



Five-Year Plans



Five-Year Plans (2018-22)

- Territories just submitted 2018-22 Plans to IMLS
- Common set of elements, including:
 - Needs Assessment
 - Goals related to LSTA Purposes/Priorities and IMLS Focal Areas
 - Projects related to IMLS Intentions
 - Coordination efforts with other agencies
 - Evaluation Plan



Rationale

- IMLS requirement for Territories
- To receive funds under the Grants to States program, each SLAA must submit to the Director of IMLS a State Plan detailing certain goals, assurances, and procedures for a five-year period. 20 U.S.C. § 9134(a).
- But long-range planning is also a best practice



Plan Elements – Mission Statement

Example: Guam

- “The Guam Public Library System will provide free and open access to information and ideas fundamental to a democracy to every resident of Guam, and will protect intellectual freedom, promote literacy, encourage lifelong learning, and maintain cultural materials.”



Plan Elements – Needs Assessment

Example: CNMI

- Gathered input from stakeholders in Rota, Tinian, and Saipan
 - Mayors, school commissioner, community
- Various needs identified:
 - Network connections between libraries
 - Materials (low ratio of books to resident)
 - Additional staff, as well as staff training
 - Digital literacy programs



Plan Elements – Goals

Example: CNMI

- Goal 1: Literate CNMI
 - Adult literacy, early literacy, reading programs
- Goal 2: 21st Century Skills
 - Computer literacy, staff training, community volunteers
- Goal 3: Maintain and upgrade CNMISL Technology Infrastructure
 - E-books, integrated library system, broadband



Plan Elements – Goals

Example: American Samoa

- Goal 1: Maintain, expand, and promote the Polynesian Photo Archives (PPA)
- Goal 2: Maintain, expand, and promote Computer Lab services
- Goal 3: Maintain, enhance, and promote the Online Public Access Catalog (OPAC)
- Goal 4: Maintain, enhance, and promote literacy programs
- Goal 5: Maintain, enhance, and promote the professional development of the State Library Workforce



Plan Elements – Goals

Example: Guam

- Goal 1: Expand, support and improve library programs and services.
- Goal 2: Provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services.
- Goal 3: Ensure equitable access to information resources and library services for individuals with disabilities.
- Goal 4: Enable the Guam Public Library System to acquire and update technology to ensure that GPLS provides programs and services that promote lifelong learning and support the development of 21st Century skills.



Plan Elements – Goal Alignment

Example: American Samoa

- Goal 3: Maintain, enhance, and promote the Online Public Access Catalog (OPAC).
 - LSTA Grants to States Priority 2: Establish or enhance electronic and other linkages and improve coordination among and between libraries and entities for the purpose of improving the quality of and access to library and information services.
 - Measuring Success Focal Area(s): Information Access AND Institutional Capacity



Plan Elements – Supporting Projects

Example: CNMI

- Goal 1: Literate CNMI
 - Adult literacy, early literacy, reading programs
- Goal 2: 21st Century Skills
 - Computer literacy, staff training, community volunteers
- Goal 3: Maintain and upgrade CNMISL Technology Infrastructure
 - E-books, integrated library system, broadband

Plan Elements – “Crosswalk” (Guam)

GOAL #3: ENSURE EQUITABLE ACCESS TO INFORMATION RESOURCES AND LIBRARY SERVICES FOR INDIVIDUALS WITH DISABILITIES

PROJECT/ACTIVITY	FOCAL AREA	INTENT
Collaboration with Community Based Organizations (CBOs) servicing the population with disabilities	Information Access	<ul style="list-style-type: none"> • Improve users’ ability to obtain and/or use information resources
GPLS will continue as a Sub-Regional Library for the Blind and physically handicapped	Information Access	<ul style="list-style-type: none"> • Improve users’ ability to obtain and/or use information resources
Homebound Delivery Services	Information Access	<ul style="list-style-type: none"> • Improve users’ ability to obtain and/or use information resources
Procurement of Assistive Technology	Information Access	<ul style="list-style-type: none"> • Improve users’ ability to obtain and/or use information resources

GOAL #4: ENABLE THE GUAM PUBLIC LIBRARY SYSTEM TO ACQUIRE AND UPDATE TECHNOLOGY TO ENSURE THAT GPLS PROVIDES PROGRAMS AND SERVICES THAT PROMOT LIFELONG LEARNING AND SUPPORT THE DEVELOPMENT OF THE 21ST CENTURY

PROJECT/ACTIVITY	FOCAL AREA	INTENT
Implementation of a “Virtual Information Center.”	Information Access	<ul style="list-style-type: none"> • Improve users’ ability to obtain and/or use information resources
Procurement of electronic resources by subscribing to databases, subscriptions and purchasing software if necessary	Information Access	<ul style="list-style-type: none"> • Improve users’ ability to obtain and/or use information resources



Plan Elements – Coordination Efforts

“How the SLAA will work with other State agencies and offices”

Example: American Samoa

- American Samoa Department of Education
- American Samoa Historic Preservation Office
 - Both part of their library cooperative network
- National Park
 - Noted as a partner



Plan Elements – Evaluation Plan

Example: CNMI

- Every goal includes outputs, outcomes, and evaluation methods. Examples:
 - Output: Number of trainings attended
 - Outcome: Increased knowledge and skills
 - Evaluation method: Survey distributed to measure customer satisfaction
- Five-Year Plan also includes a paragraph summary of the evaluation plan.



Plan Elements – Communication

Example: Guam

- Plan published in print and on the website
- Plan will be periodically reviewed, and comments invited from readers
- Any substantive revisions to be submitted to IMLS
- Achievements and milestones will be publicized through reporting, presentations and media



Plan Elements – Monitoring

Example: American Samoa

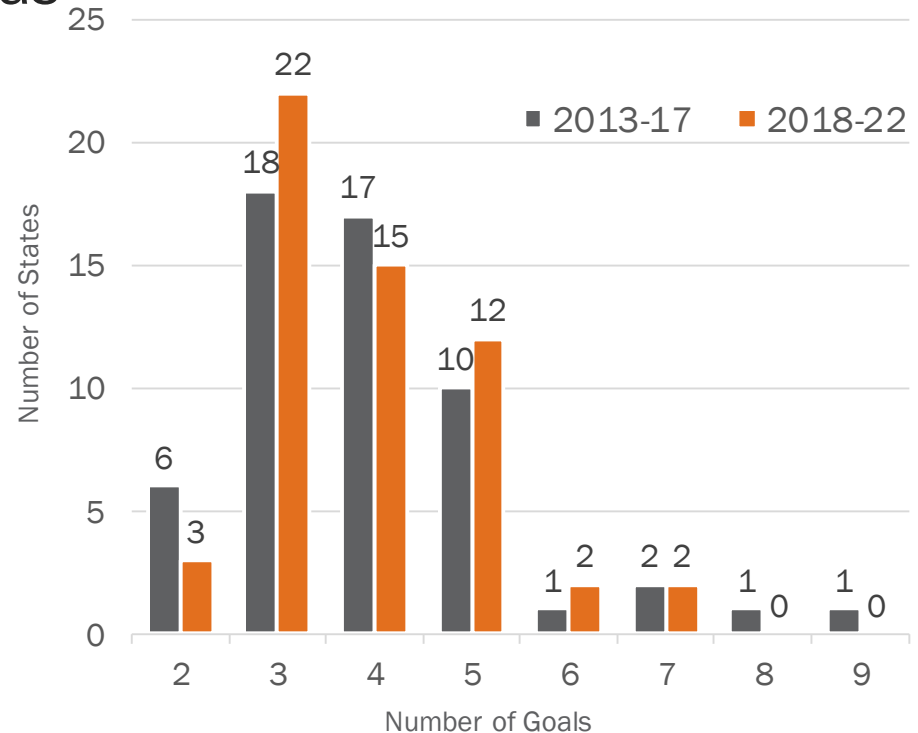
- Staff will track and report on plan's activities
- Reports compiled monthly, with quarterly progress reports and annual final report to Governor/Legislature/IMLS
- Evaluation results reviewed by Territorial Librarian and independent consultant

Questions

Goals by Five-Year Plan Cycle

- The median number of goals was 4 for both five-year cycles
- The average number of goals was 3.95 for 2013-17 and 3.89 for 2018-22
- Size of allotment and predominant grant type (subawards versus SLAA) were only weakly related to average number of goals

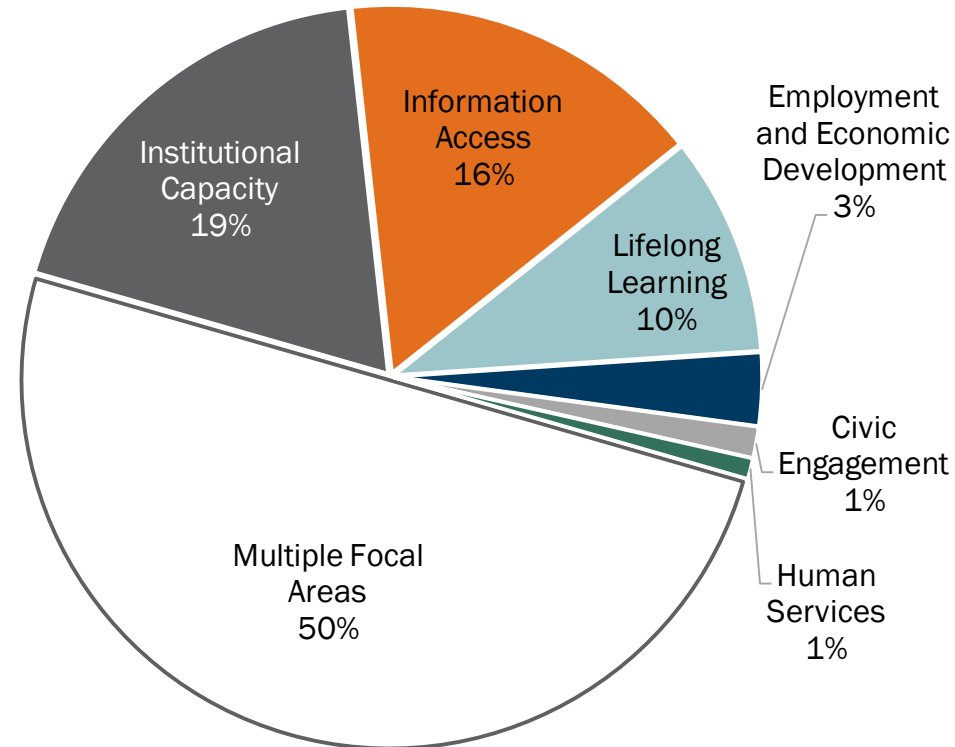
Number of Goals Across States – Five-Year Cycle Comparison



Focal Areas of Goals

- Out of 218 goals across all states, half (109 or 50%) were assigned multiple IMLS Focal Areas
- 29 SLAAs (52%) categorized goals by a *mix* of multiple and single focal areas
- 14 SLAAs (25%) assigned *single* focal areas to all goals
- 13 SLAAs (23%) assigned *multiple* focal areas to all goals

2018-22 Goal Categorization
by Multiple or Single IMLS
Focal Area(s)

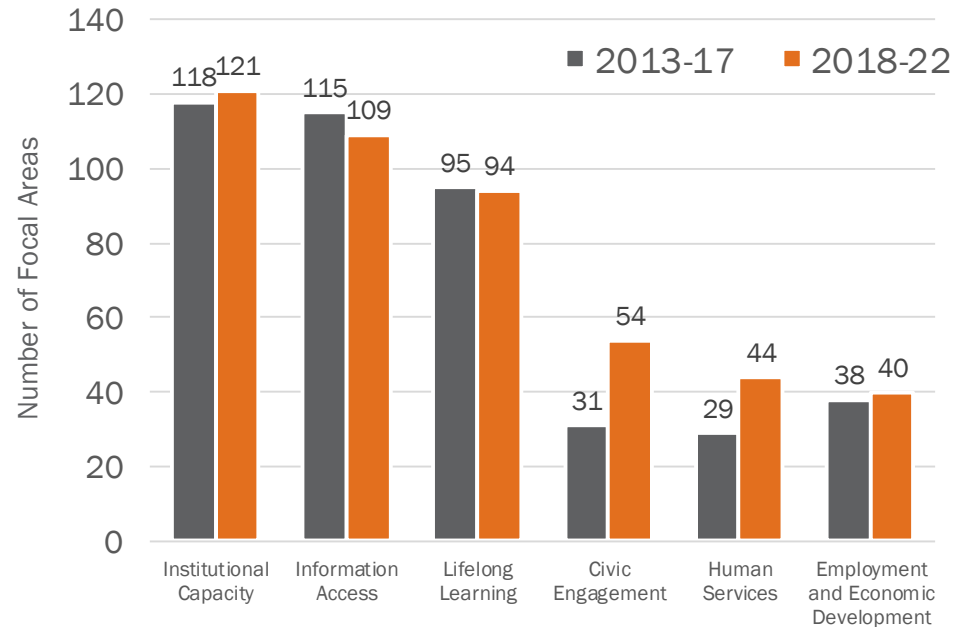


Focal Areas by Five-Year Plan Cycle

- Across all goals there were modest changes in focal area assignment, compared to the prior cycle
- Institutional capacity and information access are still the most common focal area
- Largest increases in 2018-22 compared to 2013-17:
 - Civic engagement (74% increase)
 - Human services (52% increase)

Focal Areas of Goals – Five-Year Cycle Comparison

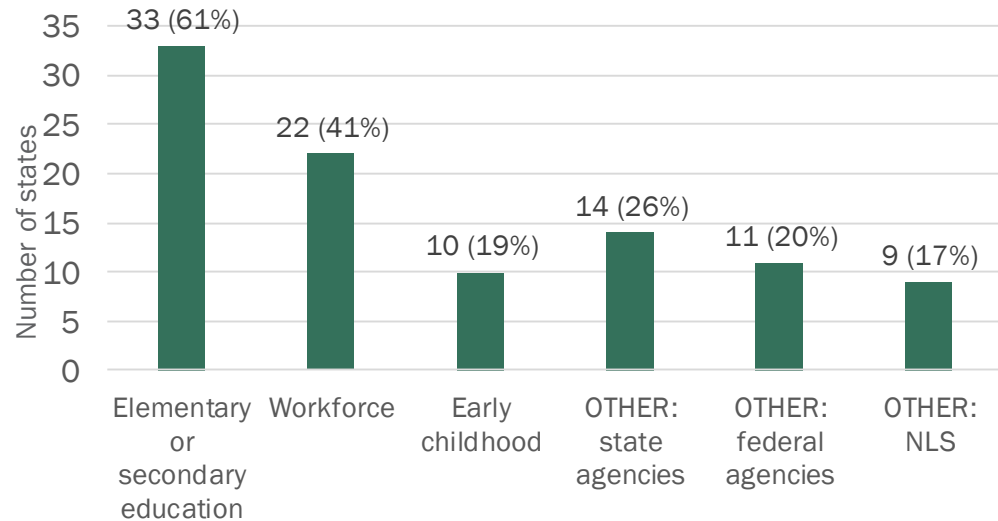
(regardless of multiple or single focal areas associated with goals)



Coordination Efforts

- More SLAAs identified coordination efforts with Elementary or Secondary Education agencies
- Among the 54 SLAAs that coordinated with other agencies:
 - 41% with workforce agencies; and
 - 61% coordinated with elementary or secondary education agencies
- 2 states did not identify any outside agencies for coordination

Number of SLAAs that Coordinate with Organizations, by Type of Organization

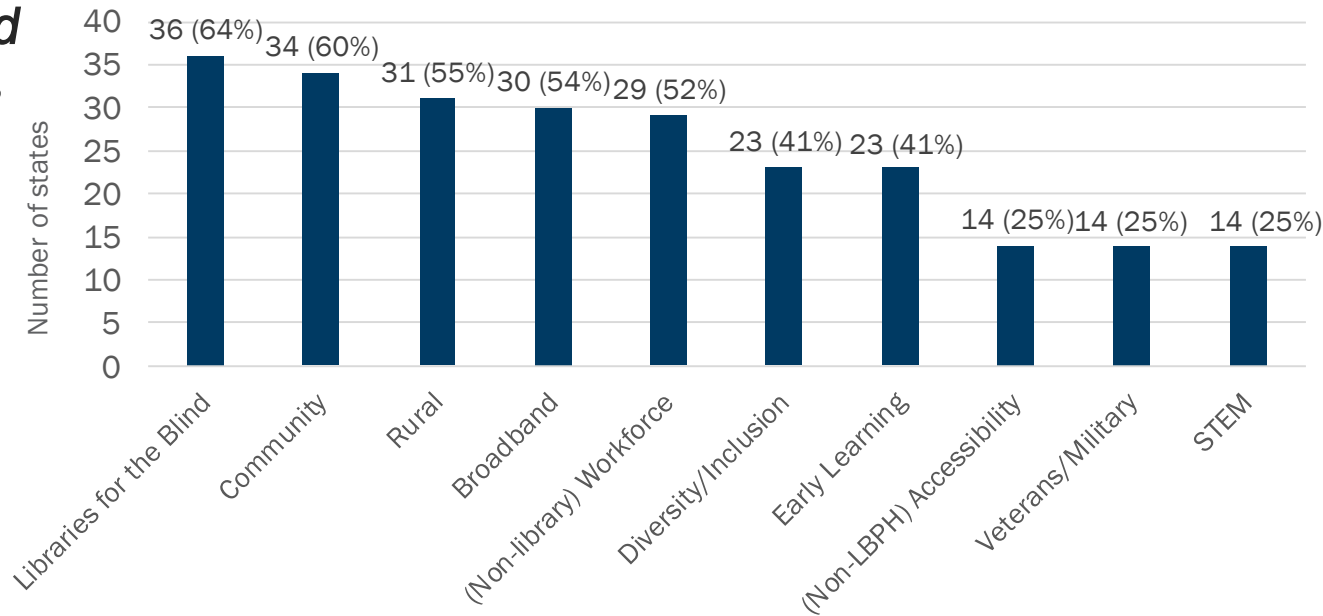




Topical Areas in Goals/Activities

- Nearly two-thirds of states (n=36) cited ***Libraries for the Blind*** in goal/activity areas
- More than half of states also cited ***Community*** (n=34), ***Rural*** (n=31), and ***Broadband*** (n=30), and ***Non-library workforce*** (n=29) topics

Topical Areas Identified in 2018-2022 Plans



Questions: Five Year Plan analysis



Next Steps: SPR for Territories

- Reminder: upcoming State Program Reports (2017) will continue to use the existing State Goals
 - Don't change your goals yet in the SPR!
 - SPR development underway for inputting new goals
- Meanwhile, current projects may be referencing 2018-2022 State Goals



Cycle Overlap



WE ARE HERE

ACTIVATE 2018-22 GOALS IN SPR

FY 2013-2017

FY 2016 2-year award **2016 SPR**

FY 2017 2-year award **2017 SPR**

FY 2018-2022

FY 2018 2-year award **2018 SPR**

FY 2019 2-year award **2019 SPR**

FY 2020 2-year award

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Name:

TestGoal1

Description:

FY 13-17 Goal 1

Fiscal Years:

2013 - 2017

Goal Status:

Active



Inactive



COMING SOON!

- Fiscal Years
- Goal Status

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State Goals

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Goal	Description	Fiscal Years	Active
TestGoal1	FY 13-17 Goal 1	2013 - 2017	Y
TestGoal2	FY 13-17 Goal 2	2013 - 2017	Y
TestGoal3	FY 13-17 Goal 3	2013 - 2017	Y
TestGoal4	FY 18-22 Goal 1	2018 - 2022	N
TestGoal5	FY 18-22 Goal 2	2018 - 2022	N
TestGoal6	FY 18-22 Goal 3	2018 - 2022	N

COMING SOON!

Revisiting the “Crosswalk”

State Goal	IMLS Focal Area(s)	Associated Project	IMLS Intent
#1 Lifespan Learning	Lifelong Learning	STEM for All	Improve users’ general knowledge and skills
		Summer Reading	Improve users’ formal education
		Senior Encore	Improve users’ general knowledge and skills
#2 Community Connections	Human Services, Civic Engagement	Financial Literacy 101	Improve users’ ability to apply information that furthers their personal, family, or household finances
		One Book	Improve users’ ability to participate in community conversations around topics of concern
#3 Trained Workforce	Institutional Capacity	School Library Boot Camp	Improve the library workforce
		CE Pursuits	Improve the library workforce
		Accreditation	Improve the library workforce

Questions: SPR Next Steps