



NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT GRANTS

Sample Application NAE-259162-OLS-25

Quapaw Nation

Amount awarded by IMLS:	\$149,218
Amount of cost share:	\$134,960

Quapaw Nation will improve access to digital services, support the development of classes and educational opportunities, and support the preservation of native community content. The project will invest in library staffing, as well as upgrades in technology and furnishings to meet the changing information needs of patrons in a rural Oklahoma community. As a result, the library will enhance its digital resources and provide on-demand online courses to help patrons stay relevant in a rapidly evolving digital world. By working with a community elder, the library will also offer traditional classes.

Attached are the following components excerpted from the original application.

- Tribal Profile
- Narrative
- Schedule of completion

When preparing an application for the next deadline, be sure to follow the instructions in the most recent Notice of Funding Opportunity for the grant program to which you are applying.

Quapaw Tribal Library

IMLS Native American Enhancement Grant Proposal

Organizational Profile

Mission Statement:

The mission statement as stated in the Quapaw Tribe Governing Resolution, originally dated August 19, 1956 and most recently amended January 31, 2000 is to maintain and exercise self-governance that is continuously working toward economic self-sufficiency, to protect its land and resources, to improve the health and welfare of its members through quality programs while maintaining cultural heritage, and to develop economic opportunities for the Tribe.

Service Area:

According to the Census Bureau the local population (who can utilize the physical services) of Quapaw and the surrounding area 4,155 in 2010, with most of the population living in rural areas.

The total number of Quapaw tribal members around the nation (who can utilize the remote services) stands at 6,128 today, with only 8% of the population ages 65 or older, 37% are under 18, and the remaining 55% are ages 19 to 64. There are no full-blood members. However, in recent years enrollment has taken a dramatic upturn as more and more Quapaw descendants are applying for membership. Approximately 47% of tribal members live within a hundred-mile radius of Quapaw, while an additional 53% live beyond 100 miles of Quapaw.

History of the Library:

The Quapaw Tribal Library was founded in 1989; however, its initial location and limited collection resulted in minimal usage by tribal members and even fewer by the broader community. In December 2008, the library moved to a newly established cultural center, significantly expanding its size and improving accessibility for residents. At the time of the relocation, there were only 40 registered patrons. Currently, the library boasts 1,073 patrons, with 150 utilizing online resources exclusively. The collection has grown to over 10,000 items, encompassing print materials, videos, photographs, and audiobooks. The library offers free internet access, six computer workstations, laptops, interlibrary loan services, and a literacy-focused workstation for children, along with three literacy-based tablets for young users. The library features six public access computers for patron use. To enhance the user experience, updated furnishings are necessary to improve comfort and functionality, adapt to evolving technological needs, foster collaboration, and create a more inviting and contemporary environment that aligns with the community's changing expectations. Our aspiration is for the library to be recognized as the central hub of the community.

QUAPAW TRIBAL LIBRARY

IMLS – NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT

GRANT PROJECT NARRATIVE

The Quapaw Tribal Library was established in 1989, but due to its location and limited collection of materials, few tribal members utilized the library and even fewer community members used the library. The library relocated into the newly opened cultural center in December 2008, which increased its size greatly and made it much more accessible to residents. When the library moved to its new facility, there were forty registered patrons. The patron count in 2025 now stands at 1,073, of which 150+ use our online resources exclusively.

The library operates for 44 hours each week, 8:00 AM to 5:00 PM, Monday through Thursday, and 8:00 AM to 4:00 PM on Fridays. The daily operations and administrative tasks of the library are managed by the Library Manager, who is assisted by one library assistant. The mission of the Quapaw Tribal Library is to offer the Tribal community, and others access to information regarding American Indian history and culture, to aid community members in achieving self-sufficiency, and to support Tribal programs in providing services to the community.

The Quapaw Tribal Library caters to both tribal and non-tribal individuals within the community. Currently, the library houses just over 10,000 items, encompassing print materials, videos, photographs, and audiobooks. Additionally, the library features four public access computers that offer free internet access, along with complimentary Wi-Fi for patrons. There is also a literacy-focused workstation available for children. While this set-up has met the basic needs of the community, it has become clear that upgrades in both furnishings and technology are desperately needed for our library meet the everchanging information needs of our patrons, both within and beyond our doors. Library furniture and design plays a huge role in determining how people interact with a library and what importance they ascribe to its existence. If people visiting the library feel like their needs are being met, they are much more likely to return. An inviting library is also important because it helps people feel welcome, connected, and inspired. This can lead to increased literacy, better social skills, and a sense of belonging.

Updated technology is also crucial for our library, as it will allow us to provide better access to digital resources, enhance user experience by streamlining processes like searching and checkout, improve accessibility for patrons with disabilities, offer new learning opportunities through digital platforms, and ultimately stay relevant in a rapidly evolving digital world, ensuring everyone can benefit from the library's services.

1. PROJECT JUSTIFICATION

Updating the furnishings of the library and upgrading our digital resources using IMLS funds potentially meets all three of the goals and objectives of the Program.

Goal 1: Champion Lifelong Learning by Improving digital services to support the needs for education, workforce development, economic and business development, health information, critical thinking skills and digital literacy skills; Objective 1.1: Advance shared knowledge and learning opportunities by providing quality databases to meet the needs of patrons of all ages seeking information.

Goal 2: Strengthen Community Engagement Objective 2.1 Promote inclusive engagement across diverse audiences by being culturally sensitive to the various ethnic groups in our community; Objective 2.2: Support community collaboration and foster civic discourse by developing and implementing a variety of classes, events, teaching tools, and resources, as well as educational resources, along with the creation of a modern space to support those activities.

Goal 3: Advance Collections Stewardship and Access by ensuring our collection is current, relevant, and meeting the needs of the entire community. Objective 3.1: Support collections care and management by carefully evaluating collection to ensure the preservation and revitalization of Native American cultures and languages; Objectives 3.1 and 3.2 respectively, are met with the creation of an up-to-date space in which to do the work we are already doing at the Library by providing greater access to relevant information in a variety of formats as well

as providing a more inviting library experience for our patrons by adding more up-to-date furnishings make the library more inviting and appealing to the public.

The necessity for this funding was established through a thorough analysis of historical resource utilization within the library, alongside the current collection of comment cards submitted by patrons, and surveys completed by participants at various programs and events. Additionally, demographic data, including household size, poverty levels, and literacy rates sourced from the United States Census Bureau, were examined. Collaboration with the local school librarian and dietitian was also undertaken to ascertain the precise number of students with learning disabilities, their literacy requirements, and the demographics of their households. Our research yielded some unexpected findings. It became evident that the most significant demand for literacy-focused programs and resources was among preschool and elementary-aged children, aimed at initiating and reinforcing learning habits during their critical developmental years. However, we also uncovered a substantial need for tutoring resources targeted elementary and middle school students. Many of the parents of these students lacked basic literacy skills themselves, thus they felt inadequate to help their children. Therefore, a portion of this funding would be used to develop an afterschool tutoring program for at-risk students, which would be held at either the Quapaw School, or OLC, which is daycare facility ran by the Quapaw Nation. Both are located within the town of Quapaw and considered safe facilities by the parents of the students. The tutoring classes will be held three nights a week, staffed with sufficient, competent, trained tutors to help all students attending the sessions.

We are convinced that an increased emphasis on our technology-driven online resources and the engagement of the youth within our community will significantly enhance both our library and the community at large. It is essential to explore methods that guarantee our library's online and physical services effectively address the needs of all our patrons. Unlike community centers, town halls, or public parks, libraries foster connections within their communities that yield widespread benefits, as exemplified by the Quapaw Tribal Library.

The library was originally operated by a single full-time librarian. However, with the support of a prior IMLS grant, the library has successfully recruited an additional full-time library assistant. This role is crucial for providing support to the librarian and assisting with various programs, events, and services offered by the library. We must maintain sufficient staffing to ensure the smooth operation of daily activities, library programs, and events, and to assist patrons online and via telephone. We strive to ensure that all patrons feel valued and can rely on us for prompt and courteous assistance when they visit or contact the library. Furthermore, the assistant plays a vital role in managing the library's daily operations in the library director's absence due to reasons such as conferences, illness, or travel.

Related Goals/Objectives

i. Goal 1. Objective 1.1: Improve digital Services A well-balance, diverse collection is essential to ensuring the informational needs of the community are being met and helping improve reading literacy skills for all ages. With previous IMLS funding, the library began aggressive collection development and built on strengthening our physical collection each year. However, much more technology and online resources are needed to fully transform our library into a well-balanced information center for our ever-growing community. According to the US Census Bureau, the town of Quapaw has a population of 805, however the surrounding area's population is approximately 3,855, with a median age of 44.3, thus this is a growing community, very much in need of technology choices. The Quapaw School, which is less than two miles from the library, has a total enrollment of 607 students for the 2024-25 school year, with many of these students lacking access to high-speed internet at home. According to the U.S. Census Bureau only 21% of the home in the Quapaw city limits and surrounding area have access to reliable Internet service in the home, however, most have smartphones which offer limited data service. Therefore, offering quality research, educational, and professional development databases at the library with remote access could provide powerful tools for both adults and children in the quest for knowledge and self-improvement. Having a more robust online presence in the community is essential.

ii. Goal 2. Objective 2.2: Support the development of classes and other educational services

Literacy is an ongoing journey that commences in early childhood and persists throughout an individual's life. Given the library's proximity to the Quapaw Public, it possesses the capacity to significantly impact the lives of both children and adults in the community by offering enhanced literacy-focused programs. School statistics indicate that approximately 159 students, representing 26% of the student population, experience various learning disabilities, autism, or special needs. Additionally, around 25% of the students are classified as "latchkey" children. Although the school boasts an excellent special education program staffed by highly qualified and compassionate educators, we believe that a collaborative effort can lead to the establishment of a tutoring initiative aimed at further improving the literacy skills of both elementary and middle school students. The O-Gah-Pah Learning Center accommodates 25 to 30 students, aged 6 to 12, who attend the center daily after school. By implementing engaging, hands-on literacy programs for these children, along with a tutoring service for those requiring additional academic support, we are confident that we can make a meaningful difference in enhancing their literacy skills. Furthermore, by providing access to high-quality online databases such as In Context: Elementary, Middle School, and High School, we are equipping students with effective learning resources to enhance their academic pursuits.

iii. Goal 3. Objective 3.2: Support the preservation of Native community content

We are blessed to have elders in the tribe and local artists from neighboring tribes that are extremely talented in utilizing talents and skills passed down for generations. However, many of the residents in the community, and even some tribal members know little about these traditions, culture, or skills, and have expressed a desire to learn these talents to ensure that they are passed to the next generation. Previous IMLS funding allowed us to purchase material and host a few traditional crafting classes throughout the years, which were open to both tribal and non-tribal members. All the classes were enormously successful, so successful in fact that all the classes were overflowing and had waiting lists. Therefore, with funding from this grant, we want to expand the number of classes offered and offer them to our youth and adults. After working with the Education Director of the tribe on other projects it became abundantly clear that a significant percentage of our youth have little or no knowledge about many of the traditions, customs, or history of the tribe. In addition to the classes currently offered to adults, it is essential that the upcoming youth of the tribe be taught traditional cultural and skills as they will be the leader of the tribe in the future; therefore, expanding the classes to include the youth is essential.

Beneficiaries of the project

The Quapaw Tribal Library is in the small rural community of Quapaw, Oklahoma. The town strives to build a strong community for its citizens, thanks to the support of the Quapaw Nation. Many of the families fall either below or slightly above the national poverty level (23.74%), however, due to the sheer determination of the city leaders, the Quapaw Nation, and the people themselves the poverty level has dropped slightly to 17.4%. We genuinely believe now is not the time to quit, but rather we need to work harder to help community members succeed even further. There is no city library in Quapaw and virtually no "gathering place" for people of any age group in the community. The Quapaw Tribal Library strives to serve tribal members, tribal employees, and all community member equally. The projects listed in this proposal, especially the educational and research databases will help all age groups. They will provide employee empowerment by allowing employees to improve and learn new skills and helping them further their education if needed. The databases will also be especially beneficial to children as an additional tool to help them in their quest for knowledge, from as young as age 5 clear through adulthood. All these databases offer remote access, so they can be used at home and at times that best fit the user's needs.

2. PROJECT WORK PLAN

Specific activities and sequence: Each activity below will address a related objective identified earlier in this proposal and require careful planning, development, and evaluation to ensure the greatest success for both the

library and patrons, and the community. We believe their impact will be great, as we strive to influence our community, and improve the quality of life for all citizens.

Goal 1. Objective 1.1. Related Activities: To continue to reach patrons beyond the doors of the library to remain viable and competitive in our everchanging, technological world, by meeting the needs of all users and maintain a favorable position relative with other information providers.

Activity 1: Purchase updated seating, and a charging station for the library to make the library more attractive and inviting for our current and future patrons.

Activity 2: Purchase additional online resources (Udemy, which contains hundreds of computer, business and learning classes for all ages)

Activity 3: Promote the online resource to ensure patrons of all ages are aware of all the resources available to them. (Activities 1-4 will all be carried out by the Library Manager)

Activity 4: Expand library hours to significantly benefit users by providing greater access to resources, and learning opportunities, especially for individuals with busy schedules or those who have limited daytime availability. The library will stay open an additional 3 hours on Wednesdays.

Goal2. Objective 2.2. Related Activities: Offer an after-school program, providing high quality, rigorous and authentic learning experiences designed to promote the creation and implementation of effective STEAM education that results in outstanding academic achievement for all students.

Activity 1: Work with the Quapaw Public School, and the Quapaw Nation Education Department to develop an afterschool tutoring program, three nights a week staffed by one paid part-time employee, and two to four qualified tutors as needed. The tutoring sessions will be held either at the elementary school or at the Quapaw Learning Center, with the librarian overseeing the program, assisted by the Education Director, Quapaw Public School teachers, and volunteers to help elementary and middle school students who need additional help or students who are struggling to keep up with studies at school.

Activity 2: Incorporate STEAM based activities and projects if time allows at the tutoring sessions, specifically robotic and coding principles into the curriculum. Robotics is an ideal STEAM learning experience primarily because it engages, empowers, and challenges students through authentic learning tasks.

Activity 3: Help with the annual STEAM Fair for all area Native American students at the beginning of the second semester of school to allow students to highlight principals learned through school curriculum and STEAM classes throughout the year. (Activities 1-3 will jointly be carried out by all vested parties: (the library manager, the education director & Quapaw Public School staff)

Goal 3. Objective 3.2. Related Activities: To provide programs/events that will demonstrate the traditions, history, culture and language of the Quapaw Nation, and other Native Tribes indigent to northeastern Oklahoma.

Activity 1: Host traditional and cultural significant craft classes, which highlight time-honored crafts of the Quapaw Nation as well as neighboring Native American tribes, including language-oriented classes and entertainment programs.

Activity 2: Develop traditional/craft related classes specifically for the youth in the community that focuses on the rich history, culture, and tradition of the Quapaw Nation.

Activity 3: Host an adult book discussion group on a quarterly basis to encourage both current and future readers and highlight the Quapaw Tribal Library (The library manager will manage all aspects of these activities)

We are convinced that this strategy represents the most effective means of addressing the requirements of a highly diverse and underserved community. This method enables us to provide a wide array of resources that cater to both our in-person visitors and our online users. As a library serving both tribal and public interests, it is essential that our collection satisfies the needs of both tribal and non-tribal members. The collection must be extensive and varied, encompassing current, relevant, and sought-after information across multiple formats. We acknowledge that a forward-thinking library must extend its reach beyond its physical location. Consequently, the provision of online digital resources, along with a range of online programs and services, has become an essential component in fulfilling the informational and educational demands of the community. Our aspiration is to create a library that

positively impacts the lives of individuals in our community, attracting patrons of all ages, while actively leveraging the latest technological advancements to address the increasing needs of our online audience.

The person who will plan, implement, and manage the project.

The Library Manager will serve as the manager of all projects, overseeing all aspects of planning implementation and evaluation of each program activity, and event. She will also ensure that the goals are met with integrity promptly. They will also be completed within budget and comply with all regulations. The manager will also be responsible for securing all speakers, teachers, and helpers for the traditional craft classes planned with grant funding. She will devote 30% of her time specifically to managing all aspects of the project. The library assistant will help plan, set-up and host events and the daily operations of the library. The Education Director as well as the Library Manager will work jointly in planning, and monitoring all tutoring sessions, ensuring all students needing help are matched up with qualified tutors.

Who Will Execute each Activity, Including Key Staff Members

- **Goal 1:** Activities 1, 2, & 3 – The Library Manager will oversee all purchases of equipment, furniture, and online resources, making sure all purchasing requirements are met. The library manager will also stay the extended hours as stated in activity 4.
- **Goal 2:** Activity 1, 2, & 3 – The Library Manager, the Education Director, as well as volunteer teachers from the Quapaw Public School will jointly work on the activities involved in all the activities laid out in this section of the project to ensure its success.
- **Goal 3:** Activity 1, 2, 3 – The Library Manager will take the lead in managing the activities listed in this section of the project, however she will be assisted by the Library Assistant, as well as elders in the tribe to ensure all classes are authentic and of value to tribal members and the community.

Resources including time, financial and personnel needed to carry out the activities.

We realize these undertakings will take research, planning, and collaboration among all parties involved to ensure success. We also know the two-year project period will be sufficient to accomplish the outlined activities. The Tribe will fully financially support the Library Manager's regular weekly hours, while grant funding will fund the additional 320 hours requested in the grant proposal to extend the hours of the library and oversee the tutoring sessions. Grant funding will cover the Library Assistant position, which plays a crucial role in all aspects of the various projects, including helping with the daily activities in the library. We will also work closely with the Education Director, local school officials, teachers, and tribal representatives from other tribes in northeast Oklahoma.

Potential project risks and mitigation measures.

The primary potential project risks include staff turnover, technological issues, and lack of support from potential partners. The Quapaw Nation has a robust hiring process through their Human Resources Department in the unlikely even the Library Director or her Assistant leave the Tribe. The Tribe also has a robust IT Department who will be able to mitigate any networking or other computer-based tech problems. And finally, while the potential project partners identified in this proposal (such as the local schools and tribes) are preferred due to their proximity, there are many other schools and tribes the Quapaw Nation has relationships with who would also likely be interested and make excellent partners if needed.

Data collected for performance measurement.

The following evaluation forms will determine the success of each program and/or resource. These tools will also help us make changes as needed.

- Comment Cards: A card on which patrons can write their opinion on book selection, resources, programs, or classes.
- Statistical Reports: The total number of material items, and or online resources used for a specific time.
- Program Attendance: Each program, class, etc. total attendance will be documented.

- Personal Interviews: Patrons/participants will be encouraged to share their opinion on library resources and all programs sponsored by the library.
- Surveys: Questionnaire evaluating specific aspects of each class, program, or resource.

How the Tribe plans to share the project's general lessons learned.

The tribe is very fortunate to have a full-time Public Relations Department, with a Director who diligently promotes the services of all departments via press releases (to 35 local television/radio stations and newspaper; and 10 Native American publications), flyers, emails, newsletters, bulletin boards, social networks, etc., so the community is aware of all the tribe has to offer. The tribe also has its online newspaper which features news, history, obituaries, employment information and upcoming events.

The positive outcome of providing these services, events, and resources will be shared by the various participants in and beyond the community. We will encourage them to share their experiences with others via social networks, word-of-mouth, etc. The Library Director will actively seek other conferences, such as the ALA annual conference and the Oklahoma Library Conference to share our project and its results. She will also seek additional ways to share the results with area tribal libraries, and public libraries in the community and serve as a model for other tribal libraries wishing to make a positive impact in their community.

As patronage and circulations increase, the value to the community will become evident and encourage others to utilize the services of our library and online resources. We are organizing a monthly meeting with area tribal librarians, where we will share ideas, projects, and concerns. The ideas, plans and strategies put forth in this plan will be shared with the various other tribes to encourage literacy-based programs within their respective tribes.

PROJECT RESULTS

a. The project's intended results and how they will the identified need.

At the end of this project, we are confident that we will see and increase in library patronage and usage, more robust online resources, including Native American collections with materials available for all ages, plus traditional and cultural significant classes for adults and youth that will provide greater understanding an appreciation of the traditions, culture and history of the Quapaw Nation and surrounding Native American Tribes. There are four intended outcomes of this project. We fully expect the following:

- An increase in knowledge of local tribes, including their history, culture, traditions, crafts, and tribal government.
- Increased circulation of new materials, both physical and online, and a significant increase in library patrons.
- Increased STEAM literacy for all students, including those who do not pursue STEAM-related careers or additional study in the STEAM disciplines.
- A greater appreciation for the library and the Quapaw Nation in the community, as both tribal members and the public realize the true value of the library and its services.

b. How the intended audience's knowledge, skills, and behaviors will change.

We believe this project will have a profound positive impact in our community and our tribal community, no matter their age or place of residence. Providing culturally relevant resources, both in-house and online, will help children youth and adults better understand the rich history of Native Americans and the role they played in shaping our great nation. Typically, this information is either lacking or abbreviated in the public-school curriculum. All programming and events will also be heavily focused on reading and literacy. The pottery and traditional craft classes will serve as an encouragement to the upcoming youth in the tribe, in hopes that they will fully understand the value of preserving the culture, traditions and crafts of the tribe. It is our desire to mentor future crafters in the tribe, to ensure the time-honored crafts of the tribe are not only preserved but thrive for many generations to come.

All phases of this project relate to the goals and objectives set forth in the library's long-range plan. As we preserve and protect the rich heritage of the tribe, we strive to empower people in the community, by providing them with the skills and knowledge required to live and work in an ever-changing, technology-based world. As

each step of this plan is carefully planned, implemented, and evaluated at regular intervals, the goal is to see the library come alive with activity, as patrons learn new skills seek information, and become more aware of the importance of the library. Tribal members will develop a greater sense of pride in their Indian heritage and the community will better understand the culture, traditions, and language of the tribe.

c. Data collected and reported that will help measure project success.

We will evaluate events, programs and activities based on attendance, observed participation, and the performance measure surveys provided by IMLS after each event. We will also closely look at circulation statistics, visitor counts and library patron registration to ensure they are satisfying the research needs of our patrons. Finally, we will use more questionnaires, informal discussions, patron feedback, and community comments after each event. This information will be carefully organized and documented, which be beneficial in both present-day programming, and help assist us as we plan for future programs and events.

d. Tangible products resulting from the project.

(Goal 1. Objective 1.1). The subscription service to Overdrive will also provide downloadable eBooks and audio books. The subscription service to the Udemy Database will provide a diverse offering of online courses, as well access to various educational resources, including homework help, professional development, employee empowerment, and career planning. The tutoring sessions and After-School Program, as well as the weekly Storytime will all be the result of the effort to support the development of classes and other educational services (Goal 2. Objective 2.2) The traditional/craft classes will support the preservation of Native community content (Goal 3. Objective 3.2). The classes will also help the community better understand the history of the Quapaw Nation and Native American in general.

e. Sustainability of project benefits.

While the project objectives and plans outlined in this document are for the next two years, the project is designed to be sustainable for many years beyond the funding period. By partnering with other departments within the Quapaw Nation as well as other Native American tribes in the area we believe the projects listed will not only continue but will expand over the coming years. Other tribal departments, such as Family Services, Education, and Social Services have all expressed their support for these projects and beyond. We also had great support and participation from other area Native American tribes in our area. Together we believe the success of these, and future projects is undisputable.

The Tribal Administration and Business Committee have committed to maintaining the collection, online subscriptions, and all aspects of this project beyond the grant period once they are assured that these are viable assets to the tribal members and the community. The Quapaw Nation is committed to improving the Quapaw community by providing services and resources that will enrich the lives of all citizens. We will be working with other area tribes to combine resources and programs so we can impact more people in the area.

The event such as the pandemic demonstrated that certainty is elusive in life and reminded us not to take people or circumstances for granted, it also encouraged us to transcend our limitations and concentrate on our strengths to enhance our library and community. We are optimistic that this initiative will significantly rejuvenate and enhance the provision of services and resources at the library, benefiting all users—both in-person and online—within the community and beyond for many years ahead.

How and with Whom Will We Share our Work Results Learned

The results of all these projects will be shared with the Quapaw Nation Business Committee, as well as the monthly tribal newsletter, the Quapaw Post. The Library Manager will submit updates about the various programs, activities, and events at the library. She will also seek additional ways to highlight the improvements from the activities, at various conferences such as the ATALM Conference, ALA Conference, as well as utilizing our tribal webpage, tribe's social media pages to highlight our success stories. The Library Manager will also seek to share the results of this project with other tribal librarians in the area in the hopes of inspiring them to initiating like programs in their facilities. We are always open to helping our sister tribes in the area.

How Do You Define the Success for this project, and how will it be evaluated?

This project's success is obviously going to be how it improves the lives of our patrons and community members. The library offers free access to information and creates educational opportunities that numerous individuals might otherwise find unaffordable or inaccessible. This project is designed to offer the best resources to our patrons in a safe, comfortable seating and excellent online resources for our remote patrons. To evaluate the success of project we will use key metrics like user satisfaction through surveys, circulation statistics, website traffic, program attendance, community engagement, staff satisfaction, collection relevance, accessibility of resources, technology usage within the library, and the effectiveness of outreach initiatives, all while considering the library's specific goals and community needs. Our goal is not to simply offer books and materials and access to information, but to help offer services that will help improve the lives of the citizens in our community. We want the community to think of the library as one of the most valued assets in the community; their number one go-to source for reliable, and trusted information.

Project Title: Transforming the services of the Quapaw Tribal Library to foster community empowerment.

Schedule of Completion - Year One

[illegible]

Project Title: Transforming the services of the Quapaw Tribal Library to foster community empowerment.

Schedule of Completion - Year Two

[illegible]