## Activity Information

#### Title: Evaluation

Abstract: 2 consultants conducted an evaluation of the program. A final evaluation report will be provided by September 2014.

Activity: (select one) Format: (select one) Mode: (select one) □ Instruction Program □ Virtual □ Presentation/performance □ In-person Consultation/Drop-in/Referral Combined in-person & virtual □ Other: □ Other: □ Content Digital □ Acquisition □ Creation Physical □ Preservation □ Combined digital and physical □ Description □ Lending □ Other □ Prospective ☑ Planning & Evaluation □ In-house ⊠ Retrospective ☑ Third party □ Procurement N/A N/A

Intent: Improve users' ability to obtain information resources.

# **Quantity Information:**

If "Activity – Mode" combination = "Instruction – Program": Session length (minutes): Number of sessions in program: Average number in attendance per session: Number of times program administered:

If "Activity – Mode" combination = "Instruction – Presentation/performance": Presentation/performance length (minutes): Number of presentations/performances administered: Average number in attendance per session:

If "Activity – Mode" combination = "Instruction – Consultation/drop-in/referral": Total number of consultation/reference transactions: Average number of consultation/reference transactions per month:

If "Activity – Mode" combination = "Content – Acquisition": Number of hardware acquired: Number of software acquired: Number of licensed databases acquired: Number of print materials (books & government documents) acquired: Number of electronic materials acquired: Number of audio/visual units (audio discs, talking books, other recordings) acquired: If "Activity – Mode" combination = "Content – Creation":

Number of items digitized:

Number of items digitized and available to the public:

Number of physical items:

Number of open-source applications/software/systems:

Number of proprietary applications/software/systems:

Number of learning resources (e.g. toolkits, guides):

Number of plans/frameworks:

If "Activity – Mode" combination = "Content – Preservation":

Number of items conserved, relocated to protective storage, rehoused, or for which other preservation-appropriate physical action was taken:

Number of items reformatted, migrated, or for which other digital preservation-appropriate action was taken:

Number of preservation plans/frameworks produced/updated (i.e. preservation readiness plans, data management plans):

If "Activity – Mode" combination = "Content – Description": Number of items made discoverable to the public Number of collections made discoverable to the public Number of metadata plans/frameworks produced/updated

If "Activity – Mode" combination = "Content – Lending" Total number of items circulated: Average number of items circulated / month: Total number of ILL transactions: Average number of ILL transactions / month:

If "Activity" = "Planning & Evaluation": Number of evaluations and/or plans funded: **1** Number of funded evaluation/plans completed:

If "Activity" = "Procurement":

Number of equipment acquired: Number of acquired equipment used: Number of hardware items acquired: Number of acquired hardware items used: Number of software items acquired: Number of acquired software items used: Number of materials/supplies acquired: Number of acquired materials/supplies used:

# Partner Types

Please identify the area(s) in which your partner organization(s) operates.

- □ Libraries
- $\hfill\square$  Historical Societies or Organizations
- □ Museums
- $\Box$  Archives
- □ Cultural Heritage Organization Multi-type
- □ Preschools
- $\Box$  Schools
- Adult Education
- $\Box$  Human Service Organizations
- □ Other

Please identify the legal type of the partner organization(s) for this project

- □ Federal Government
- $\hfill\square$  State Government
- □ Local Government (excluding school districts)
- □ School District
- $\Box$  Non-profit
- $\hfill\square$  Private Sector
- □ Tribe/Native Hawaiian Organization

### **Beneficiaries**

Is the activity directed at the library workforce (includes volunteers and trustees)?

If "Yes" Skip to "Locale"

If "No":

Is the activity for a targeted group or for the general population? ☑ Targeted Group □ General Population

Which best describes the geographic community of the targeted group? ☑ Urban ☑ Suburban ☑ Rural

Select one or more of the following activity target age groups.

- All Ages
- □ 0-5 years
- $\Box$  6-12 years
- □ 13-17 years
- $\Box$  18-25 years
- $\Box$  26-49 years
- $\Box$  50-59 years
- □ 60-69 years
- $\Box$  70+ years

If "General Population" selected above, skip to "Locale".

If "Targeted Group" selected above:

If the activity is directed at those in one or more of the following economic situations, select one or more.

- $\hfill\square$  People who are living below the poverty line
- $\Box$  Unemployed
- ☑ Not Applicable

If the activity is directed at ethnic or minority populations, select one or more.

- □ American Indian or Alaska Native
- $\Box$  Asian
- $\hfill\square$  Black or African American
- □ Hispanic or Latino
- $\hfill\square$  Native Hawaiian or other Pacific Islander
- Not Applicable

Is the activity directed at families?  $\Box$  Yes  $\blacksquare$  No

Is the activity directed at intergenerational groups (does not include families)?  $\Box$  Yes  $\boxtimes$  No

Is the activity directed at immigrants/refugees?  $\Box$  Yes  $\boxtimes$  No

Is the activity directed at those with disabilities?  $\square$  Yes  $\square$  No

Is the activity directed at those with limited functional literacy or informational skills?  $\Box$  Yes  $~\boxtimes$  No

Is the activity directed at groups that fall into a category not already captured?
□ Yes ⊠ No
If "Yes", please describe.

#### **Locale**

Is the activity statewide? ☐ Yes ☐ No

If "Yes":

Institution Types (enter #s): Public Libraries: Academic Libraries: SLAA: 1 Consortia: Special Libraries: School Libraries: Other:

If "No":

Can you identify specific institutions?  $\Box$  Yes  $\Box$  No

If "Yes":

Institutions: Name: Address: City: State: Zip:

If "No":

Institution Types (enter #s): Public Libraries: Academic Libraries: SLAA: Consortia: Special Libraries: School Libraries: Other: