



Native American Library Services Enhancement Grant Program

Sample Application NG-03-14-0017-14

Makah Tribal Council

Amount awarded by IMLS: \$149,999

Amount of cost share: \$15,829

Attached are the following components excerpted from the original application.

- Abstract
- Narrative
- Schedule of Completion

Please note that the instructions for preparing narratives for FY2016 applications differ from those that guided the preparation of FY2014 and FY2015 applications. Be sure to use the narrative instructions in the FY2016 Notice of Funding Opportunity for the grant program and project category to which you are applying.

ABSTRACT

The proposed one year project provides a bridge between historic and contemporary periods by researching historic documents, people, and resources and compiling information using modern technology to relay historic evidence of our tribal cultural landscape and encourage continued use. The proposed project “Yesterday and Today” will address the identified needs for research, education, computer training, staffing, and storage fixtures by incorporating sound grant design and proven methods. The proposed project will provide the public with research opportunities in genealogy and tribal cultural landscapes. These two areas of study will complement each other, providing the researchers with a connection to place and a deeper understanding of resources and cultural uses. The compiled information will be available to academic researchers and on a more broad scale to tribal departments to assist in resource management, which benefits all Makahs, while genealogical information will also be used to strengthen self-identity and family ties. The educational component will provide workshops designed to provide hands-on learning of traditional natural resource utilization, and computer classes to enhance individual research and presentations. Access and storage will be improved for the public by replacing five twelve year old computers with five computer tablets, replacing an older TV with an improved one and purchasing appropriate storage shelving, which also serves a safety need. Each of these deliverables is connected with a common theme and mission of the MCRC of protecting and preserving Makah culture and serves the needs of a predominantly Makah community and the interests of the academic community.

This project will expand educational services to our community and will enhance their knowledge and appreciation of Makah history and culture. Educational events will be structured to encourage participants to engage, interact and learn from each other. The proposed project will enhance management, preservation of and access to existing collections, and acquire and generate new collections.

1. Introduction and Assessment of Need

Description of community: The Makah Indian Tribe is a federally recognized tribe located in the most Northwestern corner of Washington State with 2,669 enrolled tribal members; approximately 1,175 enrolled Makah members and 239 non-Makahs live on the Makah Indian Reservation. (Makah Nation Fact Book prepared by the MTC 2011, US Census 2010).

Four hundred and sixty-four (39.4%) of those Makahs living on the Reservation are 16 years old or younger. The Neah Bay Schools have 312 students and 93% are Native American (personal communication, Dr. Renker, Neah Bay Jr./Sr. High School Principal, Feb.2014). There are 99 (58.9%) high school students eligible for free or reduced-price meals and 94 (65.3%) elementary students. (Neah Bay Schools Report Card 2013) (capeflattery.wednet.edu). Approximately 26.8% of the Makahs living on the reservation are below the national poverty level. The unemployment rate fluctuates between 40 and 60 percent. Approximately 70% of the Makah Tribal population depends on fishing for its income, either in whole or in part. The Makah Tribal Council (MTC), our local government, employs approximately 170 people. (Makah Profile Report prepared by the MTC 2009).

In 1979, the Makah people established the tribally owned and operated Makah Cultural and Research Center (MCRC) in Neah Bay, the major community of the Makah Tribe. The MCRC is an outgrowth of the grassroots desire to protect Makah ownership of our own cultural resources and strongly reflects the needs of the Makah community. The mission of the MCRC is to protect, preserve, and interpret the linguistic, cultural, and archaeological resources of our q^widiččaʔa'tǵ, or Makah people. To ensure that the community has continuing control over the institution's operations and direction, a Board of Trustees comprised of 12 Makah tribal members governs the MCRC.

The MCRC houses, displays and interprets Makah history and culture, maintaining ethnographic, historic and archaeological collections relating to the Makah present and past, including archival materials such as photographs, oral histories, and documents.

The MCRC is currently comprised of the following departments: **1) Museum Exhibits. 2) Curation/Tribal Historic Preservation Office. 3) The Makah Language Program. 4) Education. 5) Archives and Library.**

The MCRC Archives/Library Department houses slides, photographs, textual records, books, oral historical and language materials; supports staff, community, and scholarly research needs. The Archives/Library is open 35 hours per week from 10:00 a.m. – 4:00 p.m. Monday-Friday and is staffed by one full time employee and a part-time/temporary assistant who works 6 hours a day on an existing grant project that will end September 2014. The MCRC Archives/Library develops and preserves the Makah's specialized collections which document the recorded and written history of the Makah people and Makah territory. The Archives/Library Department acquires, organizes, maintains, provides access to, preserves and protects the collections.

The MCRC's Archives/Library serves three distinct populations: Makah tribal members, the Neah Bay community and visiting scholars. Makah is a member of the Southern Wakashan language family, which has become a second language with English being the first. The MCRC's Language Program is focused on revitalization efforts with support from the Archives/Library Department.

The MCRC archives/library provides research services to the MCRC departments, and Makah Tribal Council's departments and research support to individuals. The MCRC Archives/Library also provides scanning and digitization services to community members when permitted by copyright laws. The library has DSL internet connectivity and 5 public computers, however the computers are obsolete being 12 years old with outdated software, and an older model, 19" TV which is not an adequate size for the classroom programs.

There are 6 storytelling programs this year and 3 of them will be presented to over 120 children from birth – 14 years old during the MCRC's Summer Cultural Program between July – August 2014 (funding provided by IMLS Basic Grant 2013).

To help identify what the Neah Bay Community needs are, the MCRC used both primary and secondary data. The MCRC conducted a Needs Assessments to help identify what the community assets are. Needs Assessment tools included reports; surveys; a strategic plan; talking/meeting with both focused and random community members (teenagers, adults, senior citizens) and community leaders. A community mapping exercise helped identify what specific skills certain people had, what services they provided along with their interests and experience. It was discovered that there are untapped and underutilized community resources that

the MCRC can draw upon to fulfill its mission. The generated datasets were analyzed by the Proposed Project Director and Manager and was used to consider project priorities. The MCRC Strategic Plan 2010-2015 developed by Susan Guyette, SG Planning Group states, *“There is a need to update museum educational programs, with as low-cost an approach as possible. For this reason, low cost interpretive alternatives and educational programs for the community are emphasized. An emphasis on increasing cultural retention programs, including language teaching are suggested through community participation (Guyette. Strategic Plan pg 2.)”*

Written and oral surveys gathered from within the community also support the need identified within the Strategic Plan for educational programs. Lectures have been a popular platform to deliver information to the public. It allows for interaction between the lecturer and audience and opens the door to discussions, which in turn creates a learning environment. The MCRC typically provides 2 lectures a year to the community, this past year that included 1 lecture each for the Annual Eagle Festival and the first Annual Makah Natural Resource Fair. The MCRC Archives/Library received funding from IMLS Enhancement Grant to provide over 10 lectures to the community in 2013 focused on the history of Makah Days. The proposed project will utilize research results from the different components of this project and present findings in a new lecture series focused on tribal cultural landscapes and natural resource uses. MCRC lectures are open to all ages.

The Needs Assessment identified that our community is not fully utilizing natural resources as historically practiced. The survey also showed that there is a need for cultural renewal in our community due to a rapidly changing society. The Makahs have always been proud to tell people, “In the olden days, nothing was wasted. We used everything!” The survey results showed that the above statement isn’t as true today as it was at the turn of the century. This proposed project will ensure that the Makah culture continues to be a living culture by providing active learning opportunities for the community to engage, enhance, and build cultural understanding. This project will fund 5 workshops to teach extensive uses of natural resources that include deer hide, bone, antler, and hooves. The workshop will only be for adults because of safety concerns due to the use of sharp tools.

A meeting between the MCRC’s Makah Tribal Historic Preservation Officer, Manager and Proposed Project Manager revealed that there is a need to compile information that documents culturally important areas and resources for the Makah Tribe. The Archives/library department regularly facilitates research requests from tribal departments and is able to supply a vast number of resources; however, the researcher must still sort through numerous sources to acquire the desired information. This project proposes to conduct research to compile information and identify common queries and subject matters related to Makah places and resources. As there are numerous sources to research, we are proposing to develop a community reading/study group to assist in reviewing and indexing documents. This process also meets the low-cost educational goals identified by the Strategic Plan.

It is essential for people to know who they are and where they come from in the Makah culture. Certain rights like songs, dances and family names are handed down through the generations. Therefore, genealogy research and ancestral history is extremely important to our community. A mother of 4 approached 2 proposed project staff members in February 2014 and asked, “Can you help find a name for two of my daughters?” She explained, “Both of their sisters have names and they should receive names too.” The mother was grateful that genealogical research would be conducted and that her 2 daughters will have suitable names. This project will fund genealogy research and ancestral history and provide 6 focused genealogy workshops. The workshops will feature case studies from 3 place names from the cultural property project and will focus on who lived there and their ancestral history. The research generated from the genealogy project will be integrated into the cultural property study and lecture series.

It has also been identified, through written and oral surveys, that more technology classes need to be offered. This project is focused on research and intends to utilize the local population to conduct some of this research. Our demographics show a high percentage of low income population that has not attained higher education. The technological advances over the past decade have left some people with minimal computer skills. This project will support computer literacy and increase the skill level of individuals involved; and will lend to the success of the research component. The 7 basic computer classes will benefit the community by allowing participants to attain the skills to be competitive in the job market and/or become more efficient at

their jobs or personal life. It will also provide 5 Surface Tablets to replace the obsolete public computers. The target audience will be teenagers, adults and Elders.

This project proposes to address items identified within the 2011 Conservation Assessment Program (CAP) Report prepared by Conservator J. Claire Dean. The CAP Report states that additional staff is needed, *“Hire additional staff for collections related work, especially collection care”*. When the CAP Report was written there was one full-time/permanent employee working in the archives/library who is responsible for all the policies, acquisitions, cataloging, indexing and other preservation and management tasks. As a result of receiving funding from an IMLS Enhancement Grant, a part-time/temporary assistant was hired to work 6 hours a day. This proposed project will provide funding for the assistant’s position 6 hours a day to continue assisting in the preservation and management of collections, as well as to complete special projects.

The CAP report also identified a need to *“Replace all non-museum storage fixtures (shelving, cabinets, etc.) with museum storage fixtures.”* Twelve of the current storage units include untethered and inadequate shelves purchased at K-mart over 14 years ago. The shelves are unsteady and wobble when items are put on them or taken off. This project will fund safe and sturdy shelving and cabinets to be used for storing resources.

2. Project Goals and Expected Results

The proposed project provides a bridge between historic and contemporary periods by researching historic documents, people, and resources and compiling information using modern technology to relay historic evidence of our tribal cultural landscape and encourage continued use. The proposed project “Yesterday and Today” will address the identified needs for research, education, computer training, staffing, and storage fixtures by incorporating sound grant design and proven methods. The proposed project will provide the public with research opportunities in genealogy and tribal cultural landscapes. These two areas of study will complement each other, providing the researchers with a connection to place and a deeper understanding of resources and cultural uses. The compiled information will be available on a more broad scale to tribal departments to assist in resource management, which benefits all Makahs, while genealogical information will also be used to strengthen self-identity and family ties. The educational component will provide workshops designed to provide hands-on learning of traditional natural resource utilization, and computer classes to enhance individual research and presentations. Access and storage will be improved for the public by replacing five twelve year old computers with five computer tablets, replacing an older TV with an improved one and purchasing appropriate storage shelving, which also serves a safety need. Each of these deliverables is connected with a common theme and mission of the MCRC of protecting and preserving Makah culture and serves the needs of a predominantly Makah community and the interests of the academic community.

This project will expand educational services to our community and will enhance their knowledge and appreciation of Makah history and culture. Educational events will be structured to encourage participants to engage, interact and learn from each other. The proposed project will enhance management, preservation of and access to existing collections, and acquire and generate new collections.

Goal 1- To Develop and Provide Active and Engaged Learning Opportunities

A. Increase Educational Events through Research Opportunities

This project proposes to conduct research to compile information and identify common queries and subject matters related to Makah places and resources. The project will establish a focused reading/study group that collaborate with other community members. The reading/study group participants will use authoritative, reliable and nonbiased resources because research generated will be more useful to the community. Each participant will receive a list of primary resources about the Makahs and they will choose which resource they will read/study and they will be asked to index the resource to document common queries such as place names, genealogy, cultural resources and uses etc. The Project Manager will provide the reading/study group with a standardized indexing and citation format to increase information management.

This project will also create an opportunity for genealogy enthusiasts to research their family history. It will feature 3 case studies of Makahs living at Tsoo yess, Wyaatch and Ozette which are Makah villages. These villages were chosen because they are culturally significant to the tribe yet little has been written about them by ethnographers. This project will provide an opportunity to find new resources and fully investigate them. The presenter will engage the audience by using multimedia tools and will provide research instruction. The

presenter will promote round-table discussions between the community members to encourage them to share their teachings and experiences.

Educational event participants will learn to identify, evaluate, collaborate and share information with each other. Time-challenged researchers that do not have the luxury to peruse through resource material to find specific subject matters will benefit from the resource indexing results of this project. The MCRC Archives/Library will also benefit from resource indexing because it will enable the staff to provide focused material to patrons more efficiently. Research generated from this project can also be applied to proposed workshops, lectures, and describing tribal cultural landscapes. The research based events will increase learning, critical thinking, communication and collaborative skills.

B. To Increase Cultural Understanding and Knowledge about Makah Natural Resources

The proposed project will provide funding for a series of 10 bi-lingual lectures about Makah use of natural resources. The presenter will explain what resources were used, season of harvest and areas where resources were found. The presenter will instruct participants on the Makah's procurement, processing, preservation, utilization and resulting products. PowerPoint presentations will accompany the lectures to further engage the participants.

The proposed project will also provide hands-on learning workshops of traditional natural resources uses to assist in the cultural renewal in our community. There will be a series of 5 workshops to increase knowledge about select faunal procurement, and bone and antler technology. Workshop participants will utilize historic and modern technology and apply research generated from the reading/study group among other resources. Proposed workshops include: 1) processing deer hides 2) drum making and designs using traditional/contemporary pigments 3) Bone uses – game pieces 4) Antler uses - Tools 5) processing deer hooves for dance regalia.

In all, the workshops are designed to inform participants about historic uses and encourage participants to expand current uses to more thoroughly utilize select resources. In addition to gaining traditional knowledge, the participants will receive direct benefits that may be translated into income generating skills. The community may benefit by increasing opportunities for performing arts programs. Community groups such as a newly organized drumming and singing group funded by the Potlatch Fund and the Makah Slahal Club, composed of more than 50 people, that competes locally, regionally and internationally with other tribes, will directly benefit from items produced in the workshop. The deer hooves workshop will benefit traditional Makah dancers by increasing the use of deer hooves on dance gear. Deer hooves are used to enhance dance regalia through both appearance and sound.

This project will enhance language, critical thinking, science, and technology.

C. Increase technology skills to conduct research using the World Wide Web

This proposed project will fund basic computer classes which will fill a community need by making the participants more resourceful when researching, better prepared for the competitive workforce and helping them become more efficient at their jobs or personal life. Participants will be instructed on how to safely research on the World Wide Web. They will be instructed on how to protect electronics from viruses, harmful spyware and other potential risks. They will also learn basic computer skills.

The classes will incorporate team teaching methods by enlisting the help of at least 2 high school honor students to provide one-on-one instruction to participants that need extra help. This method of teaching will provide a multigenerational activity and has the potential to build and develop relationships between students and others.

The project proposes to enhance technology, communication, and leadership skills. The target audience will be teenagers, adults and Elders.

3. Project Design and Required Resources

Goal 1- To Develop and Provide Active and Engaged Learning Opportunities

A. Increase Educational Events through Research Opportunities

Proposed project staff are all enrolled Makah Tribal members and will serve in the following capacities: The Project Director (3 hrs/wk) will oversee all grant products and reporting, Project Manager (20 hrs/week) will be responsible for carrying out grant objectives and evaluations, supervision and training of staff and contractors, reports to project director and will prepare reports for IMLS. Education Coordinator (4 hrs/wk) will

assist in public lecture and workshop activities, Makah Language Specialist (150 hrs) will provide research assistance and translation services. Additional staff needed to successfully complete the project include: A temporary archives/library assistant (30 hrs/wk). The assistant will be hired at 75% time which will allow the current archivist/librarian to oversee and manage project goals, budgets and reports. The assistant will provide help with archival and library operations related to the proposed project including collections related work and research. The assistant will receive mentor training from the Project Manager and will learn new preservation, database management, and public relation skills. The Project Manager will train an aspiring Makah videographer/editor to record and edit all the workshops and lectures. The videographer will work 578 hrs. to document this project and will produce DVDs of the lectures and workshops for participants and public.

Makah lecturers, presenters, computer technician, and genealogist will be employed for this project for their specialized skills. The community acknowledges them and recognizes them as authorities in their respective fields.

Neah Bay High School will be a project partner. The high school administration will identify honor students to assist in the computer classes (November 2014) and they will reserve the computer lab for the classes. The honor students will benefit by accruing community service hours and interfacing with multigenerational community members in a teaching capacity.

The project proposes to increase language skills. This project will provide bi-lingual information to help revitalize the Makah language. The MCRC's Makah Language Specialist will review, edit and write the Makah language and provide known translations for place names, activities and resources. The project presentations and workshops will be videotaped for the convenience of community members who have a schedule conflicts. Videos will be made available to community members to view at their leisure, either at the MCRC or at home.

This project will fund 10 lectures and 18 workshops. Each presenter will develop an agenda to use as a time management tool. An annotated bibliography will be developed by the Project Manager and Historian and will be given to class participants to take home to increase learning opportunities and increase their knowledge about resources. A satisfaction survey will be given to each participant and will be used as an assessment tool that will be evaluated by the Project Director, Project Manager and Presenter. The survey data will be analyzed after each presentation and necessary adjustments will be made before the next presentation.

The Project Manager, assistant and Education Coordinator will be responsible for all physical aspects of hosting the workshops which includes advertising, coordinating with presenter and videographer. Refreshments will be served to participants (in-kind).

A. Increase Educational Events through Research Opportunities

1. The Project Director and Manager will chose 5 Makah people identified from the community mapping assessment that have skills, knowledge and desire. These people are reliable, responsible and trustworthy. The project will purchase 5 Surface 2 tablets with a detachable keyboard for conducting and documenting their research; the devices will be retained by the MCRC for public use. There are a variety of primary resources already digitized which can easily be loaded onto electronic devices by the computer technician. This will provide access of materials to all participants while maintaining preservation of original documents. The computer technician will install a program titled, "Meraki" that will identify the location of equipment, version and software to easily track the electronic devices. The technician will also provide one-on-one training with participants. A HP Color LaserJet Printer will be purchased to help disseminate research results and provide printed material for lectures and workshops. (Nov 2014)
2. The group will be coordinated by the Project Manager and meet twice a month for 11 months (1st and 15th day) in the evening in the MCRC Classroom. Other participants will be encouraged to join, but they will bring their own electronics due to a limited amount. Of course, handwritten and other research formats will be accepted. Completed research notes will be copied at the MCRC and shared with other members of the reading/study group. The meeting will be an opportunity to share information with each other and discuss findings and results.
3. The Program Manager will meet with the reading/studying group and provide them with a standardized format for indexing and providing citations for their research to make it more uniform. (Nov 2014)
4. The Program Manager will meet with the Makah GIS Specialist to determine how to design and organize the research data to input in a future Makah Cultural Property GIS (Geographic Information System) map.

The preliminary meeting findings will save valuable time when it is time to enter the research data and metadata in the future GIS map. (Oct 2014)

5. The Project Director will meet weekly with Makah Tribal Council Directors and Managers to help determine updated tribal research needs and which she will share with the Project Manager. (Oct-Sept 2014)
6. A genealogy consultant will provide instruction to 30 or more participants using 3 different case studies that will include families and individuals living in culturally significant Makah villages. There will be 2 lectures a day for 3 days totaling 6 lectures. The afternoon class will benefit the Elders who do not like to travel at night and the evening lectures will benefit people who work during the day. Newly identified research resources will be purchased and relevant research generated from the reading/study group will be used. Research will be conducted by the Project Manager and Genealogist. (March, June, Aug 2015)

New research resources will be purchased using an IMLS Basic Grant. The new resources and research generated from the reading/study group and genealogy research will be properly stored. Museum grade shelving will also be purchased to replace unsafe shelves.

B. To Increase Cultural Understanding and Knowledge about Makah Natural Resources

1. A Makah historian consultant will provide lectures on Makah traditional cultural property uses, and natural resource utilization to increase educational events and services to the community. We anticipate more than 30 community members will attend each lecture which is consistent with past attendance, though we will work to increase numbers. The lectures will be held once a month for 10 months in the MCRC's Classroom (in-kind) in the evening. (Nov 2014-Sept 2014).
 - a. A PowerPoint Program, containing more than 30 photos, will accompany each lecture and will be developed by the Project Manager to further engage the participants. A video projector, a secure portable equipment cart with storage and audio system and a TV will be purchased with grant funding to optimize presentations.
 - b. The videographer will record and edit each lecture. The Archives/Library owns a Sony Handycam HDR-PJ260, a tripod and an Aspire laptop computer for editing purposes. The project will purchase SoundForge Pro 11, an audio editing program, along with VegasVideo Pro 12, a video editing program.
2. Each hands-on workshop will be conducted by a Makah consultant teaching 15 participants. Participants will learn how to process deer hide, bone, antler and hooves. The Program Director, Manager and consultant will coordinate with the Makah Wildlife Biologist, Makah Tribal Hunting Committee and Kimm Brown, a Makah community member. Signs will be posted in strategic areas in town, along with other sources of communication, to notify hunters to donate their deer hides, bone, antlers and hooves. The hunters will be asked to place the deer pieces in totes at Kimm Brown's local business. Kimm Brown will notify the Project Manager when donations are dropped off and they will be picked up within 24 hours by the consultant. Survey results indicate that there will be more than 15 deer donated for this project. Each workshop will be videotaped and the participants will receive an edited DVD. Each workshop will be held on Sunday afternoon using the MCRC's classroom (in-kind), unless otherwise stated.
 - a. Participants will learn how to prepare deer hide to make a drum. (Oct-Dec 2014)
 - i. A hide fleshing station, with tarps, will be established on the MCRC grounds to remove meat and hair from the skin. A community member will donate totes and the project will purchase 15 draw and skinning knives. Ashes from alder wood, which abundantly grows in our area, will be prepared by the consultant and participants.
 - ii. It is known that deer parts will be coming in sporadically, so the videographer will record and edit the fleshing process performed by the consultant. The participants can watch the DVD to provide them with instruction. The consultant will call each participant when their deer parts arrive. The consultant will be available to help each participant. As a backup plan, the participants will be urged to find a freezer to put their hide in if they can't process it right away. The MCRC will purchase salt if needed (in-kind) to help cure the hide. Each hide takes about 2-4 hours to process depending on skill levels.

- b. Participants will make a deer hide drum and beater. They will learn how to cut, tighten and tie the drum. Drum hoops will be purchased from a Makah artist with this grant. The consultant will have alder available for the beater. The consultant will instruct participants on painting designs on their drum. This workshop will last up to 6 hours. (Jan 2015)
- c. Participants will make a set of 2 deer bone game pieces along with 11 wooden counting sticks. The consultant will make wood available to the class. The workshop will last up to 6 hours. (Feb 2015)
- d. Participants will make a deer antler tool handle. The participants will bring their choice of tools to make a handle for. The class will last up to 6 hours. (March 2015)
- e. Participants will process and make deer hoof adornments for dance regalia. This workshop will last up to 4 hours. (Nov 2015)

Supplies purchased for the hands-on workshops include 15 5 gallon buckets to process deer hide in, 15 drum hoops that will be purchased from a local artist, 15 hacksaws process bone and antler. Art supplies will also be purchased to complete the drums and bone game counting sticks artistically. 3 120-volt dremel tool kits will be purchased to add detail and design to the bone game pieces and tool handles. The project will purchase a video editing station to provide adequate and efficient work space.

C. Increase technology skills to conduct research using the World Wide Web

The computer instructor will schedule the Neah Bay High School computer lab for 7 computer classes for 2 hours each. The computer instructor will teach Basic Computer skills and teach participants to safely research using the World Wide Web (Jan-Feb 2015). Participants will be able to utilize basic Microsoft programs to enhance their research and produce both visual and written reports. Visual aids will be used by the instructor to make the presentations more effective. He will use a laptop computer and a video projector, funded by this project.

4. Evaluation Methods, Dissemination, and Sustainability

Success will be measured by how our efforts will help us meet the MCRC's mission statement's goals:

- To Protect and preserve the linguistic, cultural and archaeological resources of the Makah Indian nation;
- To Provide policy direction in the area of archeological, linguistic, and cultural management to the Makah Tribal Council, Makah Tribal Departments and other interested organizations;
- To educate Tribal members and the public in the culture, heritage and language of the Makah Indian Nation;
- To Stimulate, support, and carry out research which will benefit the Makah Nation and the academic community, providing a comprehensive center for Makah oriented research.

The goals of this project fit nicely into our mission, and also address the Conservation Assessment Report, the MCRC's strategic plan and community needs. Respective activities will be considered successful when people communicate, verbally and in writing that they increased their knowledge base and have a better understanding of traditional places, activities, resources and family lineage, and/or were personally impacted from the educational services and programs. We expect to see participants enthusiastic about what they are learning and hope they will ask questions that will provoke additional needs for continued programming in the future. We will see a 2% increase in attendance making a total of 5% of the community coming to the events. Makah attendance will be improved through better promotion, communication, and making use of modern social media when possible.

Evidence will be reflected in an upsurge in use of the archives/library resources and services by the project participants because they will have an increased interest in investigating their culture, history and family. Participants will ask engaging questions and will be open to new ideas and perspectives. Evidence of the participants' new or enhanced skills will be by the finished products of the hands-on workshops. The hands-on workshops will promote environmental stewardship, the arts, and empower entrepreneurs to create new products and services, thereby increasing opportunities to generate revenue. The reading/study group will show evidence of increased critical thinking skills and research methods by finding, analyzing, evaluating, questioning, interpreting, revealing and sharing relationships, patterns, and trends with others. The research can

be continued beyond the grant period through efforts within the Tribal Historic Preservation Office and volunteers.

This project will fill a community need by providing basic computer classes to allow the participants improved access to information and increased computer literacy to be better prepared for the competitive workforce, helping them become more efficient at their jobs or personal life. They will have increased pride and confidence in themselves. A successful computer course will have few if any, empty seats with a high percentage (80%) of attendees advancing to an intermediate level of proficiency. Basic computer literacy will serve the community in many different capacities including the patron's ability to access collections at the MCRC as much of our efforts are focused on digitizing collections. Computer technology skills will be further evident by participants' being able to access, manipulate and create information.

The assistant and videographer will receive guidance and training which may provide them with motivation and opportunity for future careers in their respective fields of interest. The assistant will demonstrate ability to acquire, process, preserve and catalog collections. The videographer will be able to demonstrate proficient skills using current video and editing technology. The project manager will be able to assess increased skill level by evaluating finished video and audio products throughout the grant period. Both the assistant and videographer must be able to interact with the public with a high level of professionalism. Questions regarding customer service and product usefulness will be included in surveys and evaluations.

Basic satisfaction and evaluation surveys will be given to the participants and will serve as an assessment tool. Informal verbal surveys will also be conducted by engaging with the participants after the educational events to elicit general attitudes about the classes, workshops and lectures that may not be captured on the paper survey form. The survey results will be tabulated and analyzed quarterly by the Project Director and Manager and changes will be made accordingly before the next event. Attendance records from previous years will be evaluated against the new records to see if there is any significant fluctuation. Attendance data will be recorded and compared to the average amount of attendance which is about 30 people. If we receive lower numbers, we will promptly request feedback from the audience to determine if we need to provide additional course material, or look at scheduling conflicts, or additional promotion mechanisms, to assist in higher turnout. Statistical results from the surveys will be shared with presenters, instructors and other tribal departments at meetings. The interim report will document activities completed, changes, findings or accomplishments during the reporting period. Results from the interim report will be evaluated by the Project Director and Manager to determine if corrective measures need to be taken to keep the project on track.

The project staff will respond to any email or phone calls from other Native American Library communities. Reports can either be hand delivered, e-mailed or mailed to interested persons. Project results will be shared with the Neah Bay community through the Makah Tribal Council Newsletter, at monthly directors' meetings and at the annual community meeting. The Project Director is frequently invited to be a keynote speaker at conferences and she will also report project results at local, regional and national conferences and meetings.

The compiled research results provide an opportunity to efficiently develop interpretive materials and exhibits for the community and public. Activities of this proposed project can be sustained by applying for funding from the Institute of Museum and Library Services Museums for America Grant. The tribal cultural property research results can be sustained by applying for a National Park Service Grant for GIS (Geographic Information System) map program and training.

The proposed project staff is committed, experienced and has a variety of skills and resources to make this project successful. This project will benefit the Neah Bay community, Tribal Departments, Makahs living off-reservation and academic researchers.

Makah Cultural and Research Center- Year I

Goal 1- To Develop and Provide Active and Engaged Learning Opportunities

A. Increase Educational Events through Research Opportunities

- 1. Order supplies/materials, hire staff/consultants
- 2. Reading/study group
- 3. Organize reading/study group
- 4. Meet w/GIS Specialist
- 5. Proj Director meet w/MTC

6. Provide 6 lectures on Makah Genealogy

B. To Increase Cultural Understanding and Knowledge about Makah Natural Resources

- 1. Lectures by Historian, PowerPoint, Video
- 2. Hands-on workshops
 - a. Deer hide
 - b. Deer hide drum
 - c. Bone game pieces
 - d. Deer antler tool handle
 - e. Deer hoof decorations for regalia

C. Increase technology skills to conduct research using the World Wide Web

Objective C: Teach 7 Basic Computer Classes

2014			2015								
Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
█											
	█	█	█	█	█	█	█	█	█	█	█
█											
█			█								
		█						█		█	
	█	█	█	█	█	█	█	█	█	█	█
█											
			█								
				█							
					█						
	█										
			█	█							