



Tuesday, April 19, 2016

Activities, Projects, and Programs, Oh My!

Observations from the IMLS Program Officers



Transitional Year



Image: Pixabay, CC0 Public Domain

Question: Abstract length

- A. **Abstract:**
OCLC software
- B. **Abstract:**
Project staff created a documentary toolkit that addresses curatorial, scholarly, legal, and ethical issues associated with archiving harvested social media data.
- C. **Abstract:**
The library purchased the Community Profiles software, a collaborative tool that allows organizations to establish a presence at the library and within the community, and created a database of local organizations, agencies and resources along with information about their services, locations and events. Registration forms and instructional packets were developed and a library card was given to each organization that linked to the record in the ILS system. Some created digital carousels of library materials related to their services and programs, encouraging the use of library resources.
- D. **Abstract:**
The NC Digital Heritage Center supports the discovery and sharing of cultural heritage materials by providing digitization and digital publishing services to libraries, archives, and museums, resulting in increased awareness and use of the collections by the public. During the 2014-2015 fiscal year, the Center worked with 53 organizations, digitizing more than 180,000 images and adding them to DigitalNC.org. In the past year alone, DigitalNC.org registered 2.6 million views from users in NC and beyond. The Center encourages smart and sustainable digital library projects by providing consultation services related to digitization, both with institutions who had received LSTA-funded EZ Digitization grants as well as others. The Center also supports the discovery and use of all digital collections at North Carolina institutions by serving as the statewide service hub for the Digital Public Library of America. 182 institutions now contribute over 260,000 records to DPLA through the Center.

- E. **Abstract:**
The Statewide Reference Resource Center (SRRC) provides access to online reference services, statewide databases and online learning tools through the state's online portal for library resources. State funds paid for reference services, project coordination and promotion, technical support, and subscriptions to EBSCO databases, WorldBook, ProQuest's HeritageQuest, Tutor.com and AtoZdatabases. State library staff work to coordinate services and evaluate usage, seeking input from the library community to identify tools for inclusion in the service. The public library consortium contributes to the cost of EBSCO databases.

LSTA funds paid for database subscriptions to supplement the electronic resources. The supplemental resources, Learning Express Library and Mango Languages, provide tools and information services for job seekers and the underemployed, students and language learners. Over 460,000 public library and 196,000 academic library card holders can access these products using the service or library websites. The resources were also made available at the state's One Stop Centers and were promoted to adult education providers.

The state has suffered one of the highest unemployment rates in the country through 2015. Learning Express Library provides career and education test preparation and includes tutorials and eBooks for students and job seekers. Resources include practice tests for professional certification exams, the Armed Services Vocational Aptitude Battery (ASVAB), college entrance exams, graduate school entrance exams and much more. In 2015, 4,241 tests, 953 tutorials, and 1,317 eBooks were downloaded through the service.

As an ethnically diverse state, one out of five speak a language other than English. Mango Languages provides online language courses in over 60 different languages for English speakers and 17 courses for speakers of other languages to learn English. Mango Languages enables any citizen in the state seeking to learn a language, whether a foreign language for English speakers or English for non-English speakers or those with limited English proficiency. In addition, Mango Languages fosters understanding of other cultures through language and the cultural resources included in the product. Mango Languages is used in schools to supplement language learning, by adults seeking to learn a language for business or pleasure, and job seekers who need to improve their English proficiency. In 2015, users logged 15,054 sessions on Mango Languages; each session averaged 14 minutes.

Answer: Abstract length



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Question: Quantities

A.

Activity:	Content
Mode:	Acquisition
Format:	Physical
<hr/>	
<u>Quantity</u>	
Number of hardware acquired	0
Number of software acquired	0
Number of licensed databases acquired	0
Number of print materials (books & government documents) acquired	0
Number of electronic materials acquired	0
Number of audio/visual units (audio discs, talking books, other recordings) acquired	0

B.

Activity:	Instruction
Mode:	Program
Format:	In-person
<hr/>	
<u>Quantity</u>	
Session length (minutes)	20
Number of sessions in program	180
Average number in attendance per session	24
Number of times program administered	180

Answer: Quantities



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Mode:	Acquisition
Format:	Physical
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<u>Quantity</u>	
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Number of times program administered	180

Question: Planning & Evaluation

A. Pre- and post-session participant surveys

Activity:	Planning & Evaluation
Mode:	Retrospective
Format:	In-house
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<u>Quantity</u>	
Number of evaluations and/or plans funded	86
Number of funded evaluation/plans completed	86

B. Comprehensive evaluation of 3-year program

Activity:	Planning & Evaluation
Mode:	Retrospective
Format:	Third party
<hr/>	
<u>Quantity</u>	
Number of evaluations and/or plans funded	1
Number of funded evaluation/plans completed	1

Answer: Planning & Evaluation



Pre- and post-session participant surveys

Activity:	Planning & Evaluation
Mode:	Retrospective
Format:	In-house
<hr/>	
<u>Quantity</u>	
Number of evaluations and/or plans funded	86
Number of funded evaluation/plans completed	86



Comprehensive evaluation of 3-year program

Activity:	Planning & Evaluation
Mode:	Retrospective
Format:	Third party
<hr/>	
<u>Quantity</u>	
Number of evaluations and/or plans funded	1
Number of funded evaluation/plans completed	1

Question: Partners

A. Project includes MOU between library and local school district to share data

<u>Please identify the area(s) in which your partner organization(s) operates.</u>	
Libraries:	No
Historical Societies or Organizations:	No
Museums:	No
Archives:	No
Cultural Heritage Organization Multi-type:	No
Preschools:	No
Schools:	Yes
Adult Education:	No
Human Service Organizations:	No
Other:	No

<u>Please identify the legal type of the partner organization(s) for this project.</u>	
Federal Government:	No
State Government:	No
Local Government:	No
School District:	Yes
Non-Profit:	No
Private Sector:	No
Tribe/Native Hawaiian Organization:	No

B. Instructional session drew participants from various local and non-profit orgs

<u>Please identify the area(s) in which your partner organization(s) operates.</u>	
Libraries:	Yes
Historical Societies or Organizations:	Yes
Museums:	Yes
Archives:	Yes
Cultural Heritage Organization Multi-type:	Yes
Preschools:	No
Schools:	No
Adult Education:	No
Human Service Organizations:	No
Other:	No

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School District:	No
Non-Profit:	Yes
Private Sector:	No
Tribe/Native Hawaiian Organization:	No

Answer: Partners

A Project includes MOU between library and local school district to share data

~~**B**~~ Instructional session drew participants from various local and non-profit orgs

<u>Please identify the area(s) in which your partner organization(s) operates.</u>	
Libraries:	No
Historical Societies or Organizations:	No
Museums:	No
Archives:	No
Cultural Heritage Organization Multi-type:	No
Preschools:	No
Schools:	Yes
Adult Education:	No
Human Service Organizations:	No
Other:	No

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Other:	No

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State Government:	No
Local Government:	Yes
School District:	No
Non-Profit:	Yes
Private Sector:	No
Tribe/Native Hawaiian Organization:	No

Question: Locale

A. Statewide summer reading program

<u>Locale</u>	
Is the activity state-wide:	Yes
<hr/>	
Institution Types	
Public Libraries	0
Academic Libraries	0
SLAA	0
Consortia	0
Special Libraries	0
School Libraries	0
Other	0

B. Workshop hosted by 1 library, with attendees from 4 other libraries

<u>Locale</u>	
Is the activity state-wide:	No
Specific Locations:	No
<hr/>	
Institution Types	
Public Libraries	1
Academic Libraries	0
SLAA	0
Consortia	0
Special Libraries	0
School Libraries	0
Other	0

Answer: Locale

~~A.~~ State-wide summer reading program

<u>Locale</u>	
Is the activity state-wide:	Yes
<hr/>	
Institution Types	
Public Libraries	0
Academic Libraries	0
SLAA	0
Consortia	0
Special Libraries	0
School Libraries	0
Other	0

~~B.~~ Workshop hosted by 1 library, with attendees from 4 other libraries

<u>Locale</u>	
Is the activity state-wide:	No
Specific Locations:	No
<hr/>	
Institution Types	
Public Libraries	1
Academic Libraries	0
SLAA	0
Consortia	0
Special Libraries	0
School Libraries	0
Other	0

(should have been 5 public libraries, including the host)

Red flags

- Prizes
- Contests
- Giveaways
- Reception
- Party
- Entertainer
- Renovation
- Soliciting donations
- Book or bake sale
- Candy
- Treats
- Toys
- Food

NOTE: unallowable costs apply both to LSTA funds AND match