Project

G2S Project Code: (system assigned)

State: WD

Fiscal Year: 2013

Exemplary

Exemplary Narrative:

General Information

Title: Center for the Blind and Physically Handicapped

State Project Code: 2013-ABC-303

Start Date: July 1, 2013 End Date: June 30, 2014

Abstract:

The West Dakota Center for the Blind and Physically Handicapped provides access to materials for patrons who are otherwise unable to use standard print materials due to visual, physical or reading disability. Through a cooperative effort with the National Library Service, the State Library provided books and magazines in special audio cartridge and Braille formats. Patrons of the service receive their reading material in a digital audio cartridge format and a cartridge player free of charge through the mail. Although most of the materials are provided by the National Library Service, the Center does record items of local interest for their patrons.

State Goal: Improving community access to library resources for the underserved

Project Director

Director Name: Jennifer Jenkins

Director Phone: 1159376432

Director Email: jjenkins@westdakotalibrary.org

Grantee: West Dakota State Library Agency

Project Outcomes

List any important findings or outcomes from your project:

Based on the results of a telephone survey, a significant number reported that they would use the talking book service in the future. Of the 800 households surveyed, 462 responded to our 5-minute telephone survey.

Highlights include:

75% of users agreed that they found the information that met their needs.

85% of users agreed they would use the Center's services again.

65% of users agreed they would continue to use another library service.

- Number of individuals served: 5,728
- Number of institutions served: 822
- 1,575 public users registered for the Braille and Audio Reading Download (BARD) service.
- By June 30, 1,576 patrons were using Braille and Audio Recording Download (BARD) with nearly 100,000 books and over 3,500 magazines downloaded.

	Number of Libraries	
Libraries by Type	No.	
School	215	
Public	584	
Hospitals/Nursing Homes	23	

Please briefly describe importance of findings.

The addition of BARD has increased the accessibility to a broader collection for those who have computers and access to a broadband Internet connection or have trusted friends or relatives who can do this for them. The State Library is currently assessing how to provide this particular service to those who cannot afford internet access at home.

What methods	did you use to determine your findin	gs? Check all that apply.
⊠ Survey	□ Review of Administrative Data	☐ Interview/Focus Group
☐ Participant	Observation Other	
Based on outp	outs, outcomes and/or other results, e	explain any significant lessons learned from these
findings for eitl	her the SLAA or others in the LIS field	d.
Do you anticip	ate continuing this project after the co	urrent reporting period ends? ☑ Yes ☐ No
If Yes:		

Do you anticipate any change in level of effort? ☐ Yes ☒ No

If Yes: Please briefly describe any changes in the level of effort. Include information about whether you intend to use LSTA or Match funds.

Do you anticipate any change in the project's scope? ☒ Yes ☐ No

If Yes: Please briefly describe this change in the project's scope.

We plan to expand training/services related to accessing electronic materials.

Do you anticipate any other changes in the project? ☐ Yes ☐ No

If Yes: Please briefly describe this change in level of effort.

If No: Please describe why.

Additional Materials

Attach File (file limit: 40MB)

Enter URL: http://gph.is/1N9t3ML

Budget Information

Salaries/Wages/Benefits

LSTA	MATCH-State	MATCH-Other	Total
95,700	50,000		

Description: LSTA Salaries (2 librarians @ part time; 1 employee @ full time). SLAA Salary (1 technician @ full time)

Consultant Fees

LSTA	MATCH-State	MATCH-Other	Total
40,000			

Description: 2 consultants contracted to conduct an evaluation of the program.

Travel

LSTA	MATCH-State	MATCH-Other	Total

	,	,
15,000		

Description: Transport to and from public libraries, schools, and nursing homes/hospitals across the state.

Supplies/Materials

LSTA	MATCH-State	MATCH-Other	Total
5,000	5,000		

Description: Cost for printing of two sided 'mailing cards' used to ship the talking books

Equipment

LSTA	MATCH-State	MATCH-Other	Total

Description:

Services

LSTA	MATCH-State	MATCH-Other	Total
100,000			

Description: Cost of recording and transcribing 572 books.

Other Operational Expenses

LSTA	MATCH-State	MATCH-Other	Total

Description:

Totals: (system calculated)

LSTA	MATCH-State	MATCH-Other	Total
255,700	55,000		

Intent: (select one)

 ☐ Improve the library workforce ☐ Improve the library's physical and technological infrastructure ☐ Improve library operations
☐ Improve users' ability to discover information.
☐ Improve users' ability to obtain information resources.
☐ Improve users' formal education
☐ Improve users' general knowledge and skills
\Box Improve users' ability to apply information that furthers their personal, family, or household finances
☐ Improve users' ability to apply information that furthers their personal or family health & wellness
☐ Improve users' ability to apply information that furthers their parenting and family skills

	 ☐ Improve users' ability to use resources and apply information for employment support ☐ Improve users' ability to use and apply business resources
	 ☐ Improve users' ability to participate in their community ☐ Improve users' ability to participate in community conversations around topics of concern
	Improve users ability to participate in community conversations around topics of concern
٥.,	bject(s): (select up to two)
<u>3 u</u>	blect(s). (select up to two)
	□ Anta Cultura 9 III. magnitica
	☐ Arts, Culture & Humanities ☐ Business & Finance
	☐ Employment
	☐ Personal Finance
	☐ Small Business
	☐ Civic Affairs
	☐ Community Concerns
	☐ Government
	□ Education
	☐ After-school activities
	☐ Curriculum support
	□ Environment
	☑ General (select only for electronic databases or other data sources)
	☐ Health & Wellness
	☐ Parenting & Family skills
	☐ Personal/Family health & wellness
	☐ History
	☐ Languages
	□ Literacy
	☐ Adult Literacy
	☐ Digital Literacy
	☐ Early Literacy
	☐ Reading Program (Not Summer Reading)
	☐ Summer Reading
	☐ Science, Technology, Engineering, & Math (STEM)
	☐ Library Infrastructure & Capacity
	☐ Broadband Adoption
	☐ Buildings & Facilities
	☐ Certification
	Collection Development & Management Continuing Education and Staff Development
	☐ Continuing Education and Staff Development
	☐ Disaster Preparedness
	☐ Library Skills
	□ Programming & Event Planning□ Research & Statistics
	 □ Nesearch & Statistics □ Outreach & Partnerships
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☐ Systems & Technologies		
☐ Other:		
Activities: [s	see Activities Ques	stions Template]

Project Tags: LBPH, talking books