

Lac Courte Oreilles Band of Lake Superior Chippewa Indians

Abstract

Recipient Site: Lac Courte Oreilles (LCO) Ojibwa College Community Library

Project Title: LCO Ojibwa College Community Library “Let us Remember” Enhancement Project

Time Period: December 1, 2018-November 30, 2020

The mission of the Lac Courte Oreilles Ojibwa College Community Library is to provide quality materials and services that fulfill the educational, informational, cultural, and recreational needs of the community while supporting the college mission statement with its emphasis on advancing the language, culture, and history of the Ojibwa.

The Lac Courte Oreilles Band of Lake Superior Chippewa Indians IMLS Enhancement project will offer services to all members of this woodland community that encompasses over 76,465 acres in Sawyer County in Northwest Wisconsin. About 2400 of the over 7000 enrolled members live within the reservation boundaries. Traditionally the tribe was semi-nomadic and traveled for seasonal activities that included wild ricing, maple sugar harvesting, gathering of wild plants, fishing and hunting. The people have proudly demonstrated a strong sense of activism and resilience when dealing with outside forces that have included land cession treaties, boarding schools, intermarriage, deforestation, and emigration.

The LCO Ojibwa College Community Library will be the recipient of this project that will focus on the need for saving the past for future generations. The projected outcome is that the LCO Library will be recognized as the center of resources and programming that pertains to the culture, language, and history of Lac Courte Oreilles. The project fits into the first IMLS project category of “Educational Programming” as it focuses on the development and utilization of collections for the education of the community. Two performance goals under the IMLS agency-level Performance Goal of “Content and Collections” will be addressed in this project as it will (1) Broaden access and expand use of the Nation’s content and collections and (2) Improve the management of them. Collections of books, recordings, historical documents, photographs, and language materials will be identified, expanded, and enhanced. Programming will be a means of introducing and sharing these collections and digital resources will be made available on the web and library catalogs. A part-time library assistant and a student intern position (one each year) will be enlisted to assist the library director throughout this project. In addition, the library will continue its informal partnership with the director of the newly renovated Kinnamon School Visitor Center and Museum for developing programs and sharing resources.

Three goals have been identified to guide this project to completion: (1) Current library resources will be inventoried and new items will be acquired; (2) Library resources will be utilized to provide a wide range of programming and services; and (3) A centralized LCO College archives will be developed. The goals will be the driving force behind this project. The growth in collection size and identification of materials relating to LCO will substantially improve current collections and also identify resources available at other locations. These collections will be much more accessible through improved technologies now available. Programming will offer the means to introduce and utilize library resources. Community members will be able to provide input and help by sharing their knowledge and collections. The development of a college archive is long overdue and will be an invaluable asset now and for the future. This project will help to ensure that the rich culture and history of LCO will not be lost for future generations. Interest will increase as people of all ages find relevant resources and better understand their past.

Narrative

Statement of Need

The Lac Courte Oreilles (LCO) Band of Lake Superior Chippewa Indians is a federally recognized tribe governed under an Indian Reorganization Act Constitution adopted in 1966. It was organized to conserve tribal property, develop human and natural resources, to enjoy the rights of self-government, and to provide for the general quality of life for all of its members. The seven-member LCO Tribal Governing Board is elected by the membership to make decisions on behalf of the people. The reservation is located in Sawyer County (population 16,376) near the small town of Hayward (2317) in Northwest Wisconsin. The tribe has a membership of over 7000 with about 2400 living within the reservation boundaries. The reservation encompasses 76,465 acres of which 14,000 consist of lakes and wetlands. Originally, this semi-nomadic, woodland community traveled for seasonal activities that included wild ricing maple sugar harvesting, hunting, and fishing. It is a rural community consisting of 23 small villages. Outside forces including land cession treaties (1837, 1842, and 1854), the 1923 flooding of a traditional village, deforestation, fur trading, intermarriage, boarding schools and emigration have adversely affected the traditional way of life, which in turn, has had a devastating effect on the Ojibwe language.

The need that this project will address falls under the second IMLS project category of “Educational Programming” as it will focus on programming that will utilize library resources relating to LCO. Two performance goals under the IMLS agency-level goal of “Content and Collections” will be incorporated into this project as they will (1) broaden access and expand use of the Nation’s contents and collections and (2) improve the management of them.

Preliminary library endeavors for the development of local history collections and programs were made through an IMLS project that was awarded in 2000. It is again time to remind the community of the contributions and sacrifices that have been made by their people and it is time to share this information with the upcoming generations. The people of Lac Courte Oreilles have a proud history of activism and have displayed a strong sense of resilience to overcome attacks on their culture and traditional ways of life. In 1923, the Northern States Power Company created the Winter Dam that flooded and destroyed the traditional village of Post. In 1969, community members explored ways to gain legal control of the dam and the property that was lost to the power company. Two years later members of the community along with participants from AIM staged a dam takeover that eventually led to a settlement between the tribe and the power company. The now annual Honor the Earth Powwow came into being in 1972 as a means to reunite protesters and friends. This event celebrates the Ojibwe culture and way of life. Early Western education on the reservation consisted of mission schools, a nearby boarding school, and later the Hayward Public Schools. In 1972, Indian students staged a walkout in protest to their treatment in the schools and a tribal K-12 School came into being. Today the LCO Tribe offers Early Head Start, Head Start, the K-12 School system, Waadookodaading, a language immersion-school, and the LCO Ojibwa Community College. A third incident occurred in 1974 when Fred and Mike Tribble were arrested for exercising their treaty rights by spear fishing on off-reservation land. Their case eventually led to the *Voight Decision* that allowed that tribal members do have the right to hunt, fish, and gather on ceded territories. The Wisconsin Act 31 came into being in answer to this decision and the public outcry it created. This act requires the teaching of Native topics in all Wisconsin public schools.

The mission of the Lac Courte Oreilles Ojibwa College Community Library is to provide quality materials and services that fulfill the educational, informational, cultural, and recreational needs of the community while supporting the college mission statement with its emphasis on advancing language, culture, and history of the Ojibwa.

The LCO Library was established under state statute in 1990 and now serves as both a public and an academic library. It is a member of the Northern Waters Library System (NWLS) and its Merlin Consortium, the shared catalog of 30 libraries. Member libraries receive interlibrary loan privileges via courier delivery, technical support, and professional development opportunities. The library is staffed by a full-time director, an assistant, and student worker(s). It is open 8:00-4:30 Monday through Friday with evening and Saturday hours when the college is in session. There are 1493 registered borrowers with a 2017 in-house circulation of 8629 along with 578 incoming and 3379 outgoing interlibrary loan requests. The collection consists of 30,900 books, 1028 audio books, 2775 video recordings and quality databases that include *Ethnic NewsWatch* and *JSTOR*. NWLS provides *Ancestry Library* to all its member libraries. The statewide digital library provides Wisconsin residents with access to 136,913 e-books and 44,831 electronic audiobooks. *Badgerlink*, the "Wisconsin's Online Library", offers a number of information sources including a full suite of *EbscoHost* databases, *Heritage Quest*, newspaper archives, test preparation aids, and *Wiscat*, the state union catalog. The LCO College supplies wireless capabilities throughout the college and the library contains 19 public access computers that are available to all library visitors. The LCO Cultural Center adjoins the library. It is not separately staffed so the library is responsible for overseeing it and has helped with its collections and displays. The Center houses a large temperature controlled archives facility. The library has incorporated a selection of archival materials including historical newspapers, photographs, maps, language resources, and microfilms. These collections are cataloged in a PastPerfect database and/or Merlin and Wiscat.

The library long-range plans have always included a goal for the development of archival collections. There has been a continuing focus on developing and utilizing these collections but the library has also been involved in other successful projects that include information literacy, evaluation of materials, Ojibwe/Wisconsin Indian collection development, and the development of popular materials collections. The purpose of this proposal is to provide a stronger focus on the materials that relate to Lac Courte Oreilles culture, history, and language by further developing and enhancing them. The entire community will be served as everyone will be invited to share resources and participate in specific events.

The seven-member library board has increasingly played a key role in library development and planning. It represents a diverse range of community members including Elders, parents, educators, professionals, and a Sawyer County Board representative. The library board has helped with the development of planning documents and has provided suggestions for this project based on the needs they see for this community. For example, they really want to see the rebirth of the original student and community sponsored play that focused on the destruction of the village of Post in the 1920's. The 2006 production was based on the *Spoon River Anthology* by Edgar Lee Masters. For the new and low-key version it is planned to have participants of all ages write and present their own dialogues using photographs and documents from the library. The meeting minutes reflect the LCO Library Board discussions. Professional observations on the part of the library staff have also been invaluable in the recognition of the need for more local history and cultural initiatives. Students are often assigned papers that address some aspect of the community and it is apparent that they have little or no knowledge of the topics they have selected. One student has voiced concern as to what happens to all the papers that are written. Many of them have Elder interviews and she would like to see them archived for the future. The LCO Elder Center borrowed the library memory kits that were developed by NWLS to use in her Memory Café. The director of the center liked the concept of the kits

but felt they had little relevance for her clientele who are suffering from dementia. She developed her own language kit and found it was successful and more meaningful to this group. Another community member suggested that the library further develop its microfilm collection of historical documents as his group was actually going to the National Archives to locate documents. The current collection (197 rolls of newspapers, state and federal census records, treaty related documents, and agency reports and letters) needs to be expanded to include many missing sections. The rolls are cataloged in Merlin/Wiscat and researchers have come to this library to use them. A special library project has been the development of a photo gallery in the halls of the LCO College. It contains a wide representation of families and events on the reservation. The astounding success of this display led to an open house to introduce it to the community. Participant comments were noted and it was found that many voiced a need for more families to be represented; a wider variety of subjects; and more complete identifications. The college administration is all for an organized collection of items that reflect the development of the institution.

2. Project Design

The projected outcome is that the LCO Library will be recognized as the center of resources and programs that pertain to the culture, language, and history of Lac Courte Oreilles. The project fits into the first IMLS category of "Educational Programming" as collections of books, photographs, historical documents, dissertations, and language materials will be expanded and enhanced to be utilized with the community for programming and research activities. The library director will be in charge of the project. She has been with the library from the very beginning and has been responsible for its development in all areas including the management of a number of IMLS grants. Grant management has always been integrated into her position. The director will be in charge of planning events, ordering, accounting procedures, and reporting activities. A library assistant will be partially funded (50%) through this project. He has been a fully funded grant position in the past but it has been decided that it will be necessary for him to perform other essential duties for the operation of the library. The assistant will help locate and process materials, scan and duplicate items, maintain the web page, and help with programming. Student workers (Work Study) will help with the project and perform regular library operation duties. A student intern position (one each year) will be created which will be dedicated to the project. Training opportunities will be offered in archival operations and programming. The position will be part-time during the academic year and full-time during the summer months. For the last two years the library director has been working with the director of the newly renovated Kinnamon School now called the LCO Museum and Visitor Center (the Center). The two have an informal partnership that will continue throughout this project. They will share their resources for programs that will be held at the Center or the LCO College Cultural Center. The library will provide a shelf collection of books for the center to be used as programming and staff program resources. Members of the Native American Studies (NAS) Department are available for consultation and they will provide input for acquisitions such as the purchase of microfilms. One college instructor has expressed strong enthusiasm for the proposed production of *Post*. She would like to have her students write dialogues for a class project and it is hoped that other instructors will follow suit.

The library does have a dated scanning station for photographs along with necessary editing software and a quality inkjet color printer. It also has a station for conversion of VHS tapes to a digital format. The current refurbished microfilm reader was purchased 20 years ago and it is cumbersome and prints are of poor quality. A new digital microfilm scanning system will be purchased through this project as well as a new scanning station with both document and photo scanners.

Three goals have been identified to guide this project to completion:

Goal 1: Current library resources will be inventoried and new items will be acquired.

Goal 2: Library resources will be utilized to provide a wide range of programming and services.

Goal 3: A centralized LCO College archives will be developed.

The following codes will be used to designate responsibilities in the proposed work plan: **LD**-Library Director, **LA**-Library Assistant, **CD**-LCO Museum and Visitor Center Director, **SI**-Student Intern, **NAS**-Native American Studies Department.

Goal 1: Collections

Objective 1: The current collections of photographs, maps, microfilms, newspapers, and other documents will be inventoried. *Inputs:* LD, LA, NAS, SI. *Outputs:* Itemized list of collections. October-December 2018.

Objective 2: Additional materials will be acquired for the collections to fill in gaps and update/expand current collections. *Inputs:* LD, NAS. *Outputs:* Lists of items, growth of catalog records. *October 2018-August 2019*

- Collection policies will be developed to define range of materials to be added to collection. *Inputs:* LD with input from library board. *Outputs:* Library board minutes, document. *October-December 2018.*
- The word will be put out to the community asking for donations or loans of materials including historical newspapers, maps, local histories, photographs, and family trees. *Inputs:* LD, LA, CD, SI *Outputs:* Collection additions, catalog records. *October 2018-ongoing*
- Photographs and print materials will be scanned on the spot if owners prefer not to donate them. *Inputs:* SI, LA, SW, scanner, computer *Outputs:* scanned records *October 2018-August 2019.*
- PastPerfect accession forms will be utilized to identify owners of donated or loaned materials. *Inputs:* LD, LA *Outputs:* Forms, catalog records. *October 2018-ongoing.*
- Proposed microfilm additions will be listed and purchased through the National Archives and the Wisconsin Historical Society. *Inputs:* NAS, LD *Outputs:* purchase orders, microfilms:
- Documents and items such as oral histories, films, used books, reprints, and facsimiles will be purchased for the library and the Center. *Input:* LD, LA, CD, NAS *Outputs:* Purchase orders, new acquisitions, catalog records, displays. *November 2018-ongoing*

Objective 3: Access will be provided to all items.

- Entry of materials in PastPerfect and Merlin/Wiscat databases will continue. *Inputs:* LD, LA, SI *Outputs:* Records, circulation
- A digital scanning microfilm reader station will be purchased. *Input:* LD *Outputs:* Bids, purchase order, training log
- Pathfinders will identify available resources. These will be available in print and web formats. *Inputs:* LD, LA, SI. *Outputs:* Pathfinders in print and web format. *January 2019-ongoing*

Objective 4: Collections of additional LCO resources will be identified. Available collections and items available throughout the LCO Reservation and nearby communities such as the K-12 School, Tribal Center, THPO, Kinnamon Center and the Sawyer County Historical Society will be identified.

- A desk manual of locations, hours, and lending policies will be developed. *Inputs:* LD, LA, Center directors/web sites. *Outputs:* Print and web-based manual. *February 2019.*

Goal 2: Utilization of Collections

Objective 1: Community programs will introduce key events, communities, and people from the reservation. *Inputs:* Speakers, LD, LA, CD, SI *Outputs:* Contracts, displays, photographs, fliers, sign-in sheets, evaluation forms.

- An “Activism on the Rez” series will feature turning points in the LCO community. 2 events/year
- Community gathering and reunions will be held that feature topics such as individual villages, Veterans, the Indian Mission, or the Kinnamon School. 2 events/year.
- Exhibits of resources including photographs, maps, clippings, and memorabilia will be developed for programs.
- Community roundtables, visiting speakers, film excerpts etc. will be featured at events.

Objective 2: A genealogy club will be formed. *Inputs:* LD, LA, SI, CD, speakers *Outputs:* Agendas, fliers, sign-in sheets, contracts, suggestion lists. Monthly.

- The club will be announced and monthly meetings will be held for all who express interest.
- Speakers from LCO and the Wisconsin Historical Society along with area genealogists will be featured.
- Genealogy resources such as family tree forms and books will be purchased. *Inputs:* LD *Outputs:* Purchase orders, catalog entries November 2018-May 2019
- Family trees will be developed to add to the library collection. *Inputs:* club participants *Outputs:* family trees. November 2018-ongoing.
- Library resources including microfilms, electronic databases, photographs, the library obituary file, family trees, and local histories will be introduced and utilized.

Objective 3: Memory kits will be developed for the Elder Center Memory Cafe. *Inputs:* LD, LA, SI, Elder staff.

- Kits will feature community photographs and memorabilia. *Inputs:* LD, LA, Elder Center staff *Outputs:* Kits, attendance counts of events, circulation of kits to outside agencies. January-May 2019.
- The library will host an annual event to provide a change in venue for the participants. spring 2019, spring 2020.

Objective 4: Photo events will be featured to encourage sharing of photographs and other documents. *Inputs:* LD, LA, SI, CD, Community members, equipment *Outputs:* Fliers, collection growth, catalog records, identifications of “mystery” photographs in current collection, sign-in sheets. November 2018-ongoing

- Scanning and identification events for photographs and other documents will be offered.
- Opportunities to provide identification information on current collections will be made available through all events and library displays. Binders will be developed in which identifications can be written in.

Objective 5: The original play—*Post--* will be reborn with new scripts and participants *Inputs:* LD, LA, SI, students, community members, photographs. *Outputs:* Scripts, programs, attendance lists, evaluations. Spring 2020

- A committee of college staff, students, and community members will be enlisted to help plan event
- The program will be announced to schools, college students, and community members.
- A script writing workshop for the community will be offered. *Inputs:* Presenter, LD *Outputs:* Promotional fliers, scripts, sign-in sheets, evaluation forms.
- The library will provide resources including historical background information, maps, and photographs for the creation of the event.

Goal 3-LCO College Archives

Objective 1: Policies and scope of collection will be developed taking in account that the collection **will not contain student and financial records**. *Inputs:* LD, Library Board, College Staff, existing documents. *Output:* Policy statements.

- A general plan of operation will be developed that will include security issues, storage techniques for various items, and collection access.
- Items available in college departments will be identified.

Objective 2: Archives resources will be gathered and made accessible. *Inputs:* LD, LA, SI *Outputs:* Organized collection, working archives.

- Large construction plans will be sent to a document scanning company.
- A document scanner with OCR capabilities will be purchased for scanning some documents such as Board of Regents meeting minutes or clippings.
- Original publications including annual reports, college catalogs, and graduation programs will be archived in their print format.
- Photographs will be sorted, selected, scanned, and cataloged. Subjects, events, and dates will be identified.
- Memorabilia such as t-shirts, promotional materials, and artwork will be sought.
- In-house produced VHS tapes will be converted to digital format for preservation.
- Collections will be entered into an applicable *PastPerfect* database catalog.

In the late 1990's the library director received a challenge which was to locate and preserve history resources pertaining to Lac Courte Oreilles. A number of Elders and Native speakers were passing on at this time and it was feared that their knowledge would be lost forever. Community members were asked to bring in their photographs for scanning and identification. Programs based on historical villages featured speakers and photo boards of community members and locations. The project was successful at the time but there is now a need to expand upon the original endeavors in order to identify more resources and complete identifications of many of the photographs. The renovation of the old Kinnamon School into a community center and museum has generated a new interest in the past and the library staff members have been enlisted to share resources and to work with the director of that Center. The strong response to the resulting displays has made it clear that the library again owes it to the community to share and preserve resources for the next generations. It will continue with the work begun in previous projects but will expand and revitalize them. Past IMLS projects generated local history publications that included photographs and historical information. They were entitled *History Comes Alive*-Volumes I and II. A third publication entitled *Jiibaakweyang: We are Cooking Together* utilized photographs, recipes, and family stories.

This project will include digital content as a means of preservation and sharing of resources. Most of the library local history photographs (85%) exist only in digital format as many people did not want to surrender their original copies. Most likely this will be the case for the new additions. The web page will have a special section devoted to this project and will feature the pathfinders and the desk manual for outside collections identification.

3. Project Impact

The three goals identified in section two will be the driving force behind this project. Current collections-both in the library and at other centers- will be inventoried, additional materials acquired through

a variety of resources, and the collections will be much more accessible to the community through improved technologies now available. Programming will encourage the introduction and utilization of library resources. Community members will be able to provide input and help by sharing their knowledge and collections. The development of a college archive is long overdue and will be an invaluable asset to college staff now and for the future. This project will help to ensure that the rich culture and history of LCO will not be lost for future generations. Interest will increase as people of all ages find relevant resources such as information about their own families or communities. Standard outcomes will result as participants acquire new skills, knowledge, attitudes, and behaviors.

Skills and Knowledge

- Student interns will develop new skills as they are provided on-the-job training that they can utilize for the various activities of this project.
- Participants will become life-long learners as they learn to find and integrate information.
- Participants will be able to locate and utilize a wide range of resources.
- The introduction of finding aids-e.g. Pathfinders and the resource desk manual-will increase use of materials in the LCO Library and other centers.
- Collections will be more complete as gaps are filled and more items added.
- Students will find more information for their papers and share what they discover.
- College staff members will be able to locate information to use for writing grants and reports.
- Genealogy club members will learn to use the various tools available to them for developing family trees and histories.
- Future genealogists will learn new skills as they use the databases and library resources.
- The rebirth of *Post* will inform a new generation of what has happened in the past

Attitudes and Behavior

- Student interns will develop an appreciation of library and archival operations and possibly consider a career in the library profession.
- A more positive attitude and appreciation for the library will develop in participants.
- Role models and their accomplishments will encourage a sense of pride in the community.
- Public relations will improve when attendees from outside the reservation become more aware of the LCO community and its contributions.
- Collaborative events will discourage the sense of “ownership” that is often felt among departments and institutions.
- Workshop attendees will learn to appreciate their community and those that went before them.
- Memory kits will help Elders recall their past and gain deserved respect as they provide teaching moments for the young.
- A sense of belonging and accomplishment will develop when community members share their knowledge.
- Community members will be able to “find” their families as they see photographs in the collections and names in documents.
- The production of *Post* will provide the means for all age groups to work together and feel the pride in their efforts.
- Community members will feel that their personal collections are of value.

The major outcome of this project is that the library will become the resource center for telling the story of the history and culture of the LCO Community. The three goals of this project build upon on each other to ensure that the library has sound and extensive collections to be utilized to meet a variety of educational and personal needs. Progress will be shown by comparing activities to the “Schedule of Completion”. Baseline information including circulation statistics, collection size, library visits, and program attendance will be utilized for comparison purposes at the end of the project. Photographs, purchase orders, contracts for presenters, program attendance sheets, promotional fliers, web page entries, pathfinders, the desk manual of other resource centers, press releases, library board minutes, and reports to the state and IMLS will all present indications of events that have occurred. Attendees at programs will be asked to state what they are leaving with such as “Have they developed a new interest or attitude?” or “Would they like to know more about their community?”. They will also be asked to make suggestions for additional programs or activities. It is often found that it is important to simply listen to comments that are being made during events and make note of these.

4. Communication Plan

The library director will have the primary responsibility of communication of events and results of this project. The LCO College does have a marketing department and press releases and event information will go through this department for release to the media and community. They will use standard venues such as the local newspaper and also enlist social media. Fliers and posters will be developed in the library for distribution to the tribal entities, NWLS libraries and the college as a whole. Display cases in the library along with hallway photograph exhibits, catalog entries, pathfinders, and a special dedicated web page section will show what the library has to offer. The project will be discussed with the library board on a monthly basis and meeting minutes will document these activities. The *Wisconsin Annual Report* will show collection growth, program attendance, and increase in library use. Reports to IMLS will track its progress and demonstrate that the proposed activities are being accomplished. Librarians do talk with each other and informal discussions at events such as the Association of Tribal Archives, Libraries, & Museums (ATALM) and the Montana State University Tribal College Librarians Summer Institute are always a most effective means of “spreading the word”.

The community members of Lac Courte Oreilles will be included as they will be asked to share their collections, help to identify subjects and events in photographs, provide their knowledge and recollections at events, and make suggestions for improvements of future events. The production of *Post* will offer an opportunity for all age groups to be included in an exciting and meaningful event that will be unique to Lac Courte Oreilles.

5. Sustainability

The library will have strengthened its reputation as an extensive and sound resource center for materials relating to the history and culture of Lac Courte Oreilles. Collections will be available and accessible. Skills will be been developed and necessary equipment will be in place for future endeavors. Community members will better understand that the library is open to them and they will continue to be invited to share their photographs, documents, and histories. The pathfinders and desk manual will be updated on a regular basis and be available on the web page. The genealogy club will continue as the necessary resources will be available. Additional memory kits can be developed with available resources. A system will have been

Lac Courte Oreilles Band of Lake Superior Chippewa Indians

Schedule of Completion-Year 1 December 1, 2018-November 30, 2019

Goals/Objectives/Activites	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
Goal 1: Resources												
Obj. 1 Inventory current collections	X	X										
Obj. 2: Acquire additions to collections												
Policies for scope of collection	x	x										
Purchase scanning system		x										
Scan personal photos/documents		x	x	x	x	x	x	x	x	x	x	x
PastPerfect loan/donation forms		x	x	x	x	x	x	x	x	x	x	x
Select and purchase microfilms			x	x								
Select and purchase materials		x	x	x	x	x	x	x	x	x	x	x
Obj. 3 Access to collections:												
PastPerfect/Merlin entries		x	x	x	x	x	x	x	x	x	x	x
Purchase microfilm digital reader		x										
Pathfinders for collections		x	x	x	x	x	x	x	x	x	x	x
Obj. 4 Additional collections-sites:												
Identify other sources of LCO info			x	x	x							
Develop desk/web resource for others					x	x						
Goal 2: Utilization of Collections												
Obj. 1: Community programs:												
Activism on the Rez			x					x				
Community Gatherings-topics					x						x	
Obj. 2: Genealogy Club		x	x	x	x	x	x	x	x	x	x	x
Obj. 3: Memory Kits					x							
Obj. 4 Photo events:												
Scannuing/donation gatherings			x		x		x		x		x	
Identification Opportunities		x	x	x	x	x	x	x	x	x	x	x
Obj. 5 Post:												
Planning Committee											x	x
Goal 3: College Archives												
Obj. 1 Plan of operation:												
Develop policies			x									
Request contributions-college staff			x	x	x							
Locate/inventory				x	x							
Obj. 2: Gather and archive resources:												
Sort, identify, select phtographs				x	x	x	x	x	x			
Scan selected documents/photographs					x	x	x	x	x	x	x	x
Archive collections appropriate boxes						x	x	x	x	x	x	
Convert in-house VHS tapes							x	x				
Provide access through catalog						x	x	x	x	x	x	x