

May 18, 2016 – Pacific Workshop

The New State Program Report (SPR)

Big Picture and Rationale



Broad Scope of Change

- From paper reports to online reporting system
 - Financial Status Report (FSR) is integrated
 - Certification is integrated through credentials
- Only for non-competitive (allotment) awards
 - Relevant to LS-00... grants
 - Not relevant to LS-01... grants (Pacific competitive)



Goals of New Report

- Use **more dynamic tool** to capture better LSTA Grants to States data
 - How are funds used?
 - Who are the beneficiaries?
 - Where are activities happening?
- **Standardize reporting process** to increase comparability of project reports
- **Share information** to facilitate peer learning

Existing Report

- Primarily free text
- Non-comparable information
 - across states/territories
 - over time
- Data of limited use after Program Officer review

FY 2014	PART B. PROJECTS	State: American Samoa
Project Title: Literacy Services		
Start Date:	End Date:	Exemplary: Yes <input type="checkbox"/> No <input type="checkbox"/>
Project Director Name: Justin Maga		Project Director Phone: 684-633-5816
Grantee: Felet Barstow Public Library		Project Director Email: justinmaga@gmail.com
Address: P.O. Box 997687		Institution Type: Public Library
City: Pago Pago		State: AS Zip: 96799
LSTA Total: \$18,714.46		Is the activity statewide? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Project Abstract, Budget Information and Outcomes:		
<p>This is a brief description of the project's purpose, activities, and target beneficiaries, plus any high-level results that are appropriate to highlight. Describe the budget categories, such as Salaries/Wages/Benefits, Consultant Fees, Travel, Supplies/Materials, Equipment, and Services. List any important findings or outcomes.</p> <p>Branch programs –In addition to the main FBPL library, there are three branch outlets. Two outlets serve the public on the outer islands of Ofu and Ta'u as well as one location at the juvenile detention center holding Youth In Custody. Development of these services remains a priority as the unique circumstances of each continues to be navigated. Ex: location, shipping, security clearances, etc..</p> <p>Early Literacy –using the Every Child Ready to Read model from the Public Library Association and the theme of Do Rae Me to encourage singing and music in the program, the FBPL and its branches engage parents and caregivers with their children aged 0-4. Activities that support pre-reading skills are used to motivate parents to teach phonological awareness, narrative skills, print motivation, vocabulary, print awareness and letter knowledge. Programs are offered twice a week, and are always full to capacity. Word of mouth has been the only promotional tool used to capture the eager audiences!</p> <p>Summer Reading Program (SRP) –Combining Science with Literacy added an exploration component to the traditional summer reading program. In addition to reading, arts, crafts, and special events for students aged 5-12, there was intense hands-on projects requiring participants to use the Scientific Method for their developed inquiry projects related to the annual theme of the Consolidated Summer Library Program (CSLP). This year that theme is 'Fizz, Boom, Read'. Students are recognized throughout the program with reading incentive awards, and participants take home their creations at the end of each 4-week session. The summer program continues to draw strong local support for the positive educational and creative activities. Programs were held 3 times per week for 8 weeks.</p>		

Transitioning

Old Report

- Individual documents
- Open-ended narrative fields
- Hard to compare across project fields
- Hard to share project data

New Report

- Electronic system
- More survey-like fields
- Easier to compare projects
- System designed to share project data



Both

- Describe projects
- Reflect Five-Year Plan goals

Looking Ahead

So what will the new
report tell us about
projects?...

Who Managed the Project?

- State Library Administrative Agency (SLAA)
 - Local library
 - Another institution
-
- ...and were there official partners involved?

What Kind of Broad Impact?

- (Contributed to) **Lifelong Learning**
- (Facilitated) **Information Access**
- (Built) **Institutional Capacity**
- (Enhanced) **Human Services**
- (Promoted) **Civic Engagement**
- (Supported) **Employment & Economic Development**

What Activities Were Involved?

- Instruction
- Content (books, databases, cataloging, etc.)
- Procurement (infrastructure purchases)
- Planning/Evaluation (Five-Year Plan, etc.)

Where Did It Happen?

- Was the work “statewide” (across territory)?
- If so, which kinds of institutions participated?
 - Public Libraries
 - Academic Libraries
 - School Libraries
 - Special Libraries
 - Consortia
 - Others
- If not statewide, name specific institutions

In Summary

- It's a “data driven” story....
 - Who... managed the work?
 - What... was the focus?
 - How... did they do it?
 - Where... did they do it?
 - How much... did it cost?
 - Who... were the partners (if any)?
 - Who... were the beneficiaries?
 - Was the project new? Will it continue?
 - And eventually: How well did it go? (later outcomes phase)



In Practice: FY14 States' Data

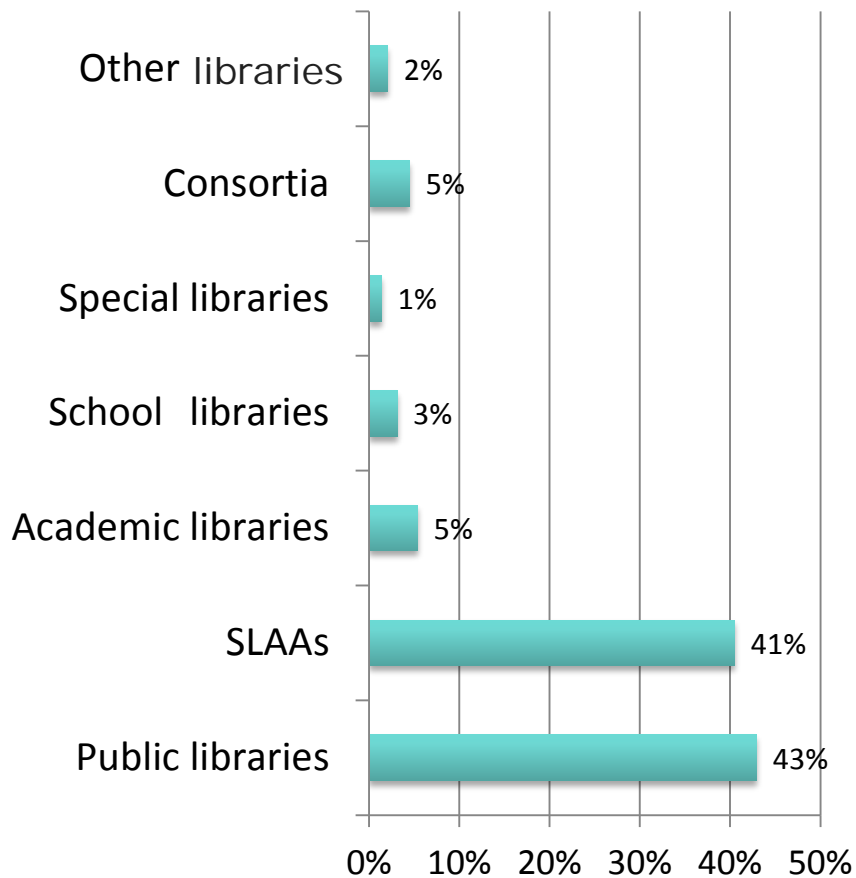
What have we learned so far from the states' implementation of the new SPR?

States' Areas of Broad Impact

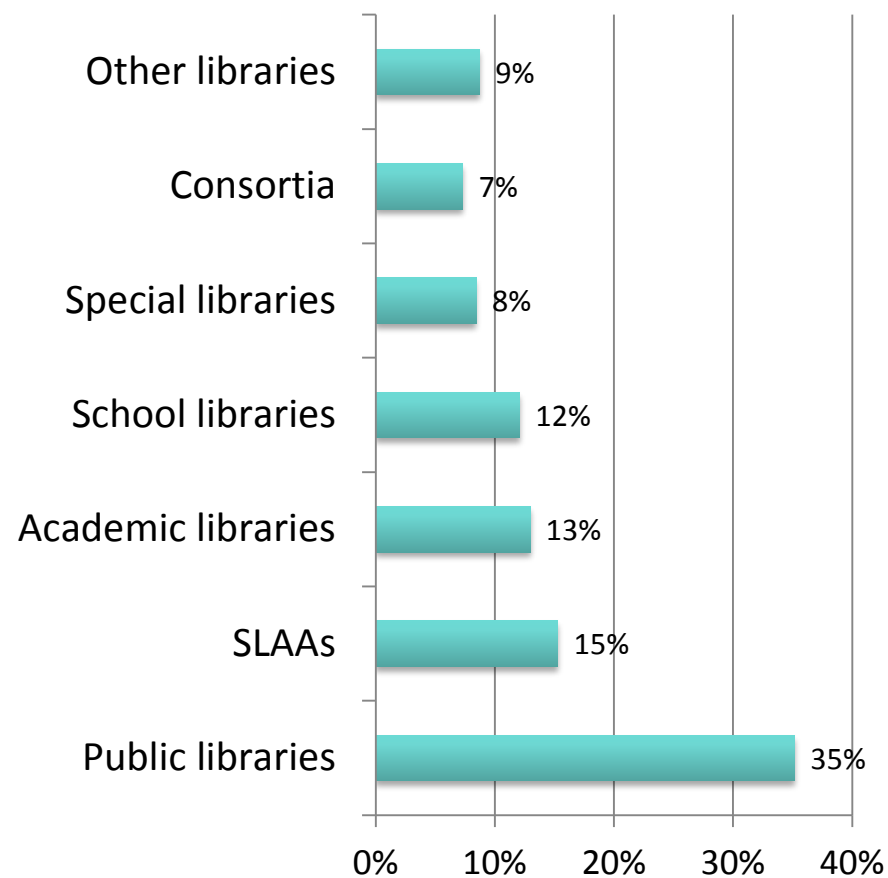
Area	Frequency	Percent
Lifelong Learning	539	33%
Information Access	495	30%
Institutional Capacity	488	30%
Human Services	43	3%
Employment & Economic Development	32	2%
Civic Engagement	30	2%

Who Was Involved?

Project Manager

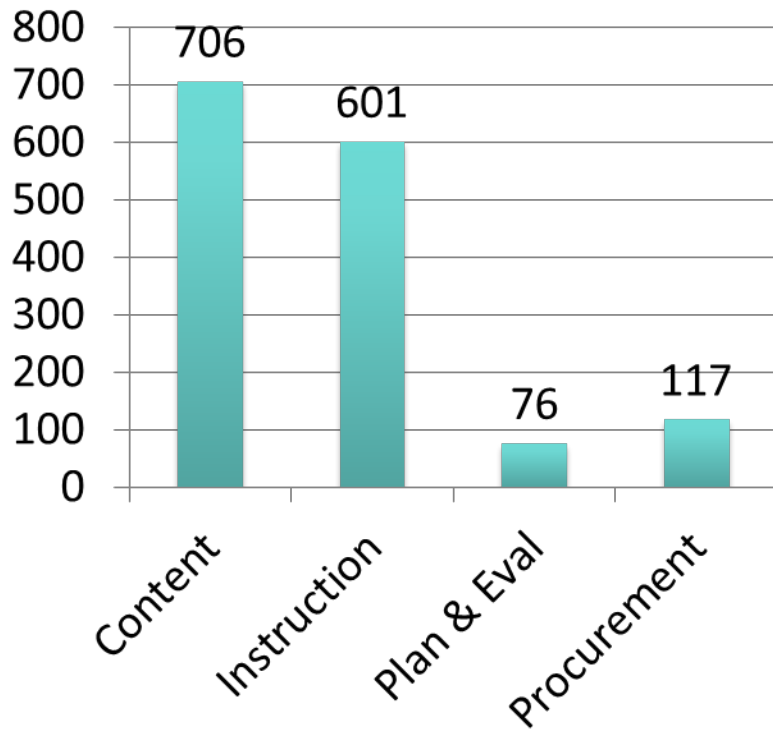


Where Activities Took Place

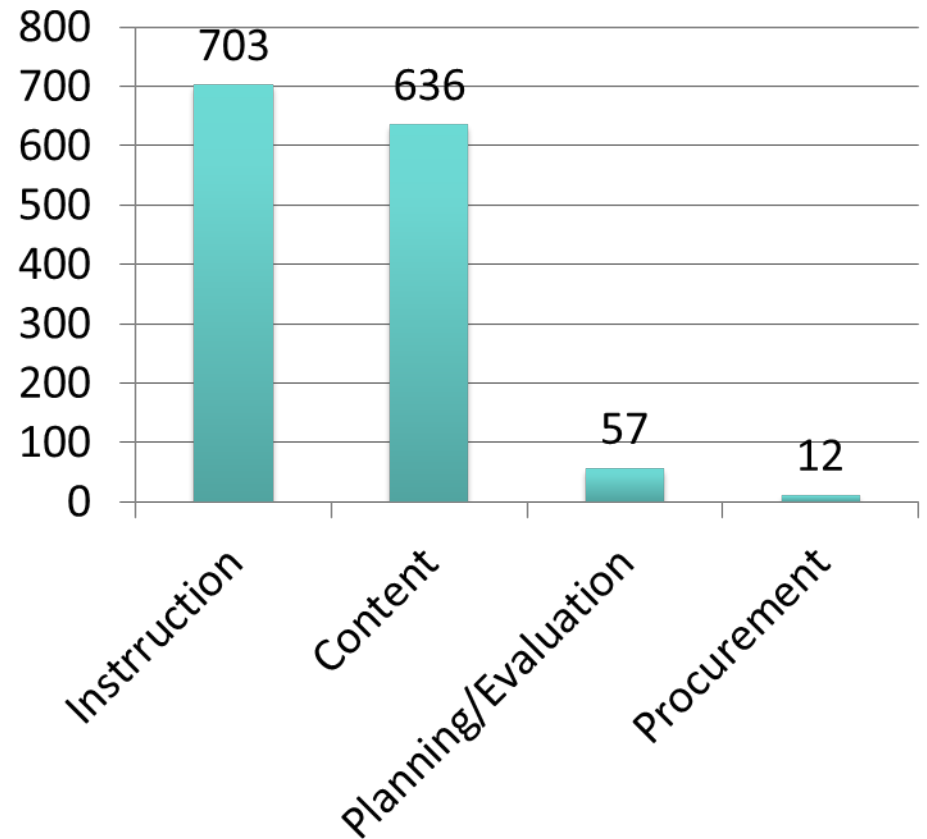


What Activities Took Place?

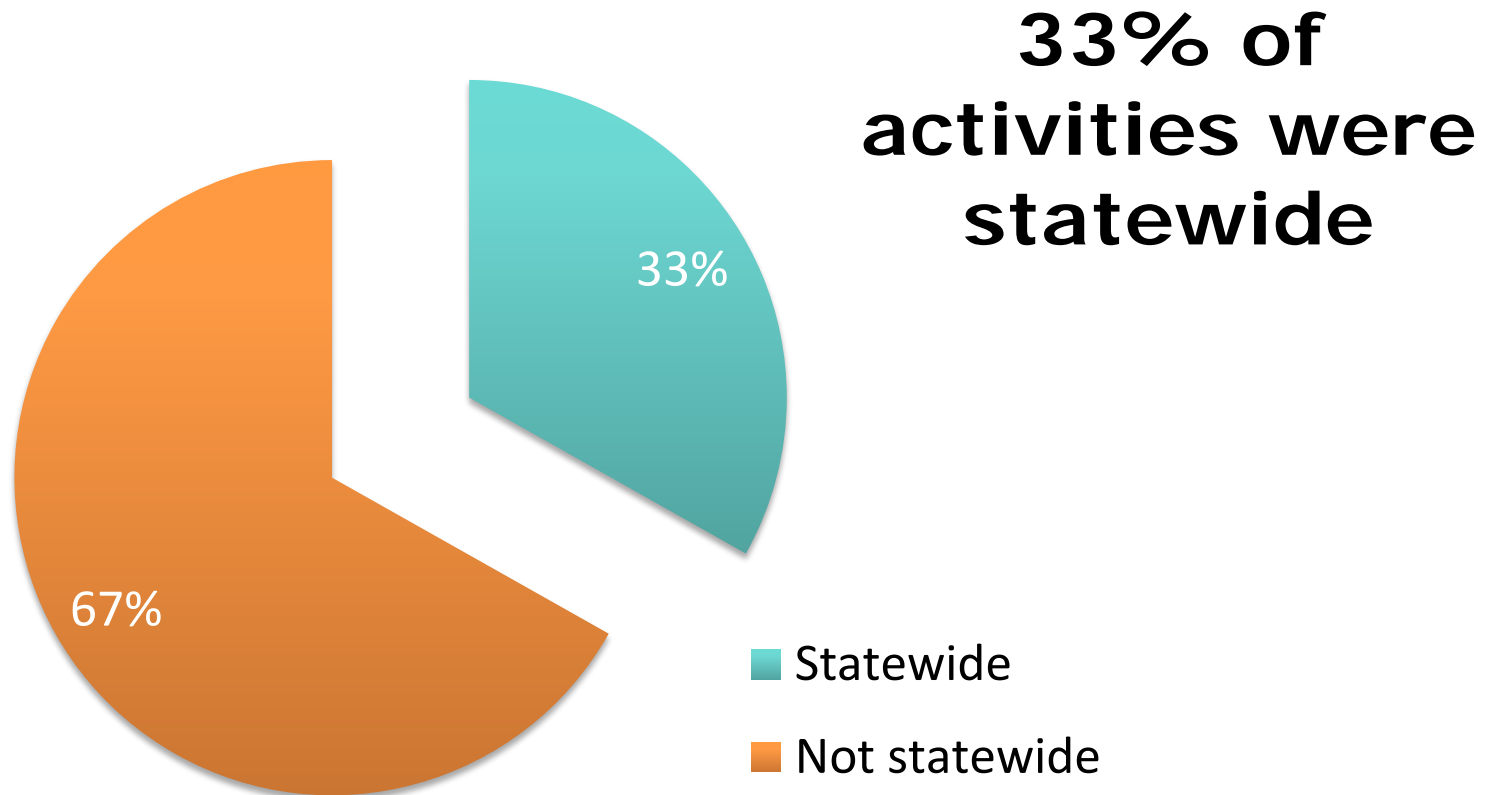
Projects with 1-2 Activities



Projects with 3-5 Activities



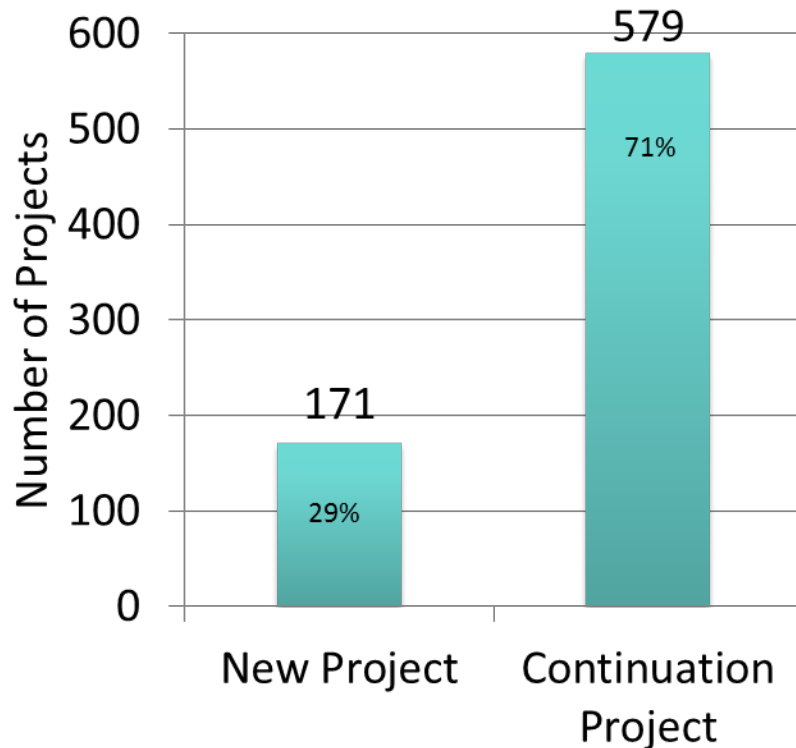
What Kind of Reach, Overall?



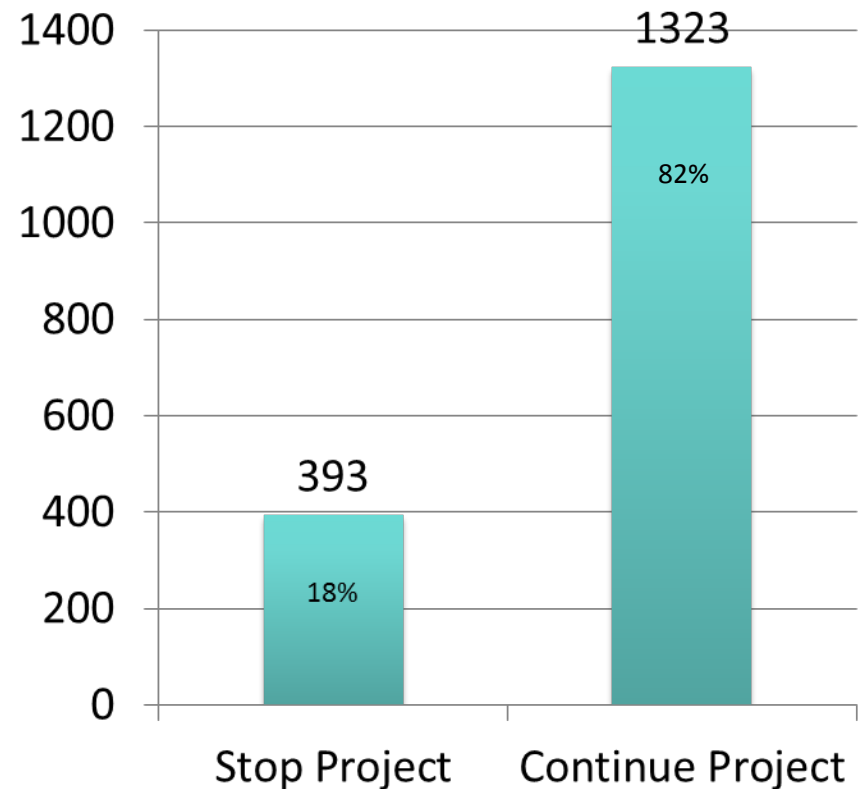
What Kind of Project Lifecycle?

Was the Project New?*

*Data from only a subset of states



Will the Project Continue?



Questions

