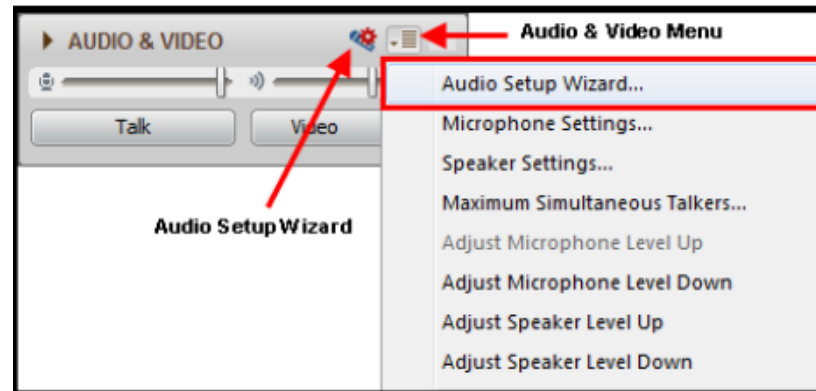


Getting started with Blackboard

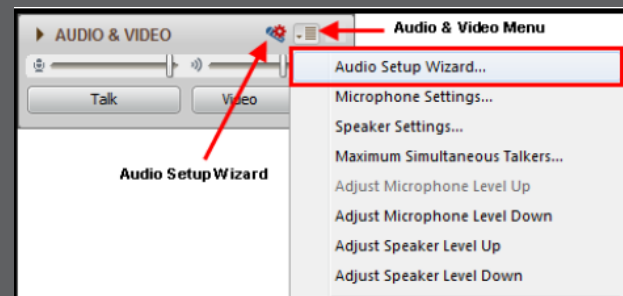
- Configure Audio Setup Wizard:



- Or dial in: 1-888-272-8702; code 2053175#



As you arrive,
please configure
Audio Setup
Wizard



March 18, 2015

Measuring Success: State Efforts





Overview

- Welcome & Introduction
- Brief Review from Prior Webinars
- What is a state effort?
- Examples
- What's Next

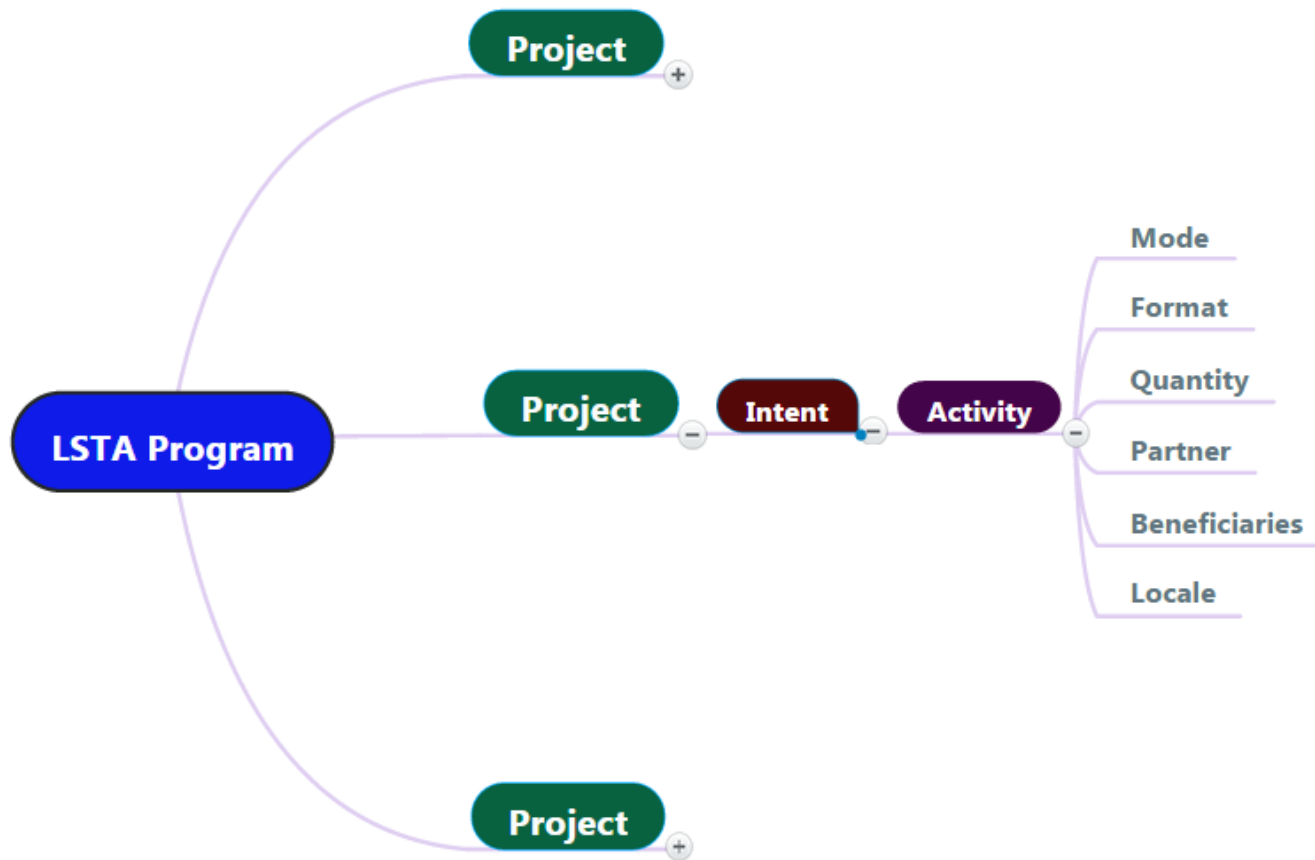


Review

Goals

- Build **more dynamic/easy-to-use tool** to capture better Grants to States data
- **Standardize reporting process** to increase comparability of project reports
- Highlight (and learn from) projects that are **rigorously assessed**
- **Share information** to facilitate SLAA peer learning;
 - build a catalogue of library program information;
 - improve data for policy analysis and in-depth evaluation work

Review: Projects





Review: Projects

What is a project?

- Set of discrete and interdependent activities carried out to achieve an intended outcome
- Contains allocable resources (e.g., dollars spent, people responsible for accomplishing tasks, venue or service location(s), time spent)

Review: Intents

Each Project is assigned one Intent

- An objective or expected result in a project.
- Intents are mapped to the six focal areas
- For example:

Focal Area	Intent(s)
Lifelong Learning	<ul style="list-style-type: none">• Improve users' formal education• Improve users' general knowledge and skills
Information Access	<ul style="list-style-type: none">• Improve users' ability to discover information resources.• Improve users' ability to obtain and/or use information resources.

Review: Intents

Focal Area	Intent(s)
Employment & Economic Development	<ul style="list-style-type: none">• Improve users' ability to use resources and apply information for employment support• Improve users' ability to use and apply business resources
Civic engagement	<ul style="list-style-type: none">• Improve users' ability to participate in their community• Improve users' ability to participate in community conversations around topics of concern

Review: Intents

Focal Area	Intent(s)
Human Services	<ul style="list-style-type: none">• Improve users' ability to apply information that furthers their personal, family, or household finances• Improve users' ability to apply information that furthers their personal or family health & wellness• Improve users' ability to apply information that furthers their parenting and family skills
Institutional Capacity	<ul style="list-style-type: none">• Improve the library workforce• Improve the library's physical and technological infrastructure• Improve library operations

Review: Activities

- Action(s) through which the intent of a project is accomplished.
- Activity Types:

Instruction	Involves an interaction for knowledge or skill transfer.
Content	Involves the acquisition, development, or transfer of information.
Planning/Evaluation	Involves design, development, or assessment of operations, services, or resources.
Procurement	Involves purchasing facilities, equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure.



State Efforts

A State Effort (or Statewide project)

- has the entire state's population as potential beneficiaries rather than a specific, and smaller, target audience.
- is usually administered by the SLAA.

State Efforts

- Generally speaking, a state effort that supports a single intent will be reported as one project (e.g., a state effort that supports resource sharing that includes books by mail, cataloging, and circulation).



State Efforts

- In certain circumstances, a state effort may be reported as multiple projects (e.g., a state effort that supports a statewide literacy initiative that includes summer reading, adult conversation circles, and community read events).



Example 1

West Dakota (SLAA) sought to increase access to information for all residents in the state.

The SLAA:

- Purchased 3 electronic database collections from three vendors; and
- Provided online training for librarians across the state.

Example 1

How should this be reported?

- A. 2 projects:** Project A) *Databases*; Project B) *Training for Librarians*
- B. 4 projects:** Project A) – C) *Purchase of Databases reported by vendor*; Project D) *Training for Librarians*
- C. 1 project:** Project A) *Information Access for West Dakotans*

Example 1

West Dakota (SLAA) sought to increase access to information for all residents in the state.

The SLAA:

- Purchased electronic databases from three vendors; and
- Provided online training for librarians across the state.

How should this be reported?

- A. **2 projects:** Project A) Purchase of Databases; Project B) Training for Librarians
- B. **4 projects:** Project A) – C) Purchase of Databases reported by vendor; Project D) Training for Librarians
- C. **1 project:** Project A) Information Access for West Dakotans





Example 1

Questions?

Example 1

General Information

Title: *

Information Access for West Dakotans

State Project Code: ⓘ

WD-40

Start Date: *

10/01/2012

End Date: *

09/30/2014

Abstract: ⓘ

A rich text editor toolbar with various icons for text formatting, alignment, and editing. The font is set to 'default' and the size is '3 (12 pt)'.

Size 3 (12 pt)

To serve the information needs of West Dakotans, three sets of online databases were purchased to provide access to full-text information on a range of topics. The state library contracted with Learning LLC to provide regional training events for librarians to improve staff capacity for assisting users. EBSCOhost, Gale, and Learning Express resources are now available to all citizens through the state's public, K-12, and academic libraries.



State Goal: ⓘ

Increase access to resources ▼

Example 1

Project Director

Director Name:

J. P. Doe

Director Phone: ⓘ

888-555-1212

Director Email:


jdoe@library.org

Grantee: ⓘ

West Dakota State Library ▼

Example 1

Project Outcomes

List any important findings or outcomes from your project: 

95% of users agreed or strongly agreed that they were able to find the information they needed in the electronic databases.

55% of users agreed or strongly agreed that the database interface was easy to use.

Please briefly describe importance of findings.

While users reported success in finding relevant information, the lower number of participants responding positively to the user interface suggests that we should attempt to improve the user interface if this project continues.

What methods did you use to determine your findings? Check all that apply.

- | | |
|-------------------------------|-------------------------------------|
| Survey | <input checked="" type="checkbox"/> |
| Review of Administrative Data | <input type="checkbox"/> |
| Interview/Focus Group | <input type="checkbox"/> |
| Participant Observation | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Example 1

Based on outputs, outcomes and/or other results, explain any significant lessons learned from these findings for either the SLAA or others in the LIS field.

In deploying a statewide database project, it is important to use both vendor-provided usage data as well as surveys of users when evaluating performance and setting priorities.

Do you anticipate continuing this project after the current reporting period ends?

Yes No

Do you anticipate any change in level of effort?

Yes No

Do you anticipate any change in the project's scope?

Yes No

Please briefly describe this change in the project's scope.

In the next year we plan to provide access to charter schools in the state.

Do you anticipate any other changes in the project?


Yes No

Example 1

Additional Materials

Attach File (file limit: 40MB)

No file chosen

Enter URL 

<http://westdakotaportal.org>



Example 1

<u>Budget Information</u>			
LSTA	MATCH-State	MATCH-Other	Total
Salaries/Wages/Benefits			
<input type="text" value="22500.00"/>	<input type="text" value="12750.00"/>	<input type="text" value="0.00"/>	\$35,250.00
Description	<input type="text" value=".75 FTE for system administration and vendor negotiation"/>		
Consultant Fees			
<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	\$0.00
Description	<input type="text"/>		
Travel			
<input type="text" value="2600.00"/>	<input type="text" value="1000.00"/>	<input type="text" value="0.00"/>	\$3,600.00
Description	<input type="text" value="Mileage and meals for participants at regional training events."/>		

Example 1

Supplies/Materials				
<input type="text" value="500.00"/>	<input type="text" value="1000.00"/>	<input type="text" value="0.00"/>		\$1,500.00
Description	<input type="text" value="Educational brochures provided to libraries to promote the databases."/>			
Equipment				
<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>		\$0.00
Description	<input type="text"/>			
Services				
<input type="text" value="376000.00"/>	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>		\$376,000.00
Description	<input type="text" value="Database resources purchased from EBSCOhost, Gale, and Learning Express. contracted with Learning LLC to provide regional training sessions."/>			
Totals:	\$401,600.00	\$14,750.00	\$0.00	\$416,350.00

Example 1

Compliance with IMLS Grant Conditions

Advertising, Public Relations, and/or Promotional Materials

Yes No

If Yes, please explain:

Educational Brochures for libraries to promote the service.

Fund raising and/or Proposal writing

Yes No

If Yes, please explain:

Lobbying and/or Advocacy

Yes No

If Yes, please explain:

Example 1

Food and/or Entertainment

Yes No

If Yes, please explain:

Working lunch for participants at regional training events.

Construction and/or Renovation

Yes No

If Yes, please explain:

Indirect Costs (Overhead)

Yes No

If Yes, please explain:

Example 1

Intent(s) ⓘ

Add Intent

Example 1

Intent:

Improve users' ability to obtain and/or use information ▼

-- Select An Intent --

--- Lifelong Learning

Improve users' formal education.

Improve users' general knowledge and skills.

--- Information Access

Improve users' ability to discover information resources.

Improve users' ability to obtain and/or use information resources.

--- Institutional Capacity

Enhance library's workforce.

Improve library's physical and technology infrastructure.

Improve library's operations.

--- Economic & Employment Development

Improve users' ability to use resources and apply information for employment support.

Improve users' ability to use and apply business resources.

--- Human Services

Improve users' ability to apply information that furthers their personal, family or household finances.

Improve users' ability to apply information that furthers their personal or family health & wellness.

Improve users' ability to apply information that furthers their parenting and family skills.

--- Civic engagement

Improve users' ability to participate in community conversations around topics of concern.

Example 1

Intent:

Improve users' ability to obtain and/or use information ▼

- | | |
|--|-------------------------------------|
| Arts, Culture & Humanities | <input type="checkbox"/> |
| Business & Finance | <input type="checkbox"/> |
| Employment | <input type="checkbox"/> |
| Personal Finance | <input type="checkbox"/> |
| Small Business | <input type="checkbox"/> |
| Civic Affairs | <input type="checkbox"/> |
| Community Concerns | <input type="checkbox"/> |
| Government | <input type="checkbox"/> |
| Education | <input type="checkbox"/> |
| After-school activities | <input type="checkbox"/> |
| Curriculum support | <input type="checkbox"/> |
| Environment | <input type="checkbox"/> |
| General (select only for electronic databases or other data sources) | <input checked="" type="checkbox"/> |

Example 1

- Health & Wellness
- Parenting & Family skills
- Personal/Family health & wellness

- History
- Languages

- Literacy
- Adult Literacy
- Digital Literacy
- Early Literacy
- Reading Program (Not Summer Reading)
- Summer Reading

- Science, Technology, Engineering, & Math (STEM)

Example 1

- Library Infrastructure & Capacity
- Broadband Adoption
- Buildings & Facilities
- Certification
- Collection Development & Management
- Continuing Education and Staff Development
- Disaster Preparedness
- Library Skills
- Programming & Event Planning
- Research & Statistics
- Outreach & Partnerships
- Systems & Technologies

- Other

Example 1

Intent(s)

Improve users' ability to obtain information resources.

General (select only for electronic databases or other data sources)



Add Intent

Example 1

Activities ⓘ

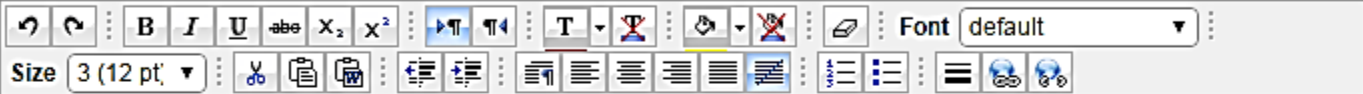
Add Activity

Example 1


Activity Information

Title: *

Abstract:



Based on survey of users, review of usage data from vendors, and surveys of library staff across the state, three collections of electronic resources were identified for purchase. State library staff negotiated with vendors to provide the citizens of West Dakota with access to EBSCOhost, Gale, and Learning Express.



Intent: *

Cancel

Next >>

Example 1

Activity Information

Activity: *

Mode: *

Format: *

-- Select An Activity --
Instruction
Content
Planning & Evaluation

Example 1

Activity Information

Activity: *

Content

Mode: *

Acquisition

Format: *

-- Select A Mode --

Acquisition

Creation

Preservation

Description

Lending

Other

Example 1

Activity Information

Activity: *

Mode: *

Format: *

Digital

Physical

Combined physical & digital

Example 1

Activity Information

Activity: *

Content

Mode: *

Acquisition

Format: *

Digital

Quantity Information

Number of hardware acquired

0

Number of software acquired

0

Number of licensed databases acquired

48

Number of print materials (books & government documents) acquired

0

Number of electronic materials acquired

0

Number of audio/visual units (audio discs, talking books, other recordings) acquired

0

Cancel

<< Prev

Next >>

Example 1

Partner Types

- | | |
|---|-------------------------------------|
| Federal Government | <input type="checkbox"/> |
| State Government | <input type="checkbox"/> |
| Local Government (excluding school districts) | <input type="checkbox"/> |
| School District | <input checked="" type="checkbox"/> |
| Non-Profit | <input type="checkbox"/> |
| Private Sector | <input type="checkbox"/> |
| Tribe/Native Hawaiian Organization | <input type="checkbox"/> |

Beneficiaries

Is the activity directed at the library workforce (includes volunteers and trustees)? *

Yes

No

Is the activity for a targeted group or for the general population? *

Targeted Group

General Population

Example 1

Which best describes the geographic community of the targeted group?

Urban

Suburban

Rural

Select one or more of the following activity target age groups.

All Ages

0-5 years

6-12 years

13-17 years

18-25 years

26-49 years

50-59 years

60-69 years

70+ years

Cancel

<< Prev

Next >>

Example 1

Locale

Is the activity statewide? *

Yes

No

Institution Types

Public Libraries

46

Academic Libraries

5

SLAA

1

Consortia

0

Special Libraries

0

School Libraries

78

Other

0

Cancel

<< Prev

Next >>

Example 1

Activities ⓘ

Database Acquisition



Add Activity

Example 1

Activities

Database Acquisition

Database Training for Library Staff



Add Activity

Example 1

Project Tags ⓘ



Example 1

Questions?

Example 2

West Dakota (SLAA) sought to provide library services to the state's print disabled population.

The SLAA:

- Provided 3 FTE to offer reader's advisory service;
- Purchased flash drives to deliver content;
- Upgraded equipment for their recording studio;
- Contracted for delivery of Braille materials; and
- Supported their automation system

Example 2

How should this be reported?

- A. **1 Project:** Project A) *West Dakota Talking Book & Braille Center*
- B. **3 projects:** Project A) *West Dakota Talking Book & Braille Center (staff and equipment)*; Project B) *Braille Service*; and Project C) *West Dakota TBBC Online Catalog*
- C. **2 projects:** Project A) *West Dakota Talking Book & Braille Center (staff, equipment, automation)*; Project B) *Braille Service*

Example 2

West Dakota (SLAA) sought to provide library services to the state's print disabled population.

The SLAA:

- Supported 3 FTE to provide reader's advisory service;
- Purchased flash drives to deliver content;
- Upgraded equipment for their recording studio;
- Contracted for delivery of Braille materials; and
- Supported their automation system

How should this be reported?

- A. **1 Project:** Project A) *West Dakota Talking Book & Braille Center* ✓
- B. **3 projects:** Project A) *West Dakota Talking Book & Braille Center (staff and equipment)*; Project B) *Braille Service*; and Project C) *West Dakota TBBC Online Catalog*
- C. **2 projects:** Project A) *West Dakota Talking Book & Braille Center (staff, equipment, automation)*; Project B) *Braille Service*

Example 2

Questions?

Example 3

The Youth Services Consultant at the West Dakota State Library (SLAA) led efforts to increase participation in lifelong learning activities for children and teens in the state.

Using LSTA funds, they:

- Provided training to library staff on designing summer reading programs;
- Purchased and distributed summer reading manuals to 45 libraries across the state;
- Offered Every Child Ready to Read training to library staff around the state; and
- Subscribed to an online homework help service.

Example 3

How should this be reported?

- A. 1 project: Project A) *Services to increase lifelong learning among children and teens*
- B. 4 projects: Project A) *Summer Reading Materials*; Project B) *Summer Reading Workshops*; Project C) *Every Child Ready to Read*; and Project D) *Homework Help*
- C. 2 projects: Project A) *Summer Reading and Every Child Ready to Read* and Project B) *Homework Help*
- D. 3 projects: Project A) *Summer Reading Materials and Workshops*; Project B) *Every Child Ready to Read*; and Project C) *Homework Help*

Example 3

The Youth Services Consultant at the West Dakota State Library (SLAA) led efforts to increase participation in lifelong learning activities for children and teens in the state.

Using LSTA funds, they:

- Provided training to library staff on designing summer reading programs;
- Purchased and distributed summer reading manuals to 45 libraries across the state;
- Offered Every Child Ready to Read training to library staff around the state; and
- Subscribed to an online homework help service.

How should this be reported?

- A. 1 project: Project A) *Services to increase lifelong learning among children and teens*
- B. 4 projects: Project A) *Summer Reading Materials*; Project B) *Summer Reading Workshops*; Project C) *Every Child Ready to Read*; and Project D) *Homework Help*
- C. 2 projects: Project A) *Summer Reading and Every Child Ready to Read* and Project B) *Homework Help*
- D. 3 projects: Project A) *Summer Reading Materials and Workshops*; Project B) *Every Child Ready to Read*; and Project C) *Homework Help*



Example 3

Questions?

Example 4

West Dakota (SLAA) sought to improve library services across the state. The Library Development Section provided support to librarians on a wide range of topics.

The SLAA:

- Provided training and consultation on general library management;
- Managed data collection/reporting and purchased software for collecting library statistics;
- Managed a shared automation system for the state's libraries; and
- Provided consultation, training and in-person technical support to libraries for computers and networking.

Example 4

How should this be reported?

- A. **1 Project:** Project A) *Building Library Capacity*
- B. **3 Projects:** Project A) *Building Library Capacity (Consulting & Statistics)*, Project B), *Shared Catalog* C) *Technical Support for Libraries*
- C. **4 Projects:** Project A) *Building Library Capacity through Consulting* Project B), *Library Statistics*, Project C) *Shared Catalog*, and Project D) *Technical Support for Libraries*

Example 4

West Dakota (SLAA) sought to improve library services across the state. The Library Development Section provided support to librarians on a wide range of topics.

The SLAA:

- Provided training and consultation on general library management;
- Managed data collection/reporting and purchased software for collecting library statistics;
- Managed a shared automation system for the state's libraries; and
- Provided consultation, training and in-person technical support to libraries for computers and networking.

How should this be reported?

- A. **1 Project:** Project A) *Building Library Capacity*
- B. **3 Projects:** Project A) *Building Library Capacity (Consulting & Statistics)*, Project B), *Shared Catalog* C) *Technical Support for Libraries* ✓
- C. **4 Projects:** Project A) *Building Library Capacity through Consulting* Project B), *Library Statistics*, Project C) *Shared Catalog*, and Project D) *Technical Support for Libraries*

Example 4

Questions?



Additional Support

Documentation

<http://stateprograms.imls.gov/NewProgramReport.htm>

(username: lsta / password: statepgms55)

In-Person Convening

- April (date TBD)

Sandbox

- Coming in April



Contact Us

- Robin Dale, Associate Deputy Director
 - rdale@imls.gov; 202-653-4650
- Teri DeVoe, Program Officer
 - tdevoe@imls.gov; 202-653-4778
- Michele Farrell, Senior Program Officer
 - mfarrell@imls.gov; 202-653-4656
- James Lonergan, Senior Program Officer
 - jlonergan@imls.gov; 202-653-4653
- Timothy Owens, Senior Program Officer
 - towens@imls.gov; 202-653-4776