

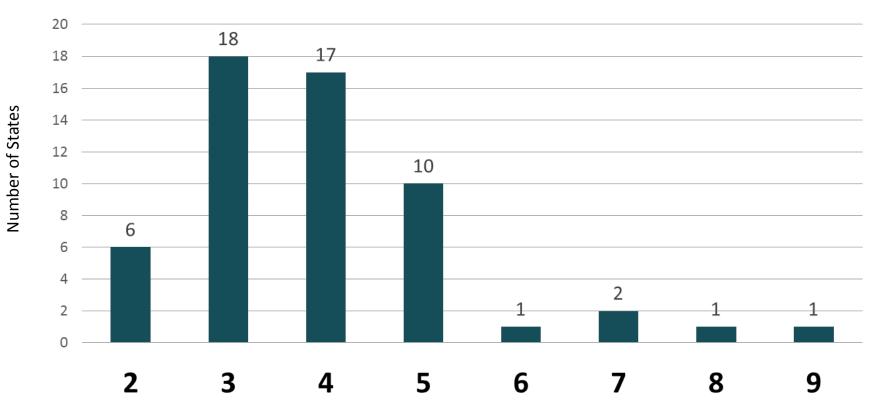
### Tuesday, April 18, 2017

## Five-Year Plan: Continuity and Change



### **Five-Year Plan: Current Goals**

#### Number of Goals Across States in 2013-2017



**Number of Goals** 

### **Five-Year Plan: Discussion**

#### Format:

- Discussion in groups, with notetaking (30 minutes)
- Regroup in main room (5 minutes)
- Report out in main room (15 minutes)

#### Questions:

- Will your plan shift focus? If so, how?
- Will your goals change in number or scope?
- How will you ensure measurable outcomes for the next Evaluation?

Main Room 1: AZ, CA, CO, FL, IL, MA, MD, MO, NC, OH, TX, WA
Main Room 2: AK, AL, DC, IN, KY, MN, MS, NV, OR, PR, SC, UT, WI
Breakout FG: DE, GA, KS, MI, NJ, NM, NH, NY, OK, PA, RI, TN, VA, VI
Breakout H: AR, CT, HI, ID, IA, LA, ME, MT, NE, ND, SD, WV, WY, VT
Bold = facilitator

# Five-Year Plan: Report Out

| Highlight #1 _ | <br> | <br> |
|----------------|------|------|
|                |      |      |
|                |      |      |
| Highlight #2 _ | <br> | <br> |
|                | <br> | <br> |
| Highlight #3 _ |      |      |
|                |      |      |

### Five-Year Plan: Guidelines

#### Continuing components of the Five-Year Plan guidelines include:

- Goals with supporting projects
  - Expected benefits/outcomes
  - Timeline
- Evaluation Plan methodology to evaluate success

#### New components include:

- Required crosswalk of goals to focal areas / projects to intents
- Outcomes based assessment that reflects the new SPR

## Five-Year Crosswalk Example

| State Goal                  | IMLS Focal Area(s)                  | Associated<br>Project     | IMLS Intent   |
|-----------------------------|-------------------------------------|---------------------------|---|
| #1 Lifespan Learning        | Lifelong Learning                   | STEM for All              | Improve users' general knowledge and skills   |
|                             |                                     | Summer Reading            | Improve users' formal education   |
|                             |                                     | Senior Encore             | Improve users' general knowledge and skills   |
| #2 Community<br>Connections | Human Services,<br>Civic Engagement | Financial Literacy<br>101 | Improve users' ability to apply information that furthers their personal, family, or household finances |
|                             |                                     | One Book                  | Improve users' ability to participate in community conversations around topics of concern               |
| #3 Trained                  | Institutional                       | School Library            | Improve the library workforce   |
| Workforce                   | Capacity                            | Boot Camp                 |   |
|                             |                                     | CE Pursuits               | Improve the library workforce   |
|                             |                                     | Accreditation             | Improve the library workforce   |