4	25.0	25.0	81.3
Strongly agree	3	18.8	18.8	100.0
Total	16	100.0	100.0	

In the years 2018-2020 (prior to pandemic shutdown), I noticed/heard about/used the Homebound Delivery services for

	i requen	I	vallu	l ve
	су	Percent	Percent	Percent
Va Agree	3	18.8	18.8	18.8
id Disagree	3	18.8	18.8	37.5
Neither agree nor disagree	7	43.8	43.8	81.3
Strongly agree	3	18.8	18.8	100.0
Total	16	100.0	100.0	

I noticed/heard about/used the library's Virtual Information Center.

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va Agree	5	31.3	31.3	31.3
lid Disagree	2	12.5	12.5	43.8
Neither agree nor disagree	7	43.8	43.8	87.5
Strongly agree	2	12.5	12.5	100.0
Total	16	100.0	100.0	

In my experience with the library, I found the following items good, okay, poor or I have not used this collection. (PLEASE

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	1	6.3	6.3	6.3

11 - Good	4	25.0	25.0	31.3
2 - Okay	8	50.0	50.0	81.3
4 - Have not used this collection	3	18.8	18.8	100.0
Total	16	100.0	100.0	

Nonfictionbooks

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	3	18.8	18.8	31.3
2 - Okay	7	43.8	43.8	75.0
4 - Have not used this collection	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Youngadultsbooks

	Frequen		Valid	ve
	су	Percent	Percent	Percent
	2	12.5	12.5	12.5
1 - Good	3	18.8	18.8	31.3
2 - Okay	7	43.8	43.8	75.0
4 - Have not used this collection	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Childrensbooks

Frequen		Valid	ve
су	Percent	Percent	Percent
2	12.5	12.5	12.5
5	31.3	31.3	43.8
4	25.0	25.0	68.8
1	6.3	6.3	75.0
4	25.0	25.0	100.0
16	100.0	100.0	
	cy 2 5 4 1 4	cy Percent 2 12.5 5 31.3 4 25.0 1 6.3 4 25.0	cy Percent Percent 2 12.5 12.5 5 31.3 31.3 4 25.0 25.0 1 6.3 6.3 4 25.0 25.0

Childrenspuzzlesandtoys

·	Frequen		Valid	ve	
	су	Percent	Percent	Percent	

Total	16	100.0	100.0	
4 - Have not used this collection	5	31.3	31.3	100.0
3 - Poor	1	6.3	6.3	68.8
2 - Okay	7	43.8	43.8	62.5
1 - Good	1	6.3	6.3	18.8
	2	12.5	12.5	12.5

Referencewoorks

	Frequen cy	Percent	Valid Percent	ve Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	5	31.3	31.3	43.8
2 - Okay	6	37.5	37.5	81.3
4 - Have not used this collection	3	18.8	18.8	100.0
Total	16	100.0	100.0	

Graphicnovels

·	Frequen		Valid	l ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	3	18.8	18.8	31.3
2 - Okay	5	31.3	31.3	62.5
3 - Poor	2	12.5	12.5	75.0
4 - Have not used this collection	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Magazinesadnnewspapers

	Frequen		Valid	ve
	су	Percent	Percent	Percent
a en la companya de la companya de la companya de la companya de la companya de la companya de la companya de	2	12.5	12.5	12.5
d 1 - Good	4	25.0	25.0	37.5
2 - Okay	4	25.0	25.0	62.5
3 - Poor	2	12.5	12.5	75.0
4 - Have not used this collection	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Localstudiesandlocalhistorycollections

	⊦requen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	5	31.3	31.3	43.8
2 - Okay	5	31.3	31.3	75.0
4 - Have not used this collection	4	25.0	25.0	100.0
Total	16	100.0	100.0	

BooksormagazinesinLOTE

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	1	6.3	6.3	6.3
^{Id} 1 - Good	2	12.5	12.5	18.8
2 - Okay	4	25.0	25.0	43.8
3 - Poor	4	25.0	25.0	68.8
4 - Have not used this collection	5	31.3	31.3	100.0
Total	16	100.0	100.0	

Ebooksincludingaudiobooks

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	3	18.8	18.8	31.3
2 - Okay	4	25.0	25.0	56.3
3 - Poor	2	12.5	12.5	68.8
4 - Have not used this collection	5	31.3	31.3	100.0
Total	16	100.0	100.0	

DVDs

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	2	12.5	12.5	25.0
2 - Okay	4	25.0	25.0	50.0

3 - Poor	3	18.8	18.8	68.8
4 - Have not used this collection	5	31.3	31.3	100.0
Total	16	100.0	100.0	

Audiobnooksontape

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	1	6.3	6.3	6.3
lid 1 - Good	3	18.8	18.8	25.0
2 - Okay	2	12.5	12.5	37.5
3 - Poor	5	31.3	31.3	68.8
4 - Have not used this collection	5	31.3	31.3	100.0
Total	16	100.0	100.0	

MusiconCD

	Frequen		valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	4	25.0	25.0	37.5
2 - Okay	2	12.5	12.5	50.0
3 - Poor	3	18.8	18.8	68.8
4 - Have not used this collection	5	31.3	31.3	100.0
Total	16	100.0	100.0	

In my experience, I have found the following good, okay, poor or have not used this.

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	5	31.3	31.3	43.8
2 - Okay	5	31.3	31.3	75.0
3 - Poor	1	6.3	6.3	81.3
4 - Have not used this	3	18.8	18.8	100.0
Total	16	100.0	100.0	

Internetaccessinlibrary

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	5	31.3	31.3	43.8
2 - Okay	3	18.8	18.8	62.5
3 - Poor	2	12.5	12.5	75.0
4 - Have not used this	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Wifiaccess

	Frequen		Valid	l ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	4	25.0	25.0	37.5
2 - Okay	4	25.0	25.0	62.5
3 - Poor	2	12.5	12.5	75.0
4 - Have not used this	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Onlinelibrarycatalog

	riequeii		valiu	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	4	25.0	25.0	37.5
2 - Okay	2	12.5	12.5	50.0
3 - Poor	2	12.5	12.5	62.5
4 - Have not used this	6	37.5	37.5	100.0
Total	16	100.0	100.0	

Databases and other electronic resources

	⊦requen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
IId 1 - Good	4	25.0	25.0	37.5

2 - Okay	2	12.5	12.5	50.0
3 - Poor	1	6.3	6.3	56.3
4 - Have not used this	7	43.8	43.8	100.0
Total	16	100.0	100.0	

Onlineemailnotification

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	3	18.8	18.8	31.3
2 - Okay	3	18.8	18.8	50.0
3 - Poor	2	12.5	12.5	62.5
4 - Have not used this	6	37.5	37.5	100.0
Total	16	100.0	100.0	

Libraryonlinenewsletter

	Frequen		Valid	ve
	су	Percent	Percent	Percent
a de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	2	12.5	12.5	12.5
1 - Good	2	12.5	12.5	25.0
2 - Okay	3	18.8	18.8	43.8
3 - Poor	2	12.5	12.5	56.3
4 - Have not used this	7	43.8	43.8	100.0
Total	16	100.0	100.0	

LibraryMobileAp

	Frequen		Valid	ve
	су	Percent	Percent	Percent
a <u> </u>	2	12.5	12.5	12.5
1 - Good	2	12.5	12.5	25.0
2 - Okay	1	6.3	6.3	31.3
3 - Poor	4	25.0	25.0	56.3
4 - Have not used this	7	43.8	43.8	100.0
Total	16	100.0	100.0	

SMSMessaging

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	2	12.5	12.5	25.0
2 - Okay	3	18.8	18.8	43.8
3 - Poor	2	12.5	12.5	56.3
4 - Have not used this	7	43.8	43.8	100.0
Total	16	100.0	100.0	

ClassesProgramsforadult

Va lid 1 - Good 2 - Okay 3 - Poor 4 - Have not used this	1		Valid	ve
1 - Good 2 - Okay 3 - Poor	:у	Percent	Percent	Percent
2 - Okay 3 - Poor	2	12.5	12.5	12.5
3 - Poor	4	25.0	25.0	37.5
	3	18.8	18.8	56.3
4. Have not used this	2	12.5	12.5	68.8
4 - Have not used this	5	31.3	31.3	100.0
Total	16	100.0	100.0	

Helpfindinginformation

	су	Percent	Percent	ve
Va 1 - Good	7	43.8	43.8	43.8
lld 2 - Okay	5	31.3	31.3	75.0
3 - Poor	1	6.3	6.3	81.3
4 - Have not used this	3	18.8	18.8	100.0
Total	16	100.0	100.0	

Openinghours

	су	Percent	Percent	ve
Va 1 - Good	6	37.5	37.5	37.5
lid 2 - Okay	5	31.3	31.3	68.8
3 - Poor	1	6.3	6.3	75.0
4 - Have not used this	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Daysoftheweeklibraryisopen

	⊦requen		Valid	ve
	су	Percent	Percent	Percent
Va 1 - Good	7	43.8	43.8	43.8
lid 2 - Okay	4	25.0	25.0	68.8
3 - Poor	2	12.5	12.5	81.3
4 - Have not used this	3	18.8	18.8	100.0
Total	16	100.0	100.0	

In my experience, I have found activities forchildren aged 12 and below

_	Frequen	_	Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
id 1 - Good	3	18.8	18.8	31.3
2 - Okay	6	37.5	37.5	68.8
4 - Have not used these	5	31.3	31.3	100.0
Total	16	100.0	100.0	

Activities for young people aged over 12

	riequen		valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 1 - Good	4	25.0	25.0	37.5
2 - Okay	4	25.0	25.0	62.5
3 - Poor	2	12.5	12.5	75.0
4 - Have not used these	4	25.0	25.0	100.0
Total	16	100.0	100.0	

Homeworkhelpforstudents

	Frequen		valid	ve
	су	Percent	Percent	Percent
Va	3	18.8	18.8	18.8
1 - Good	3	18.8	18.8	37.5
2 - Okay	4	25.0	25.0	62.5
3 - Poor	2	12.5	12.5	75.0

4 - Have not used these	4	25.0	25.0	100.0
Total	16	100.0	100.0	

I find the staff at the Guam Public Library

	Frequen	-	Valid	ve
	су	Percent	Percent	Percent
Va 2 - Sometimes	5	31.3	31.3	31.3
id 3 - Usually	3	18.8	18.8	50.0
4 - Always	7	43.8	43.8	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

I find the staff Helpfulonthephone

	Frequen		Valid	l ve
	су	Percent	Percent	Percent
Va 2 - Sometimes	4	25.0	25.0	25.0
id 3 - Usually	6	37.5	37.5	62.5
4 - Always	5	31.3	31.3	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Staffhelpfulinresponsetoemails

	Frequen		Valid	ve
	су	Percent	Percent	Percent
/a 2 - Sometimes	2	12.5	12.5	12.5
d 3 - Usually	(37.5	37.5	50.0
4 - Always	ţ	31.3	31.3	81.3
5 -Not relevant - No contact with Library Staff		18.8	18.8	100.0
Total	4/	100.0	400.0	
TOLL	16	100.0	100.0	

StaffavailablewhenIneedthem

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va 2 - Sometimes	4	25.0	25.0	25.0

3 - Usually	4	25.0	25.0	50.0
4 - Always	7	43.8	43.8	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Staffknowenoughtohelpme

	Frequen		Valid	ve
	су	Percent	Percent	Percent
/a 2 - Sometimes	4	25.0	25.0	25.0
d 3 - Usually	6	37.5	37.5	62.5
4 - Always	5	31.3	31.3	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Staffeffectiveinresolvingmyproblems

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va 1 - Never	1	6.3	6.3	6.3
id 2 - Sometimes	5	31.3	31.3	37.5
3 - Usually	3	18.8	18.8	56.3
4 - Always	6	37.5	37.5	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Staffhelpfulwhenaskedaboutwhattochoose

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va 1 - Never	1	6.3	6.3	6.3
2 - Sometimes	3	18.8	18.8	25.0
3 - Usually	5	31.3	31.3	56.3
4 - Always	5	31.3	31.3	87.5
5 -Not relevant - No contact with Library Staff	2	12.5	12.5	100.0
Total	16	100.0	100.0	

${\bf Staffknowe noughtohelpinusing computers and internet}$

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	2	12.5	12.5	12.5
lid 2 - Sometimes	4	25.0	25.0	37.5
3 - Usually	5	31.3	31.3	68.8
4 - Always	4	25.0	25.0	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Staffactivelyseektohelpme

	Frequen		Valid	ve
	су	Percent	Percent	Percent
/a 2 - Sometimes	4	25.0	25.0	25.0
d 3 - Usually	4	25.0	25.0	50.0
4 - Always	7	43.8	43.8	93.8
5 -Not relevant - No contact with Library Staff	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Gender

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va	1	6.3	6.3	6.3
Don't want to identify.	2	12.5	12.5	18.8
Female	2	12.5	12.5	31.3
Male	11	68.8	68.8	100.0
Total	16	100.0	100.0	

Age

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va 18-24	2	12.5	12.5	12.5
25-34	2	12.5	12.5	25.0

45-54	4	25.0	25.0	50.0
55-64	7	43.8	43.8	93.8
65+	1	6.3	6.3	100.0
Total	16	100.0	100.0	

I read in Languages other than English

	Frequen	ĺ	Valid	ve
	су	Percent	Percent	Percent
Va A little	4	25.0	25.0	25.0
A lot	5	31.3	31.3	56.3
Not at all	7	43.8	43.8	100.0
Total	16	100.0	100.0	

I have difficulty using the library due to

	Frequen		valid	ve
	су	Percent	Percent	Percent
Va Learning or reading difficulties	1	6.3	6.3	6.3
Limited eyesight	4	25.0	25.0	31.3
Limited mobility	9	56.3	56.3	87.5
Other disabilities	2	12.5	12.5	100.0
Total	16	100.0	100.0	

I live in the village of

	Frequen		Valid	ve
	су	Percent	Percent	Percent
Va Agana Heights	1	6.3	6.3	6.3
id Barrigada	1	6.3	6.3	12.5
Chalan Pago-Ordot	2	12.5	12.5	25.0
Dededo	3	18.8	18.8	43.8
Hagat	1	6.3	6.3	50.0
Inalahan	3	18.8	18.8	68.8
Mangilao	2	12.5	12.5	81.3
Yigo	2	12.5	12.5	93.8
Yona	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Is there anything else you would like to tell us about your library and its services and facilities? Please write in your answer

	Frequen	•	Valid	ve
	су	Percent	Percent	Percent
Air Con	3	18.8	18.8	18.8
All Coll	1	6.3	6.3	25.0
Better service!	1	6.3	6.3	31.3
Every and all systems are running just fine	1	6.3	6.3	37.5
Good survey questions!	1	6.3	6.3	43.8
I don't like to tell people what to do with their own agency. Your the boss, you decide to make it a better place. Right now it's COVID! We are going to catch COVID here. Omicron is creepy. Nobody manning the front door. Library is non-essential, so take action. Children are out from school. They go library then parents make staff sick.	1	6.3	6.3	50.0
I would like to use e e books.	1	6.3	6.3	56.3
Keep up the good work Guam Public Library Staff.	1	6.3	6.3	62.5
Mo	1	6.3	6.3	68.8
Na	1	6.3	6.3	75.0
None.	1	6.3	6.3	81.3
Since gas prices are climbing, I hope the Barrigada Public Library will open & update the books in that site.	1	6.3	6.3	87.5
To keep up with the good work and help of the staff.	1	6.3	6.3	93.8
Yes, they should keep the Agat Library Branch open 5 days a week. It would be so convenient then having to travel down to the Hagatna Branch. Thank you.	1	6.3	6.3	100.0
Total	16	100.0	100.0	

Attachment "U" - GPLS Purchase Orders for Library Resources

PURCHASE ORDER TRAN CODE GENERAL SERVICES AGENCY THIS PURCHASE ORDER NUMBER DEPARTMENT OF ADMINISTRATION NO. P196A03145 GOVERNMENT OF GUAM MUST APPEAR ON ALL INVOICES FACKING SUPS PACKAGES BO COURSPONDENCE LTO 148 Route 1 Marine Drive Pill, Guarn 96925 SEP 10-2019 AS PREMITE CONTACT losici LAR ORCER NO 6/10/2019 361118107240 Library System 240 TO: CANGRIGHER DEFINAR MINIMARINA **VENDOR** E REACTION SUPPLY COMPANY R0098632 HDEFI. OF CHAMORRO AFFAIRS AKA REACTION AUTOMOTIVE N 8 P.O. BOX 2950 P 0 BOX 22663 PHAGATNA,, GU 96932-0000 1) BARRIGADA,, GU 96921 0 Telephone: 671 472-5651 Fax: 671 472-5655 R Email: O LSTA STATE GRANT - FY2018 AUTHORITY 泰章 INVITATION NO. ** COMBACTNO. TIME FOR LITTIVERY EXHIBITE-DISCOUNT HEART 3111(0) SEE BELOW ARROAD OF BEDVICES CXY 1.00 UNET PRICE INVOKA DOCUMENT NUMBER 1 FOAM COVERED EARBUDS - 50/PKG € FG 150.000 900.00 0193611080 - LIGHT WEIGHT, MINI EARBUD DESIGN PERFECT FOR SCHOOLS AND LIBRARIES. - 1-SHAPED 3.5MM STEREO PLUG - USE WITH MP3, CD AND DVD PLAYERS, COMPUTERS AND FLAYAWAYS. - 50" CORD LENGTH (MAY VARY +/- 201 - FOAM COVERED EAR PIECES poc: rowena morales or june aflague 4754754 THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for monies due the Government of Guam inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly. ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 5101(9)(a) OF THE GAR. SPECIAL INSTRUCTION 5 TO VENDOR A UZIKBITAL TEKSTAMBER B. SEND CHRESTEED DRIGINAL AND THREE (3) CORES OF SAVORE TO DIVISION OF ACCOUNTS, DEPARTMENT OF ACROSS FRACTOR 900.00 SENSE OF CHARACTERS OF CONTROL OF SENSE OF CONTROL OF SENSE OF CONTROL O Y ABOMAN KOT EXCESSION KNAI E. & CONTACT AIR SHAMENTS HAVE ARE TREICHT COMPANY CALL THIS NUMBER UPON ARRIVAL OF GOOD MIGUAR SIGNATURE Contractor please supply promptly the above articles or services all correspondence pertaining to this order including havoices, shipping documents and packages must bear the purchase order number shown above. See reverse side for purchase order terms and conditions. ADVANCE PAYMENT AUTHORIZATION

Claudia SiAM Acfalla

Chief Procurement Officer

PAYMENT

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

148 Roufe 1 Marline Drive Pitl. Guam 96925

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Pili, Guam 96925

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THIS PLACHASE ORDER NUMBER

NO. P196A03145

MUST APPEAR ON ALLIED VICES PACKING SUPS, PACKAGES FOR CORDESPONDENCE LIC TIOB CROCK NO

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P O BOX 22683

BARRIGADA,, GU 96921

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TO:

CLASSINGE DECIMAL AS MARKING VENDOR R0098632

MEDEFI. OF CHAMORRO AFFAIRS

P.O. BOX 2950

Phagaina,, gu 96932-0000

Telephone: 671 472-5651 Fax: 671 472-5655 Email: OLSTA STATE GRANT - FY2018 专家 INVITATION NO. 多多 COMBACTNO. TIME FOLDELIVERY EXPERIMENT DISCOUNT TERMS 3111(0) SEE BELOW ARRICLES OF SERVICES OV. UNI LINET PORCE AMOUNT DOCUMENT MUMBER VENDOR ACKNOWLEDSMENT RETURN TO SUPPLY MANAGEMENT DIVISION DATE OF RECEIPT OF THIS ORDER 813012019 SIGNATURE RECEIVING RÉPORT I CERTIFY THE ABOVE ARTICLES AND/OR SERVICES HAVE/HAS BEEN RECEIVED AND/OR RENDERED AND THE SAME HAS BEEN INSPECTED AND ACCEPTED EXCEPT AS OTHERWISE NOTED HEREIN. DATE RECEIVED: SIGNATURE: SPECIAL INSTRUCTION'S TO VENDOR BUILTING HELDER 900.00 d Y Book to Mac Control

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Chief Procurement Officer

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F.O.B.

PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

148 Route 1 Marine Drive Piti, Guam 96925

tran code

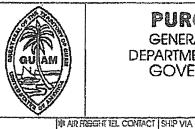
THIS PURCHASE ORDER NUMBER No. P196A05237

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

DATE JOS ORDERNO. (C 9/16/2019 361119107250 OBJGL

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200	BESTSELLERS 199 CHALAN S SUITE 375 B- TAMUNING, GL	-1	Fax: 671 646		ENDOR B0098487	635	DEPT. OF CORP.O. BOX 20 HAGATNA,,	NATION & MARKING HAMORRO AFFAIRS 950 GU 96932-0000 GRANT - FY2019	maka dinining manada kata di manada di manada di manada di manada di manada di manada di manada di manada di m
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	2.	specification	n in any of the ter on on this order, t e without buyer's t	irrespective of the	Reliveries, pr se wording of	ices, quant the seller	sity, quality, or sacceptance, will
	3.	Packing list serial number	t must accompany ea er for each item.	ach shipment, sho	∤ing our orde:	number, de	escription and part
	4.	Shipments m	ust be identified a	as "PARTIAL" or "	CMPLETE".		
	5.	Material is delivery; i.	subject to buyer's f specifications as	s inspection and re not met, mater	pproval withi	n a reasona eturned at	ble time after seller's expense.
	6.	delivery and is received date of deli	d acceptance at des in the office spec	stination, or from cified by the Gove ce. Payment is de	the date the rnment of Gua med to be mad	correct in m, if the l	emputed from date of voice or voucher atter is later than purpose of earning
	7.	Overshipmen	ts, unless specific	cally authorized,	will not be	ccepted.	
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				PAGE 2 OF 3			



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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

> 148 Route 1 Marine Drive Plii, Guam 96925

tran code

THIS PURCHASE ORDER NUMBER No. P196A05237

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

JOB ORDER NO. 9/16/2019 361119107250

250 FREPAID SIGN SHIPPING CHANGES AS SEPARATE REALON INVOICE CONSIGNEE, DESTINATION & MARKING TO: **VENDOR** B0098487 DEPT. OF CHAMORRO AFFAIRS BESTSELLERS 1 199 CHALAN SAN ANTONIO P.O. BOX 2950 es ij SUITE 375 B-1 HAGATNA,, GU 96932-0000 į, TAMUNING, GU 96913 0 Telephone: 671 646-7084 Fax: 671 646-7090 Email: LSTA STATE GRANT - FY2019

3111 (c)	** INVIINION NO.	₹₹ Contract no.	90 DAY ARO	EXPIRING	DISCOUNT TERMS:
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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Piti. Guam 96925

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VENDOR

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THIS PURCHASE ORDER NUMBER

No. P196A02792

MUST APPEAR ON ALL INVOICES PACKING SLIPS. PACKAGES B/L CORRESPONDENCE ETC.

JOB ORDER NO 5/16/2019 361119107250

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Guarn Public Library System

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TO: WORLD BOOK INC P O BOX 3585 CHICAGO, IL 63672

Telephone: 312 442-2889 Fax: 312 819-8939

Email:

CONSIGNEE DESTINATION & MARKING S W0508314 DEPT. OF CHAMORRO AFFAIRS

> P.O. BOX 2950 HAGATNA,, GU 96932-0000

LSTA STATE GRANT - FY2019

лноми 3111(с)	SS INVITATION NO	** co	NTRACT N	5.	TIME FOR DELIVERY 30 DAY	EXPRING (DISCOUNT TERMS:
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F.O.8.

PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

> 148 Route 1 Marine Drive Piti. Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER

No. P196A02792

MUST APPEAR ON ALL INVOICES PACKING SLIPS. PACKAGES, B/L CORRESPONDENCE ETC

JOB ORDER NO. 5/16/2019 361119107250

250 TO: CONSIGNEE DESTINATION & MARKING **VENDOR** S WORLD BOOK INC W0508314 DEPT. OF CHAMORRO AFFAIRS H P O BOX 3585 P.O. BOX 2950 N CHICAGO, IL 63672 HAGATNA,, GU 96932-0000 P D O Telephone: 312 442-2889 Fax: 312 819-8939 R Email: LSTA STATE GRANT - FY2019

3111 (c)	S CONTRACT NO.	30 DAY	EXPRING	DISCOUNT TERMS:
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THIS ORDER IS SUBJECT TO THE E				
1. Acknowledgment copy of this of definite shipping date.	order must be signe	ed and returne	d advising	approximate or
No variation in any of the te specification on this order, be effective without buyer's	irrespective of the	deliveries, pr de wording of	ices, quant the seller	ity, quality, or s acceptance, will
3. Packing list must accompany e serial number for each item.	ach shipment, sho	ring our order	number, de	scription and part/
4. Shipments must be identified	as "PARTIAL" or "	OMPLETE".		
5. Material is subject to buyer' delivery; if specifications a	s inspection and are not met, mater	pproval withi	n a reasona eturned at	ble time after seller's expense.
6. In connection with any prompt delivery and acceptance at de is received in the office spe date of delivery and acceptan discount, on the date of the	stination, or from cified by the Gove ce. Payment is de-	the date the rnment of Gua emed to be mad	correct in	voice or voucher atter is later than
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8. In connection with bid awards Special Provisions and Bid Ge	and contracts, the neral Terms and Co	is purchase d inditions as s	order shall pecified.	be governed by the
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Contractor please supply promptly the above article services. All correspondence pertaining to this order incle invoices, suppling docoments and packages must bear purchase droes number shows above. See reverse side for purchase order terms and conditions	THE PAYMENT	laudia NAME Acf	halle Chie	¢ f Procurement _U £fficer



PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

148 Route 1 Modine Drive Piti, Guam 95925

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TIME PURCHASE ORDER NUMBER

No. 9196A02792

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TO: WORLD BOOK INC P O BOX 3585 CHICAGO, IL 68672 Telephone: 312 442-2889 Fax: 312 819-6959 Telephone: 312 4	SOA GRANDENG IN	CONTACT (SIP VIA)	CORRESPONDENCE ETC.
VENDOR WORLD BOOK THE P O BOX 3585 CHICAGO, IL 60672 Telephone: 312 442-2899 FBAX: 312 819-8939 Telephone: 312 442-2899 FBAX: 312 819-8939 Telephone: 312 A42-2899 Telephone:		and the state of t	DATE JOBORORNO OBJECT 15/15/2019 351319 157250
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Telephone: 312 442-2899 Fax: 312 819-8939 JISTA STATE GRANT - FY2019 JILICO	P O BOX 3585	Į P	.O. BOX 2950
TELEPHONE: 312 442-289 FBX: 312 819-8539 LISTA STATE GRAITF - FY2019 AUTHORITY 3111(c) STRING STATE OF SHAWARD NO STRING STATE GRAITF - FY2019 ARTICLE OF SHAWARD NO RETURN TO SUPPLY MAINAGEMENT DIVISION DATE OF RECEIVED: LI CERTIFY THE ABOVE ARZICLES MID/OR SERVICES HAVE/HAS 35EN RECEIVED AND/OR REINDERED AND THE SAME BAS BEEN INSPECTED AND ACCEPTED EXCEPT AS OTHERWISE NOTED HEREIN. DATE RECEIVED: SIGNATURE: DATE RECEIVED: SIGNATURE: DATE RECEIVED: SIGNATURE: DATE RECEIVED: SIGNATURE: SIGNATURE: TO 43.00 A. DO NOT FR. Y-NE CODES A DO NOT FR. Y	CHICAGO, 16 69672	E R	AGATNA,, GU 96932-0000
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PURCHASE ORDER TRAN CODE **GENERAL SERVICES AGENCY** THIS PURCHASE ORDER NUMBER DEPARTMENT OF ADMINISTRATION No. 9195A03139 GOVERNMENT OF GUAM RECEIVED MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC 148 Route 1 Marine Drive Pili, Guam 96925 OCT-03-2019 3.8. FREIGHT IEL CONTACT I SHIP MA JOB GROER NO CALCL 6/10/2019 361119107250 250 Prevalented from 20 Charles as every concern accur-Guarh Public Library System TO: CONSIGNEE DESTINATION & MARKING VENDOR 100 UNIVERSITY OF GUAM U0226001 DEFT. OF CHAMORRO AFFAIRS E GFC OF FINANCIAL AFFAIRS P.O. BOX 2950 N 8 303 UNIV DR, U O G STATION HAGATNA,, GU 96932-0000 P D MANGILAO, GU 96913 0 Telephone: 671 735-2943 Fax: 671 734-4600 R Email: 2023 139. DA 36 LSPA STATE GRANT - FY2019 0 AMHORITY 学学 ENVITATION NO ** CONTRACT NO TIME FOR DELIVERY EXPIRING DISCOUNT TERMS: 3111(c) SEE BELOW ARTICLES OF SERVICES Ofv UNIT PRICE 110/27 AMOUNT DIDCUMENT NUMBER FAC 1 298 BOOKS, 30 ASSORTED TITLES I LOT 4936.500 4936.50 D193611069 SEE ATTACHED LISTING TOTAL AMOUNT \$4,836.50 OCT 02 2019 UOG BUSINESS OFFICE Initial KCTE: THE GOVERNMENT OF GUAM WILL NOT BE RESPONSIBLE FOR 'UNAUTHORIZED' PURCHASES OR SERVICES. Note: Amounts due this Purchase Order may be off set for monies due the Government of Guam inclusive of but not limited to taxes, fees, and returned checks plus for other damages, penalties, and Attorney's fees, after failure to pay accordingly ALL LATE DELIVERIES AND ACCEPTANCES ARE SUBJECT TO THE LIQUIDATED DAMAGES CLAUSE IN SECTION 6101(9)(a) OF THE GAR. SPECIAL INSTRUCTION 5 TO VENDOR A. DO NOT FILL THIS ORDER B. SEND CERTIFIED ORIGINAL AND THREE (3) COPIES OF BUYOUCE TO DIVISION OF ACCOUNTS, DEPARTMENT OF ADMINISTRATION. 4836.50 IF YOUR TOTAL COST GOVERNMENT OF GUAM, RO BOX 884, AGAMA, GUAM 969111. FAYMENT IN THEITY (30) EATS UPON RECEPT OF HERCHANDISE IN GUAN IN GOOD CONDITION EXCEEDS THIS TOTAL D. THIS ORDER SUBJECT TO CONDITIONS ON REVERSE SIDE, E. & # THIS ORDER IS SUBJECT TO THE SPECIAL PROVISIONS, AND BID GENERAL TERMS AND CONDITIONS SPECIALD ON THIS BID PRINT CHAMIES AND RETURN F. * ON ALL AIR SHIPMENTS HAVE AIR FREIGHT COMPANY CALL THIS MUMBER UPON ARRIVAL OF GOODS THIS ORDER FOR AMENDMENT SIGNATURE CONTRACTOR: PLEASE SUPPLY PROMPTLY THE ABOVE ARTICLES OR SERVICES ALL CORRESPONDENCE PERTAINING TO THIS ORDER INCLUDING INVOICES, SHIPPING DOCUMENTS AND PACKAGES MUST BEAR THE PURCHASE ORDER NUMBER SHOWN ABOVE ADVANCE PAYMENT MOTENZIACHTAN **FAYHENT** SEE REVERSE SIDE FOR PURCHASE ORDER TERMS AND CONDITIONS Chief Procurement Officer ENCLOSED [Claudia Sme Achalla PAGE 1 05

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Chief Procurement Officer

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* AIN PREIGHT TEL CONTACT SHIP VIA: F.D.B.

PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

> 148 Route 1 Marine Drive Piti, Guam 96925

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VENDOR

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THIS PURCHASE ORDER NUMBER No. P196A02671

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

DATE

JOB ORDER NO. OBJGL 5/09/2019 361119107250

250

Guam Public Library System TO:

EDUCATIONAL DEVELOPMENT CORPORATION 5402 S. 122ND EAST AVENUE TULSA, OK 74146

Telephone: 671 486-4487 Fax: 671 663-2525 Email: HAFAADIBOOKS@GMAIL.COM

DEPT. OF CHAMORRO AFFAIRS P.O. BOX 2950 HAGATNA,, GU 96932-0000

CONSIGNEE, DESTINATION & MARKING

LSTA STATE GRANT - FY2019

AUTHORITY 3112

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TIME FOR DELIVERY 30-45 DAY

EXPIRING

DISCOUNT TERMS:

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2 MARC RECORDS ON CD AS PER BOOK LISTING (PROCESSING & SHIPPING FEES INCLUDED)	1 EA	41.550	41.55		
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Services. All correspondence pertaining to this order including invoices, shipping documents and packages must bear the purchase order number shown aroye. See Reverse side for purchase order terms and conditions.		laudia _N S _{ME} Act	alle Chief	Procurement, <u>R</u> ffic	cer
PAG	3 L OF 3				

GU AM

F.O.B.

PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION GOVERNMENT OF GUAM

148 Route 1 Marine Drive Piti, Guam 96925 TRAN CODE

THIS PURCHASE ORDER NUMBER No. P196A02671

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

DATE JOB ORDER NO. | OBJ 5/09/2019 361119107250

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	PAG	E 2 OF 3				

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PURCHASE ORDER

GENERAL SERVICES AGENCY DEPARTMENT OF ADMINISTRATION **GOVERNMENT OF GUAM**

148 Route 1 Marine Drive Piti, Guam 96925

TRAN CODE

THIS PURCHASE ORDER NUMBER No. P196A02671

MUST APPEAR ON ALL INVOICES PACKING SLIPS, PACKAGES, B/L, CORRESPONDENCE ETC.

JOB ORDER NO. ONGL 5/09/2019 361119107250 250

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PREPAID SHOW SHEPPING CHARGES AS SEPARATE SIEM ON INVOICE

CONSIGNEE, DESTINATION & MARKING VENDOR E0016288

DEPT. OF CHAMORRO AFFAIRS P.O. BOX 2950

HAGATNA,, GU 96932-0000

LSTA STATE GRANT - FY2019

TO: EDUCATIONAL DEVELOPMENT CORPORATION 5402 S. 122ND EAST AVENUE TULSA, OK 74146 Telephone: 671 486-4487 Fax: 671 663-2525 Email: HAFAADIBOOKS@GMAIL.COM АЛНОВІГУ 3112

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Attachment "V" - Acronyms

List of Acronyms

No.	Acronym	Full Meaning
1.	CCR	Citizen-Centric Report
2.	CEDDERS	Center for Excellence in Developmental Disabilities Education Research and Services
3.	DISID	Department of Integrated Services for Individuals with Disabilities
4.	DOE	Department of Education
5.	FTE	Full-Time Equivalent
6.	GPLS	Guam Public Library System
7.	IMLS	Institute of Museum Library Services (IMLS)
8.	IRB	Institutional Review Board
9.	LSTA	Library Services and Technology Act
10.	OTEC	Office of Technology
11.	SOLS	Survey of Library Services (SOLS)
12.	SPR	State Program Report
13.	SPSS	Statistical Package for Social Sciences
14.	STAA	State Library Administrative Agency (SLAA)

EVALUATION OF THE LSTA FIVE-YEAR PLAN (2018-2022)

FOR THE GUAM PUBLIC LIBRARY SYSTEM

SUPPLEMENTARY - APRIL 30, 2022

OVERALL RATING FOR GOALS 1 – 4

Goal 1: Expand, support and improve library programs services (LSTA#1 and #7)

OVERALL RATING - Partly Achieved

Objectives:

- 1. Recruitment of a Program Coordinator I to ensure continuity in sustaining, developing, implementing, and improving existing and new library programs and services. (Partly Achieved)
- 2. Collaborate with community-based organizations to establish different marketing ideas and strategies to better promote all LSTA funded services and special events. (Achieved)
- 3. Implement a new literacy program. (Not Achieved)
- 4. Implement a new outreach program for low-income housing areas throughout the remote areas of Guam. (Not Achieved)
- 5. Develop a measurable training program to teach patrons of all ages the basic use of computers and the internet. (Achieved)

Goal 2: Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services (LSTA #3 and #4),

OVERALL RATING - Achieved

Objectives:

1. Training opportunities will be offered in a variety of ways. Learning experiences include but are not limited to formal training courses, informal learning activities, mentoring, workplace learning, seminars, on-line courses, conferences, presentations, research, study courses and service activities. (Achieved)

Goal 3: Ensure equitable access to information resources and library services for individuals with disabilities (LSTA #5, #6, and #7).

OVERALL RATING - Partly Achieved

Objectives:

- 1. GPLS will continue successfully **collaborating** with existing CBOs such as the Guam Center for Excellence in Developmental Disabilities Education Research and Services (CEDDERS), the Department of Integrated Services for Individuals with Disabilities (DISID), the Department of Education Special Education Division and potential future CBOs. (Partly Achieved)
- 2. GPLS will continue as a **Sub-Regional Library f**or the Blind and Physically Handicapped. (Achieved)
- 3. Continuation of **Homebound Delivery Services**. (Achieved)
- 4. GPLS will expand its **assistive technology by procuring** more software programs and equipment, where funding is available. To name a few of them are: Zoom Text, Browse Aloud Plus, JAWS, Hands-free mouse, Audio Books, Headphones. (Partly Achieved)
- 5. **Workshops on using assistive technology** for fun, literacy and independence. (Not Achieved)

Goal 4: Enable the GPLS to acquire and update technology (LSTA #1, #2, #8)

OVERALL RATING – Partly Achieved

Objectives:

- 1. GPLS will implement a "Virtual Information Center." This is going to be a designated area in the library that will have workstations for databases. (PartlyAchieved)
- 2. **Procure electronic resources** by subscribing to databases, subscriptions and purchasing software, if necessary. (Partly Achieved)