INSTITUTE of Museum and Library SERVICES

Grants to States All States Convening

Tuesday-Wednesday, April 21-22, 2015
Hyatt Regency Dulles

Wireless Internet Access

- **'HyattMTG'**
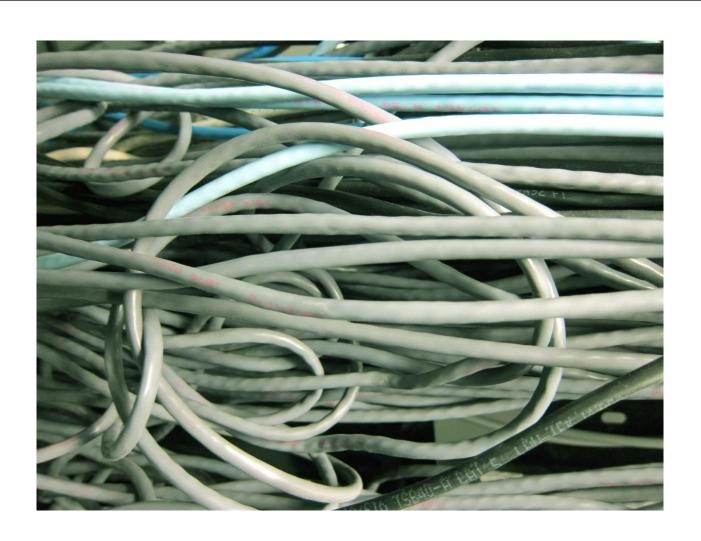- **Open your browser**
- **Enter passcode:** meet/IMLS

Omnibus Projects

Rationale

- Comparable and consistent data across states

- Tell a cohesive story about Grants to States

- Share your successes (and failures) within your state and across the country

- Build a community of practice to enable continuous improvement & gather evidence of what works

Common Omnibus Projects

- Youth Development Programs
- Children's Services
- Outreach Services/Services to Underserved Populations
- Library Development Programs

Key Questions

- What are the activities?

- Can you assign a specific intent to each activity?

- Can the activities be grouped by intents?

- Are the ultimate beneficiaries the same?

- Are there specific initiatives that could be called out? (e.g., summer reading)

Example of Omnibus Project

The Youth Services Consultant at the West Dakota State Library (SLAA) led efforts to increase participation in lifelong learning activities for children and teens in the state.

The SLAA:

- Provided training to library staff on designing effective summer reading programs for all youth ages 0-12;
- Purchased and distributed summer reading manuals to 45 libraries across the state;
- Provided 1,000 Books Before Kindergarten training to library staff around the state to promote school readiness;
- Acquired and distributed 10,000 children's books to Head Start locations across the state;
- Subscribed to an online homework help service;
- Coordinated a series of financial literacy programs for teens.

Small Group Discussion

Identify the following:

- Project(s)

- Intent(s)

- Activity(ies)

Project 1: Summer Reading

Intent:

Improve users' general knowledge and skills

Activities:

- Instruction - Program
- Content - Acquisition

Project 2: Kindergarten Readiness

Intent:

Improve users' formal education

Activities:

- Instruction - Program
- Content - Acquisition

Project 3: Homework Help

Intent:

Improve users' formal education

Activity:

- Instruction - Consultation

Project 4: Financial Literacy

Intent:

Improve users' ability to apply information that furthers their personal, family, or household finances

Activity:

- Instruction - Program

Tips for Dissecting Projects

- Review the projects in your portfolio
- For each project, list all of the associated activities
- Map each of your activities to an intent
- Identify projects containing activities that map to multiple intents

Mentor Group Work

On your own:

- Choose an "omnibus" project or a complex project in your portfolio

- List the associated activities

- Map each of the activities to an intent

With Group:

- What concerns do you have about reporting?

- How might you report these projects in the future?

Breakout

CIRRUS B

ALASKA
WASHINGTON
CALIFORNIA
HAWAII
NEVADA
OREGON
UTAH

PLENARY

COLORADO
OKLAHOMA
KANSAS
MINNESOTA
NEBRASKA
TEXAS
LOUISIANA

PLENARY

MICHIGAN
OHIO
INDIANA
KENTUCKY
TENNESSEE
WEST VIRGINIA
PENNSYLVANIA

CIRRUS C

NORTH CAROLINA
VIRGINIA
GEORGIA
MARYLAND
SOUTH CAROLINA
DISTRICT OF COLUMBIA
VIRGIN ISLANDS
PUERTO RICO

PLENARY

ARIZONA
IDAHO
MONTANA
NEW MEXICO
NORTH DAKOTA
WYOMING
SOUTH DAKOTA

PLENARY

ARKANSAS
ILLINOIS
ALABAMA
IOWA
MISSISSIPPI
MISSOURI
WISCONSIN

CIRRUS B

MASSACHUSETTS
NEW YORK
CONNECTICUT
DELAWARE
MAINE
NEW HAMPSHIRE
NEW JERSEY
RHODE ISLAND